



GREAT VALLEY SCHOOL DISTRICT

Annual Report

2024-25



A Message from the Superintendent

Dear Great Valley Community,

We are pleased to present the 2024-25 Annual Report showcasing the many achievements of the Great Valley School District over the past year. From opening the brand-new 5/6 Center to redistricting to support the needs of our changing population, 2024-25 was marked by significant growth, innovation, and community engagement that strengthened our commitment to providing exceptional educational opportunities for all students. We remain deeply grateful for the continued trust and support of our community as we grow and evolve together, ensuring that every student has the opportunity to thrive in an environment that celebrates diversity, fosters excellence, and prepares them for future success.

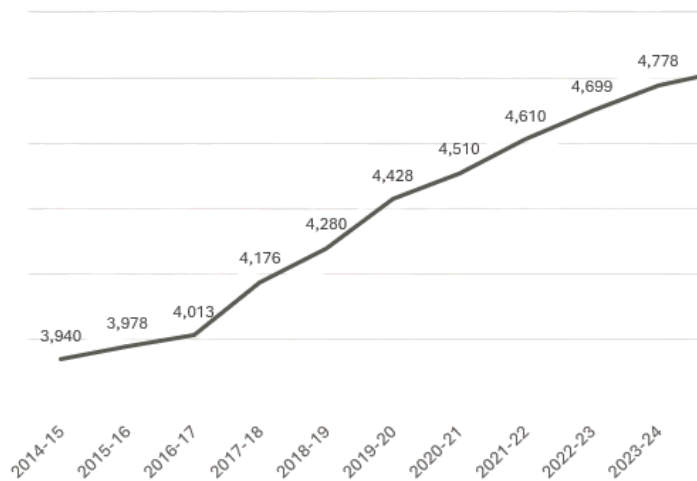
Daniel F. Goffredo, Ed.D.
Superintendent of Schools

Our District at a Glance

2024-25 Student Enrollment

Charlestown Elementary	417
General Wayne Elementary	546
K.D. Markley Elementary	425
Sugartown Elementary	440
Great Valley 5/6 Center	736
Great Valley Middle School	739
Great Valley High School	1468
Total Enrollment	4768

A Look Back: Enrollment Count Over the Past Decade



The mission of the Great Valley School District is to ensure that every student is inspired and prepared to be a passionate lifelong learner and a productive invested participant in the local and global community.

Our Focus



Academics



Engagement and Communication



Culture and Well-being



Finance and Operations



Academics

In the 2024-25 school year, the District expanded its digital citizenship education through speaker series events, student presentations, professional development on technology standards, responsive teaching practices, K-12 teacher planning sessions, and student leadership groups to develop thoughtful and empathetic digital citizens.

In 2025-26, our academic goals center on leveraging teacher expertise through reestablished Math and English Language Arts teams to improve teaching methods, while developing a K-12 technology plan that includes digital citizenship and AI. We're also committed to professional learning focused on best practices for multilingual learners aligned to WIDA English Language Development Standards and expanding our responsive practices framework to ensure equity for all K-8 students. To learn more about curriculum, instruction, and assessment in Great Valley, [visit our website](#).

Engagement and Communication

The District developed a new employee recognition program aimed at promoting and uplifting the excellent work of our staff members. The new HEART (Honoring Excellence, Achievement, Resilience, and Teamwork) Award will be given to four Great Valley staff members each month. All community members are welcome to nominate a staff member for a HEART Award to honor our deserving staff.

For the upcoming year, we will continue to strengthen both internal and external communication channels with the development of a three-year strategic communication plan.

[Nominate a
GVSD Staff
member for a
HEART Award
Here](#)

Culture and Well-being

The District's efforts to promote culture and well-being continued this past year with a series of strategic efforts across all staff levels. Senior leadership partnered with support staff to deliver professional development on stress management and well-being, while building-based equity teams provided three faculty sessions on equity, belonging, and inclusion throughout the school year. The District also conducted a student climate survey to assess students' perceptions of school safety, inclusiveness, and overall well-being.

This year, our focus on culture and well-being begins with supporting our staff through a comprehensive climate survey and administrator training in trauma-informed practices, an approach that focuses on building relationships with sensitivity and compassion. The District Equity Team will also be working on a shared disciplinary philosophy for consistency across schools.

Finance and Operations

The General Fund budget for the 2024-25 fiscal year was \$138,399,911. This budget included a 3% tax increase, significantly below the Act I Index, which is the annual limit for school district tax increases. In 2024-25, the Act I Index was 5.3%.

The budget for the 2025-26 school year is \$133,358,544 and included a 3.48% tax increase, below the 2025-26 Act I Index of 4%.

In addition to maintaining financial stewardship of the budget, the District has initiated several key operational improvements this past year. This included issuing a Request for Proposal (RFP) for a new Student Information System, which will replace Skyward, with a targeted 2026-27 implementation.

Looking ahead, the District is committed to balancing fiscal responsibility with the evolving landscape of education funding. This includes modernization efforts, such as digital payment processes, to ensure the efficient collection and management of fees and enhanced transparency in financial reporting for stakeholders and the community.

