



Reimagine Rdale: *Vision 2030 Team*

Meeting 10
August 25, 2025
ESC



Team • Survey • Community Engagement

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



ROBBINSDALE
Area Schools

Our Mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



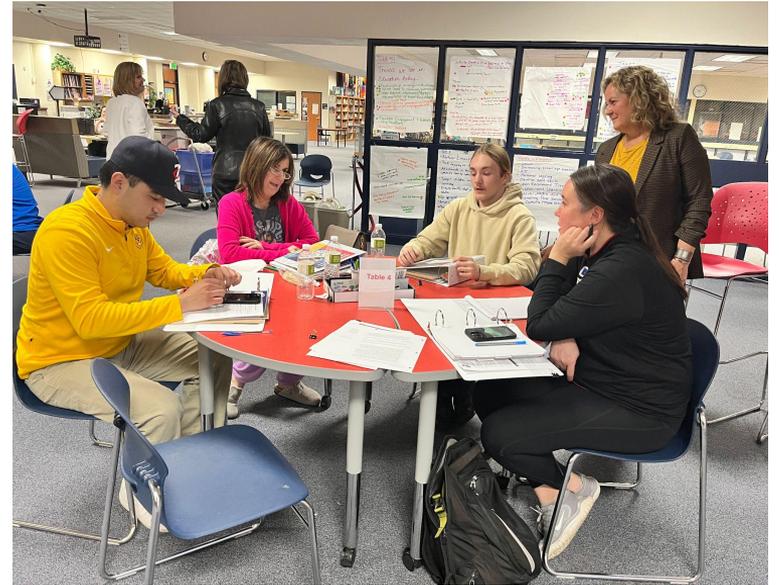
Vision 2030 Team: Purpose

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.



Vision 2030 Team: Norms

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public



Vision 2030 Team: Outcomes

Reimagine Rdale: Vision 2030 Team members will:

- feel further connection to group norms;
- arrive at consensus regarding recommendation options for facilities;
- understand the recommendation writing process and timeline;
- serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices.

Role of Vision Team: Shaping Rdale's Future

As we move forward, it's important to stay grounded in our core responsibilities:

- **Academic Programming:** Our core business is teaching and learning! Determine what is most important.
- **Outcomes and Measurements:** Supporting the development of a Portrait of a Graduate and providing input on student success measures.
- **Enrollment Assumptions:** Right-sizing the district for the future.
- **Facilities:** Exploring options for school closures and building needs



Rdale Teacher of the Year

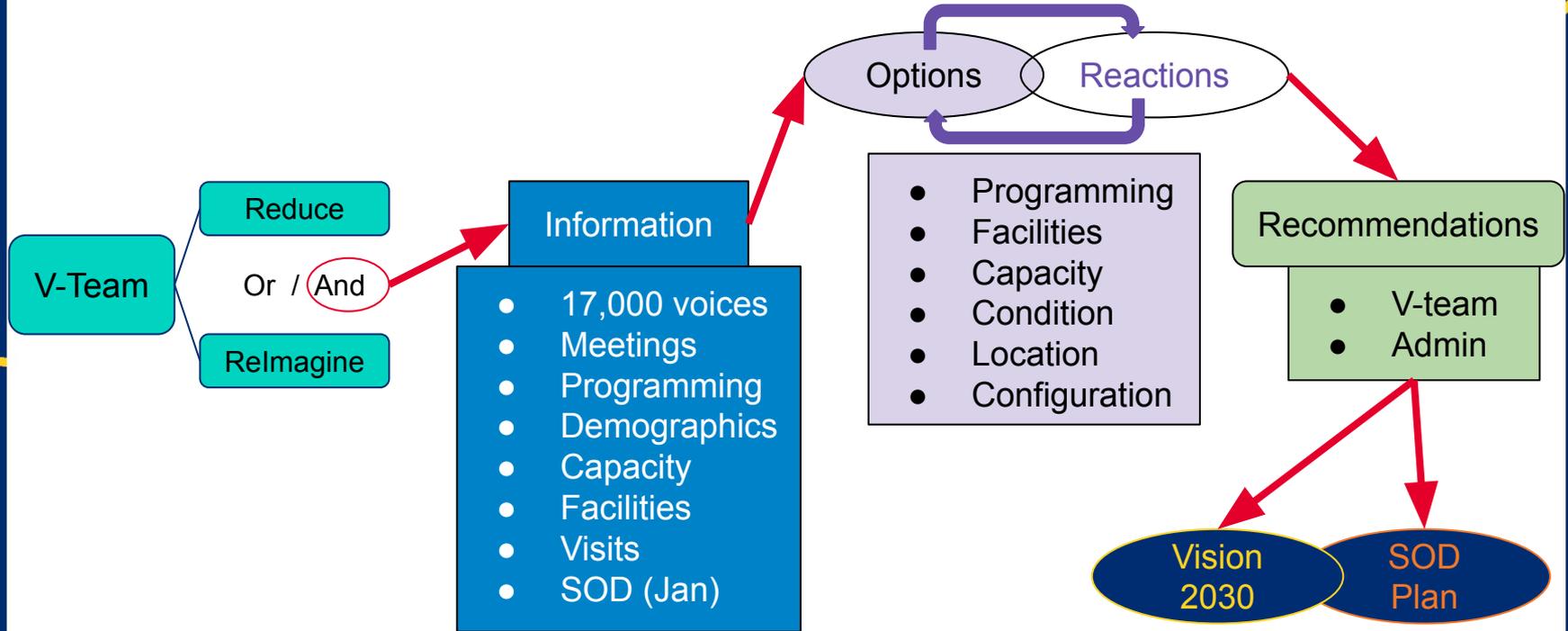
Markus Hahn

Band Director

Cooper High School



Connecting The Dots



By the End of Tonight

1. Recommendation consensus for facilities reconfiguration
2. Writing Team begins process



Group Member Request

Revisiting Norms

Revisiting Facilities Options

Documents:

- Facilities Options (Base, Yellow, Purple, Green, Red, Orange, Gold)
- Building Principal Option Notes

Process:

- 1. As a group, look through the options and Principal Notes**
- 2. Re-engage in conversation about facilities options that are Desirable, Feasible, and Sustainable**
- 3. Test with Equity Magnifier**
- 4. Be prepared for whole group Consensus activity**



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Working Dinner

Getting to Consensus



What is Consensus?

- **Consensus** -
 - Rooted in the Latin word consentire, meaning *"to feel together"* or *"agreement"*
 - Merriam-Webster -
 - (1) General Agreement
 - (2) Group solidarity in sentiment and belief



Consensus Decision-Making

- Reflective Questions
 - Do we believe the process has been fair?
 - Do the options reflective our collective best thinking?
 - Do the options reflective a NEW vision?

- Consensus Decision-Making
 - Finding a solution/option that is acceptable to everyone, even if it's not everyone's first preference.
 - Once reached, ALL can/will support



Facility Options Consensus

- **Whole Group Process**
 - Everyone has their voice
- **Chunking into four parts**
 - High School Level
 - Middle School/K-8 Level
 - Elementary School Level
 - Other (Specific Programs and non-instructional space)



Facility Options Consensus

1. Looking at the Level only, what option(s) can we agree to?
2. Do we have any clarifying statements?
3. Are there any absolute requirements?
4. Can YOU agree to support?



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Portrait of a Graduate Update





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Thank You

Next MTG: Sept 9th, 5:00pm ESC



Writing Team

V-team Draft Document

1. Introduction
2. Team and Purpose
3. Process
4. Findings and Considerations
5. Recommendations
6. Requirements/Non-negotiables