



SCHOOL DISTRICT OF LA CROSSE

807 East Avenue South • La Crosse, WI 54601 • 608.789.7600

2024-2025 ANNUAL NOTICES

The following are annual notices related to students and school programs that Wisconsin school districts are required by law to provide. Questions may be directed to the District Office at (608.789.7600) or the specific person where noted. Please note that the School District of La Crosse may be hereinafter referred to as “ District”.

STUDENT ACADEMIC STANDARDS

School boards are required by section 120.12(13) of the state statutes to notify families of students enrolled in the school district of the student academic standards that will be in effect for the school year. This notice may be provided electronically, including by posting the notice or a link to the specific academic standards on the school district’s website. Also, the school board must annually include an item on the agenda of the first school board meeting of the school year that clearly identifies the student academic standards adopted by the board under section 118.20(1g)(a)(1) of the state statutes that will be in effect for the school year. The School District of La Crosse academic standards for the current academic year, approved by the Board of Education, are available through the Wisconsin Department of Public Instruction’s [website](#).

SCHOOL ACCOUNTABILITY REPORT (REPORT CARDS)

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school’s accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the families of each student enrolled in or attending the school. In addition, each public school that maintains an internet site is required to prominently display a link to the school’s most recent accountability report on the homepage of that school’s internet site within 30 days after the DPI publishes the accountability report. The 2022-2023 report cards can be found [here](#).

SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

School boards are required by section 115.38 of the state statutes to notify the family of each student enrolled in the school district (including students enrolled in district charter schools) of the right to request a school and school district performance report. Annually by May 1, each school board must, upon request, distribute to the parent/guardian a copy of the school and school district performance report to the extent the relevant information is available from the DPI.

EDUCATIONAL OPTIONS

District-Level Notice of Educational Options and School-Level Notice of Educational Options

The state of Wisconsin requires all school districts to annually publish a description of the educational options available to children within that district by January 31st.

The School District of La Crosse offers a variety of educational options to children who reside in the District.

The District’s primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District's schools and each school's most recent state-assigned performance category can be found here: <https://apps2.dpi.wi.gov/reportcards/home>

In connection with the list of District schools provided above, please note the following:

- The District offers its 4K program at one or more community-based locations outside of the district's elementary schools.
- Information about school boundaries for each of the District's schools can be obtained [here](#).

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for children with disabilities who are at least 3 years old but not yet school-age)
- Special education programs and services for students with disabilities
- High Performance Learning (HPL)
- Career and Technical Education (CTE) programming
- Youth apprenticeship program
- Academies - Health Science Academy (HSA), Architecture & Construction Academy (ACE), and Engineering Academy
- Work-Based Learning
- Individualized program and curriculum modifications
- Alternative education programming
- Virtual school
- English language learner programming
- At-risk education (e.g., for students identified as being at-risk of not graduating from high school)
- Summer school programming

Educational options for students who are enrolled in the School District of La Crosse that involve part-time attendance to take courses at an educational institution other than a school of the include the following:

Start College Now Program

- The program allows high school students the opportunity to take college courses at Wisconsin Technical Colleges.
- Provides opportunities to apply for approval to take up to two courses at a time at another educational institution.
- Includes certain District-approved dual credit opportunities that the District offers in conjunction with a partner institution of higher education.
- Funding is the responsibility of the District.
- Please see a school counselor for more information.

Early College Credit Program

- Provides opportunities for students who meet certain requirements an opportunity to take post- secondary courses at a University of Wisconsin System institution or a private non-profit institution of higher education for high school credit, post-secondary credit, or both.
- Admission of students to post-secondary institutions shall be contingent on meeting the institution's entrance requirements.

- Funding may be shared between the District and the family based on numerous factors, such as whether or not the course is currently offered within the school district, or if the credit will result in dual (high school and college) credit.
- Please see a school counselor for more information.

Part-Time Open Enrollment

- High school students may take courses at another K-12 school district.
- Provides opportunities to apply for approval to take up to two courses at a time.
- Funding is the responsibility of the District.
- Please see a school counselor or [DPI's website](#) for more information.

Additional educational options for children who reside in the School District of La Crosse that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma.
- Full-time Open Enrollment involving attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district.
- A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the "Special Needs Scholarship Program," as established under state law.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Additional educational options for children who reside in the School District of La Crosse but who are enrolled in and attending a private school include:

- Such students may have the opportunity to attend summer school classes/programs offered in the District.
- Private school students in the high school grades have the opportunity to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.

Students who are enrolled in a home-based private educational program have the opportunity to:

- Apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes.
- Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.
- Such students may have the opportunity to attend summer school classes/programs offered in the District.

