All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy   **Show**

Comprehensive Needs Assessment   **Show**

Schoolwide Program   **Hide**

1070 MCCLUER NORTH HIGH

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ **Supplemental instruction**

		Subject areas and grade levels to be served (mark all that apply)	
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other [　　　　　]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

☐ Preschool

☐ Pull out/resource classroom

☐ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☑ **Other**

> Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

> Math Instructional Support Leader/Coach to provide ongoing pd
>
> A supplemental tutors will be used to provide small group pull out instruction for our most at-risk.
>
> Supplemental Math, ELA, and Science resources to support engagement and differentiated instruction
>
> *Social workers to provide attendance and SEL supports for students exhibiting behaviors that affect their learning.
>
> Professional development in core content, SEL, and culturally responsive teaching to support academic improvements.
>
> Mentoring with Growth Mindset Curriculum and tutoring
>
> Additional technology to support continuity of instruction. Chromebooks and Smart boards.
> SEL curriculum resources to address culture data

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

```
Math Coach will support ongoing teacher core content PD
AVID instructional strategies will support student organization and instructional
strategies.

Supplemental tutors will strengthen the core program by filling instructional
gaps.

Supplemental technology and literacy texts will provide students access to a
variety of 21st Century knowledge and resources.

*Behavioral Intervention Specialist and social workers will strengthen student
and family connections to instruction seeking root causes for behaviors

*Increase cross curricular classroom and library texts
*Dual credit/enrollment courses to extend learning
*Teacher support for becoming dual credit ready.  Courses and materials.
```

☐ Increase the amount of learning time

　　☐ Extended school year

　　☐ Before-and/or after-school programs

　　☐ Summer program

　　☐ Other

☑ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

```
*Dual credit/enrollment courses to extend learning
*Teacher support for becoming dual credit ready.  Courses and materials.
```

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

```
AVID programming, tutors to support academics, and providing teachers the needed
content and instructional strategies professional development will assist us in
addressing the needs of the most at-risk students.

Supplemental ELA and Math materials and services to support EOC improvements
```

Activities will (mark all that apply)

　　☑ **Improving students' skills outside the academic subject areas**

　　　　☐ Counseling

　　　　☑ School-based mental health programs

　　　　☑ Specialized instructional support services

　　　　☐ Mentoring services

　　　　☑ Other

```
Social workers will work with small groups of targeted students to determine root
causes of attendance and behavioral concerns.  Offer strategies for the student
and family.

SEL programming to inform and create universal expectations and behaviors
```

☑ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

    ☑ Career/technical education programs

    ☑ Access to coursework to earn postsecondary credit

        ☑ Advanced Placement

        ☑ International Baccalaureate

        ☑ Dual or concurrent enrollment

        ☐ Early college high schools

        ☐ Other

☑ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☑ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

    ☑ Delivery of professional development services

    ☐ Instructional coach

    ☐ Teaching methods coach

    ☐ Third party contract

    ☑ Other

> Results Coaching training for leaders who oversee or evaluate math, ELA, science or have leadership roles at MN.

☑ Professional development activities that address the prioritized needs

Describe activities

> Instructional Coach to support instructional strategies and curriculum alignment, Provide Professional Development on effective PLC/Data teams, Standards based grading and Project Based Learning (PBL), equity, culturally relevant teaching and anti-racism.
>
> AVID's instructional practices and pedagogy can enhance the classroom experience by helping teachers become more engaged, providing strategies to manage the classroom environment, and solidifying relationships with students.
>
> Content, feedback, and instructional strategies professional development. PLC Institute and Standards training during Summer to support teacher understanding and data analysis

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

> Instructional Coach will provide ongoing professional development in content areas, PLC, AVID, instructional strategies

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
○ Yes
○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

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District/LEA Comments

DESE Comments

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