



Putting
Children
First

AMENDED

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Thursday, October 2, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2025/26-6

Allotted Time

5:00 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:
a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government
Code section 54956.9 (Two Potential Cases)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA
SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management
(Cancy McArn)

3.3 Government Code 54957 – Public Employee
Discipline/Dismissal/Release/Complaint

3.4 Government Code 54957- Public Employee Appointment
(a) Approve- Deputy Chief of Schools

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

AMENDED

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Michael Benjamin*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 PUBLIC COMMENT** **15 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

6:30 p.m. **8.0 CONSENT AGENDA** **Action**
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 *Items Subject or Not Subject to Closed Session:*

8.1a *Approve/Ratification of Grants, Entitlements, and Other Income Agreements (Janea Marking)*

8.1b *Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Janea Marking)*

8.1c *Approve Contracts Report >\$15,000 (Janea Marking)*

8.1d *Approval of Unauthorized Vendor Payments (Janea Marking)*

8.1e *Approve Personnel Transactions (Cancy McArn)*

8.1f *Approve Resolution No. 3521: Resolution Regarding Board Stipends (Superintendent Lisa Allen)*

8.1g *Approve Resolution No. 3522: Resolution Regarding Board Stipends (Superintendent Lisa Allen)*

8.1h *Approve Resolution No. 3523: Resolution Regarding Board Stipends (Superintendent Lisa Allen)*

8.1i *Approve Mandatory Reporting to the Sacramento County Office of Education –*

AMENDED

Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2025 through September 2025 (Cancy McArn)

*8.1j Approve Appointees to Board Committees (LCAP, CSAC, RJAC)
(Board Member Tara Jeane)*

8.1k Approve Warrants, Checks, and Electronic Transfers issued for the Period of August 1-31, 2025 (Janea Marking)

*8.1l Approve Donations to the District for the Period of August 1-31, 2025
(Janea Marking)*

8.1m Approve Minutes for the September 4, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1n Approve Minutes for the September 17, 2025, Special Board of Education Meeting (Superintendent Lisa Allen)

*8.1o Approve Revised Board of Education Meeting Calendar for 2025-2026
(Superintendent Lisa Allen)*

8.1p Approve Physical Education 2024-2025 Exemptions and the Appointments of Erin Findley, Mikila Fetzer, Heather Deckard as Designees to Approve Exemption Requests (Erin Findley)

8.1q Approve Labor Partner Agreements (Cancy McArn)

6:32 p.m. **9.0 COMMUNICATIONS**

9.1 *Employee Organization Reports:*

- *SCTA*
- *SEIU*
- *TCS*
- *Teamsters*
- *UPE*

Information
SCTA – 15 minutes
SEIU – 15 minutes
TCS – 3 minutes
Teamsters – 3 minutes
UPE – 3 minutes

7:11 p.m.

9.2 *District Advisory Committees:*

- *Student Advisory Council*
- *Community Advisory Committee*
- *District English Learner Advisory Committee*
- *Local Control Accountability Plan/Parent Advisory Committee*

Information
3 minutes each

AMENDED

- *Black/African American Advisory Board*
- *Community Schools Advisory Committee*
- *American Indian Education Program Parent Committee*

7:32 p.m.	9.3	<i>Student Member Report (Maggie Kemper)</i>	Information 5 minutes
7:37 p.m.	9.4	<i>Superintendent's Report (Lisa Allen)</i>	Information 5 minutes
7:42 p.m.	9.5	<i>President's Report (Jasjit Singh)</i>	Information 5 minutes
7:47 p.m.	9.6	<i>Information Sharing by Board Members</i>	Information 10 minutes

10.0 SPECIAL PRESENTATION

7:57 p.m.	10.1	<i>Recognition of Filipino American History Month (Board President Jasjit Singh)</i>	Information 5 minute presentation 5 minute discussion
8:07 p.m.	10.2	<i>Recognition of the Week of the School Administrator (Tuan Duong, Aprille Shafto, Jerad Hyden, & Enrique Flores)</i>	Information 5 minute presentation 5 minute discussion
8:17 p.m.	10.3	<i>Recognition of National School Lunch Week October 13-17, 2025 (Diana Flores)</i>	Information 5 minute presentation 5 minute discussion
8:27 p.m.	10.4	<i>Community Schools Update (Saralyn Bienvenue)</i>	Information 10 minute presentation 10 minute discussion
8:47 p.m.	10.5	<i>First Reading of Board Policies Related to the Black Parallel School Board Action Plan (Board Member Jasjit Singh, Board Member Tara Jeane, & Board Member Taylor Kayatta)</i>	Conference/ First Reading 10 minute presentation 10 minute discussion

11.0 PUBLIC HEARING

9:07 p.m.	11.1	<i>Public Hearing on Approval of Resolution No. 3524 Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act (Erin Findley & Tascha Weatherall)</i>	Conference/Action 5 minute presentation 5 minute discussion
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12.0 BOARD WORKSHOP/ STRATEGIC INITIATIVE

- 9:17 p.m. 12.1 *Surplus Property: Creating a 7-11 Committee to Review the property located at 5241 J Street, Sacramento, CA 95819 (Nathaniel Browning)* **Action**
3 minute presentation
5 minute discussion

9:25 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *October 16, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 6, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:27 p.m. **14.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

Meeting Date: October 2, 2025

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Entitlements, and Other Income Agreements

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Steven Meadows, Budget Analyst

Approved by: Lisa Allen, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor

New Grant

Amount

<u>Homeless Services</u>		
California Department of Education G26-00007	☒ Yes ☐ No	\$78,086.85 No Match
Period: 7/1/25 – 2/01/26 Description: 2025-26 Education for Homeless Children & Youth Program. Federal grant to fund the education and supports of homeless students attending SCUSD schools.		

Grant Award Notification

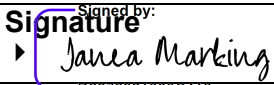
GRANTEE NAME AND ADDRESS Lisa Allen, Interim Superintendent Sacramento City Unified 5735 47th Ave. Sacramento, CA 95824				CDE GRANT NUMBER			
				FY	PCA	Service Location	Suffix
				25	14332	67439	00
Attention Lisa Allen, Interim Superintendent				INDEX		County Code	
Email superintendent@scusd.edu				0510		34	
Telephone (916) 643-9000				STANDARDIZED ACCOUNT CODE STRUCTURE			
Grantee Unique Entity ID (UEI) Q4QJQR4MX729				Resource Code		Revenue Object Code	
Program Office Sacramento City Unified				5630		8290	
Name of Grant Program Education for Homeless Children and Youth Program							
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$78,086.85		\$78,086.85		07/01/2025	06/30/2026	
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency		
84.196A	S196A210005	Education for Homeless Children and Youth			U.S. Department of Education		

I am pleased to inform you that you have been awarded the 2025–26 Education for Homeless Children and Youth (EHCY) Grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please contact the Analyst listed below immediately to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to Jennifer Thao at JThao@cde.ca.gov.

California Department of Education Contact Jennifer Thao		Job Title Associate Governmental Program Analyst	
E-mail Address JThao@cde.ca.gov		Telephone 916-319-0717	
Authorized by the State Superintendent of Public Instruction or Designee 		Date August 13, 2025	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS <i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both, and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i>			
Printed Name of Authorized Agent Janea Marking		Title Janea Marking, Chief Business and Operations Officer	
E-mail Address janea-marking@scusd.edu		Telephone 916-643-7400	
Signature 		Date 09/08/2025	

Grant Award Notification (Continued)

1. The purpose of the EHCY grant is to facilitate the identification, enrollment, attendance, and success in school for children and youth experiencing homelessness. In addition, the grant will help ensure children and youth experiencing homelessness have equal access to the same free, appropriate public education as provided to all other children and youth. General Assurances and Certifications are requirements of grantees as a condition of receiving funds. Ensure that your county has a copy of the General Assurances available for compliance reviews, complaint investigations, or audits. The General Assurances are available on the CDE 2025–26 General Assurances web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2025-26.asp>. Carryover of EHCY funds is not allowed.
2. **Federally Funded Requirements:** The grantee must comply with the Cash Management requirements that pertain to Title 2 *Code of Federal Regulations* sections 200.302 and 200.305. Grantees of advances federal funds must calculate and report interest on a quarterly basis to the CDE at cashmanagement@cde.ca.gov and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fq/ac/co/intfedfunds.asp>. Contact cashmanagement@cde.ca.gov if you have any questions.

Fiscal Reports and Payment Process

3. Grantees are required to submit an annual budget and four expenditure reports (ERs) each year.

Reporting Period for 2025–26	CDE Due Date
(ER 1) July 1, 2025, through September 30, 2025	October 31, 2025
(ER 2) October 1, 2025, through December 31, 2025	January 31, 2026
(ER 3) January 1, 2026, through March 31, 2026	April 30, 2026
(ER 4) April 1, 2026, through June 30, 2026	July 31, 2026

Late reports will require a Justification for Late Expenditure Report form to be completed and submitted with your ER. Failure to submit the required reports will result in an invoice from the CDE for the entire amount of grant funds advanced. Failure to expend the total grant award amount by June 30, 2026, may result in a billing due to overpayment of grant funds.

