53° 17' 52.3"N
3° 3' 10.9"W

Welcome to Year 12 Information Evening

Thursday 11th September 2025

Mr L Burton

Mr M Blakemore

Aspiration | Community | Respect

53° 17' 52.3"N

3° 3' 10.9"W

Congratulations!

Aspiration | Community | Respect

Meet the Sixth Form Team

- Luke Burton- Director of Sixth Form
- BurtonL@nestonhigh.com

- Miss Crilly- Sixth Form Pastoral Lead
- Crillyc@nestonhigh.com

- Mr Blakemore- Head of Year 12
- Blakemorem@nestonhigh.com

- Mr Jones- Head of Year 13
- Joness@nestonhigh.com

Meet the Sixth Form Tutors

- 12CLE - Miss Lewis lewisc@nestonigh.com
- 12CSC - Mr Scutter scutterc@nestonhigh.com
- 12CVI – Miss Vining viningc@nestonhigh.com
- 12EAR – Miss Armstrong armstronge@nestonhigh.com
- 12HBY- Mrs Boyham boyhamh@nestonhigh.com
- 12LHA – Mrs Harris harrisl@nestonhigh.com
- 12SGF – Mrs Griffiths Griffithssj@nestonhigh.com

Importance of tutor time (8:40-9:00)

- **Academic Mentorship:**
  Tutors act as dedicated academic mentors for each student.
- **One-on-One Support:**
  Regular individual meetings help students set goals and track progress.
- **File & Folder Checks:**
  Tutors ensure students maintain organized and complete materials.
- **Study Skills Development:**
  Guidance on effective study habits and time management.
- **Personalised Guidance:**
  Tailored advice based on each student's strengths and challenges.
- **Strong Student-Tutor Relationships:**
  Creating a supportive environment for academic and personal growth.
- Personalised references for UCAS/apprenticeships and Jobs

The transition from Year 11 to Year 12. What will be different in The Sixth Form?

Starting A-levels (and sometimes a new school) can be a big change for students.

Students will now have to:

- Take more responsibility for planning work
- Study new subjects
- Adjust to a new timetable and a new day structure
- Meet new people
- Cope with the addition of independent study time
- Plan for the future
- Leave school early (PM only)
- Cope with the stress of studying A levels

Sixth Form Timetables

- **A Level/ BTEC/CTEC Curriculum**
- 3 subjects- 9 hours each per fortnight
- All students must have GCSE Maths and English level 4 or above or will be attending timetabled Maths/English GCSE resit classes.
- **Changing subject deadline: Friday 26th September**

- **Compulsory PSHE – 1 hour per week**
- Statutory PSHE- healthy relationships, sexual health, consent, UCAS sessions, Employment Readiness Programme
- Additional PHSE- study skills, life skills, money management and enrichment

- **Independent Study- 21 hours per fortnight**

Resit English and Maths

- All students must have GCSE Maths and English level 4 or above or will be attending timetabled Maths/English GCSE resit classes. These will be added to timetables within the next

AQA English Language 8700 - both papers 1Hr 45Mins

Tuesday 4th November AM 8700/1

Thursday 6th November AM 8700/2

OCR Maths J560F - All 3 Papers 1Hr 30Mins

Wednesday 5th November AM J560/01 (Calculator)

Friday 7th November AM J560/02 (Non Calculator)

Monday 10th November AM J560/03 (Calculator)

Sixth Form Timetables

	Reg (08:40-09:05)	P1 (09:05-10:05)	P2 (10:05-11:05)	P3 (11:30-12:30)	P4/Lunch (12:30-14:10)	P5 (14:10-15:10)
Monday A	Year 12/13/14: 12PBY Mr P Bryant		PSHE: Year 12: 12/PSE1 204 Mr P Bryant		Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link
Tuesday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 264 Mr M Fairhead	Physics: Year 12: 12C/Ph 204 Mr P Bryant
Wednesday A	Year 12/13/14: 12PBY Mr P Bryant	Mathematics: Year 12: 12D/Ma 262 Mr M Pritchard	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link	6th Form PM Reg: AWed4Reg Mrs J Cove	
Thursday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	Mathematics: Year 12: 12D/Ma 222 Mrs E Metcalfe	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard
Friday A	Year 12/13/14: 12PBY Mr P Bryant	Physics: Year 12: 12C/Ph 204 Mr P Bryant	Mathematics: Year 12: 12D/Ma 272 Mrs E Metcalfe	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg 212 Mr A Miatt

