



# INTERNATIONAL SCHOOL OF TANGANYIKA

## High School Profile 2025-2025

CEEB Code: 643150 • IB Code: 0215

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### Administrators

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### School & Community

Founded in 1963, we are a parent-governed, nonprofit, independent, coeducational day school with English as the language of instruction. IST is a full International Baccalaureate (IB) school, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and the IB Diploma (IBDP), and also offers an American accredited High School Diploma. Every graduate earns an accredited International School of Tanganyika High School Diploma.

IST is proud of its diverse international student body, with a total enrollment of 818 students, of which 469 are at the Secondary Campus. Across the entire school, 50 different nationalities are represented. At the Secondary Campus, the student population includes 29% from Tanzania, 16% from the United States, 9% from the United Kingdom, 7% from China, 6% from India and 4% from Canada.

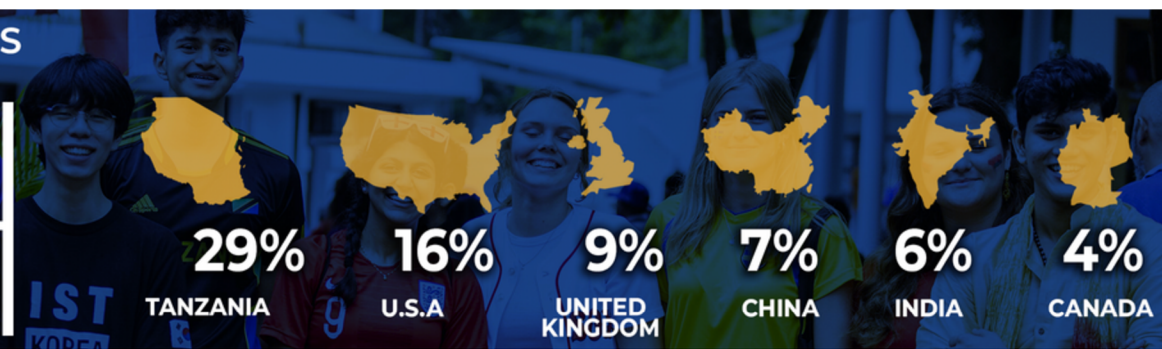
The school employs highly qualified teachers and support staff from all over the world to ensure quality education is consistently provided at IST. (62 teachers: 17 Nationalities)

Each year, IST offers a limited number of full IB Diploma scholarships to Tanzanian nationals who have performed outstandingly in their secondary school exams (CSEE). A limited number of partial scholarships (up to 30% of tuition) are available for families with a demonstrated financial need. IST is also a participant in the Beacon Scholarship Programme.

IST is committed to providing a wide range of co-curricular opportunities throughout the school year. Students can choose from activities in the Arts, Service, Science & Technology, Model United Nations, Crafts & Games, Wellness, Debate, Leadership, Sports & Physical Activities, and Academic & Support Clubs. IST is also a proud member of the International Schools of Southern and Eastern Africa (ISSEA), a regional association of eight schools: the American International School of Johannesburg, American International School of Lusaka, Harare International School, International Community School of Addis Ababa, International School of Kenya, International School of Uganda, and American International School of Mozambique. Through ISSEA, IST students take part in competitive sports and intercultural arts festivals hosted on a rotational basis by member schools. In February 2026, IST will host the ISSEA Band & Choir festival.

### IST DEMOGRAPHICS

818 STUDENTS  
62 TEACHERS  
14 NATIONALITIES



### Accreditations



### Memberships



# HIGH SCHOOL CURRICULUM

IST students are encouraged to take the most challenging courses in which they can be academically successful. English is the language of instruction. Each course meets for 80 minutes on an alternate rotating day schedule throughout the school year, which runs from August through June. The academic year is divided into two semesters, with an interim and a final grade being reported on the transcript.

All Grade 9 and 10 students study eight courses each year. In Grade 10, students complete the MYP Personal Project outside class time. The project exposes students early on to independent research and critical reflection. In Grades 11 and 12, students can participate in the International Baccalaureate Diploma Programme, the Individualized High School Program (a selection of IB and high school courses that best meet students' future goals), or the Life Centered Education Program (detailed below). The full IB Diploma is open to all IST students. For students to receive the IST High School Diploma, all high school students complete the requirements of the IB Creativity, Activity, Service (CAS) program.

## Life Centered Education (LCE)

Starting in grade 9 in 2021-22, the high school introduced a Life-Centered Education program leading to an alternative high school diploma. The Life-Centered Education (LCE) Program is designed to meet the needs of students with more significant intellectual, learning, or developmental differences. Students accepted into the program receive personalized academic programming with embedded social-emotional learning from special educators. Classes offered meet the needs of the learners where they find success. Credits may be earned using Modified Learning Outcomes and Assessments. Some credits will be earned through Life Centered Education classes, work experience, internships, etc. Students in the LCE program will receive an alternative diploma after completing their high school requirements. This allows a student the opportunity to learn standards-based content and also provides meaningful participation in their educational program.