4. Grantees will receive an initial payment of 50 percent of the grant award after having met all requirements and submitting the signed Grant Award Notification (AO-400) and Budget. The second payment of 20 percent will be disbursed after receipt of the second quarterly expenditure report, ER2, if the grantee shows they have spent 50 percent or more of the initial payment. The third payment of 20 percent will be disbursed after receipt of the third quarterly expenditure report, ER3, if the grantee shows they have spent 50 percent of funds advanced thus far. The final payment of up to 10 percent will be disbursed after the grantee has submitted the close-out expenditure report, ER4, and required deliverables due July 31, 2026.
5. If at least 50 percent of the initial payment has not been expended by December 31, 2025, the EHCY Expenditure Plan form must be submitted to JThao@cde.ca.gov no later than January 31, 2026.
6. Budget changes that are more than 10 percent in each line item require advance approval from the CDE. If the Grantee wishes to change an approved Budget, a Budget Change Request (BCR) must be submitted. All BCRs must be submitted no later than May 15, 2026, to JThao@cde.ca.gov.
7. EHCY grantees are required to participate in the annual Coordinator's Meeting.

Failure to comply with these conditions may result in suspension of payments under the grant award or termination of the grant award. If the CDE determines that the grantee violated the certification by failing to carry out these conditions, the grantee may be ineligible for any future grant awards.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

Meeting Date: October 2, 2025

Subject: Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Entitlements, and Other Income Agreements
2. Approval of Declared Surplus Materials and Equipment

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations
Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Item</u>	<u>Amount</u>
<u>CONTINUOUS AND IMPROVEMENT DEPARTMENT</u>		
CSUS A26-00012	☒ Yes ☐ No	\$0 No Match
Period: 8/15/25 – 6/30/26 Description: College Corps Community Host Partnership Agreement. Providing University undergraduate students with civic and community engagement opportunities as part of their educational experience for a total of 450 service hours.		

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

<u>SITE/DEPT</u>	<u>ITEM</u>
Washington E.S. Golden Empire E.S. John Still M.S H.W. Harkness E.S. Suy:U	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District. STATUS: The District has determined these items are not repairable nor usable.
<u>ITEMS</u> Chromebooks (171 each) Laptops (37 each) Desktops (25 each) Printers (11 each) Projectors (11 each) Monitors (12 each) Misc. (55 each)	
<u>TOTAL VALUE</u> \$0.00	RECOMMENDATION: It is recommended that the Board of Education approve the salvage of the listed items per Education Code section 17546
<u>DISPOSAL METHOD</u> e-Waste	

RECOMMENDED BID AWARDS – NUTRITION SERVICES

Bid No. 26-0810DP, Nutrition Services Direct Paper & Packing Products

Bids Received: 2:00 pm, September 15, 2025

Recommendation: See Award Schedule Below

Amount/Funding: See Award Schedule Below / Cafeteria Funds

This Bid was lawfully advertised on August 27 and September 2, 2025. This is a one (1) year bid award with the option of two (2), one (1) year extensions. Purchasing recommends award to the vendors listed below as the lowest responsive and responsible Bidders, whose bid conforms to the requirements of the Bid.

BIDDER	BIDDER LOCATION	AWARDED LINE ITEMS	AMOUNT
Individual Foodservice	Bell, CA	13,15,16,17,19,20,22,24,28,30,36,41	\$248,589.17
Gold Star Foods, Inc	Ontario, CA	26	\$1,442.88
Imperial Dade	Loma Linda, CA	2-12,14,18,21,23,25,29,31,32,33,34,35,38	\$537,149.15
All American Plastic & Packaging	National City, CA	27	\$6,240.00
Nextera Packaging	St. Paul, MN	40	\$27,690.00

**COLLEGE CORPS COMMUNITY HOST PARTNERSHIP AGREEMENT
BETWEEN
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
AND
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

This Agreement is made and entered into by and between The Trustees of the California State University, which is the State of California acting in a higher education capacity, through its duly appointed and acting officer on behalf of California State University, Sacramento (“University”) and Sacramento City Unified School District, a non-profit community host partner (“CHP”). University and CHP are collectively referred to as the “Parties.”

Recitals

WHEREAS, California State University, Sacramento (“University”) administers the Sac State College Corps program in alignment with California Volunteers’ #CaliforniansForAll initiative, providing undergraduate students (“Fellows”) with civic and community engagement opportunities as part of their educational experience;

WHEREAS, Fellows serve in key focus areas including K-12 Education, Climate Action, and Food Insecurity, with up to twenty percent of placements in Civic Engagement and Health & Wellness, and receive a living allowance and education award through the College Corps grant;

WHEREAS, Sacramento City Unified School District, (“CHP”) is a non-profit organization aligned with the mission and service priorities of the College Corps program and seeks to host Fellows to support meaningful service in the Sacramento region;

WHEREAS, the University and CHP share a commitment to advancing student learning, promoting social justice, and positively impacting local communities through collaboration and data-informed continuous improvement;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, the Parties agree as follows:

I. Roles and Responsibilities of the Parties

A. Responsibilities of the CHP

The Community Host Partner shall:

1. Approve the recommended Fellow’s assignment and site location before the service start date.
2. Provide practical, direct service experience for the Fellow assigned to the CHP.

- i. Identify a CHP member as the Fellow's supervisor and communicate that designation to the Fellow and the University.
 - ii. The CHP supervisor will regularly meet with the Fellow to facilitate their learning, review project progress, verify hours, ensure data accuracy, and provide feedback.
 - iii. The supervisor will also participate in required University training and meetings.
3. Provide the Fellow with an orientation, tour of the location facilities, introduction to CHP staff and affiliates, an overview of the CHP's operations, emergency and occupational safety procedures, anti-discrimination and harassment policies, privacy and service protocols, and check-in and check-out recordkeeping instructions.
4. Provide the Fellow with a description of the Fellow's tasks and responsibilities, which must not supplant CHP employment positions. Evaluate the Fellow, if requested by the University.
5. Provide the Fellow with appropriate training, materials, and safety equipment before the Fellow uses any CHP equipment, materials, or other resources. This training must not exceed 20% (90 hours) of the total 450 service hours.
6. Seek approval from the University at least 14 days in advance of any proposed host site location change, and if approved, notify the Fellow at least 7 days before the change date. CHP shall not reduce the Fellow's scheduled service hours or negatively impact their fellowship due to a denied site change request.
7. Inform the University of any fellowship-related work injury or illness that restricts work or results in time away from service.
8. Permit and assist with the collection of service-related information about community members served during the Fellow's service hours. CHP supervisors are expected to verify the Fellow's timesheets and confirm the accuracy of service-related reports submitted by the Fellow, which support grant compliance and program evaluation administered by the University.
9. Upon written request, CHP may propose an alternative method for meeting data collection or reporting requirements. Any alternative method must be approved in advance by the University.
10. Evaluate the Fellow's task performance and service contributions at the end of each semester, or on an alternative schedule approved by the University. Document these evaluations and submit mid-year and end-of-year evaluation forms to the University.

11. Notify the University if the Fellow fails to perform assigned tasks, does not meet program requirements, or engages in illegal or unethical conduct.
12. Ensure the Fellow's activities comply with all Sac State College Corps grant requirements and prevent Fellows from participating in prohibited or unallowable activities.
13. Comply with all applicable federal, state, and CSU policies regarding student privacy, including the Family Educational Rights and Privacy Act (FERPA). CHP shall not disclose protected information to any third party without notifying the University and obtaining the Fellow's written consent, unless disclosure is otherwise required by law.
14. Provide the University with the official start and end dates of the Fellow's service, the primary physical service location, any location alternatives, and the name and contact information of the assigned site supervisor.

B. Responsibilities of the University

The University shall:

1. Identify undergraduate students enrolled at the University, approve them as Fellows, and assign them to CHP no later than the 10th instructional day of Fall semester instruction.
2. Notify the CHP immediately of any changes in the Fellow's eligibility to participate in the College Corps program.
3. Receive from the CHP the official start and end dates of service, the physical location of service, any approved service location alternatives, and the designated site supervisor for each Fellow placed at the CHP.
4. Advise the Fellow that neither the University nor the CHP is responsible for any costs incurred by the Fellow while serving at the CHP. These costs may include, but are not limited to, expenses for computer or telephone equipment, internet access, and transportation.
5. Advise the Fellow of their responsibilities outlined in the Fellow's Service Agreement (FSA) during the Sacramento State College Corps orientation and training and notify the Fellow of any additional expectations outlined in this Agreement.
6. Coordinate with the CHP through established communication channels to ensure the CHP is informed of relevant Fellow expectations, including professional conduct, reporting practices, and participation requirements.