For more information about any of the educational options listed in this notice, please contact either the Director of Elementary Education or the Director of Secondary Education. Additional information about educational options is also available from the Wisconsin Department of Public Instruction at <https://dpi.wi.gov/ed-options>.

STUDENT ASSESSMENTS

Information about the state required 4th, 8th, 9th, 10th, and 11th grade examinations administered to students can be found [here](#) on the school district website. Additional notice requirements can be found under Title I for those schools receiving federal Title I program funds.

GENERAL STUDENT NONDISCRIMINATION

Students have the right to a learning environment free from discrimination, harassment and violence. The concept of educational equity goes beyond formal equality – where all students are treated the same – to fostering a barrier-free environment where each and every student has the opportunity to benefit regardless of their race, ethnicity, religion, national origin, ancestry, creed, socioeconomic status, marital or parental status, pregnancy, sex, sexuality, gender identity/gender expression, physical, mental, emotional, or learning disability, citizenship, political affiliation, genetic information, or any other factor prohibited by state or federal law. Educational equity benefits all our students, and our entire community. Students shall graduate from the School District of La Crosse ready to succeed in a diverse local, national, and global community.

For additional information, please refer to Administrative Policies [4110 Equal Education Opportunities](#) and [4110.5 Equity in Education](#).

TITLE IX

Effective August 14, 2020, school districts are required under federal Title IX regulations to notify students, parents, or caregivers of elementary and secondary school students, applications for admission, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the district of:

- the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator.
- that the school district does not unlawfully discriminate on the basis of sex in the district's education programs and activities, and that the district is required by Title IX and Part 106 of Title 34 of the Code of Federal Regulations not to discriminate in such a manner. Such notification must state that the requirement not to discriminate extends to admission and employment, and that inquiries about the application of Title IX and Part 106 to such recipient may be referred to the district's Title IX Coordinator, to the Assistant Secretary of the U.S. Department of Education, or both.
- the school district's Title IX grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.
- Prominently display the Title IX Coordinator contact information and the district's policy of nondiscrimination on the basis of sex (as described immediately above) on the school district's website, if any, and in each handbook or catalog that it makes available to the persons entitled to notification of such information.

For additional information, please refer to [Administrative Policy 4110.7 Nondiscrimination on the Basis of Sex in Education Programs or Activities Policy](#).

STUDENT NONDISCRIMINATION IN RELATION TO CTE

No student may be unlawfully discriminated against participating in all vocational (Career and Technical Education) opportunities offered by the School District of La Crosse with regard to student's sex (gender identity, gender expressions, and non-conformity to gender role stereotypes), color, religion, profession, or demonstration of belief or non-belief, race, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, homelessness status, sexual orientation, age, or physical, mental, emotional or learning disability or any other legally-protected status or classification. Harassment is a form of discrimination and shall not be tolerated in the District. Administrators, staff members, and all students are committed to providing an environment where student discrimination or harassment does not occur in relation to participating in vocational opportunities.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, students experiencing homelessness will not be stigmatized or segregated on the basis of their status. The District shall establish safeguards that protect students experiencing homelessness from discrimination on the basis of their homelessness.

School District of La Crosse will inform school personnel, service providers, advocates working with homeless families, the parents or guardians of homeless children and youth, and homeless children and youths of the duties of the local liaison for homeless children and youths. In addition, SDLAX will communicate specific information to parents and caregivers of homeless children and youth, and unaccompanied youth as they are identified.

For additional information, refer to the District's [Homeless Services](#) webpage.

STUDENT PRIVACY

The Protection of Pupil Rights Amendment (PPRA) affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student's parent; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other protected information survey, regardless of funding;

2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- Inspect, upon request and before administration or use:
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

For additional information, refer to [Administrative Policy 3470 Student Records](#).

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

As required by section 118.019(3) of the state statutes, on an annual basis, the School District of La Crosse will provide families with the following information annually:

- an outline of the human growth and development curriculum used at their child's grade level;
- information about how they can inspect the complete curriculum and instructional materials;
- an explanation that no student may be required to take instruction in human growth and development generally or in specified subjects within the program if the parent/guardian files a written request that the student be exempted; and
- a statement that students exempted from human growth and development instruction will still receive instruction in the subjects under section 118.01(2)(d)2c of the state statutes (knowledge of physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body), unless exempted, and section 118.01(2)(d)8 of the state statutes (knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students).

Questions on this program can be directed to the health teachers, building principal, or the Directors of Elementary and Secondary Education.

