District/LEA: 096-089 FERGUSON-FLORISSANT R-II   **Year:** 2025-2026

Funding Application: Plan - School Level - 4030 BERKELEY ELEMENTARY SCHOOL   **Version:** Initial   **Status:** Returned to LEA

○ Number   ○ Name | Select District |

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy   **Show**

Comprehensive Needs Assessment   **Show**

Schoolwide Program   **Hide**

4030 BERKELEY ELEMENTARY SCHOOL

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

  ☐ **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)	
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other [_____]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
6	☐ Other [_____]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

☐ Preschool

☐ Pull out/resource classroom

☐ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☑ **Schoolwide Positive Behavior Support**

☐ **Response to Intervention**

☑ **Other**

```
Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using Second Steps Program.

Behavior support using SEL Program.

Calming/Therapeutic room and materials to be used by the social worker and
counselor in groups.
```

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

```
Reading and math interventions for students who struggle to meet MIssouri
Learning Standards
PLCs (or data teams) to identify, progress monitor, and plan instruction for
students.
Continuous Classroom Improvement - to cause reflective teaching.
Second Steps - to support behavior conducive to learning.
Response to Intervention - to match supports to students.

Supplemental ELA/Math/Science resources
Instructional Support Leaders/Coach will provide teacher support
Supplemental technology for engagement
PLC/data teams to identify, progress monitor, and plan instruction
Continuous Classroom Improvement - to cause reflective teaching
Social Emotional Learning Program to support behavior conducive to learning.
Response to Intervention - to match supports to students
```

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

ISL, Social Worker, Summer materials to focus on skills, PLC training for
teachers, 95% Group professional development for classroom teachers

Social worker will provide small group sessions and determine root causes of
attendance and behavioral concerns

PLCs - These targeted strategies will increase the opportunity for teachers to
collaborate, learn and practice teaching strategies, plan lessons focused on
state standards and, differentiate instruction to promote success for all
learners.

PBIS will also support the instructional mission of the school by increasing the
number of students engaged positively in learning activities.

☐ Increase the amount of learning time

    ☐ Extended school year

    ☐ Before-and/or after-school programs

    ☐ Summer program

    ☐ Other

☑ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Enrichment and remediation will be offered during the school day during a
scheduled intervention time.

The Instructional Support Leaders will support teachers in planning for
interventions and addressing the needs of all learners.

Create posters for SEL, attendance, and core content that will be silent
reminders of processes

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☐ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Activities will (mark all that apply)

    ☑ **Improving students' skills outside the academic subject areas**

        ☐ Counseling

        ☑ School-based mental health programs

        ☐ Specialized instructional support services

        ☐ Mentoring services

        ☑ Other

        Social Worker

    ☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

        ☐ Career/technical education programs

        ☐ Access to coursework to earn postsecondary credit

            ☐ Advanced Placement

            ☐ International Baccalaureate

            ☐ Dual or concurrent enrollment

            ☐ Early college high schools

            ☐ Other

> ☑ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

> ☑ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
>> ☑ Delivery of professional development services
>> ☐ Instructional coach
>> ☑ Teaching methods coach
>> ☐ Third party contract
>> ☑ Other
>>
>> *Instructional Support Leader will also provide on-going, sustained professional development for all teachers in grades 3-5 in high quality instructional delivery in the core content areas.
>> *Instructional Support Leaders will train all teachers on the administration of all assessments in core content areas and the analysis of the data during the PLC process.
>> *Cultural Responsive Teaching PD and texts

>> ☑ Professional development activities that address the prioritized needs
>>
>> Describe activities
>>
>> Utilizing Google surveys we will work to ensure the Title I and IIA professional development resources are meeting the needs of the classroom teacher so that academic progress is met by students.   NEE resource for teacher evaluation ensures that tier 1 instruction is meeting the needs of all students and providing adequate differentiation, scaffolding and appropriate enrichment opportunities in the general education and intervention-based classroom spaces.
>>
>> Intensive training for all teachers on the implementation of the Eureka Math Program.
>>
>> SIPPS Reading Training

> ☑ **Recruiting and retaining effective teachers, particularly in high need subjects**
>
> Describe activities
>
> Assisting HR in recruiting
> Career Fairs
> Providing SEL, PBIS, and behavioral PD and mentoring for existing new staff

> ☑ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**
>
> Describe activities
>
> Encouraging families with newborn babies or pre-K students to enroll in parents at teachers or preschool. A parent educator will be invited to attend all parent engagement activities. PK kits and literature to prepare students for Kindergarten.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)

☐ State and Local Funds (required)

☐ Title I School Improvement (a)

☐ Title I.C Migrant

☐ Title I.D Delinquent

☐ Title II.A

☐ Title III EL

☐ Title III Immigrant

☐ Title IV.A

☐ Title V.B

☐ School Improvement Grant (g) (SIG)

☐ Spec. Ed. State and Local Funds

☐ Spec. Ed. Part B Entitlement

☐ Perkins Basic Grant - Postsecondary

☐ Perkins Basic Grant - Secondary

☐ Workforce Innovation and Opportunity Act

☐ Head Start

☐ McKinney-Vento

☐ Adult Education and Family Literacy

☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

◉ Yes

○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments