



Sheldon Lake Elementary School

281-727-1100

<https://sle.sheldonisd.com>

Parent and Family Engagement Policy

Sheldon Lake Elementary believes that parents are partners with teachers and other staff in the education of their children and that parent and family engagement and empowerment are essential.

Sheldon Lake Elementary recognizes the critical role that parents, families, and the community play in the educational success and well-being of our students. This policy aims to foster a welcoming, respectful, and collaborative environment that encourages active participation and partnership among families, school staff, and community members.

Sheldon Lake Elementary believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, school policies and procedures, and of how to monitor their children's progress and work with educators to improve the achievement of their children.

Principals, teachers, and all school staff shall work in collaboration with parents and guardians by:

- respecting parents as partners in the education of their children and honoring their role as first and life-long teachers;
- valuing diversity and equity in each child's learning;
- expecting high student achievement for all students;
- promoting parent engagement in site-based leadership and decision making;
- valuing partnerships within the public and private entities within our community;
- ensuring accessibility within school-wide operations; and
- establishing and promoting communication as a source of trust and understanding between the school and parents.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- taking the initiative to seek the best educational opportunities for their children;
- understanding and respecting the mission and values of the school;
- respecting teachers and supporting school staff as partners in the education of their children;
- demonstrating respect for the school as a whole, including the faculty and staff;
- developing jointly with the teacher, a school-parent compact for their child that outlines how the parents, the school and the student will share the responsibility for improved academic achievement;
- identifying and addressing barriers to parent and family engagement;
- understanding school procedures and opportunities to contribute or receive support;

- participating in the development of the school parent and family engagement plan and the review and evaluation of the plan;
- utilizing two-way lines of communication between parents, school staff, and the district on instruction, achievement and conduct of their children that builds trust;
- participating in training opportunities that will include but are not limited to: strategies/reinforcing learning at home, discipline, and understanding cultural differences;
- valuing diversity and the need for equity in each child's learning;
- participating in site-based leadership and decision making;
- volunteering in their children's schools; and
- supporting and engaging in developing partnerships within our community.

Part I: Description of how the school will implement required campus-wide parent and family engagement policy components

Sheldon Lake Elementary agrees to implement the following statutory requirements:

1. Sheldon Lake Elementary will take the following actions to involve parents in the joint development of its parent and family engagement plan under section 1112 of the ESEA as well as to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a. The school will develop a campus site-based committee each year with the following individuals: staff, parents, business partner, and community members.*
2. Sheldon Lake Elementary will provide the following necessary coordination, technical assistance, and other support to assist Title 1, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - a. The school will provide parent workshops/training opportunities.*
3. Sheldon Lake Elementary will coordinate and integrate parent and family engagement strategies provided by the school with parent and family engagement strategies under the following additional programs.
 - a. The school will conduct an annual meeting to share parent training opportunities.*
4. Sheldon Lake Elementary will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title 1, Part A. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities.
 - a. The school will provide an annual review meeting to discuss the following: results from annual parent survey, sharing Texas Academic Performance Report, data from district assessments, data used to develop campus comprehensive-needs assessment.*
5. Sheldon Lake Elementary will build the capacity for strong parent and family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the school involved, parents, and the community to improve student academic achievement.

- a. *The school will provide assistance to parents of children served by Sheldon Lake Elementary (how to work with educators, how to monitor their child's progress, sharing/explaining STAAR data, sharing/explaining Texas Essential Knowledge and Skills standards).*

Sheldon Lake Elementary will provide an annual meeting with parents to discuss the Title 1, Part A requirements, school report card, Texas Academic Performance Report, Title budgets, and expectations for achieving desired goals.

1. Parent training:
 - Family Math and Science Night
 - Family Literacy Night
 - Science Fair
 - Parent Resources
2. Parent Support:
 - Homework
 - Citizenship and Student behavior
3. Regular Communication with Parents:
 - Parent Square
 - Parent Conferences
 - Progress Reports
 - Report Cards
 - Digital and Printed Flyers
 - Campus Website
 - Reminder Notices

All written communication will be provided in English and Spanish to reflect the needs of the population.

Part II: Discretionary campus-wide parent and family engagement policy components

1. Parent Visitations
2. Parent and Family Member Participation

Part III: Adoption

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by a meeting conducted on September 18, 2025.

This policy was accepted the school and approved by campus site-based committee on **June 5, 2025.** The campus will post this document on the school website making it available to all parents of participating Title 1, Part A children for the 2025 - 2026 school year.