SPECIAL EDUCATION

The School District of La Crosse shall provide a free, appropriate public education to all eligible disabled persons ages three (3) through twenty-one (21) which complies with Federal and State laws and guidelines.

The District provides a continuum of special education services. The determination of the need and extent of services provided shall be subject to the Individual Educational Program (IEP) developed for the child.

The District adopts the Wisconsin Department of Public Instruction Special Education Model Forms and Policies and Procedures Manual in all practices and procedures relating to the education of children with disabilities in this school District, in compliance with State and Federal laws and regulations. The Superintendent further assures that all District employees shall comply with the procedures and responsibilities laid forth within this manual as updated periodically by the Wisconsin Department of Public Instruction.

For additional information, refer to [Administrative Policy 3420.1 Programs for Students with Disabilities](#).

SPECIAL NEEDS SCHOLARSHIP PROGRAM

The District is required to inform parents and caregivers of students with disabilities that the State of Wisconsin has established the "Special Needs Scholarship Program." Under this scholarship program, a child with a disability may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend a private school that is participating in the scholarship program.

A parent or caregiver interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI. Additional information about the Special Needs Scholarship Program is available on the Wisconsin DPI website at <https://dpi.wi.gov/sms/special-needs-scholarship>.

TITLE I

The School District of La Crosse will be receiving funds during the current school year through the federal Title 1 program. This program provides federal dollars to help supplement educational opportunities for children who are most at risk of failing to meet the state's challenging content and performance standards.

Federal law requires that school districts receiving Title I funds share with parents and caregivers the qualifications of teachers in the qualifying schools. There are questions parents or caregivers may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?

All teachers in the District are highly qualified by Wisconsin's DPI and under federal government's guidelines in the Elementary and Secondary Act. In addition, all of the teachers at the elementary schools are fully licensed for their assignment. If parents/caregivers want to see the state qualification on their child's teacher, they may contact the school's principal or find it on the DPE website at www.dpi.wi.us/dpi.dlsis/tel/lisearch.htm. In addition, the District employs instructional aides who are qualified for their positions and receive ongoing training

and professional development for this work.

Parents/caregivers of students attending a School District of La Crosse school receiving such funds may also request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district. Parents and caregivers have the right to excuse their child from taking the state-mandated examinations in grades 4, 8, 9, 10, and 11, as well as state-mandated testing at grades 3, 5, 6, and 7. Districts may honor parent or caregiver requests to excuse their child from state-mandated testing at grades 3, 5, 6, and 6 at their discretion and on an individual basis.

Districts receiving Title 1 program funds are required by the ESEA to prepare and disseminate an annual school district report card that: 1) includes designated information on the district as a whole and each school served by the district, including academic assessment and progress information; 2) is concise; 3) is presented in an understandable format, and to the extent predictable, in a language that parents and caregivers can understand; and is accessible to the public, which includes placing the report on the district's website or providing it to the public in another manner determined by the district.

Information about assessments is available from the home page of the SDLAX website under [Assessment](#).

PROGRAM FOR ENGLISH LEARNERS

A school district that uses federal education funds to provide a language instruction educational program for English learners must, no later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program the following information:

- Why the child is placed in the program;
- The child's level of proficiency;
- How that level was determined and the status of the child's academic achievement;
- Methods of instruction in the program in which their child is placed and those of other available programs;
- How the program will meet the educational needs of their child;
- How the program will help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
- The specific exit requirements for the program;
- In the case of a child with a disability, how the program meets the child's IEP objectives; and
- Information about parental rights.

School districts that are required to offer a bilingual-bicultural education program under state law must annually notify parents of every identified student with limited English proficiency of the district's bilingual-bicultural program, of the procedures for registering a student in such a program, and of the parental consent requirement for student placement in the program. According to section 115.96(2) of the state statutes, this notice must be in English and in the non-English language of the limited English proficient student.

For additional information, refer to the District's [English Learners](#) webpage.

VIRTUAL CHARTER SCHOOL NOTICE

The governing body of a virtual charter school is required by section 118.40(8)(f) of the state statutes to inform the parent/guardian of each student attending the virtual charter school, in writing at the beginning of the term of each school year, of the following information:

1. The names of the members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district, and how to contact them.
2. The names of the members of the virtual charter school's governing body, if different than the persons in item (1) above, and how to contact them.
3. The names of the members of the virtual charter school's parent advisory council, and how to contact them. Each virtual charter school is required to have a parent advisory council that meets on a regular basis.
4. The names of the staff of the virtual charter school, and how to contact them.