## CREDIT REQUIREMENTS

### IST High School Diploma & LCE Diploma

IST students must earn a minimum of 25 academic credits in Grades 9 -12 and complete CAS requirements to earn a High School Diploma. Credit is awarded at the end of a school year with a grade of 3 or higher. If a student earns credits in any subject area beyond the credit requirements, the additional credits will be counted as elective credit. Transfer students will have their previous transcript verified, and credit will be awarded (not stated on the IST transcript). Students may be waived certain requirements if transferring part-way through high school.

| Subject/Group       | Minimum Credits Required |               |
|---------------------|--------------------------|---------------|
|                     | IST HS Diploma           | LCE Diploma   |
| English/Language A  | 4                        | 3             |
| Additional Language | 3                        | N/A           |
| Humanities          | 3                        | 2             |
| Sciences            | 3                        | 2             |
| Mathematics         | 3                        | 3             |
| Physical Education  | 2                        | 2             |
| The Arts            | 2                        | 2             |
| Technology          | 2                        | 2             |
| Electives           | 3                        | 9 (Incl. LCE) |
| <b>Total</b>        | <b>25</b>                | <b>25</b>     |

# SUBJECTS / CREDIT COURSES

All courses are IB unless specifically denoted as High School (HS) courses.

## ENGLISH

- **MYP:** English A Language & Literature, English Language Acquisition
- **DP:** English Literature (SL/HL), English Language & Literature (SL/HL), School Supported Self-Taught Literature A (SL)
- **HS:** Creative Expression, Media Studies and Communication

## LANGUAGES

- **MYP:** Spanish (Ph1-5), French (Ph1-5), Kiswahili (Ph1-5)
- **DP:** Kiswahili Literature A (SL/HL), Kiswahili B (SL/HL), Spanish Ab Initio SL, Spanish B (SL/HL), IB French B (SL/HL),

## HUMANITIES

- **MYP:** Individuals & Societies
- **DP:** Business Management (SL/HL) Economics (SL/HL), Geography (SL/HL), History (SL/HL), Psychology (SL/HL)
- **HS:** Challenges and Opportunities in a Globalized World, International Issues

## SCIENCE & TECHNOLOGY

- **MYP:** Science
- **DP:** Biology (SL/HL), Chemistry (SL/HL), Physics (SL/HL), Design Technology (SL/HL), Environmental Systems & Society (SL)
- **HS:** Marine Science, Earth Science

## MATHEMATICS

- **MYP:** Mathematics (Standard and Extended levels)
- **DP:** Mathematics Analysis & Approaches (SL/HL), Mathematics Applications & Interpretation (SL)
- **HS:** Financial Mathematics, Data Analysis & Visualization

## THE ARTS

- **MYP:** Art, Media Arts, Music, Theatre
- **DP:** Visual Arts (SL/HL), Theatre (SL/HL), Music (SL/HL)

## PHYSICAL EDUCATION

- **MYP:** Health and Physical Education
- **HS:** Physical Education

## OTHER

- **DP:** Theory of Knowledge (TOK)
- **SUPPORT:** English as an additional language (EAL), Learning Support, Life Centered Education

## INDEPENDENT LEARNING

- **MYP:** Personal Project
- **DP:** Extended Essay
- **HS/DP:** Creativity, Activity, Service (CAS), Arts Internship

| Grading System (1-7 Scale)   |              |                           |
|--|--------------|---------------------------|
| The IST assessment system follows the established IB criteria and conversion table, whose descriptors are noted below: |              |                           |
| Grade  | Descriptor   | North American Conversion |
| 7  | Outstanding  | A+                        |
| 6  | Excellent    | A                         |
| 5  | Very Good    | B                         |
| 4  | Good         | C                         |
| 3  | Mediocre     | D                         |
| 2  | Poor         | F                         |
| 1  | Very Poor    | F                         |
| M  | Modified     |                           |
| N/A  | Not Assessed |                           |

# International School of Tanganyika Standardized Tests & External Exams

IST offers the following external exams on site:

MAP

COGAT

PSAT

SAT

IB

## IB Diploma Results

IST is inclusive with regard to admission to the IB Diploma Programme and approximately 85% of students choose this pathway.