7. Assist the CHP in facilitating the transfer, termination, or modification of a Fellow's service schedule, as needed. Upon receipt of official notice, the University shall provide the CHP with a written plan within 14 days to execute the requested change.
8. Ensure that Fellows placed at CHP sites serving youth have completed required background checks and training in accordance with University and program standards.
9. Maintain general liability and workers' compensation insurance coverage for Fellows while participating in program-related service activities.
10. Provide Fellows and CHP supervisors with information about applicable safety and reporting procedures. These include the following resources:
 - i. Injury and Illness Prevention Program (IIPP):
<https://www.csus.edu/campus-safety/environmental-health-safety/safety-management/general-safety/injury-illness-prevention-program.html>
 - ii. Report of Incident or Accident Form:
<https://www.csus.edu/administration-business-affairs/risk-management-services/forms/report-of-incident-or-accident.html>
 - iii. Workers' Compensation Guidelines:
<https://www.csus.edu/administration-business-affairs/risk-management-services/workers-compensation.html>
11. Provide opportunities for collaboration with CHPs to enhance civic engagement strategies, share program insights, and support continuous improvement in service delivery and student learning outcomes.
12. Inform Fellows that, while serving at a CHP site, they are responsible for the following:
 - i. Participate in all mandatory training sessions required by California Volunteers, Sac State College Corps, and the CHP, and complete all required forms in a timely manner, including those outlined in the Fellow's Service Agreement (FSA).
 - ii. Use personal equipment and workspace, as applicable, with approved University software and security applications when participating remotely. Fellows may request ergonomic consulting for remote work through the University.
 - iii. Use an official University-affiliated email address (e.g., ending in @csus.edu) or another email address approved by the CHP supervisor for all service-related communications.
 - iv. Exhibit professional, ethical, and appropriate conduct while performing duties at both the University and the CHP.

- v. Follow the Rules of Conduct as outlined in the FSA, along with all applicable CHP policies and procedures.
- vi. Abide by the University's applicable student policies, including but not limited to the Policy on Student Conduct and Discipline and the Code of Academic Conduct.
- vii. Immediately report any concerns or incidents related to their service to Sac State College Corps using the official complaint process.
- viii. Promptly complete all assigned documentation and service-related responsibilities, including timesheets, data logs, and mileage forms, as required by Sac State College Corps and the CHP supervisor.
- ix. Complete an average of 12 to 15 hours of service per week during the program period from August 2025, through June 2026, and coordinate with Sac State College Corps and the CHP supervisor if alternative service plans are needed to maintain progress toward completion. Fellows shall not complete service hours prematurely or in a compressed manner.
- x. Understanding that failure to meet program or site expectations, including those outlined in this Agreement or the Fellow's Service Agreement, may result in evaluation of their performance, modification or termination of the placement, or removal from the College Corps program, as determined by the University.

II. Mutual Understandings

It is mutually understood and agreed by and between the University and the CHP that:

- A. Fellowship Term. Each Fellow may be assigned to the CHP from August 2025 to June 2026 for 12-15 hours per week.
- B. No Employment Relationship: Fellows placed with the CHP under this Agreement are students participating for educational purposes and are not considered employees of either the University or the CHP for any purpose, including, but not limited to, compensation for services, employee benefits, or eligibility for employment-related protections. Nothing in this Agreement shall be construed to create an employment relationship between the Parties and the Fellows.
- C. No Monetary Exchange. There is no monetary obligation from one Party to the other under this Agreement, nor from the CHP to the Fellows. The CHP shall not provide wages, stipends, or benefits to Fellows in connection with this placement.
- D. Status of University and CHP. Nothing in this Agreement is intended to create an employment, agency, or joint venture between the University and CHP, and neither Party shall represent

itself as the employee, agent, or partner of the other.

E. Non-Discrimination:

1. The Parties agree that student(s) participating in this Fellowship program at a CHP facility pursuant to this Agreement shall be selected without unlawful discrimination on account of Age, Disability (physical or mental), Gender (or sex), Gender Identity (including transgender), Gender Expression, Genetic Information, Marital Status, Medical Condition, Nationality, Race or Ethnicity (including color or ancestry), Religion (or Religious Creed), Sexual Orientation, sex stereotype, and Veteran or Military Status ("Protected Characteristics").
2. The Parties further agree that all Fellows receiving training pursuant to this Agreement will not be subject to or engage in discrimination or harassment on account of any Protected Characteristics and/or retaliation based on either making a complaint or participating in an investigation of alleged discrimination or harassment. The CHP acknowledges that the University reviews any campus community complaints of discrimination, harassment, sexual misconduct, dating violence, and stalking based on a Protected Characteristic and retaliation under the terms of California State University's Anti-Discrimination Policy (which can be found at <https://www.calstate.edu/csu-system/administration/systemwide-human-resources/civil-rights/Pages/default.aspx>).
3. If the CHP receives a complaint from a Fellow at the CHP alleging discrimination, harassment or retaliation and/or otherwise becomes aware of potential discrimination, harassment or retaliation by or against a student, the CHP will promptly notify the Sacramento State Office for Equal Opportunity (<http://www.csus.edu/hr/departments/equal-opportunity/>) so that appropriate action may be taken. This report will be made even if the CHP has its own policies and/or procedure for addressing harassment and discrimination concerns.

III. Term and Termination

- A. Term. This Agreement shall become effective upon the date of final execution by both Parties and shall remain in effect until June 30, 2026, unless terminated earlier by the Parties.
- B. Termination by Either Party. This Agreement may be terminated by mutual written agreement of the Parties or by either Party upon thirty (30) days' advance written notice to the other Party. However, no termination shall take effect with respect to any Fellows currently placed under this Agreement until the end of the academic semester in which notice is given, to ensure that Fellows may complete their service and training requirements.
- C. Termination of Individual Fellow Placement. The CHP may immediately terminate a Fellow's individual service placement if the Fellow violates the CHP's standards of conduct, policies,

procedures, or instructions, or if the CHP's business necessity requires early termination. The CHP shall notify the University in writing prior to, or as soon as practicable following, any such termination, and shall coordinate with the University to support an appropriate transition or resolution.

IV. General Provisions

- A. Amendments. This Agreement may be amended at any time by mutual agreement of the Parties without additional consideration, provided that before any amendment shall take effect, it shall be reduced to writing and signed by both Parties.
- B. Insurance.
 - 1. CHP Insurance. The CHP shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts that are reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by its employees. Coverage under such professional and commercial general liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage is to be obtained from a carrier rated "A:VII" or better by AM Best or a qualified program of self-insurance. The CHP shall also maintain and provide evidence of workers' compensation and disability coverage for its employees as required by law. The CHP shall promptly notify University of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.
 - 2. University Insurance. The California State University is a self-insured public entity of the State of California. The University maintains self-insurance programs to fund its respective liabilities, including workers' compensation coverage for College Corps Fellows while participating in approved service activities under this Agreement.
- C. Confidentiality. The Parties acknowledge that the University is a public institution subject to the California Public Records Act (Gov. Code § 6250 et seq.) and may be required to disclose records upon request, unless an exemption applies. Nothing in this Agreement shall be construed as a waiver of the University's obligations under the Public Records Act.

Each Party agrees to maintain the confidentiality of non-public records and information received in connection with this Agreement to the extent permitted by applicable law, including but not limited to the Family Educational Rights and Privacy Act (FERPA), the Information Practices Act, and any other applicable state or federal privacy laws.

The CHP agrees not to disclose any personally identifiable student information received from the University, unless authorized in writing by the University or as required by law. These confidentiality obligations shall survive the termination or expiration of this Agreement.

- D. Use of Names. Nothing in this Agreement confers upon either Party the right to use the name, logo, or other identifying marks of the other Party without prior written permission. This Agreement does not constitute an endorsement by either Party of any product, service, or organization.
- E. Notices. Any notice required or permitted hereunder shall be deemed given when personally delivered to the recipient thereof or when mailed by registered or certified mail, return receipt requested, or by electronic mail which may include .pdf documents, at the addresses set forth below, however, any proposed amendments must be executed in accordance with Section IV.A (Amendments) of this Agreement:

UNIVERSITY:

California State University, Sacramento
Attn: Procurement and Contract Services
6000 J Street, MS 6008
Sacramento, CA 95819
aba-fins-procure@csus.edu

CHP:

Sacramento City Unified School District
Attn: Janea Marking
5735 47th Street
Sacramento, CA 95824-4528
Janea-marking@scusd.edu

F. Indemnification.

1. The CHP agrees to indemnify, defend, and hold harmless the State of California, the Trustees of the California State University, Sacramento State, and its officers, employees, and agents, harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of CHP, its officers, employees or agents.
2. The UNIVERSITY shall defend, indemnify, and hold the CHP, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the UNIVERSITY, its officers, employees or agents.
3. The Parties intend that the principle of comparative fault shall govern this Agreement. This provision shall survive the termination of this Agreement.

- G. Assignment. Neither Party shall voluntarily or by operation of law, assign or otherwise transfer this Agreement without the other Party's prior written consent. Any purported assignment in violation of this paragraph shall be void.

- H. Captions. Captions and headings in this Agreement are solely for the convenience of the Parties, are not a part of this Agreement, and shall not be used to interpret or determine the validity of this Agreement or any of its provisions.
- I. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument. Original copies of the Agreement sent by facsimile or electronic delivery (.pdf) shall be treated as originals. Any signatures transmitted electronically (e.g. via facsimile or .pdf) shall be treated as an original signature.
- J. Governing Law. This Agreement shall be governed by the laws of the State of California.
- K. Severability. If any term or provision of this Agreement is held to be invalid, illegal, or unenforceable, the remaining provisions shall remain in full force and effect.
- L. Entire Agreement. This Agreement constitutes the entire understanding between the Parties with respect to the subject matter herein and supersedes all prior or contemporaneous communications, representations, or agreements, whether oral or written.