EDUCATION FOR EMPLOYMENT PROGRAM

School boards are now required by PI 26.04(40) of the Wisconsin Administrative Code to annually notify parents/caregivers of the district's education for employment program, which includes programs and services for career awareness at elementary grade levels, career exploration at the middle school level, career planning and preparations at the high school grade level, academic and career planning services for students in grades 6 to 12, availability of programs at technical colleges, and the District's long-range education for employment plan and annual review report.

For additional information, refer to the [Academic & Career Planning](#) webpage.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

School districts are required by PI 26.03(1)(b)1 of the Wisconsin Administrative Code to inform parents each school year about what academic and career planning services their child receives. Districts must also provide parents multiple opportunities during each school year to participate in their child's academic and career planning and update parents throughout the school year on the progress of their child's planning. Academic and career planning services are required to be provided to students enrolled in grades 6 to 12.

STUDENT ATTENDANCE

The School District of La Crosse recognizes that students need to be well prepared if they are going to be successful, productive adults. Regular school attendance is the first step towards achieving this. We value a strong partnership between home, school and the community and recognize our respective responsibilities in assuring regular attendance. Ordinances and/or legislation developed at the municipal, county or state level shall be adhered to as they relate to school attendance. The School District of La Crosse shall adhere to the state law (S.115.82, 118.15 and 118.16 Wisconsin State Statutes) regulating compulsory school attendance.

For additional information, refer to [Administrative Policy 4310 School Attendance](#).

PROGRAM OR CURRICULUM MODIFICATIONS

The School District of La Crosse is required by section 118.15(1)f of the state statutes to notify students and their parents/guardians of the following at the beginning of each school term:

1. their right to request the school board to provide the student with program or curriculum modifications as outlined in section 118.15(1)(d) of state statutes, and
2. the decision-making process to be used in responding to such request under sections 118.15(1)(d) and (e) of the state statutes.

For additional information, refer to School District of La Crosse Administrative Policies.

USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES

Student use of personal electronic devices may be allowed during the school day in school buildings based on district and building student handbooks. The administration recognizes the value of students using these devices for educational purposes, maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes.

If a question arises as to the compliance of a student with this policy, the determination of the administration shall be final regarding this issue. In arriving at this determination, the administration shall apply the standards that are stated in this policy in order to determine whether the use of these devices by the student in question violates the standards that are stated in policy 4430.5.

For additional information, refer to [Administrative Policy 4430.5 Student Use of Electronic Communication Devices](#).

STUDENT BULLYING

The School District of La Crosse views bullying as exposure to negative behavior exhibited repeatedly and over time by one or more people. There shall be no retaliation against individuals filing complaints. Any individuals engaging in retaliatory behavior will be subject to disciplinary action. The District shall keep complaints confidential, where possible, to the extent required by law for both the accused and the accuser.

Students have the responsibility to conduct themselves in such a way that respects the safety, rights and dignity of all individuals. Students have the responsibility to express their thoughts and feelings in a manner that does not harass or bully others. It is the responsibility of all students, school staff and concerned individuals who observe or become aware of acts of harassment, harm or bullying to report these acts to school staff or by completing a reporting form available at any school or at the end of this document.

For additional information, refer to the [Student Code of Rights and Responsibilities](#) and [Administrative Policy 4430.71](#).

STUDENT LOCKER SEARCHES

Lockers and other District-owned storage space, which may be used by students for the storage of personal belongings, remain at all times under the control of the School District of La Crosse. When reasonable suspicion exists to believe a student possesses prohibited items or that a search will uncover evidence of a violation of a school rule or of the law, school officials may conduct a reasonable search of a student's person including personal belongings and vehicles. Students are responsible for keeping their lockers/desks in good condition and free of any items that are illegal or prohibited. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

For additional information, refer to [Administrative Policy 5771 Search and Seizure](#).

EARLY COLLEGE CREDIT PROGRAM

Provides opportunities for students who meet certain requirements an opportunity to take post- secondary courses at a University of Wisconsin System institution or a private non-profit institution of higher education for high school credit, post-secondary credit, or both.

Admission of students to post-secondary institutions shall be contingent on meeting the institution's entrance requirements.

The Director of Secondary Education shall administer the Early College Credit Program.

For additional information, refer to [Administrative Policy 3430.46 Early College Credit Program](#).

STUDENT RECORDS - THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The School District of La Crosse believes that information regarding individual students must be treated in a confidential manner. Employees and volunteers working in the schools are expected to treat personally identifiable information about a student, such as, but not limited to, test scores, behavior, family background, health, and achievement, in a confidential manner. Thus, all pupil records maintained by a public school shall be confidential, and will not be disclosed except as permitted herein or with the written consent of the parent or the adult student. The District may disclose personally identifiable information from a student or pupil record under three circumstances: 1) written consent from a parent or adult pupil, 2) receipt of a court order, or 3) by authority of statute.

