

Brookwood Elementary Campus Needs Assessment 2025-2026

The Title I Campus Needs Assessment (CNA) process helps our school identify and prioritize both academic and non-academic areas that affect student achievement. It guides how we plan for the upcoming school year, including how we develop our Campus Improvement Plan (CIP) and allocate resources to meet student needs. To complete the assessment, a committee of campus leaders, staff, parents, and community members reviewed key data from Texas Education Agency recommended focus areas, such as:

- Demographics;
- Student achievement;
- School culture and climate;
- Staff quality, recruitment and retention;
- Curriculum, instruction, and assessment;
- Family and community involvement;
- School organization; and
- Technology.

Data reviewed included:

- State, local, and curriculum-based assessments;
- Student attendance and disciplinary rates;
- Student demographics by grade-level;
- Staff certification, attendance, and years of experience;
- Instructional strategies and materials and assessment alignment with standards;
- Parent and family communication strategies and engagement levels; and
- Professional development participation.

Together, the CNA committee identified the school's strengths and areas for growth and ensured our plans align with Title I requirements and support all learners.

Brookwood Elementary earned an “A” accountability rating for the 24-25 school year. Our campus meets both the achievement and growth interim targets in LA and Math when looking at all students. When breaking down the data into subpopulations, Hispanic Math met the target for academic growth, but did not meet the state target for academic achievement. Our Hispanic subpopulation encompasses a high percentage of our economically disadvantaged sub population. For that reason, we have chosen to focus on both Hispanic and economically disadvantaged subpopulations.

State definitions for passing/not passing standards:

- Did not meet grade level expectations: scored below passing standard indicating a minimal or inconsistent understanding of the content
- Approaches grade level expectations: met the minimum requirements for passing, but is not yet prepared for the next grade level without additional supports
- Meets grade level expectations: sufficiently prepared for the next grade level
- Masters grade level expectations: demonstrates a strong understanding of grade level content and skills and is well prepared for the next grade level

The four 2025-2026 focus areas with prioritized needs for Brookwood Elementary are:

- Priority 1 – **Economically Disadvantaged subpopulation for 3rd – 5th Math**: Overall BWE achievement for 24-25 was 63% meets expectations, whereas Hispanic achievement was 29% meets expectations. This is an improvement of 0% from the 23-24 school year. Our goal for Hispanic achievement for the 25-26 school year is 40% or higher in meets expectations.
- Priority 2 – **Economically Disadvantaged subpopulation for 3rd – 5th Reading**: Overall BWE achievement for 24-25 was 68% meets expectations, whereas Hispanic achievement was 34% meets expectations. This is an improvement of 8% from the 23-24 school year. Our goal for Hispanic achievement for the 25-26 school year is 35% or higher in meets expectations.
- Priority 3 – **Hispanic subpopulation for 3rd – 5th Math**: Overall BWE achievement for 24-25 was 63% meets expectations, whereas Hispanic achievement was 37% meets expectations. This is an improvement of 2% from the 23-24 school year. Our goal for Hispanic achievement for the 25-26 school year is 44% or higher in meets expectations.
- Priority 4 – **Hispanic subpopulation for 3rd – 5th Reading**: Overall BWE achievement for 24-25 was 68% meets expectations, whereas Hispanic achievement was 43% meets expectations. This is an improvement of 11% from the 23-24 school year. Our goal for Hispanic achievement for the 25-26 school year is 49% or higher in meets expectations.