V. Execution

IN WITNESS WHEREOF, by signing below, each of the following represent that they have the authority to execute this Agreement and to bind the Party on whose behalf their signature is made.

California State University, Sacramento

Sacramento City Unified School District

Signature

Signature

Printed Name

Printed Name

Title
Procurement and Contract Services

Title

Date

Date

Line Item	Awarded Vendor	Submitted Vendor/Manufacturer	Case Pack	Estimated Annual Usage	Delivered Case Cost Based on Minimum	Imperial	IFS	GFS	All american	Nextera
1	No Award-Alt. does not meet specs		3000 CT	600						
		IFS			\$ 30.51					
2	Imperial Bag and Paper		10/100	96		\$ 2,174.40				
		All American Plastic			\$ 26.25					
		Daxwell			\$ 28.28					
		IFS			\$ 24.44					
		GSF			\$ 32.96					
		Imperial Bag and Paper			\$ 22.65					
3	Imperial Bag and Paper		10/100	240		\$ 5,436.00				
		All American Plastic			\$ 25.00					
		Daxwell			\$ 28.28					
		IFS			\$ 24.44					
		GSF			\$ 32.96					
		Imperial Bag and Paper			\$ 22.65					
		Nextera			\$ 44.22					
4	Imperial Bag and Paper		10/100	215		\$ 4,869.75				
		All American Plastic			\$ 25.00					
		Daxwell			\$ 28.28					
		IFS			\$ 24.44					
		GSF			\$ 32.96					
		Imperial Bag and Paper			\$ 22.65					
		Nextera			\$ 44.22					
5	Imperial Bag and Paper		10/100	60		\$ 1,359.00				
		All American Plastic			\$ 26.25					
		Daxwell			\$ 28.28					
		IFS			\$ 24.44					
		GSF			\$ 32.96					
		Imperial Bag and Paper			\$ 22.65					
		Nextera			\$ 44.22					
6	Imperial Bag and Paper		1/1000	660		\$ 22,605.00				
		All American Plastic			\$ 40.86					
		IFS			\$ 34.59					
		GSF			\$ 52.28					
		Imperial Bag and Paper			\$ 34.25					
		Platinum Packaging			\$ 77.47					
7	Imperial Bag and Paper		20/125	240		\$ 3,144.00				
		All American Plastic			\$ 19.07					
		Daxwell			\$ 27.52					
		IFS			\$ 17.22					
		GSF			\$ 21.63					
		Imperial Bag and Paper			\$ 13.10					
8	Imperial Bag and Paper		20/125	240		\$ 2,580.00				
		All American Plastic			\$ 16.23					
		Daxwell			\$ 26.44					
		IFS			\$ 14.11					
		GSF			\$ 18.62					
		Imperial Bag and Paper			\$ 10.75					
9	Imperial Bag and Paper		1/18	360		\$ 1,620.00				
		All American Plastic			\$ 18.94					
		IFS			\$ 6.41					
		Imperial Bag and Paper			\$ 4.50					

10	Imperial Bag and Paper		250/250	180		\$ 7,200.00				
		IFS			\$ 40.00					
		Imperial Bag and Paper			\$ 43.05					
11	Imperial Bag and Paper		2/250CT	1,600		\$ 29,120.00				
		All American Plastic			\$ 24.00					
		IFS			\$ 17.39					
		GSF			\$ 21.10					
		Imperial Bag and Paper			\$ 18.20					
		MyEcoPlanet			\$ 24.42					
12	Imperial Bag and Paper		4/250 CT	720		\$ 11,160.00				
		All American Plastic			\$ 26.09					
		IFS			\$ 20.65					
		GSF			\$ 20.82					
		Imperial Bag and Paper			\$ 15.50					
		MyEcoPlanet			\$ 26.75					
13	IFS		2/250 CT	1,200			\$ 17,988.00			
		All American Plastic			\$ 19.78					
		IFS			\$ 14.99					
		GSF			\$ 24.48					
		Imperial Bag and Paper			\$ 15.00					
		MyEcoPlanet			\$ 20.98					
14	Imperial Bag and Paper		1/2000	220		\$ 1,397.00				
		All American Plastic			\$ 8.84					
		IFS			\$ 7.56					
		GSF			\$ 7.33					
		Imperial Bag and Paper			\$ 6.35					
15	IFS		1000CT	130			\$ 2,437.50			
		All American Plastic			\$ 22.80					
		IFS			\$ 18.75					
		Imperial Bag and Paper			\$ 19.00					
16	IFS		1 EA	120			\$ 1,462.80			
		All American Plastic			\$ 14.78					
		Daxwell			\$ 19.11					
		IFS			\$ 12.19					
		GSF			\$ 18.09					
		Imperial Bag and Paper			\$ 12.20					
17	IFS		150/CS	880			\$ 14,951.20			
		IFS			\$ 16.99					
		GSF			\$ 42.27					
		Imperial Bag and Paper			\$ 13.60					
18	Imperial Bag and Paper		200/ROLL	720		\$ 8,244.00				
		All American Plastic			\$ 16.96					
		IFS			\$ 13.58					
		GSF			\$ 17.43					
		Imperial Bag and Paper			\$ 11.45					
19	IFS		1/504	1,080			\$ 40,971.79			
		All American Plastic			\$ 44.09					

		IFS			\$ 37.94					
		GSF			\$ 41.44					
		Imperial Bag and Paper			\$ 51.00					
20	IFS		1/126CT	600			\$ 13,058.82			
		IFS			\$ 21.76					
		Imperial Bag and Paper			\$ 29.45					
		Nextera			\$ 32.60					
21	Imperial Bag and Paper-		50CT	900						
		IFS			\$ 31.66					
		Imperial Bag and Paper			\$ 31.50	\$ 28,350.00				
	Alternate pack size too large-not accepted	Platinum Packaging			\$ 142.20					
22	IFS		1/1000 CT	60			\$ 2,730.00			
		IFS			\$ 45.50					
		GSF			\$ 53.14					
		Imperial Bag and Paper			\$ 49.50					
23	Imperial Bag and Paper-		50/cs	150		\$ 1,650.00				
		All American Plastic			\$ 13.59					
		IFS			\$ 13.32					
		GSF			\$ 13.28					
		Imperial Bag and Paper			\$ 11.00					
24	IFS		1/1000 CT	600			\$ 4,580.00			
		All American Plastic			\$ 18.46					
		Daxwell			\$ 12.29					
		IFS			\$ 7.63					
		Imperial Bag and Paper			\$ 26.60					
25	Imperial Bag and Paper-		12/CS	240		\$ 900.00				
		All American Plastic			\$ 6.25					
		IFS			\$ 23.33					
		Imperial Bag and Paper			\$ 3.75					
26	GSF		5/100CT	36			\$ 1,442.88			
		All American Plastic			\$ 43.68					
		Daxwell			\$ 50.76					
		IFS			\$ 35.49					
		GSF			\$ 40.08					
		Imperial Bag and Paper			\$ 47.35					
27	All American Plastic		1 EA	240				\$ 6,240.00		
		All American Plastic			\$ 26.00					
		Daxwell			\$ 45.99					
		IFS			\$ 27.88					
		GSF			\$ 32.76					
		Imperial Bag and Paper			\$ 28.55					
28	IFS		6/500	600			\$ 31,606.67			
		All American Plastic			\$ 60.92					
		Daxwell			\$ 130.90					
		IFS			\$ 52.68					
		GSF			\$ 56.44					
		Imperial Bag and Paper			\$ 69.10					
29	Imperial Bag and Paper-		1/1000	130		\$ 1,430.00				
		All American Plastic			\$ 16.73					
		IFS			\$ 13.04					
		Imperial Bag and Paper			\$ 11.00					
30	IFS		1/1000 CS	8,400			\$ 73,836.00			
		Daxwell			\$ 12.77					
		IFS			\$ 8.79					

