

**School District of Loyal**  
**Holocaust Genocide and Human Rights**  
**Grade: 10-12**  
**Student Learning Targets**



**Class: Holocaust Genocide and Human Rights**

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
SS.Hist2.b.h	Evaluate a variety of primary and secondary sources to apply knowledge of major eras, enduring themes, turning points, and historical influences to analyze the patterns of change in the community, the state, the United States and the world.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Explain the multiple levels on the Pyramid of Hate.</li> <li>● Identify the multiple reasons for the long historical hatred of Jews in Europe.</li> <li>● Evaluate the themes and consistent patterns of Jewish History &amp; Culture in Europe.</li> <li>● Explain the historical context and discrimination of the Roma.</li> <li>● Explain the historical context of mentally and physically disabled in world history through the eugenics movement.</li> </ul>
SS.Hist2.c.h	Evaluate how the historical context influenced the process or nature of the continuity or change that took place.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Identify groups targeted by the Nazis during the Holocaust through multiple perspectives.</li> <li>● Explain the reasons why Hitler rose to power in Nazi Germany.</li> <li>● Explain the characteristics of interwar period nations prior to the Holocaust.</li> <li>● Explain the process that led to the Final Solution.</li> <li>● Evaluate the effects of the Holocaust on the multiple targeted groups throughout Nazi occupied Europe.</li> <li>● Examine various primary sources about the Holocaust.</li> </ul>

		<ul style="list-style-type: none"> <li>● Articulate through writing the degree to who is classified as a victim of the Holocaust.</li> </ul>
SS.Hist3.b.h	Evaluate historical perspectives to create arguments with evidence concerning current events	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Explain the recurring patterns of discrimination throughout European history.</li> <li>● Explain specific massacres and their impacts on the regions of both countries.</li> <li>● Analyze primary source material and connect ideas to previous historical events from secondary sources.</li> <li>● Articulate the response/legacy by world leaders.</li> </ul>
SS.Hist4.d.h	Analyze how the POV of the author can influence the content and intent of a primary or secondary source and identify whose voices may be left out.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Identify through film and scholarly articles the ethnic differences between various cultures around the world.</li> <li>● Evaluate the degree of tensions between the dominant cultures.</li> <li>● Articulate ways to prevent ethnic and racial violence throughout the world using evidence from multiple means of genocide.</li> </ul>