Board Initiated Goals Governance (B.I.G.G)

3

Reporting Framework
September 6, 2025

Purpose

Share framework to report progress towards Board Initiated Goals Governance (B.I.G.G.) goals for SY25-26.

Collect feedback regarding

- Schedule
- Related information

Student Outcome	Programmatic
• The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.	• The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
• The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.	• The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
• The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.	• The amount of the district funds dedicated to music and arts will increase from $243 per student in Fiscal Year 2025 to $284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
• The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.	• The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups.
• The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029.	

PUBLIC SCHOOLS

B.I.G.G. Reporting Expectations

- Reporting on the progress of each of Student Outcomes Goal(N=5) at least two times every school year at regularly-scheduled Board of Education meetings.

- Report on the progress of each Programmatic Goal (N=4) at least one time every school year at regularly-scheduled Board of Education meetings.

- Report on the progress of at least one Student Outcomes or Programmatic goal at each Board of Education meeting.

BOE/Public Accountability Monitoring Calendar August 2025-July 2026			Reporting Month											
Topic Lavender = Student Outcomes; Green = Programmatic Outcomes; Blue = District Outcomes		**Notes**	A	S	O	N	D	J	F	M	A	M	J	J
Student Outcome	• Reading proficiency-The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; as measured by the Minnesota Comprehensive Reading Assessments. • The percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.	September is summative 24-25 (MCA) July is formative fall to spring 25-26 (Fastbridge)		X										X
Student Outcome	• Math proficiency-The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029; as measured by the Minnesota Comprehensive Mathematics Assessments.	September is summative 24-25 (MCA) July is formative fall to spring 25-26 (Fastbridge)		X										X
Student Outcome	• Career inventory - The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.	January is formative first semester May is formative third quarter						X				X		
Student Outcome	• Grades - The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.	February is formative first semester June is summative end of year							X				X	
Student Outcome	• Grades - The percentage of students earning a passing grade in Personal Finance will increase from implementation baseline in September 2025 to 75% by June 2029.	February is is formative first semester June is summative end of year							X				X	
Program	• Market share increase-The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.	Annual metric				X								
Program	• Restorative practices-The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.	Annual metric							X					
Program	• District funds related to music and arts- The amount of the district funds dedicated to music and arts will increase from $243 per student in Fiscal Year 2025 to $284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.	Annual metric			X									
Program	• 4-year graduation-The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups	Annual metric August 2025 - class of 2024 April 2026 - class of 2025	X								X			
Related Outcomes	Comprehensive Achievement and Civic Readiness (CACR) *Previously Student Outcomes Landscape (WBWF)*	Summative 24-25					X							

Saint Paul
PUBLIC SCHOOLS

Reporting Infrastructure

Assessment (Testing)	• Universal assessments • Screener/Diagnostic • Formative/Benchmark • Summative • Readiness
SPPS Research, Evaluation & Assessment Data Reporting Calendar	• Strategic • Achievement • Attendance • Demographic

Saint Paul Public Schools Testing Calendar 2025 – 2026 (Pre-K – 12)

	Assessment	Test Date(s)	Grade Level(s) Assessed
Fall (September – November 2025)	FAST Literacy	Sept. 8 – Oct. 3	K – 8 [1]
	HMH Growth Measure Math	Sept. 8 – Oct. 3	K – 5 [2]
	Savvas Math Screener and Diagnostic	Sept. 8 – Oct. 3	6 – 12
	Pre-K Assessments Literacy & Math	Oct. 6 – Oct. 30	Pre-K
	Avant STAMP	Sept. 29 – Nov. 6	3 – 12 [3]
	Avant STAMP	Sept. 29 – Nov. 6	K – 2 [3]
	PSAT/NMSQT	Oct. 1 – Oct. 31	11
	CogAT7	Oct. 6 – Nov. 6	all: K & 2 nominated: 1, 3, 4, 5
	CogAT7 Screening	Oct. 6 – Nov. 6	K
Winter (December 2025 – February 2026)	FAST Literacy	Jan. 5 – Jan. 28	K – 8
	HMH Growth Measure Math	Jan. 5 – Jan. 28	K – 5 [2]
	Savvas Math Growth Assessment	Jan. 5 – Jan. 28	6 – 8
	Pre-K Assessments Literacy & Math	Jan. 5 – Jan. 28	Pre-K
	NAEP (selected schools)	Jan. 26 – Mar. 20	4, 8 & 12
	WIDA ACCESS	Jan. 26 – Mar. 20	1 – 12
	WIDA ACCESS for Kindergarten	Jan. 26 – Mar. 20	K
	WIDA Alternate ACCESS	Jan. 26 – Mar. 20	K – 12 [4]
	Bilingual Seals	Feb. 9 – May 15	10 – 12

Notes:
Online, via iPads or computers   1 Grades 9-12 assessed as needed   2 FAST Math is given at L'Etoile du Nord
3 Administered to students identified as Latino Consent Decree (LCD)
4 Alternate assessment for students with significant cognitive disabilities

Updated: 8/21/2025   Research, Evaluation & Assessment ◆ spps.org/about/departments/research-evaluation-assessment   1/2

7

Strategic Planning
Data and presentations about the long-range goals of the district.
• Early Childhood Longitudinal Data System (ECLDS)
• MN Compass
• MN Report Card
• MN Statewide Longitudinal Education Data System (SLEDS)
• Office of Civil Rights (OCR)
• World's Best Work Force

Achievement
Data on achievement outcomes for students in the district.
• ACT
• Advanced Courses
• Graduation
• MCA/ACCESS for ELLs
• One-Year Dropout Rate
• Post-Secondary Enrollment

Attendance
Data on student attendance in SPPS.
• Days Absent & Consistent Attendance

Enrollment & Demographics
Data about the number and composition of the student population in SPPS.
• Continuation
• Enrollment
• Residential Maps

Behavior
Data about student discipline in SPPS.
• Suspensions

Spotlight Focus Topics
Data about selected topics in SPPS.
• Academic Programming in SPPS: Results for Grades K-8

B.I.G.G. Reporting Framework

- *Purpose*
- *About the data*
- *Result(s)* - status of the goal
- *Additional information* - data related to the goal
- *Action steps* OR *Influencers* - what is next / what influenced the result
- *Additional interest resource(s)* - where to find additional data

Thank you!