		GSF			\$ 18.92					
		Imperial Bag and Paper			\$ 9.00					
31	Imperial Bag and Paper-		1/1000 CS	900		\$ 12,330.00				
		Daxwell			\$ 15.19					
		IFS			\$ 16.47					
		Imperial Bag and Paper			\$ 13.70					
32	Imperial Bag and Paper-		240/CS	22,000		\$ 369,600.00				
		All American Plastic			\$ 33.98					
		IFS			\$ 16.85					
		GSF			\$ 46.48					
		Imperial Bag and Paper			\$ 16.80					
		Nature Craft			\$ 23.13					
		Nextera			\$ 66.38					
33	Imperial Bag and Paper-		250 CS	240		\$ 1,812.00				
		IFS			\$ 8.78					
		GSF			\$ 46.07					
		Imperial Bag and Paper			\$ 7.55					
34	Imperial Bag and Paper-		240/CS	200		\$ 6,800.00				
		All American Plastic			\$ 36.39					
		IFS			\$ 33.84					
		Imperial Bag and Paper			\$ 34.00					
35	Imperial Bag and Paper-		4/500ct	60		\$ 4,368.00				
		IFS			\$ 96.19					
		Imperial Bag and Paper			\$ 72.80					
		Platinum Packaging			\$ 193.45					
36	IFS		1/1000CT	450		\$ 32,625.00				
		IFS			\$ 72.50					
		Imperial Bag and Paper			\$ 72.65					
37	No Award-does not meet production needs		300/cs	200						
		Platinum Packaging			\$ 96.60					
38	Imperial Bag and Paper-		450ct	250		\$ 9,000.00				
		All American Plastic			\$ 42.82					
		IFS			\$ 70.52					
		GSF			\$ 43.94					
		Imperial Bag and Paper			\$ 36.00					
39	No Award-Minimum qty too high		164/CS	325						
		Platinum Packaging			\$ 126.00					
40	Nextera		164/CS	325						\$ 27,690.00
		Nextera			\$ 85.20					
41	IFS		750/CS	175		\$ 12,341.39				
		IFS			\$ 70.52					
		Platinum Packaging			\$ 614.70					
						\$ 537,149.15	\$ 248,589.17	\$ 1,442.88	\$ 6,240.00	\$ 27,690.00



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

Meeting Date: October 2, 2025

Subject: Approve Contracts Report >\$15,000

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Contracts Reports > \$15,000
Bid threshold \$114,800

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business & Operations Officer
Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R26-01065	Schools Insurance Authority	Blanket Purchase Order	Risk Management	Keyshun Marshall	Janea Marking	Yes	7/1/25-6/30/26	District insurance premiums for property and liability, cyber, excess liability coverage and deductibles during SY2025-2026	General	0000	\$5,880,068.43	9/15/2025
SA26-00302	Covelo Group	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Instructional services and clinical services for students. Covelo evaluates and provides necessary support staff	Expanded Learning	2600	\$1,000,000.00	9/15/2025
SA26-00029	SF-CESS	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	Independent Monitor shall provide such expertise related the enforcement of obligations related to Special Education	Special Education	6500	\$756,000.00	9/15/2025
SA25-00577	KMM Services Inc.	Service Agreement	Facilities	Chris Ralston	Janea Marking	No	12/19/24-12/31/25	Construction management services for the District-wide Office CCTV Modernization project. Orig cont amt: \$250,560; INCREASE of \$314,475 for additional construction management services at the request of the District	Measure H	9810	\$565,035.00	9/22/2025
SA26-00159	Point Quest Pediatrics Therapy	Non Public School	Special Education	Geovanni Linares	Yvonne Wright	Yes	8/18/25-6/11/26	NPA Services for summer 2025 for Classroom 1:1 Aides. MOU on file	Special Education	6500	\$352,836.00	9/22/2025
R26-02311	Softchoice Corp	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	Yes	7/1/25-6/30/26	Microsoft 365 License Renewal for 2025-2026	General	0000	\$319,903.13	9/22/2025
R26-00465	University Enterprise, Inc	Blanket Purchase Order	Human Resource Services	Tiffany Smith-Simmons	Carcy McArn	No	6/12/23-6/30/26	Cost reimbursement for the Teacher Residency Implementation Grant Program.	Educator Effectiveness/ Tchrr Impl & Expsn Grant	6266/7864	\$315,000.00	9/15/2025
SA26-00160	Maxim Healthcare (Amergis)	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	8/18/25-6/11/26	Classroom 1:1 Aides as requested by the Special Education Department	Special Education	6500	\$283,140.00	9/15/2025
R25-05047	One Workplace L Ferrari	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/10/25-12/31/25	Office furniture for the Facilities M&O Redesign project. Orig cont amt: \$196,876.33; INCREASE of \$6,240.38 for additional office furniture at the request of the District	Measure H	9810	\$203,116.71	9/22/2025
R26-02133	Tasty Brands LLC	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Lunch Kits for the Supper Program during SY2025-2026	Child Nutrition-Child Care Food	5320	\$150,000.00	9/15/2025
R26-02220	Avanti Restaurant Solutions	Purchase Order	Nutrition Services	Diana Flores	Janea Marking	No	3/20/25-10/1/25	Ratification request for additional kitchen equipment for school site kitchens to support Child Nutrition. Bid #25-8104410 Award approved at 3/20/25 BOE meeting.	School Brkfst Grant/Child Nutrition Prog.	5380/5310	\$130,996.41	9/22/2025
SA26-00152	San Joaquin County Office of Education	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	SEIS License for FY 2025-2026 as requested by the Special Education Dept	Special Education	6500	\$95,818.00	9/15/2025
SA26-00225	Dream Enrichment	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Services around movement that honors the mind, body and spirit through the use of visual and performing arts	Expanded Learning	2600	\$84,000.00	9/15/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R26-02306	SchoolsPLP	Purchase Order	Cap City	Jerad Hyden	Yvonne Wright	Yes	9/17/25-6/30/26	SchoolsPLP + Busy Bee AI license subscriptions (300 ea.)	LCFF Equity Multiplier SB114	7399	\$79,200.00	9/22/2025
R26-02282	Black Star Pavement Maint	Purchase Order	Facilities Maintenance	Chris Ralston	Janea Marking	Yes	9/18/25-6/30/26	Asphalt and crack repair at West Campus	Ongoing & Major Maint	8150	\$74,000.00	9/22/2025
R26-02130	CDW LLC	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	Yes	9/17/25-9/16/26	VMWare vSphere Foundation subscription license (272 ea.) renewal (1 Year)	General	0000	\$54,400.00	9/15/2025
SA26-00260	Studio T	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Provide youth opportunities to build positive self esteem during the after school program hours	Expanded Learning	2600	\$41,280.00	9/15/2025
SA26-00224	Rhythms of Life	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Facilitate group-drumming/recreational music making circles	Expanded Learning	2600	\$40,000.00	9/15/2025
R26-02110	Heleck Supply	Purchase Order	Facilities Maintenance	Chris Ralston	Janea Marking	Yes	9/5/25-6/30/26	130 (each) touchless sensor faucets for sites	Ongoing Maint	8150	\$39,908.18	9/15/2025
R26-02303	Lexia Learning Systems	Purchase Order	Cap City	Jerad Hyden	Yvonne Wright	Yes	7/1/25-6/30/28	3-year license for Lexia Core	LCFF Equity Multiplier SB114	7399	\$39,140.00	9/22/2025
SA26-00261	Techedify	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Equipping students with user-friendly tech tools and knowledge	Expanded Learning	2600	\$36,000.00	9/15/2025
SA26-00228	Architects of Hope	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Empower students to become civic leaders during the Expanded Learning program	Expanded Learning	2600	\$35,680.00	9/15/2025
R26-02250	Vanden Bos Electric	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	9/15/25-6/30/26	Provide and install network equipment for the Tech Network Upgrades project	Measure H	9810	\$31,200.00	9/15/2025
CHB26-0029	Office Depot	Chargeback Blanket Purchase Order	Luther Burbank H.S.	Tuan Duong	Yvonne Wright	Yes	7/1/25-6/30/26	School classroom and office supplies during SY2025-2026	LCFF-Free and Reduced	0007	\$29,000.00	9/15/2025
SA26-00301	KMC Archery	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Engage students in archery skill building	Expanded Learning	2600	\$28,000.00	9/15/2025
SA26-00262	Victory 4 Youth	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	Yes	7/1/25-6/30/26	Supports the development of confidence, empathy, self awareness and interpersonal skills during Expanded Learning	Expanded Learning	2600	\$24,000.00	9/22/2025
R26-02252	SAC Education Cable Consortium	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	Yes	7/1/25-6/30/26	SECC Membership/Support Renewal for SY 2025-2026	General ESSA, Comp Support & Imp	0000	\$21,853.80	9/22/2025
R26-02121	Collaborative Classroom	Purchase Order	Woodbine E.S.	Aprille Shaffo	Yvonne Wright	Yes	9/5/25-6/30/26	Caring School Community / Collaborative Classroom / SIPPS Teacher's Package		3182	\$19,984.94	9/15/2025
R26-02222	Vanden Bos Electric	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	9/15/25-6/30/26	Provide and install network equipment at Sol Aureus for the Tech Network Upgrades project	Measure H	9810	\$19,200.00	9/15/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
S26-00026	Access Language Connection	Non Public School	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	Trilingual interpreter services as requested by the Special Education Dept	Special Education	6500	\$15,980.00	9/22/2025
SA26-00274	Mediation Office of Kimberly Schulist	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	9/15/25-6/30/26	Mediation and ADR services for Special Education Dept	Special Education	6500	\$15,000.00	9/15/2025



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

Meeting Date: October 2, 2025

Subject: Approval of Unauthorized Vendor Payments

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve the attached list of vendor payments

Background/Rationale: Business Services has established a new procedure for transparency and approval of unauthorized contracts. An unauthorized contract is a vendor providing services without an approved contract and is unable to meet district minimum requirements.

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. List of unauthorized vendor payments

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent



Sacramento City Unified School District
Business Services

Unauthorized Vendor Payment Approval

The following "Unauthorized Vendors" cannot receive an approved Purchase Order (PO) due to a lack of meeting district minimum requirements. The following list of payments due are for services performed without approval. Vendors have submitted invoices and are seeking payment for amounts listed.