A.M Registration

	Reg (08:40-09:05)	P1 (09:05-10:05)	P2 (10:05-11:05)	P3 (11:30-12:30)	P4/Lunch (12:30-14:10)	P5 (14:10-15:10)
Monday A	Year 12/13/14: 12PBY Mr P Bryant		PSHE: Year 12: 12/PSE1 204 Mr P Bryant		Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link
Tuesday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 264 Mr M Fairhead	Physics: Year 12: 12C/Ph 204 Mr P Bryant
Wednesday A	Year 12/13/14: 12PBY Mr P Bryant	Mathematics: Year 12: 12D/Ma 262 Mr M Pritchard	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link	6th Form PM Reg: AWed4Reg Mrs J Cove	
Thursday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	Mathematics: Year 12: 12D/Ma 222 Mrs E Metcalfe	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard
Friday A	Year 12/13/14: 12PBY Mr P Bryant	Physics: Year 12: 12C/Ph 204 Mr P Bryant	Mathematics: Year 12: 12D/Ma 272 Mrs E Metcalfe	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg 212 Mr A Miatt

P.M Registration

	Reg (08:40-09:05)	P1 (09:05-10:05)	P2 (10:05-11:05)	P3 (11:30-12:30)	P4/Lunch (12:30-14:10)	P5 (14:10-15:10)
Monday A	Year 12/13/14: 12PBY Mr P Bryant		PSHE: Year 12: 12/PSE1 204 Mr P Bryant		Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link
Tuesday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 264 Mr M Fairhead	Physics: Year 12: 12C/Ph 204 Mr P Bryant
Wednesday A	Year 12/13/14: 12PBY Mr P Bryant	Mathematics: Year 12: 12D/Ma 262 Mr M Pritchard	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg G25 Mr P Link	6th Form PM Reg: AWed4Reg Mrs J Cove	
Thursday A	Year 12/13/14: 12PBY Mr P Bryant	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	Mathematics: Year 12: 12D/Ma 222 Mrs E Metcalfe	Physics: Year 12: 12C/Ph 204 Mr P Bryant	CTEC L3 Engineering: Year 12: 12B/Eg 201 Mr A Miatt	Mathematics: Year 12: 12D/Ma 261 Mr M Pritchard
Friday A	Year 12/13/14: 12PBY Mr P Bryant	Physics: Year 12: 12C/Ph 204 Mr P Bryant	Mathematics: Year 12: 12D/Ma 272 Mrs E Metcalfe	Chemistry: Year 12: 12A/Ch 215 Miss J Cookson	Chemistry: Year 12: 12A/Ch 201 Mr C Scutter	CTEC L3 Engineering: Year 12: 12B/Eg 212 Mr A Miatt

Permission to leave site early

	Reg (08:40-09:05)	P1 (09:05-10:05)	P2 (10:05-11:05)	P3 (11:30-12:30)	P4/Lunch (12:30-14:10)	P5 (14:10-15:10)
Monday A	Year 12/13/14: 12GGO Mr G Godson	Criminology L3 Diploma: Year 12: 12c/Cr 102 Mr C Moss	PSHE: Year 12: 12/PSE5 202 Mr G Godson		6th Form PM Reg: AMon4Reg Mrs J Cove	BTEC L3 Health and Social: Year 12: 12b/Hs G51 Mrs H Bowden
Tuesday A	Year 12/13/14: 12GGO Mr G Godson		Criminology L3 Diploma: Year 12: 12c/Cr G17 Mr C Moss	BTEC L3 Health and Social: Year 12: 12b/Hs 154 Miss M Jones	Business Economics L3: Year 12: 12D/Be 221 Mr P Reilly	
Wednesday A	Year 12/13/14: 12GGO Mr G Godson	Business Economics L3: Year 12: 12D/Be 273 Miss C Riding		BTEC L3 Health and Social: Year 12: 12b/Hs G51 Mrs H Bowden	Criminology L3 Diploma: Year 12: 12c/Cr 154 Mr C Moss	
Thursday A	Year 12/13/14: 12GGO Mr G Godson		Business Economics L3: Year 12: 12D/Be 273 Miss C Riding	Criminology L3 Diploma: Year 12: 12c/Cr 154 Mr M Blakemore	BTEC L3 Health and Social: Year 12: 12b/Hs 115 Miss M Jones	Business Economics L3: Year 12: 12D/Be 221 Mr P Reilly
Friday A	Year 12/13/14: 12GGO Mr G Godson		Business Economics L3: Year 12: 12D/Be 221 Mr P Reilly		6th Form PM Reg: AFri4Reg Mrs J Cove	

