



STAFFORD TOWNSHIP SCHOOL DISTRICT

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George J. Chidiac
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"SET SAIL FOR SUCCESS"

Parental Notification of Standardized Assessments 2025-2026

September 29, 2025

Dear Parents and Guardians,

Distinguishing what our students should know, be able to do and understand, includes both formative (monitoring) and summative (evaluating) types of assessments.

The Stafford Township Schools formatively assesses *for* student learning in a wide variety of ways, such as classroom work samples, teacher constructed assessments and student/group projects. As a learning community, we believe that our students' classroom experiences, interacting with their teachers on a daily basis and their performance on teacher-developed assessments provide a clear and well-round picture of students' achievement.

Our school district also administers summative assessments *of* student learning that can be either state mandated and/or commercially developed. Summative assessments record the status of student learning at certain points in a student's academic career-at the end of a school year, at certain grades, etc.

As required by statute, *N.J.S.A. 18A:7C-6.6*, all school districts must provide parents or guardians certain information on any state assessment or commercially developed standardized assessment that will be administered in that school year. The table attached is state and commercially developed standardized assessments that will be administered throughout the 2025-2026 school year.

If you have any questions, please feel free to contact your child's principal or myself.

Sincerely,

Megan Banach
Supervisor of Curriculum & Instruction

Stafford Township School District

PARENTAL NOTIFICATION OF STANDARIZED ASSESSMENTS 2025-2026 School Year

Pursuant to N.J.S.A. 18A:7C-6.6, the below information is being made available with respect to specific information on Federal, State assessments or commercially developed standardized assessments that may be administered to your child during the school year. **Please note, not all students will be administered all listed assessments.** Please do not hesitate to reach out to your child's guidance counselor or building administrator should you have any questions. Click on underlined wording to access additional links.

Assessment Name	Subject Area/Grade Level Tested	Number of Testing Administrations in District/Testing Window	Testing Time Allotted per student/Testing Mode	Results Available	Information for Parents/Guardians Regarding the Assessment	Information about Available Accommodations & Accessibility*	Required by
Dynamic Learning Maps (DLM) Instructionally Embedded (IE) Assessments (optional per NJDOE)	English Language Arts & Mathematics Grade 3, 4 and 6 English Language Arts, Mathematics & Science Grade 5	Tested 1 time in district September 9, 2025 to December 19, 2025	Online 10–15 minutes per testlet. (number of testlets vary by student)	Immediately	New Jersey DLM Sample Questions: Instructional resources testlets	DLM Accessibility Manual	State
Access for ELLs 2.0 and Alternate Access for ELLs English Language Proficiency Test	Grade K-6 Listening, Speaking, Reading& Writing Alternate Access: 1-12	Tested 1 time in district February 2, 2026 to March 27, 2026 (make up dates 3/30- 4/3)	There is no time limit Paper: Grade K (and by request) Online: Grades 1-6; (writing portion is paper grades 1-3)	TBD	Parent Information Handout (Translations available) Reports Information Sample Questions: ACCESS preparing students: practice	WIDA Accommodations	State and Federal
National Assessment of Educational Progress (NAEP) *only if district is selected Stafford was selected for 2024	Grade 4 Math Reading	Tested 1 time in district *randomly selected students TBD	Digital-based platform; occasionally paper/pencil administration *120 minutes including transition time	National Results available on even numbered years. State results available on odd numbered years. No student, school or district results available. nationsreportcard.gov	Parents' Information webpage Sample Questions: NAEP Questions Tool	NAEP Accommodations	State and Federal
New Jersey Student Learning Assessment- NJSLA Fall Field Test* ELA /Math	English Language Arts & Mathematics Grades 4-6	October 27- 28, 2025	(Computer Based/paper optional) ELA 1 Unit- Reading- 60 Minutes 2 Units- Writing- 120 Minutes Math 1 Unit- 60 minutes	Field test results are not provided to students, educators, or schools because the primary purpose of a field test is to evaluate the quality and performance of test items—not to measure student achievement. A field test is administered to ensure that test items are valid, reliable, and fair for all students. The data collected helps the state and test developers analyze how questions function across diverse student populations, refine scoring models, and improve the overall quality of the assessment before it is officially used for reporting purposes. The field test will also provide New Jersey educators and students with an opportunity to become familiar with the assessments and their administration before operational testing in spring 2026.	NJSLA Fall Field Test	NJSLA Adaptive Fall Field Test Accommodations	State and Federal