| Year  | Total students in class | Full IBDP Students | Candidates obtaining the diploma | IST Average Score | Average Score World Wide | Highest IST Score |
|-------|-------------------------|--------------------|----------------------------------|-------------------|--------------------------|-------------------|
| 2025  | 60                      | 80%                | 92%                              | 33                | 30.6                     | 43                |
| 2024  | 50                      | 84%                | 88%                              | 33                | 30.3                     | 43                |
| 2023  | 57                      | 86%                | 84%                              | 32                | 30                       | 41                |
| 2022* | 58                      | 84%                | 92%                              | 33                | 32                       | 44                |
| 2021* | 46                      | 91%                | 90%                              | 35                | 33                       | 44                |
| 2020* | 41                      | 93%                | 100%                             | 33                | 30                       | 43                |

\*non-examination contingency measure enforced

## SAT Results

Approximately 25% of IST students opt to take the SAT each year.

| Year | Total test takers | Mean Math | Mean EBRW | Composite |
|------|-------------------|-----------|-----------|-----------|
| 2025 | 27                | 595       | 598       | 1191      |
| 2024 | 18                | 645       | 653       | 1298      |
| 2023 | 17                | 648       | 630       | 1278      |

Students who choose to sit for the SAT at IST come from a broad range of national, cultural, and linguistic backgrounds. Test-takers include both native English speakers and English language learners, reflecting the global composition of our community. Performance results should therefore be considered in the context of a multilingual, internationally diverse cohort.

## POST-SECONDARY APPLICATIONS & DESTINATIONS

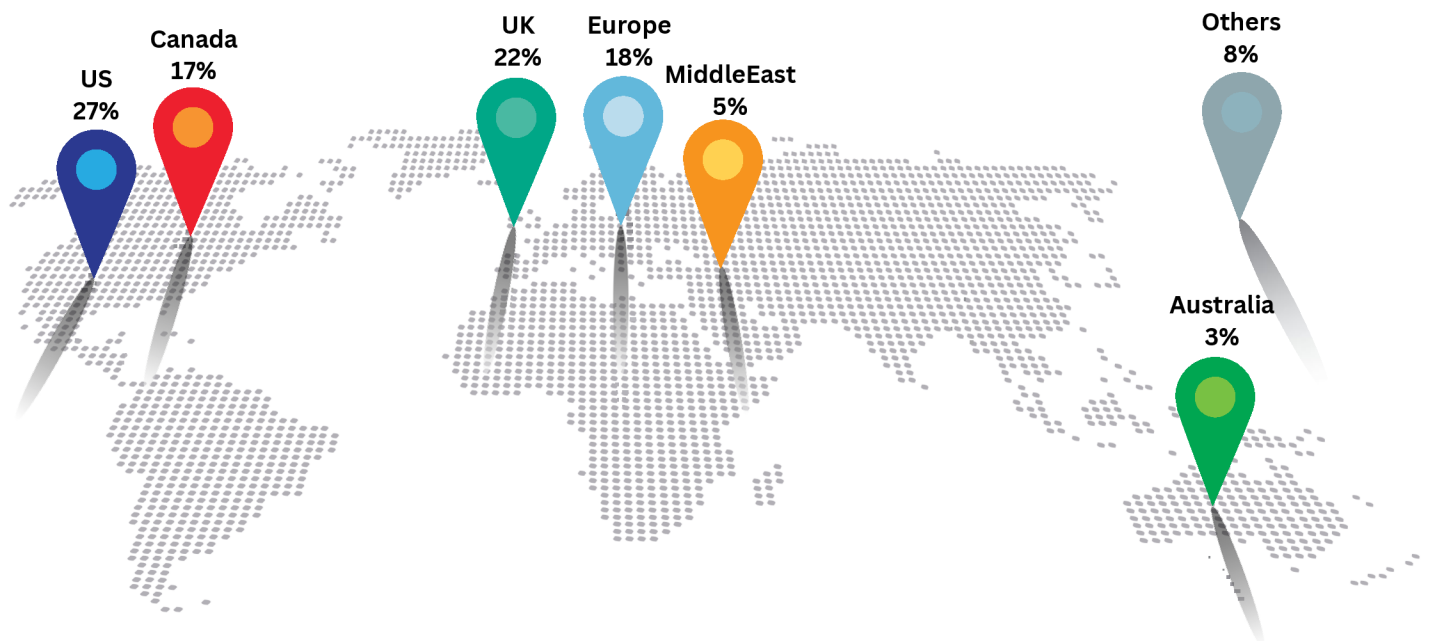
IST allows 10 applications to universities each academic cycle (UCAS & University of California count as one each). IST reports student disciplinary infractions that include academic malpractice, as well as suspensions and/or expulsions, to institutions which require this information.

**Predicted IB DP Application Grades are developed using the following factors:**

1. Grade 11 final grade;
2. Student's best sustained performance for their course to this point in Year 2 (Formative or Summative);
3. Teacher's professional understanding of the IB grade descriptors for the course and the course requirements and their judgment of the student's ability to achieve these standards;
4. Extended Essay progress so far (engagement with supervisor, a draft of the EE); and,
5. TOK engagement in class, work completed at the end of Grade 11.