Sixth Form Student Expectations

- Attendance and Punctuality
- Independence
- Behaviour
- Dress Code

Attendance and Punctuality

- Vital to success in academic study; the greater the attendance, the greater the achievement.
- Please notify school of absence, and provide notes if sporting event or medical appointment (these can be emailed to: attendance@nestonhigh.com)
- Attendance below 95% will trigger requests for reasons for absence.
- **AM Mark- Students must be in school for 8.40am to register for the morning.**
- **PM Mark- Students must attend timetabled lessons period 4 or use their I.D badges to sign in to gain their PM registration mark.**
- After a full two-week run of the timetable, students who have permission will be allowed to leave the building after they gain their PM registration mark, as long as they have no more timetabled lessons (this will start Monday 15th September)
- Driving lesson must be booked in independent study periods only.
- Open days and interviews are permitted. Please can parents inform attendance of when students will be attending them.
- **Punctuality: we expect our Sixth Form students to arrive to lessons on time, this includes registration which begins at 8.40am.**

Independence

We expect our Sixth Form students to:

- Download the Arbor student portal for timetables/rooming
- Download MS Teams on laptops/tablets
- **Use independent study time effectively (study skills focus for first half term)**
- **Adhere to deadlines (MS Teams or in class)**
- Be proactive in contacting teachers if a lesson is missed due to illness
- Get involved in the wider Sixth Form opportunities
- Act as role models to lower school students

Aspiration | Community | Respect

NESTON
HIGH SCHOOL

Behaviour

- Monitored on Arbor
- High expectations of Sixth Form behaviour
- 100% attendance to lesson
- Parental contact
- Behaviour policy in line with discipline procedures in a workplace

New expectations regarding phone use

- Stage 1: Verbal Warning
- Stage 2: Final Verbal Warning
- Stage 3: Written Warning
- Stage 4: Final Written Warning
- Stage 5: Student/ parent discussions re-support for alternative provision

- It is the school's policy that anyone found in possession of or under the influence of a drug or illegal substance, will be permanently excluded from Neston High School.

Dress Code Expectations

- As you are aware Sixth Form students do not have the same uniform as lower school

- Sixth form student are still expected to follow a dress code. **You are expected to dress in a way that would be deemed appropriate for an office or workplace.**

- Please avoid the following items:
- Jeans
- Mini skirts
- Shorts
- Sleeveless tops
- T-shirts
- Trainers
- Canvas shoes
- Sandals
- Hoodies

- Your tutors will be able to answer any questions about the dress code.

How can you support your child through Sixth Form?

- Organisation/ deadlines – ask to see their work
- Monitor Arbor and emails
- Help create a designated place to work at home (e.g. desk space with suitable stationary supplies)
- Ensure your child knows which exam board examines for each subject.
- Key date reminders.
- **1 hour in the classroom-1 hour of independent study**
- Part-time job (equivalent of 1 working day maximum) correlational research demonstrates more than 9 hours is linked to lower grades.
- Attendance is key.
- Communication with subject teachers and Sixth Form Team.

How can you support your child through Sixth Form?

