

SWEETWATER COUNTY SCHOOL DISTRICT NUMBER ONE **STRATEGIC PLAN**

2024 - 2029



OUR ACTIONS

- Implement competency-based personalized learning with flexible pathways for all students.
- Continue to be proactive in promoting positive and safe practices in our schools.
- Provide two-way communication with the community, parents, students, and staff focused on building positive relationships and opportunities for student growth.
- Improve student growth by developing a Multi-Tier System of Support (MTSS) to support academic, physical, personal and social-emotional growth.
- Focused professional development, including parent training and community involvement, to support student success.

MISSION

We are a community committed every day to preparing all students for success in life.



VISION

Empowering all learners to become resilient, innovative, and compassionate individuals equipped with the knowledge, skills, and character to thrive in the global community.

Goals & Measures of Student Success

Goals

Measures

Equity/Growth

Student Achievement: All students will increase performance on WYTOPP ELA, Math and Science every year. ACT composite, Acadience and ACCESS scores will increase yearly.

Wyoming Test of Proficiency
and Progress (WY-TOPP)
Proficiency & Growth
Acadience
ACT
ACCESS

Report growth every year on all assessments, in all subject areas and in all tested grade levels. Data analysis will determine actions to be taken. Multi-Tiered Systems of Support will be put in place to support student success.

Relationships: Parents, staff and students will report 90% or higher positive responses on survey questions addressing relationships.

Climate Survey
Eligibility Trends
Extracurricular Participation
Attendance Data
Needs Assessment Survey

Two-way communication with all stakeholders. Take action on all areas of concerns as reported on survey results.

Emotional Wellbeing: Students, staff and parents will report 85% positive responses on climate survey.

Student Survey
Attendance Data
Behavior Data
Staff Retention Report
Climate Survey

Take action on areas of concern to increase stakeholder satisfaction.

Consistent Accountability: All schools will earn a 'partially meeting expectations' or better on the yearly school performance reports.

Wyoming Accountability in
Education Act (WAEA)
School Performance
Reports

All schools will grow and earn a meeting expectations or better on the yearly school performance reports.

To: Students, Staff, Administrators, Parents and Community Members,

This plan represents the commitment of the Governing Board to continuous improvement and the pursuit of excellence in education within our community. To this end, we have five expectations for the next five years. In an effort of full transparency, we would like to outline those for you here.

First and foremost, we expect all schools to be safe environments. We expect that our students are being provided an educational atmosphere where they feel safe and comfortable to learn at their highest potential. We also expect administration to support our staff and foster a trustworthy and safe environment.

Second, we strive to provide consistent expectations for behavior. We believe our students will thrive if expectations are constant from the first day of kindergarten to the day of graduation. We expect school leaders to hold students accountable for their actions, positive and negative, and to foster the expectation that students are responsible for taking their education seriously. The board asks that there be consistent models in place to ensure equal expectations throughout our systems.

Third, we strive to see graduation rates increase annually. The Board won't put a specific target to this increase, however we do expect graduation rates to trend in the positive direction, for all students we serve. In addition, we recognize that state test results are a single point of measurement that can provide good information, but that should not be treated as the only or even the most important measure. Therefore, we expect test scores as a whole to trend positively and to continue to show student growth.

Fourth, we also recognize that school accountability ratings are temperature checks. We know teachers and district staff are putting their all into their jobs. We expect positive reinforcement for this hard work so we can develop a district that all want to be a part of. This Board seeks to create and foster positive working relationships amongst staff and promote retention of high-quality staff to serve our students.

Lastly, we seek to build trust via transparency and positive community involvement from parents and guardians of students who are playing an active role in their student's educational success, students themselves, and as community team members supporting the district as whole. This means presenting positive solutions when there are concerns. This will also require patience, compromise, and a level-headed approach to creating strategies that will best serve our students. **We are a community committed every single day to preparing all students for success in life.**

As we embark on this journey together, we invite you to join us in realizing these goals. Your support and collaboration are instrumental in making our vision a reality. Together, we can create an educational environment that inspires, empowers and prepares our students for a bright and successful future.

Thank you,

Sweetwater County School District #1 Governing Board

Student Success

- Engage learners with high quality instruction.
- Provide educational opportunities to support academic and social-emotional growth.
- Support success in post-secondary college/career/military and life goals.
- Develop creative and innovative thinkers able to solve complex problems.

Community Commitment

- Build strong partnerships within the community to involve, support, maintain positivity and commit to lifelong success for our students.
- Engage in two-way communication with the community, parents, students and staff focused on building positive relationships and opportunities for student growth.

Healthy Environment

- Ensure our schools are safe and secure.
- Promote physical, social-emotional health and advocacy programs to foster the whole child.
- Model strategies to successfully navigate the ever changing world.
- Be a fierce advocate for every student.

Teacher Quote

"Support education. Value the profession. Be role models for kids and support attendance and academic success."

Community Quote

"Be involved, volunteer. Be informed. If you don't know something, ask, instead of spreading misinformation."

Student Quote

"My school shows no judgment and I feel like their are people that help and care for me."

Student Quote

"My favorite teacher gives every kid an equal chance."

[Student
Perspective Video
Link](#)

District Stats

Statistics from WDE 22-23 District Report Card
Will be updated yearly

Enrollment

- Total: 5051
 - 67% White, 26% Hispanic, 7% Other
 - 37% Low Socio-Economic Status
 - 17% Students with disabilities
 - 6% English Language Learners
 - 53% Males, 47% Females

Graduation Rate

- 4 year: 76.3 %

State Assessments

- WYTOPP: 98% participation rate
 - ELA (3rd - 8th): 46% Proficient
 - Math (3rd - 8th): 42% Proficient
 - ELA (9th - 10th): 45% Proficient
 - Math (9th - 10th): 34% Proficient
- ACT
 - Composite Mean: 18.6
- ACCESS
 - 6% English Proficient
 - 24% Making Progress
- Acadience 3rd Grade Reading
 - 37% at grade level

Accountability

- WAEA School Performance Reports
 - 3 Schools Exceeding Expectations
 - 2 Schools Meeting Expectations
 - 1 School Partially Meeting Expectations
 - 9 Schools Not Meeting Expectations

Sweetwater #1 Strategic Planning Timeline

Stakeholder Input Meetings (16)

May 2023 & November 2023

Communication & Committee Volunteers

May 2023 & September 2023

Strategic Planning Meetings

September 2023

October 2023

November 2023

Draft Strategic Plan for Feedback

November & December 2023

January 2024

Board of Trustees

December 2023

January 2024

February 2024

March 2024

April 2024

Committee Tasks

Meaning of District Crest

Role of Committee

Values & Beliefs

Data Analysis & Financials

Community Input

Draft Strategic Plan Feedback

Recommendation to Board
of Trustees