

## Star Lake Goal 2 Theory of Change

**Theory of Change:** If we ensure all students, especially students of color, boys, and SWIEPs, can access **CONSISTENT CLASSROOM ENVIRONMENT ROUTINES**, then we will reduce chronic absenteeism and discipline disproportionality, ensuring every student feels safe, seen, and supported.

AIM/GOAL	FWPS PRIMARY DRIVERS	FWPS SECONDARY DRIVERS	SPECIFIC STAR LAKE CHANGE IDEAS
<p><b>Increase Regular Attendance by 10%</b></p> <p><b>Reducing discipline referrals for our Black, multiracial, male, and IEP-identified scholars to meet our specified targets.</b></p>	<p><b>High-Quality, Rigorous Instruction</b></p>	<p><b>Attendance and PBIS Routines</b></p>	<ul style="list-style-type: none"> <li>• <b>School-wide Attendance Routines:</b> Implement <u>consistent</u>, school-wide, classroom-based attendance routines</li> <li>• <b>School-wide PBIS Routines:</b> Ensure <u>consistent</u>, school-wide, positive classroom environment routines</li> </ul>
		<p><b>T2 Groups</b></p>	<ul style="list-style-type: none"> <li>• <b>PBIS + Attendance Tier 2 Groups:</b> Strengthen T2 support with <u>consistent</u> focus on attendance barrier removal and behavior coaching.</li> </ul>
	<p><b>Systematic, Data-Informed Tiered Support (MTSS)</b></p>	<p><b>PLCs</b></p>	<ul style="list-style-type: none"> <li>• <b>PBIS + Attendance Teams:</b> Ensure <u>consistent</u> T1+T2 teaming and data-informed decision-making routines.</li> </ul>
	<p><b>Equitable &amp; Responsive School Environment</b></p>	<p><b>Student &amp; Family Voice and Partnership</b></p>	<ul style="list-style-type: none"> <li>• <b>Student + Family Voice:</b> Consistently elevate and include student and family voice in SIP decision-making. Focus on student engagement and parent partnership and efficacy. (ELA, Math, PBIS)</li> </ul>

## Star Lake Goal 4 Theory of Change

**Theory of Change:** If we ensure all students, especially ML and SWIEPs can access **CONSISTENT INSTRUCTIONAL ROUTINES** and **RIGOROUS, ON-GRADE-LEVEL UNITS OF INSTRUCTION**, then we will close the opportunity gap and increase our students' opportunities to live a high-quality life.

AIM/GOAL	FWPS PRIMARY DRIVERS	SECONDARY DRIVERS	SPECIFIC STAR LAKE CHANGE IDEAS
<p><b>Increase the percentage of scholars meeting standard in Math and ELA by 15% as measured by FIABs, CFAs, and the SBA.</b></p>	<p><b>High-Quality, Rigorous Instruction + Differentiated PD</b></p>	<p><b>Consistent Instructional Routines</b></p>	<ul style="list-style-type: none"> <li>• <b>Instructional Routines:</b> Define and ensure <u>on-grade level</u> and <u>consistent</u> instructional routines (ELA, Math, PBIS)</li> </ul>
		<p><b>Job-Embedded PD</b></p>	<ul style="list-style-type: none"> <li>• <b>Coaching Cycles:</b> Strengthen instructional routines through <u>consistent</u> coaching cycles</li> <li>• <b>Learning Walks:</b> Celebrate instructional routines that are <u>on-grade level</u> and <u>consistent</u></li> </ul>
	<p><b>Systematic, Data-Informed Tiered Support (MTSS)</b></p>	<p><b>PLCs</b></p>	<ul style="list-style-type: none"> <li>• <b>Rigorous Units of Instruction:</b> Implement <u>on-grade level</u> and <u>consistent</u> units of instruction with common formative assessment cycles</li> </ul>
	<p><b>Equitable &amp; Responsive School Environment</b></p>	<p><b>Student &amp; Family Voice and Partnership</b></p>	<ul style="list-style-type: none"> <li>• <b>Student + Family Voice:</b> Consistently elevate and include student and family voice in SIP decision-making. Focus on student engagement and parent partnership and efficacy. (ELA, Math, PBIS)</li> </ul>