Board Date: 10/2/25

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
1	0750 - SPECIAL EDUCATION DEPARTMENT	SA26-00310	119158	Original req. was not processed properly at the time it was received.	\$14,000.00
2	0750 - SPECIAL EDUCATION DEPARTMENT	S26-00062	116136	Invoice received after all reqs closed for year end.	\$17,791.00
<i>Total Unauthorized Contracts</i>					<i>\$31,791.00</i>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

Meeting Date: October 2, 2025

Subject: Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Certificated Personnel Transactions Dated October 2, 2025
2. Classified Personnel Transactions Dated October 2, 2025

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent

Attachment 1: CERTIFICATED 10/2/2025

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
-----	-----	-----	-----	-----	-----	-----	-----
EMPLOY/ REEMPLOY							
Name Last	Name First	Job	Job Class	Prime Site	Beg Date	End Date	Comment
ALEXANDER	RHYAN	0	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	9/8/2025	6/30/2026	EMPLOY PROB 9/8/25
CAMACHO NOBOA	DANITZA	B	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	9/5/2025	6/30/2026	EMPLOY PROB 9/5/25
GEARY	CHAD	B	Asst Prncpl, Supt Prty(Mid)	WILL C. WOOD MIDDLE SCHOOL	9/4/2025	6/30/2026	EMPLOY PROB 9/4/25
NEWTON	EMILY	0	Teacher, Elementary (TK)	ALICE BIRNEY WALDORF - K-8	8/27/2025	6/30/2026	EMPLOY PROB 8/27/25
ROGERS-BOHN	BRANDI	0	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	9/8/2025	6/30/2026	EMPLOY PROB 9/8/25
TAYROS	CLARO GREGORY	B	Teacher, Elementary Spec Subj	SUTTERVILLE ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
WHITE VINSON	CYNTHIA	B	Teacher, Elementary	NEW JOSEPH BONNHEIM	9/22/2025	6/30/2026	EMPLOY PROB 9/22/25
LEAVES							
AULT	BRITAINIE	B	Asst Principal, Supt Pr Sch K8	ROSA PARKS MIDDLE SCHOOL	8/12/2025	9/19/2025	LOA EXT (PD) 8/12-9/19/25
AYALA	REBECCA	A	Teacher, Resource, Special Ed.	BG CHACON ACADEMY	9/29/2025	11/27/2025	LOA (PD) 9/29-11/27/25
CAVIN	EDWARD	A	Teacher, Spec Ed	A. M. WINN - K-8	9/16/2025	6/30/2026	LOA ADMIN (PD) 9/16/25
CHRISTIANSEN	RORY	B	School Nurse	HEALTH SERVICES	9/8/2025	6/30/2026	RTN LOA (PD) 9/8/25
DIX	ROGER	A	Teacher, Elementary Spec Subj	JAMES W MARSHALL ELEMENTARY	9/5/2025	6/30/2026	LOA ADMIN (PD) 9/5/25
GROSSMAN	AARON	A	Teacher, High School	SAC NEW TECH EARLY COLLEGE HS	9/8/2025	6/30/2026	LOA ADMIN (PD) 9/4/25
LYNCH	HEIDI	A	Teacher, K-8	JOHN H. STILL - K-8	9/15/2025	6/30/2026	LOA RTN (PD) FMLA/CFRA 9/15/25
ROLDAN	ANA	A	School Nurse	HEALTH SERVICES	8/25/2025	9/22/2025	LOA (PD) FMLA/CFRA 8/25/25-9/22/25
RUPERT	JEANINE	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	9/8/2025	6/30/2026	LOA RTN ADMIN (PD) 9/8/25
SANCHEZ	LEANA	A	Specialist, Community Schools	LUTHER BURBANK HIGH SCHOOL	8/26/2025	11/1/2025	LOA EXT (PD) HE 8/26-11/1/25
SAUNDERS	MICHELLE	A	Teacher, High School	ROSEMONT HIGH SCHOOL	9/26/2025	1/9/2026	LOA (PD) 7/17-9/25/25
SMITH	SHANNON	0	Teacher, Resource, Special Ed.	ETHEL I. BAKER ELEMENTARY	9/9/2025	6/30/2026	LOA RTN ADMIN (UNPD) 9/9/25
STOVALL IV	EUGENE	B	Principal, Elementary School	MATSUYAMA ELEMENTARY SCHOOL	9/15/2025	10/17/2025	LOA (PD) FMLA/CFRA 9/15-10/17/25
RE-ASSIGN/STATUS CHANGE							
ARNOULT	JULIE	B	Admin, Teaching and Learning	SPECIAL EDUCATION DEPARTMENT	8/11/2025	6/30/2026	REA/STCHG 8/11/25
CORONADO	NICOLE	A	Teacher, Spec Ed	ENGINEERING AND SCIENCES HS	9/2/2025	6/30/2026	REA 9/2/25
FLOREZ	JULIE	A	Teacher, K-8	JOHN H. STILL - K-8	9/22/2025	6/30/2026	REA 9/22/25
GRAZIANO	JENNIFER	A	Multi-Tier Sys Supports	CURRICULUM & PROF DEVELOP	9/12/2025	6/30/2026	REA 9/12/25
GRIGGS	JEREMY	0	Teacher, Resource, Elementary	ETHEL I. BAKER ELEMENTARY	8/26/2025	8/26/2025	REA 8/26/25
MUSCA	SEANNE	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2025	6/30/2026	STCHG 7/1/25
TOBY	TAMARA	A	Teacher, Parent/Preschool Ad	EARLY LEARNING & CARE PROGRAMS	7/1/2025	6/30/2026	REA 7/1/25
VUE	NANCY	C	Teacher, Elementary Spec Subj	WASHINGTON ELEMENTARY SCHOOL	9/9/2025	6/30/2026	REA 9/9/25
SEPARATE / RESIGN / RETIRE							
BUSH	DANTE	C	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	7/1/2025	9/8/2025	SEP/RESIGN 9/8/25
LO	CHUE	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	7/1/2025	9/30/2025	SEP/RESIGN 9/30/25
MARGETICH	KRISTA	A	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	7/1/2025	12/19/2025	SEP/RETIRE 12/19/25
RANDAZZO	CARLA	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2025	9/5/2025	SEP/RETIRE 9/5/25
SPARKS	JENNIFER	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2025	9/8/2025	SEP/RESIGN 9/8/25
TICE	OLIVIA	B	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	8/12/2025	8/22/2025	SEP/RESIGN 8/22/25
TRANSFER							
CASTRO JR	DANILO	A	Teacher, Resource, Special Ed.	JOHN F. KENNEDY HIGH SCHOOL	9/17/2025	6/30/2026	TR 9/17/25
FORD	SCOTT	A	Teacher, Adult Ed, Hourly	CHARLES A. JONES CAREER & ED	9/15/2025	6/30/2026	TR 9/15/25
KISTNER	CHRISTOPHER	B	Teacher, Elementary (TK)	EARL WARREN ELEMENTARY SCHOOL	9/8/2025	6/30/2026	TR 9/8/25
PATERSON	FORD	B	Teacher, Elementary	PHOEBE A HEARST BASIC ELEM.	9/8/2025	9/16/2025	TR 9/8/25
PATERSON	FORD	B	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	9/17/2025	6/30/2026	ADMIN TR 9/17/25
RUPERT	JEANINE	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	9/8/2025	6/30/2026	TR 9/8/25
SMITH	SHANNON	0	Teacher, Resource, Special Ed.	ETHEL I. BAKER ELEMENTARY	9/9/2025	6/30/2026	TR 9/9/25
URSINI	SARAH	A	Teacher, Spec Ed	JAMES W MARSHALL ELEMENTARY	9/23/2025	6/30/2026	ADMIN TR 9/23/25

