

English 7, 8, and 9

Mr. Huther

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Brookfield CSD 2025-2026

Room 203

Course Expectations

Course Description: *Welcome to English 7, 8, or 9!*

The English 7, 8, and 9 curriculum addresses the individual and overall needs of its students through a program reinforcing the learning outcomes outlined by the New York State Standards. Teachers enhance various units of study with their own strategies and areas of concentration.

Materials:

- Pen/Pencil
- Highlighter
- Notebook
- Folder
- Appropriate materials for current unit of study (i.e. book, regular classroom work/assignments, etc.)
- Chromebook (**Charged**)
- Join Google Classroom (Will walkthrough first week of class)

***all materials are to be brought to class daily.**

Behavior/ Classroom Expectations:

- Punctuality is key. Students are expected to be in their seats when the bell rings.
- Required materials are to be brought to class daily.
- Be polite and respectful. Bullying, swearing, rude noises, volatile actions, are not acceptable by any means. *We all have bad days. Remember to be respectful and polite to all. If you are ever feeling down/depressed/angry, speak to me before class and I will try my best to accommodate you.
- **-CELL PHONE USE WILL NOT BE TOLERATED-**
- When reading a text in class:
 - Students are given prior notice that an upcoming passage may contain certain language, slurs, and/or other elements that may be mature in nature.
 - At no point are students required to read these words, lines, or even sections as part of a grade or assessment.
 - Context is provided (historical and societal) to establish the reason why the words show up in the text.
 - If we are reading a passage aloud to students, or with student readers, these passages are avoided with our best effort; however, if a word is encountered, we

remind the students not to read the word aloud, to skip over the word, and continue reading. This has been a practice when experiencing any derogatory, racially charged words, archaic terms, and/or foul language.

Homework:

- Homework will be given only when there is not enough class time to complete it in school. Students are expected to hand in all assignments **no later than 3:00pm** on the due date, unless otherwise stated.
- All essays must be submitted to Turnitin.com in order to receive a grade.
- If any aspect of any assignment is plagiarized (internet, a friend, or AI generated) that assignment will receive a zero with no chance for a makeup.
- The majority of assignments must be completed on Google Classroom.

Grading:

Classroom discussions/group work/classwork/homework/Bellwork - 35% of grade average

- These will typically be done within the class period. Repeated absences might result in an impediment upon the student's grade and the overall comprehension of the unit.
- If a student does miss class, they will be expected to approach the teacher to ask for any missed papers that might have been handed out.

Essays, written responses, projects, etc - 35% of grade average

- Class time will be given for students to begin the writing process, however, it is the students responsibility to find personal time to complete necessary essays/written responses/assignments. **I will be readily available for assistance for help during free periods, or via email.**
- These writing assignments will be used to help students perfect their writing styles. Grading charts in accordance with **New York State Standards** will be employed.
- Any ESSAY can be revised, at any time during the marking period it was assigned in accordance with specific instructions.

Tests and quizzes - 30% of grade average

- Students will receive multiple tests and quizzes throughout any given unit depending on the length of the subject.
- If a student is absent, or not in class, it is the student's responsibility to find the teacher to find time to make it up.