## Destinations for Class of 2024 (60 graduates)

Others: Includes Gap Year and Language Study



# International School of Tanganyika UNIVERSITY DESTINATION DATA

THE CLASS OF 2025 (Top Destinations):

United States  
27%

United Kingdom  
22%

Canada  
17%

Netherlands  
7%

## UNIVERSITY/COLLEGE MATRICULATION (2020-2025)

IST graduates from the Classes of 2020-2025 chose to attend the following universities:

### United States

Adelphi University  
Alfred University  
American University  
Babson College  
Barnard College  
Berklee College of Music  
Biola University  
Boston University  
Broward College  
Bryn Mawr College  
California Polytechnic State U-SLO  
California State University, Chico  
Clark University  
Colby College  
College of Wooster  
Columbia College Chicago  
Davidson College  
Florida Institute of Technology  
Florida International University  
Florida State University  
George Mason University  
George Washington University  
Georgetown University  
Georgia Institute of Technology-Main Campus  
Illinois Institute of Technology  
James Madison University  
Liberty University  
Lynn University  
Massachusetts College of Pharmacy and Health Sciences  
Michigan State University  
Minnesota State University-Mankato  
New York University  
Pace University  
Pomona College  
Rensselaer Polytechnic Institute  
San Diego State University  
Sarah Lawrence College  
Savannah College of Art and Design  
Seattle University  
St. Mary's College of Maryland  
Stony Brook University  
Towson University  
Tufts University  
University of California-Berkeley

### United States (cont)

University of California-Los Angeles  
University of California-San Diego  
University of California, Irvine  
University of Central Florida  
University of Illinois Urbana-Champaign  
University of Michigan-Ann Arbor  
University of New Mexico-Main Campus  
University of Southern Mississippi  
University of Virginia-Main Campus  
University of Washington  
William & Mary

### Canada

Brock University  
Carleton University  
Columbia College (British Columbia)  
Concordia University  
Fanshawe College  
Lakehead University  
McGill University  
McMaster University  
Mohawk College  
OCAD University  
Queen's University  
Seneca Polytechnic  
Toronto Metropolitan University  
Trent University, Peterborough  
University of Alberta  
University of British Columbia (UBC)  
University of Calgary  
University of Guelph  
University of New Brunswick (UNB)  
University of Ottawa  
University of Saskatchewan  
University of Toronto  
University of Toronto Scarborough  
University of Waterloo  
University of Windsor  
Western University  
York University

### United Kingdom

Anglia Ruskin University  
Arts University Bournemouth  
Aston University, Birmingham  
Brunel University of London  
Camberwell College of Arts  
Cardiff University  
City, University of London  
De Montfort University  
Durham University  
London School of Economics and Political Science, University of London  
Loughborough University  
Nottingham Trent University  
Queen's University Belfast  
Royal Veterinary College  
The University of Edinburgh  
UCL (University College London)  
University of Birmingham  
University of Bristol  
University of Cambridge  
University of Central Lancashire  
University of Derby  
University of Exeter  
University of Glasgow  
University of Kent  
University of Leeds  
University of Manchester  
University of Nottingham  
University of Plymouth  
University of Portsmouth  
University of Reading  
University of Sheffield  
University of St Andrews  
University of Sussex  
University of the Arts London  
University of Warwick  
University of York

### Netherlands

Delft University of Technology  
Erasmus University Rotterdam  
HAN University of Applied Sciences  
Hanze University of Applied Sciences  
Leiden University  
Tilburg University

### Netherlands (cont)

TU Eindhoven  
University College Groningen  
University College Roosevelt  
University of Amsterdam  
University of Groningen

### EUROPE

Università Bocconi  
Budapest Metropolitan College  
Università Cattolica del Sacro Cuore  
Constructor University  
CUNEF Universidad  
EU Business School, Barcelona  
IE University  
Institut Français de la Mode  
IHTTI School of Hotel Management  
Les Roches International School of Hotel Management  
Lund University  
University of Central Lancashire, Cyprus  
University of Navarra  
University of Nicosia  
University of Lyon

### MIDDLE EAST & AFRICA

American University in Cairo  
American University of Dubai  
Baku State University  
Emirates Academy of Hospitality Management  
Heriot-Watt University Dubai  
Middlesex University Dubai  
Modern College of Business & Science  
New York University, Abu Dhabi  
Sabanci University  
University Of Birmingham Dubai  
University of Dar Es Salaam

### AUSTRALIA & ASIA

Le Cordon Bleu Adelaide  
Monash University  
PES University  
Tohoku University  
University of Adelaide  
University of Tasmania



# International School of Tanganyika

Challenge | Support | Inspire