Attachment 1: CLASSIFIED 10/2/2025

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
ALVARADO	REBECCA	A	School Community Liaison	JOHN F. KENNEDY HIGH SCHOOL	9/15/2025	9/30/2025	REEMPLOY 39 MO RR 9/15/25
ALVAREZ	ELIZABETH	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
AVINA	ELISA	B	School Community Liaison	FATHER K.B. KENNY - K-8	9/5/2025	6/30/2026	EMPLOY PROB 9/5/25
BARRAGAN	MIA	B	Campus Monitor	C. K. McCLATCHY HIGH SCHOOL	8/18/2025	9/8/2025	EMPLOY PROB 8/18/25
DODSON	NICHOLAS	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
FORD	JULIANNA	B	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	9/9/2025	6/30/2026	EMPLOY PROB 9/9/25
FRY	BETH	B	Inst Aid, Spec Ed	ETHEL PHILLIPS ELEMENTARY	8/18/2025	6/30/2026	REEMPLOY 8/18/25
GARCIA	LESLIE	B	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	9/9/2025	6/30/2026	EMPLOY PROB 9/9/25
HABIBI	RAQEEB	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
LEWIS-TURMAN	NAUFAL	B	Noon Duty	NEW JOSEPH BONNHEIM	9/2/2025	6/30/2026	EMPLOY PROB 9/2/25
MCCLURE	DAVID	B	Campus Monitor	UMOJA INTERNATIONAL ACADEMY	9/8/2025	10/31/2025	EMPLOY PROB 9/8/25
MEDINA MONTES	MARITZA	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
NEWTON	SABRINA	B	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	9/29/2025	6/30/2026	EMPLOY PROB 9/29/25
OCHOA	CYNTHIA	A	Morning Duty	CESAR CHAVEZ INTERMEDIATE	9/9/2025	6/30/2026	EMPLOY PROB 9/9/25
PARHAR	JASMEET	B	Inst Aid, Spec Ed	GEO WASHINGTON CARVER	9/8/2025	6/30/2026	EMPLOY PROB 9/8/25
SANCHEZ SOREQUE	ALTAGRACIA	B	Noon Duty	BG CHACON ACADEMY	8/27/2025	6/30/2026	EMPLOY PROB 8/27/25
SIMPSON	DAVION	B	Van Driver	TRANSPORTATION SERVICES	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
STUBBS	DAVID	B	Inst Aid, Spec Ed	ELDER CREEK ELEMENTARY SCHOOL	9/17/2025	6/30/2026	EMPLOY PROB 9/17/25
YBARRA	ELIJAH	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2025	6/30/2026	EMPLOY PROB 9/15/25
LEAVES							
ALLEN	JERRY	B	Electrician	FACILITIES MAINTENANCE	9/16/2025	10/5/2025	LOA (PD) FMLA/CFRA 9/16/25-10/5/25
ALSTON	ROSE	A	Bus Driver	TRANSPORTATION SERVICES	8/26/2025	11/29/2025	LOA (PD) FMLA/CFRA 8/26/25-11/29/25
ARAUJO	ELIZABETH	A	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/6/2025	3/31/2026	LOA RTN (PD) 10/6/25
BOYER	SARAH	B	Inst Aid, Spec Ed	CALEB GREENWOOD ELEMENTARY	9/22/2025	6/30/2026	LOA RTN (PD) 9/22/25
BUDAK	EMILY	A	Food Service Lead, School Site	NUTRITION SERVICES DEPARTMENT	9/15/2025	6/30/2026	LOA RTN (PD) 9/15/25
BUDAK	EMILY	A	Food Service Lead, School Site	NUTRITION SERVICES DEPARTMENT	7/1/2025	9/14/2025	LOA (PD) 7/1/25-9/14/25
GENDREAU	SAMANTHA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	8/18/2025	6/30/2026	LOA RTN ADMIN (PD) 8/18/25
GONZALEZ	ANDREA	A	Supervisor III, Stdnt Svcs	STUDENT ATTEND & ENGAGE OFFICE	8/11/2025	10/21/2025	LOA AMEND (PD) 8/11/25-10/21/25
HOLLINGSWORTH	CORY LYNN	A	Inst Aid, Spec Ed	HOLLYWOOD PARK ELEMENTARY	7/23/2025	10/1/2025	LOA (PD) FMLA/CFRA 7/23-10/1/25
JARQUIN MARTINEZ	SOLIMAR	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	8/18/2025	10/31/2025	LOA (UNPD) 8/18-1/18/26
JIMENEZ	DIANA	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/6/2025	12/15/2025	LOA (PD) 10/6-12/15/25
JOHNSON	JONATHAN	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	9/12/2025	6/30/2026	LOA ADMIN (PD) 9/12/25
LE	DIANA	B	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	9/15/2025	10/3/2025	LOA (PD) 10/3/25
LI	WAN	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	8/15/2025	10/15/2025	LOA (PD) 8/15/25-10/15/25
LIZAMA	SAIRA	A	Instructional Aide (TK)	EARL WARREN ELEMENTARY SCHOOL	9/15/2025	6/30/2026	LOA RTN (UNPD) 9/15/25
PULIDO RUIZ	BRIAN ISAAC	A	Custodian	CESAR CHAVEZ INTERMEDIATE	8/28/2025	6/30/2026	LOA RTN (PD) FMLA/CFRA 8/28/25
SIERRA	DESIREE	A	Teacher Assistant, Bilingual	MIWOK MIDDLE SCHOOL	9/22/2025	11/21/2025	LOA AMEND (PD) FMLA/CFRA 9/22-11/21/25
SIERRA	DESIREE	B	Office Tchnncn III	MIWOK MIDDLE SCHOOL	9/22/2025	11/21/2025	LOA AMENDED (PD) FMLA/CFRA 9/22-11/21/25
WILLIAMS	EVAN	A	Inst Aid, Spec Ed	ENGINEERING AND SCIENCES HS	9/17/2025	6/30/2026	LOA RTN ADMIN (PD) 9/17/25
XIONG	XONG	B	Custodian	MARTIN L. KING JR ELEMENTARY	10/8/2025	2/28/2026	LOA RTN (PD) 10/8/25
RE-ASSIGN/STATUS CHANGE							
ARAUJO	JOAN	A	Inst Aid, Spec Ed	OAK RIDGE ELEMENTARY SCHOOL	8/1/2025	6/30/2026	STCHG 8/1/25
BARRANCO-SHAWVER	BERENICE	A	Morning Duty	WOODBINE ELEMENTARY SCHOOL	8/18/2025	6/30/2026	STCHG 9/3/25
CARRASCO	LESLIE	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	11/30/2025	STCHG 8/26/25
CHADWICK	CHERI	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	5/31/2026	STCHG 8/26/25
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	6/30/2026	STCHG 8/26/25
DOYLE	TIFFANY MARIE	A	Clerk II	GENEVIEVE DIDION ELEMENTARY	9/8/2025	6/30/2026	REA/STCHG 9/8/25
ETHLEY	DESIREE	B	Instructional Aide (TK)	MARK TWAIN ELEMENTARY SCHOOL	9/15/2025	6/30/2026	REA/STCHG 9/15/25
GENDREAU	SAMANTHA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	8/18/2025	6/30/2026	REA/STCHG 8/18/25
HALEY	KATHERINE	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	6/30/2026	STCHG 8/26/25
HUNT	KELIA	B	Noon Duty	CAMELLIA BASIC ELEMENTARY	8/18/2025	9/30/2025	STCHG 8/18/25
HUNTER	KATHY	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	6/30/2026	STCHG 8/26/25
LEE	ALICE	A	Bus Attendant	TRANSPORTATION SERVICES	8/26/2025	6/30/2026	STCHG 8/26/25
LOZADA	RAYMOND	B	Exe Dir Office of Safe Schools	SAFE SCHOOLS OFFICE	7/1/2025	11/30/2025	REA/STCHG 7/1/25
RICH	JAYVON	A	Facilities Maint Laborer I	FACILITIES MAINTENANCE	9/15/2025	6/30/2026	REA/STCHG 9/15/25
RIVERA VALDEMAR	ALBA	B	School Office Manager I	OAK RIDGE ELEMENTARY SCHOOL	9/15/2025	6/30/2026	REA/STCHG 9/15/25
SEPARATE / RESIGN / RETIRE							

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
ALDAFAAR	HAKEYAH	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2025	8/28/2025	SEP/RESIGN 8/28/25
ALFARO	VANESSA	B	Inst Aid, Spec Ed	PARKWAY ELEMENTARY SCHOOL	8/18/2025	9/12/2025	SEP/RESIGN 9/12/25
AVILA GARCIA	JACQUELINE	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	7/1/2025	9/16/2025	SEP/RESIGN 9/16/25
BARRANCO-SHAWVER	BERENICE	A	Inst Aid, Spec Ed	CESAR CHAVEZ INTERMEDIATE	8/18/2025	9/2/2025	SEP/RESIGN 9/2/25
BARRANCO-SHAWVER	BERENICE	A	Inst Aid, Spec Ed	WOODBINE ELEMENTARY SCHOOL	8/18/2025	9/2/2025	SEP/RESIGN 9/2/25
CABRALES	SABRINA	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	7/1/2025	9/12/2025	SEP/RESIGN 9/12/25
COOKE	SEAN	A	Inst Aid, Comp Lab	MARTIN L. KING JR ELEMENTARY	7/1/2025	9/22/2025	SEP/RESIGN 9/22/25
JEFFERSON	ROXANNE	A	Applications Spec III	TECHNOLOGY SERVICES	7/1/2025	12/31/2025	SEP/RETIRE 12/31/25
LE	DIANA	B	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	9/15/2025	10/3/2025	SEP/RESIGN 10/3/25
LEE	PANGYENG	B	Noon Duty	PARKWAY ELEMENTARY SCHOOL	8/18/2025	8/21/2025	SEP/RESIGN 8/21/25
LEGIA	ALBERT	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	8/18/2025	9/19/2025	SEP/RESIGN 9/19/25
LUI-KILPATRICK	SARAH	B	Inst Aid, Spec Ed	ENGINEERING AND SCIENCES HS	11/13/2024	6/13/2025	SEP/RESIGN 6/13/25
MARTINEZ-LOBATO	ANAHI	B	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	8/18/2025	9/12/2025	SEP/RESIGN 9/12/25
SARWARY	FRAIDOOON	A	Clerk III	JOHN H. STILL - K-8	7/1/2025	9/30/2025	SEP/RESIGN 9/30/25
SILVA	DARLENE	B	Teacher Assistant, Bilingual	HIRAM W. JOHNSON HIGH SCHOOL	9/2/2025	9/3/2025	SEP/RESIGN 9/3/25
SUNIL KUMAR	FNU	B	Walking Attendant	ALICE BIRNEY WALDORF - K-8	9/2/2025	9/16/2025	SEP/RESIGN 9/16/25
TRANSFERRED							
DOYLE	TIFFANY MARIE	A	Clerk II	GENEVIEVE DIDION ELEMENTARY	9/8/2025	6/30/2026	TR 9/8/25
GENDREAU	SAMANTHA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	8/18/2025	6/30/2026	TR 8/18/25
RICH	JAYVON	A	Facilities Maint Laborer I	FACILITIES MAINTENANCE	9/15/2025	6/30/2026	TR 9/15/25
WILLIAMS	EVAN	A	Inst Aid, Spec Ed	ENGINEERING AND SCIENCES HS	9/17/2025	6/30/2026	TR 9/17/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: October 2, 2025

