

Title I
School Parent Involvement Policy
Paulding Elementary School

PART I. GENERAL EXPECTATIONS

Paulding Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies/plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy/plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy/plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parent involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent possible, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the Title I Coordinator.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
 - *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
 - *(A) that parents play an integral role in assisting their child's learning;*
 - *(B) that parents are encouraged to be actively involved in their child's education at school;*
 - *(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - *(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY / PLAN COMPONENTS

1. **Paulding Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Provide copies on request as noted in newsletters
- Post on school website
- Ask parents for suggestions for revision via email, phone, written notes, and/or conference with Title I teacher.

2. **Paulding Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Ask parents for suggestions for revision via email, phone, written notes, and/or conference with Title I teacher.
- Information on website asking for suggestions

3. **Paulding Elementary School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Meetings held during Open House events
- During parent conferences
- Presentations at PTO meetings

4. **Paulding Elementary School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Annual state assessment scores shared with parents at annual conferences
- Locally given formative assessment results shared with parents at annual parent conferences and quarterly with report cards
- Progress reports sent home quarterly

5. **Paulding Elementary School** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Regular communication available for parents via emails, phone and in person conferences
- Newsletter and website has information posted on how to contact a teacher for a conference
- Teacher emails distributed to parents in newsletters

6. **Paulding Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Sending home state assessment results when released
- Quarterly report cards including assessment results

7. **Paulding Elementary School** will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Right to know notice will be sent home to students when indicated

8. **Paulding Elementary School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph: the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators:

- District website includes "Progress Book" where parents can check student progress/grades
- Parent Literacy Night held annually is collaboration with the building PTO
- Teacher webpages include apps and websites that can be accessed for use at home

9. **Paulding Elementary School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Parent Literacy Night held annually is collaboration with the building PTO
- Teacher webpages include apps and websites that can be accessed for use at home
- Parents given hand-outs at annual parent conferences with information on helping students

10. **Paulding Elementary School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Collaboration with PTO for Family Literacy nights
- Volunteer Program established to allow parents to help in classrooms thus providing a model for how to work with their student at home
- Professional Development provided for all staff on literacy
- RTI process used to assist students/parents with program for improvement

11. **Paulding Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Paulding County Early Childhood Collaborative holds quarterly meetings to coordinate services across the county for families
- Child Find assessments held monthly by Early Childhood Collaborative
- Parent Resource Center and resources available through Western Buckeye Educational Service Center which is accessible for all districts to use

12. **Paulding Elementary School** will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Information concerning Title I services are provided in written form, online on the school website, and explained in person at parent conferences by the teacher
- Resource center available in the county at Western Buckeye Educational Service Center.

