

Will Rogers Learning Community
SSGC Meeting
January 18th, 2024
Location: Zoom

Attendance

Members Present: Katja Alexander, Jeremy King, Lila Daruty, Gaby Gonzalez, Tristen Gartrell, Mark Miller, Sally Miller, Carla Nunez Poala Venezzi

Agenda Item 1: Call To Order 3:19pm

Agenda Item 2: Motion To Approve December 2023 Meeting Minutes

Mark Miller motioned to approve the minutes. The motion was seconded by Sally Miller. The minutes were approved by unanimous vote.

Agenda Item 3: Data Overview

The team was reminded of our overarching goal to apply a DEI lens when we analyze goals. To that end Ms Daruty led the team on a brief look at forms of data with this questions: What data is used to judge if we have achieved these goals. Does the data accurately reflect achievement? Does the data that we use reflect an implicit bias?

What alternate forms of data collection can we use to be more equitable?

The team looked at some working definitions of types of data, taken from the book Street Data by Shane Safir & Jamila Dugan

Satellite data – Performance based -attendance, CAASP, Renaissance

Map Data – Social Emotional - Surveys – Olweus, Healthy kids, Common Formative Assessments

Street Data – Experience of the stake holders or students learning walks, home visits, listening, shadow students, fishbowls, more student centered

Agenda Item 4: SPSA and Site Goals Review

A review of the work that the staff has been working toward the SPSA Goal #3,

1. Staff has worked with consultant Dr. Silva on three separate professional development dates, whose work is based in culturally relevant pedagogy of valuing Identity through name, culture and relationships.

A overview of the whole staff work, and the more in depth work that current Cotsen candidates (5 classroom teachers and a mentor) have done, was presented by Cotsen Mentor Kazuki Uema, and 5th grade teacher, Monica Gonzalez.

The Cotsen members created a survey and administered it to some k/1 classes through one-on-one interviews (street data) and 2nd/ 5th graders completed the survey independently. The survey focused on student's sense of belonging and being "seen" on campus. They also gave an overview of the strategy of a "grand conversation" to build equity and recognition of each other within the classroom setting.

2. Staff has done training around LGBTQIA +2S with the Spahr Center Gender Diversity
3. WRLC staff has partnered with JAMS to work with the National Center for Safe Schools program

Agenda Item 5: For the Good of the Order

No additional items were discussed.

Agenda Item 6: Adjournment

The meeting was adjourned at 5:03pm

Next Regular Meeting: February 22nd, 2024 via Zoom

Minutes drafted by Katja Alexander