- **1. Create a Calm Study Environment -**Ensure your child has a quiet, well-lit space with minimal distractions to revise effectively.
- **2. Encourage a Realistic Revision Schedule-** Help them plan a timetable that balances study sessions with breaks and avoids last-minute cramming.
- **3. Provide the Right Resources-** Support them with revision guides, past papers, flashcards, or online tools they might need.
- **4. Be Involved (But not overbearing)-** Ask about their progress, show interest in their subjects, and listen when they want to talk about challenges.
- **5. Promote Healthy Habits -** Encourage regular sleep, proper meals, hydration, and exercise to keep energy and focus levels high.
- **6. Manage Stress Together -** Teach and model stress-relief techniques (breathing exercises, short walks, mindfulness apps). Reassure them that stress is normal and manageable.
- **7. Celebrate Small Wins -** Acknowledge progress, such as completing a set of past papers or sticking to their timetable, to keep motivation up.
- **8. Limit Household Pressures -** Try to reduce chores or responsibilities during exam season so they can concentrate fully on revision.
- **9. Support Balance -** Remind them it's okay to take downtime—socializing, hobbies, or just resting are all part of healthy preparation.
- **10. Keep Perspective-** Reassure them that while A Levels are important, they do not define their entire future. Remind them of multiple pathways to success.

How we support your child: Safeguarding and Student Wellbeing

SAFEGUARDING

- Students should alert tutors or Sixth Form Team with concerns
- Parents alert tutor or Sixth Form Team
- Information shared with parents if student is at significant risk
- Students/ school/ parents- sharing information/ changes in circumstances

SUPPORT

- Tutors, staff, Sixth Form team
- CAMHS referrals
- Brooks counselling
- Bursary
- MHFA
- Social Mobility Foundation
- Extra curricular activities
- Additional opportunities

Pastoral Support

- A-levels can be a challenging time. Students have to cope with the demands of their studies, friendships, work life and much more.
- In school, students who are struggling ha
following levels of pastoral support:
- Miss Crilly- Sixth Form Pastoral Lead
- Tutor team
- CAMHS referrals
- Brook Counselling service
- Mental Health Support Trust

Pastoral Support – From Home

Signs that students are struggling:

- Irritability
- Anxiety
- Struggling to enjoy previously enjoyed activities
- Increased levels of worry
- Sleep problems
- Concentration issues
- Short temper
- Shortness of breath

What can be done to help:

- Talk about it with you child
- Encourage a healthier lifestyle (food, exercise, sleep routines, alcohol, relaxation time, relaxation techniques)
- Encourage them to avoid caffeine
- Encourage them to keep track of time and build in breaks from work

https://www.nhs.uk/mental-health/children-and-young-adults/help-for-teenagers-young-adults-and-students/student-stress-self-help-tips/

Financial Support

- **Who is eligible to apply for 16-19 Bursary Funding?**
- Students following government funded full time or part-time courses, who are aged at least 16 and under 19 years of age on 31/08/25, who satisfy one or more of the following criteria:-

- Students who are in care, are leaving care, are in direct receipt of Income Support, Universal Credit or are disabled and in receipt of either Employment Support Allowance, Disability Living Allowance or Personal Independent Payments.
- Students who are economically or socially disadvantaged and at risk of not taking up or continuing in their education. This group includes students with physical or other disabilities, medical conditions and/or learning difficulties.
- Students who have been in care, on probation, are young parents or are otherwise considered at risk.
- Asylum seekers
- Refugees (who will have access to 16-19 Bursary Funding if they are in receipt of supportive evidence from DWP).

- **Who is not eligible for 16-19 Bursary Funding?**
  - Students under 16 years of age or over 19 years of age on 31/08/25.
  - Students who do not meet the residency qualifications

Forward planning: Extended Project Qualification(EPQ)

Year 12 are offered the opportunity to sign up for an EPQ in Year 12.

- The project is worth UCAS points (the equivalent to half an A level)
- Students are expected to produce a 5000-word essay or 1000 words and an artefact.
- The focus is on independent research with taught element.
- Students will need to ask a member of staff to be their supervisor for the project.
- A large part of the project is completing a production log.
- We encourage students to start researching possible topic areas. It helps if this is something that they are interested in.
- Completion February 2027.
- Deciding to complete an EPQ is a big commitment, it will require students to work independently, setting themselves deadlines and making sure they keep on top of their workload.

- **The topics are wide ranging. We have had everything from the Maths behind a rubix cube, the evolution of the canine jaw to how to engineer a light saber!**

Why Reading and Literacy Matter for A-Level Students

•Boosts Academic Success Across Subjects
Reading for pleasure during adolescence leads to stronger vocabulary, improved spelling, and better performance, even after accounting for social background and prior performance. One study found that reading books frequently between ages 10 and 16 had a greater impact on academic progress than parents holding university degrees CLS.