2024-25 Budget
\$138,399,911

2025-26 Budget
\$133,358,544

Facilities Milestones in the Last Five Years

5/6 Center Completion

GVHS Auditorium Renovation

GVMS and Charlestown Roof Replacement

KDM Playground

District Office Renovation

Milestones Reached



Great Valley 5/6 Center Opens

The 2024-25 school year marked the opening of the brand-new Great Valley 5/6 Center. With innovative design elements specifically crafted to foster collaborative learning experiences, the building's modern "House" system organizes students into smaller learning communities. Each House is thoughtfully designed to accommodate multiple classrooms surrounding a central shared learning space that encourages cross-curricular collaboration and flexible, inclusive instruction. New 5th grade students have embraced this dynamic environment, enjoying the modern layout that promotes both independent work and team-based learning while providing the support and structure needed for these grade levels.

Redistricting Leads to Student Success

Last year was the inaugural year of Great Valley's newly redistricted elementary school boundaries, as the District strategically adjusted its catchment areas to address the growing population at K.D. Markley Elementary School. Approximately 120 students transferred from K.D. Markley to Charlestown Elementary, creating significant positive outcomes for both students and staff by establishing more balanced learning environments across the District. Teachers and staff did a great job welcoming new families to the community, and the redistricting allowed for greater balance across schools to accommodate growth throughout the community.

Ongoing Commitments



Equity Plan

The 2024-25 year was Year 2 of the Equity Plan, where work focused on implementing teaching frameworks for diverse learners, beginning culturally responsive practices, and incorporating equity-focused strategies into professional development.

Year 3 will continue with the implementation of culturally responsive teaching frameworks and tiered support systems, and continuing professional development in equity practices. To learn more and stay up to date on our equity work, [visit our website](#).

Safety and Security

Last year, we laid a strong foundation for a safer, more prepared Great Valley by introducing ALICE (Alert, Lockdown, Inform, Counter, Evacuate) and Raptor training across all buildings, conducting tabletop exercises, testing panic buttons, aligning Emergency Operations Plans district-wide, and expanding security measures including secure vestibules, enhanced camera access, and locked classroom door protocols. This comprehensive progress sets the stage for even stronger safety practices moving forward.

This year, we're transitioning from preparation to practice by empowering all staff through enhanced ALICE and Raptor training and fostering deeper partnerships with emergency responders and the community. We're also implementing more realistic, scenario-driven drills that include challenges like blocked exits and practice during transitions to better prepare for actual emergency situations. Visit our [safety webpage](#) for more information.

Responsive Approaches

The District continues to implement strategies to advance the work of the "Responsive Great Valley" initiative, which emphasizes developmentally responsive practices across all educational levels. Responsive practices focus on shifting from reactive to proactive strategies that create supportive environments for both students and educators. Through evidence-based training and professional development continuing through 2025-2026, this initiative will build a culture where learning is engaging, relationships are prioritized, and proactive practices help all community members thrive.

Patriot Pride

Academic Excellence

An impressive **628 GVHS students took Advanced Placement (AP) courses** in 2024-25, the highest number on record for the district. 92% of those students received a score of 3 or higher on their AP exams, which potentially qualifies for college credit.

79 students earned medals in the National Language Exam for placing in the top 20% of participants.

Six members of the class of 2025 were named National Merit Scholarship Semifinalists, which represent the top 1% of scores on the PSAT. An additional 31 students were recognized as Commended Students.



Student Success Outside the Classroom

108 GVSD students from grades 5-12 earned the Presidential Volunteer Service Award for completing a minimum of 50 hours of community service over the course of the year.

Over **30 students competed in the annual Chester County Special Olympics**, representing Great Valley with enthusiasm and school spirit.

Regionally Recognized Staff Achievements

Food Services Manager Yvonne Westlake was named **Pennsylvania Manager of the Year** by the School Nutrition Association.

GVHS English teacher Tess Lutz was a recipient of the **Delaware Valley Excellence in Teaching Award**.

Great Valley 5/6 Center teacher Lisa Freeman was selected for the **Philadelphia Phillies All-Star Teacher Award**.

Corey McDonough, GVSD multimedia specialist, earned a **Gold Award in the 2024 MarCom Awards Competition** for the video: "Building a New 5/6 Center – Reactions from Our Families, Students, and Staff."

An article by Sugartown Elementary School Principal Dr. Nicole Forrest, "5 Ways to Make Your Faculty Meetings More Valuable Than an Email," was **featured in Education Week**.

Great Valley School Board

The Great Valley School Board members are elected officials who govern by setting policies, approving budgets, and making strategic decisions about education in Great Valley. They serve as the bridge between the community and schools, working together to ensure every student has the opportunity to succeed. For more information on the Great Valley School Board, [please visit our website.](#)



Region 1

Rachel Gallegos, Vice President
Currently elected through 2027

Samantha Jouin
Currently elected through 2025

Andrea Rizzo
Currently elected through 2025

Region 2

David Barratt, President
Currently elected through 2025

Wendy Litzke, Treasurer
Currently elected through 2027

Neha Mehta
Currently elected through 2027

Region 3

Tricia Bliven-Chasinoff
Currently elected through 2025

Thomas Richards
Currently elected through 2027

Rebecca Spiess
Currently elected through 2027

Connect with us!



[Sign up to receive updates from the district!](#)



Follow us at [@GreatValleySD](#)



Interested in joining the team? [Follow us on LinkedIn to view current job openings!](#)

Great Valley School District

100 Lindenwood Drive
Malvern, PA 19355
610-889-2100
www.gvsd.org