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New Jersey Student Learning Assessment – Adaptive-ELA (NJSLA-Adaptive-ELA) Mathematics (NJSLA- Adaptive-Math) Science (NJSLA-S)	English Language Arts & Mathematics Grade 3, 4, 5 and 6 Science Grade 5	Tested 1 time in district April 27, 2026 to May 22, 2026 Make-Ups: May 26, 2026 to May 29, 2026	(Computer Based/paper optional) ELA Grade 3-6 Math Grade 3-6 Science Grade 5	TBD	For more information please visit the https://www.nj.gov/education/assessment/adaptive/faq.shtml For more information please visit the https://nj.portal.cambiumast.com/ Sample Questions: NJSLA-Adaptive Sample Item Type Tutorials and Experience Sample Items	Information forthcoming on the New Jersey Assessments Portal	State and Federal
Dynamic Learning Maps (DLM) Year End (YE) Model	English Language Arts & Mathematics Grades 3-6 Science Grade 5	Tested 1 time in district April 6, 2026 to May 22, 2026 Make up May 26, 2026- May 29, 2026	(Computer Based) Time varies by student needs ELA-9 testlets (Grades 3-6) Math-8 testlets (Grade 3-5) 7 testlets (Grade 6) Science-9 testlets (Grade 5)	TBD	New Jersey DLM Sample Questions: DLM released testlets	DLM Accessibility Manual	State and Federal
WIDA Screener or Kindergarten W-APT	Grades 1 to 6 Kindergarten	As needed, to identify English Language Learners	Paper-based or Online Assessment Administered 1:1 (80-85 minutes; 30 minutes for K)	After testing, to determine services needed	Parent Information	Accessibility & Accommodations Information	State/ Local District
InView-Test of Cognitive Skills	Grade 2	Tested 1 time in district <u>Spring 2026</u> April 21 and April 22 Make up April 23, 2026	Paper and Pencil 5 units/150 min divided over 2 days	June 2026 (letter will go out to call for score)	https://terranova3.com/inview/	N/A	State and Federal

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Developmental Reading Assessment (DRA-3)	Grade K to 4 Grades 5 & 6 (optional)	Tested 2 to 3 times in district Fall 2025 & Spring 2026 *some mid-year, as needed	Administered 1:1 Time varies by student	Discuss with teacher	DRA Information	N/A	Local District
LinkIt Benchmark Assessments ELA Mathematics	Grades 1 to 6	Tested 3 times in district <u>Beginning of the Year</u> 9/15/25 to 9/26/25 <u>Middle of the Year</u> 1/20/26 to 1/30/26 <u>End of the Year</u> 5/11/26 to 5/22/26	Online Assessment Time varies by student 30-45 minutes is expected by subject	Discuss with teacher	<i>Designed to measure end-of-year expectations and growth as well as predict student achievement on state assessments.</i>	As needed per IEP/504	Local District
i-Ready Benchmark Assessment Mathematics (Optional)	Grades 1-6 Optional	<u>Beginning of the Year</u> 9/15/25 to 10/10/25 <u>Middle of the Year</u> 1/13/26 to 1/24/26 <u>End of the Year</u> 5/19/26 to 6/7/26	Online Assessment Time varies by student	Discuss with teacher	i-Ready	As needed per IEP/504	Local District
Universal Literacy Screener	Grades K-3	Tested 3 times in district <u>Beginning of the Year</u> 10/1/25 to 10/31/25 <u>Middle of the Year</u> 1/20/26 to 2/06/26 <u>End of the Year</u> 5/11/26 to 5/22/26	Online Assessment varies by student Literacy Tasks Administered 1:1	30 days post assessment	New Jersey Literacy Framework- Universal Literacy Screener	As needed per IEP/504	State

Assessment Name	Subject Area/Grade Level Tested	Number of Testing Administrations in District/Testing Window	Testing Time Allotted per student/Testing Mode	Results Available	Information for Parents/Guardians Regarding the Assessment	Information about Available Accommodations & Accessibility*	Required by
Math Assessments (Placement/Diagnostic/ End of Unit)	Grades 1 to 6 Math (optional)	Various # of times tested in district After completion of last grade level unit	Paper or Online Assessment Time varies by student	Discuss with teacher	Additional information on math program and assessments: K-5 enVision Math Grade 6 enVision Math	As needed per IEP/504	Local District
Wonders Assessment (Placement/Diagnostic/ End of Unit)	Grades K-5 English Language Arts	After completion of specific reading units and/or for placement with leveled readers	Paper/Pencil and/or online Time varies	Discuss with teacher	Additional information on ELA program and Assessments Wonders Information	As needed per IEP/504	Local District
StudySync Assess (Progress/End of Unit)	Grades 6 English Language Arts	After completion of specific reading units and/or progress monitoring	Paper/Pencil and/or online Time varies	Discuss with teacher	Additional information on ELA program and Assessments Study Sync Information	As needed per IEP/504	Local District
Achieve 3000 Level Sets	Grades 3-6 Reading	Tested 2-3 times in district A pre-, interim (only for some students), and post-test are done for progress monitoring	Online Time Varies by student	Discuss with teacher	Achieve Information	N/A	Local District
Gates MacGinitie Reading Test	Grade 6 Reading/Vocabulary	Tested 2 times in district September 18-19, 2025 and May 28-29, 2026	2 units/55 min	Discuss with teacher	Additional Gates MacGinitie Information	N/A	Local District

**Parents of students who are permitted accommodations or modifications as per their Individualized Education Plan (IEP), 504, or English as a Second Language (ESL) status will be contacted by their guidance office, child study team case manager, ESL instructor, or building administration with additional information regarding accommodations and accessibility options.*