RELEASE OF DIRECTORY DATA

Refer to [Administrative Policy 3470 Student Records](#).

MENINGOCOCCAL DISEASE INFORMATION

For more information, [Meningococcal Disease - School District of La Crosse](#)

CONCUSSION AND HEAD INJURY INFORMATION

School districts are required by section 118.293 of the state statutes to distribute a concussion and head injury information sheet to (1) each person who will be coaching a youth athletic activity and (2) each student who wishes to participate in the activity at the beginning of a youth athletic activity season, except as otherwise specifically provided. No person may participate in a youth athletic activity unless the person returns the concussion and head injury information sheet signed by the person (e.g., student athlete) and, information must be

provided if the person is under the age of 19, by a parent/caregiver. If the person does not return this signed information sheet, participation in the youth athletic activity cannot be approved. If a student has already returned an appropriately signed information sheet to a school in connection with a youth athletic activity operated by the school during a given school year, the school is not required to distribute any additional concussion and head injury information sheet(s) to the same student in connection with the student's participation in any additional youth athletic activity that is operated by the school during that school year. The student may participate in additional youth athletic activities operated by the school during that school year without returning any additional signed information sheet(s) for those additional activities. For purposes of this law, a "youth athletic activity" is defined as an organized athletic activity in which the participants, a majority of whom are under 19 years of age, are engaged in an athletic game or competition against another team, club, or entity, or practice or preparation for an organized athletic game or competition against another team, club or entity. This includes school-sponsored sports as well as other organized youth athletic activities in the schools or community that meet the definition. A "youth athletic activity" does not include a college or university activity or an activity that is incidental to a nonathletic program.

INFORMATION ABOUT SUDDEN CARDIAC ARREST

Starting with any youth athletic activity season that begins on or after July 1, 2022, school districts and other persons who operate certain youth athletic activities have an obligation under Section 118.295 to distribute information about the nature and risk of sudden cardiac arrest during such activities. This information must be provided to anyone who is 12 years of age or older and must be included in the same information sheet that addresses the nature and risk of concussions and head injuries in youth athletic activities.

NOTICE OF SUICIDE PREVENTION RESOURCES

For more information: [2024 Suicide Model Notice](#)

CHILD NUTRITION PROGRAMS AND FREE AND REDUCED-PRICE MEAL INFORMATION

School districts that participate in U.S. Department (USDA) child nutrition programs (e.g., National School Lunch or Breakfast Programs, special milk programs) are required to provide an annual notice to parents/caregivers informing them of the child nutrition programs offered in the district and eligibility requirements for free or reduced-price meals/milk. The District sends letters with an application to all households in the district prior to the start of school. Further information is provided on the District's website at [School Nutrition](#) including links to the application.

MEAL CHARGE POLICY NOTIFICATION

The USDA requires school districts that are participating in federally subsidized child nutrition programs to provide a copy of their written meal charge policy (or standard practice document) to all school households at the start of each school year and the households of all students who transfer into the school district during the school year.

For additional information, refer to the [District's School Nutrition](#) web page.

SCHOOL WELLNESS POLICY NOTIFICATION

In response to the passage of the Federal Public law that requires each Local Education Authority (LEA) to have a wellness policy, the School District of La Crosse School Nutrition,

School Health Services, parents, school administrators, local health department employees and community representatives collaborated on this effort.

The School District of La Crosse believes that a healthy, well-nourished child is better prepared to learn. The district is committed to the optimal development of every student. The district believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year. In the areas of physical education and health education, which includes nutrition education, the district is committed to continual improvement of learning and the development of lifelong wellness practices. Nutrition education, physical education and health education will be offered systematically through district curriculum.

For our full commitment, refer to [Administrative Policy 4580 Student Wellness](#).

ASBESTOS MANAGEMENT PLAN NOTIFICATION

The Asbestos Hazard Emergency Response Act requires school districts to inspect their buildings for asbestos-containing building materials and develop, maintain and update an asbestos management plan. The district must annually notify parents, teachers and employee organizations in writing of (1) the availability of the management plan, and (2) for each school location within the district that has any asbestos-containing building material, the planned or in-progress inspections, reinspections, response actions, and post-response actions, including periodic reinspection and surveillance activities.

Any questions relating to District buildings, management plan, or regarding the District's ongoing operations and maintenance program should be directed to the Director of Facilities and Grounds, 608.789.7666.