



Reimagine Rdale: *Vision 2030 Team*

Meeting 11
September 9, 2025
ESC



Team • Survey • Community Engagement

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



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Our Mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



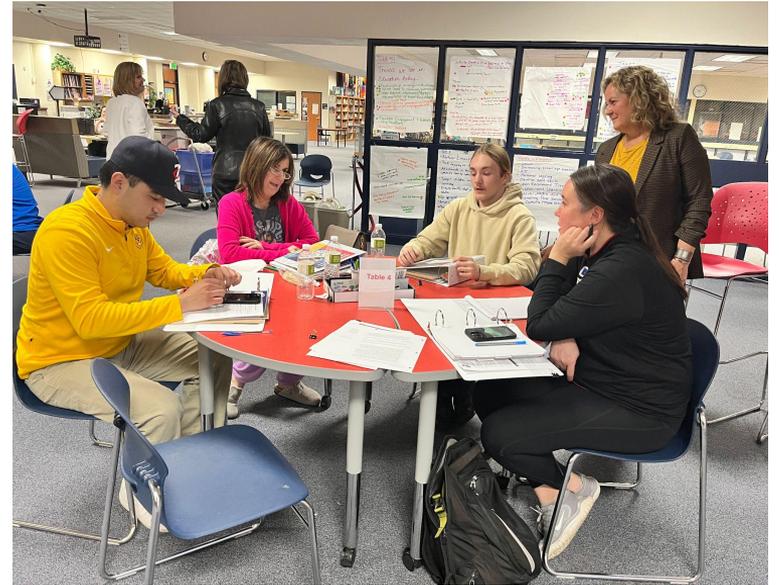
Vision 2030 Team: Purpose

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.



Vision 2030 Team: Norms

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public



Vision 2030 Team: Outcomes

Reimagine Rdale: Vision 2030 Team members will:

- Feel further connection to group norms;
 - arrive at consensus regarding academic recommendations final draft;
 - arrive at consensus for final visual versions of facilities recommendations;
 - arrive at consensus for draft version of recommendations document;
 - serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices.
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Role of Vision Team: Shaping Rdale's Future

As we move forward, it's important to stay grounded in our core responsibilities:

- **Academic Programming:** Our core business is teaching and learning! Determine what is most important.
- **Outcomes and Measurements:** Supporting the development of a Portrait of a Graduate and providing input on student success measures.
- **Enrollment Assumptions:** Right-sizing the district for the future.
- **Facilities:** Exploring options for school closures and building needs



Welcoming Inclusion Activity

Previewing the month to come



What is Consensus?

Consensus -

- Rooted in the Latin word consentire, meaning "*to feel together*" or "*agreement*"
- Merriam-Webster -
 - (1) General Agreement
 - (2) Group solidarity in sentiment and belief



Academic Recommendations

**Review pillars document
against 12 statement
recommendations**





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Vision of Academics, Portrait of a Graduate (Learner)





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Working Dinner

Eating and Reading:

You will have an hour to read, make notes, and begin to process questions



Review Current Recommendation



Review Current Recommendation

- The **facilitator**'s job is to make sure that your table gets to all the questions and that everyone (including the facilitator) has a chance to weigh in on any or all of them.
- The **recorder** will take notes, capturing the main themes (and any details essential for understanding) of the conversation
- The **reporter** will share those themes with the larger group and collect all the feedback forms and numbered drafts to give to the writing team reps (Barb, BriAnn, Katie, Kyllander, Willie) for further review.





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Thank You