•Strengthens Comprehension & Critical Thinking
A decline in reading habits affects students' ability to analyse and understand complex texts, these skills are essential for success in A-Levels Financial Times.

•Promotes Wellbeing and Engagement
Children who enjoy reading are three times more likely to have good mental wellbeing. Ownership of books hugely influences reading performance: children with books at home are far more likely to read daily National Literacy Trust.

•Urgent Need to Encourage Reading
Only **one-third** of UK children aged 8–18 enjoy reading. Levels are now at a 20-year low The Guardian. Encouraging any form of reading, especially topics that relate to their interests, can help rekindle motivation.

Reading and Literacy in the Sixth Form

- **All students assessed** for literacy to ensure the right support.
- **Reading in form time:** for pleasure or academic texts.
- **Assemblies** to highlight and promote reading.
- **Reading lists provided**:
- General reading for enjoyment
- Subject-specific lists
- ‘Supercurricular’ (beyond the syllabus) lists
- **Library** stocked with age-appropriate books.
- **Student leadership**: Literacy buddies programme with Year 7s.

UCAS

- The University and colleges admissions service.
- Current Year 12 students need not apply until October/January of year 13.
- Students given support in tutor time and PSHE regarding future destinations.
- UCAS Conference Trip- March
- University Visit- Edge Hill University
- University Visit- The University of Liverpool
- University Visit- The University of Cambridge
- Summer term students work with tutors to start their UCAS forms and personal statements
- Parents invited to a UCAS information evening
- Tutors write UCAS references for students

Please talk with students about their next destinations, start researching university courses and entry requirements with students.

Future Destinations

- We also run an apprenticeship/employment scheme with The Pledge
- A series of workshops to develop students still in CV writing, interviews, group tasks
- Students taken to apprenticeship fairs
- Students taken to a mock assessment center
- All parents and carers are invited to an apprenticeship information evening at the start of Year 13
- Information for parents about how to apply and where to find apprenticeship opportunities

Enrichment and Social

- We intend to push students to work their hardest whilst they are with us

- In return we will put on social events:
- Enrichment PSHE sessions
- The Walk of Light
- Bowling
- Film and pizza night
- Gravity max
- Crazy golf
- Bingo night

Understanding AS Examinations: Information for Parents - What are AS Examinations?

- AS (Advanced Subsidiary) exams are the first half of A-level qualifications, typically taken at the end of Year 12.
- They can count as standalone qualifications or contribute to a full A-level if the student continues to Year 13.

Reasons *for* Sitting AS Exams:

- **Early Assessment:** Gives students a benchmark of their progress and understanding.
- **Confidence Boost:** Success can motivate students for their final A-level year.
- **University Applications:** AS results can sometimes be used in UCAS offers or to strengthen personal statements.
- **Subject Exploration:** Allows students to confirm if they want to continue with a subject into Year 13.

Reasons *against* Sitting AS Exams:

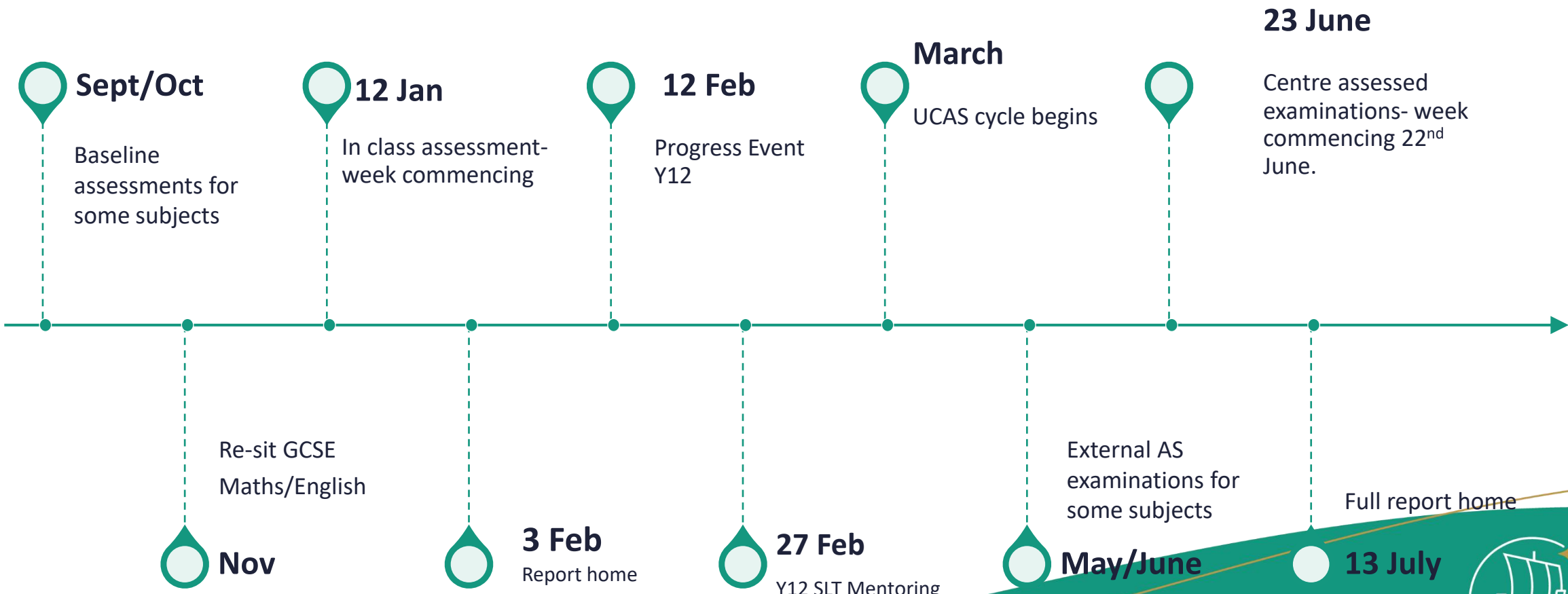
- **Added Pressure:** Exams can increase stress and workload mid-course.
- **Poor Performance on UCAS forms:** if grades are low, these are still expected to be entered onto UCAS forms and may be seen negatively by some universities.
- **No Impact on Final A-level Grade:** In some exam boards, AS results do not count towards the final A-level grade.
- **Focus on Final Exams:** Skipping AS exams allows more time to prepare for the full A-level exams.

Exam Access Arrangements

The Joint Council for Qualifications (JCQ) has updated its guidance on Access Arrangements and Reasonable Adjustments for the 2025/26 academic year. These changes aim to ensure fair access to assessments while maintaining the integrity of qualifications.

We will provide more information regarding exam access arrangements throughout the year in plenty of time before exams start in November.

Key Dates



Aspiration | Community | Respect

NESTON HIGH SCHOOL

Forward Planning

- UCAS/ VTAS/ Employment
- Unifrog/ UCAS website/ Gov.uk
- Planning work experience: July 2026/ University open days/ UCAS Conference
- Competencies: what do students have, what do they need?
- Seizing opportunities: work experience, mock interviews, MHFA, Prefects, volunteers, CV writing, MOOCS, TEFL, EPQ, etc
- Follow us on Instagram: @neston_6th_form_official

How will my child's progress be tracked?

- **ATL Data** (rated 1-4)
- Ready to learn
- Independent learning
- PPG

- **In Class Assessments:** 12th January
- **Progress Event:** 12th February

- **CAE Week:** 22nd June
- **External Exams**: 30th April onwards
- **Full Report:** 11th July 2024
- **UCAS Subject Statements and UCAS predicted grades**
- **AS Results:** 13th August
- **Year 12 Review:** September 2026

Useful websites

- Help with time management:
- https://blog.rescuetime.com/time-management-for-students
- www.topuniversities.com/blog/7-time-management-tips-students
- https://gradepowerlearning.com/10-time-management-tips-students
- Help with managing stress:
- Home - Mind
- https://www.nhs.uk/conditions/stress-anxiety-depression/student-stress
- Help with University ideas and applications:
- Search - UCAS
- UCAS Tariff Points - Calculate Your Entry Requirements

Thank you for joining us!

Aspiration | Community | Respect