Subject: Approve Resolution No. 3521: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3521: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3521: Resolution Regarding Board Stipends

Estimated Time of Presentation: N/A

Submitted by: Board Office

Approved by: Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3521

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of October, 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Jasjit Singh
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3521

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to hardship:
 - a. Board member Jasjit Singh for the Special Board meeting on September 17, 2025.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: October 2, 2025

Subject: Approve Resolution No. 3522: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3522: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3522: Resolution Regarding Board Stipends

Estimated Time of Presentation: N/A

Submitted by: Board Office

Approved by: Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3522

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of October, 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Jasjit Singh
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3522

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to hardship:
 - a. Board member Michael Benjamin for the Special Board meeting on September 17, 2025.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

Meeting Date: October 2, 2025

Subject: Approve Resolution No. 3523: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3523: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3523: Resolution Regarding Board Stipends

Estimated Time of Presentation: N/A Submitted by: Board Office Approved by: Lisa Allen, Superintendent
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3523

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of October, 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Jasjit Singh
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3523

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to hardship:
 - a. Board member Chinua Rhodes for the Regular Board meeting on September 18, 2025.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1i

Meeting Date: October 2, 2025

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2025 through September 2025

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2025 through September 2025.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: None

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

July 2025 through September 2025

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0		0	0	0	0
Total: 0		1			1	0



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: October 2, 2025

Subject: Approve Appointees to Board Committees (LCAP, Restorative Justice, CSAC)

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education Office

Recommendation: Approval of Appointees to Board Committees (LCAP, Restorative Justice, CSAC)

Background/Rationale: On September 18, 2025 the Board approved revised Board Bylaw 9130: Board Committees. For Board committees that include appointed members of the community, each Board Trustee will recommend a member of the community to represent their area, and the Board will approve these recommendations.

Board Members have recommended appointees to the LCAP, Restorative Justice, and Community Schools Advisory Committees and consistent with Board Bylaw 9130, will confirm those appointments by this action.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

Appointee Lists for LCAP, Restorative Justice, and CSAC Committees

Estimated Time of Presentation: 5 Minutes

Submitted by: Board of Education Office

Approved by: N/A

Appointees for the LCAP Committee

Trustee Area	Board Member	LCAP Member Name
1	Tara Jeane	Serenity Thompson
2	Jasjit Singh	Diana Vu
3	Jose Navarro	Sharay Dominguez
4	April Ybarra	Erendira Landa-Godinez
5	Chinua Rhodes	
6	Taylor Kayatta	Janette Cruz
7	Michael Benjamin	Desiree Vigel
	Certificated	TBD
	Certificated	TBD
	Certificated	TBD
	Site Admin	TBD
	District Staff	Aliya Holmes

	District Staff	Olga Simms
	District Staff	Daniel Roller

Appointees for the Restorative Justice Committee

Trustee Area	Board Member	Restorative Justice Member Name
1	Tara Jeane	Rabiia Ali
2	Jasjit Singh	Natalie Boyer
3	Jose Navarro	Alma Lepe
4	April Ybarra	Kim Ohara
5	Chinua Rhodes	Sean Allens
6	Taylor Kayatta	
7	Michael Benjamin	Maricela Gomez
	Certificated	TBD
	Certificated	TBD
	Certificated	TBD
	Classified	TBD
	Site Admin	TBD

	District Staff	Ashley Alexander
	District Staff	Mark Carnero

Appointees for the Community School Advisory Committee (CSAC)

Trustee Area	Board Member	CSAC Member Name
1	Tara Jeane	Jennifer Dare Sparks
2	Jasjit Singh	Rebecca Wiegand
3	Jose Navarro	Monica Tarbuskovich
4	April Ybarra	
5	Chinua Rhodes	Frank Deyoung
6	Taylor Kayatta	Terrence Gladney
7	Michael Benjamin	Seanella Barnes
	Student	TBD
	Certificated	Shana Just
	Certificated	Ian Moore
	Certificated	Fernando Rodriguez
	Certificated	TBD

	Classified	Alicia Washington
	Classified	Melissa Jones
	UPE	TBD
	District Staff	Enrique Flores



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1k

Meeting Date: October 2, 2025

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of August 1-31, 2025.

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of August 1-31, 2025, are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

Warrants, Checks and Electronic Transfers – August 1-31, 2025

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District

Warrants, Checks and Electronic Funds Transfers

AUG 2025

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Accounts Payable Warrants	97440692 - 97441605	914 items General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Developer Fees (25) Self Insurance (67) Self Ins Dental/Vision (68) Payroll Revolving (76)	\$ 46,787,786.12 \$ 20,433,625.34 \$ 296,722.84 \$ 42,875.71 \$ 150,253.32 \$ 375,998.54 \$ 25,053,744.68 \$ 116,297.10 \$ 20,258.67 \$ 54,273.56 \$ 243,736.36
Alternate Cash	00002810 - 00002812	3 items Payroll Revolving (76)	\$ 1,576.68 \$ 1,172.60
Payroll and Payroll Vendor Warrants	97920779 - 97921759	981 items General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Payroll Revolving (76)	\$ 7,052,134.64 \$ 2,623,739.75 \$ 75,903.60 \$ 21,780.31 \$ 53,981.55 \$ 141,828.12 \$ 6,633.83 \$ 4,128,267.48
Payroll ACHs and Payroll Vendor EFTs	ACH 01697454 - 01703226 EFT 00000055 - 00000056	5774 items General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Self Insurance (67) Self Ins Dental/Vision (68) Payroll Revolving (76)	\$ 26,866,132.10 \$ 24,409,783.41 \$ 624,540.15 \$ 283,139.70 \$ 455,923.95 \$ 918,699.58 \$ 68,902.05 \$ 4,526.90 \$ 34,573.86 \$ 66,042.50
County Wire Transfers	9700350424 - 9700350434	11 items Payroll Revolving (76)	\$ 5,248,336.15 \$ 4,230,187.15
Total	7683 items		\$ 85,955,965.69



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.11

Meeting Date: October 2, 2025

Subject: Approve Donations to the District for the Period of August 1-31, 2025.

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Accept the donations to the district for the period of August 1-31, 2025

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the district. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

- Donations Report for the period of August 1-31, 2025.

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA26-0000084	Posted	(0384) WILLIAM LAND ELEMENTA	9495	Electronic F	08/04/25	3069213			BofA 250805	Donation, America Online Givi	60.00
01- 0812- 0- 8699-	-	- - - - 0384-				60.00					
BA26-0000095	Posted	(0495) WILL C WOOD MIDDLE SC	9506	Electronic F	08/07/25	4862528			BA 20250819	Gym Clothes Sales, Squ ref9C	2,594.09
01- 0812- 0- 5810-	00- 1110- 4000- 000- 0495- 000					84.91-					
01- 0812- 0- 8699-	-	- - - - 0495-				2,679.00					
BA26-0000116	Posted	(0415) CALIFORNIA MIDDLE SCH	9519	Electronic F	08/13/25	9776529			BA 20250819	PE Clothes Sales, Cal Middle	2,403.30
01- 0000- 0- 5810-	00- 1110- 1000- 000- 0415- 000					68.70-					
01- 0812- 0- 8699-	-	- - - - 0415-				2,472.00					
BA26-0000118	Posted	(0415) CALIFORNIA MIDDLE SCH	9528	Electronic F	08/14/25	5268163			BA 20250819	PE Clothes Sales, Ca Middle I	2,473.97
01- 0812- 0- 5810-	00- 1110- 1000- 000- 0415- 000					70.13-					
01- 0812- 0- 8699-	-	- - - - 0415-				2,544.10					
BA26-0000125	Posted	(0495) WILL C WOOD MIDDLE SC	9520	Electronic F	08/15/25	0909649			BA 20250819	PE Clothes Sales, W C Wood	31.69
01- 0812- 0- 5810-	00- 1110- 4000- 000- 0495- 000					1.31-					
01- 0812- 0- 8699-	-	- - - - 0495-				33.00					
BA26-0000126	Posted	(0410) ALBERT EINSTEIN MIDDLE	9520	Electronic F	08/15/25	0913335			BA 20250819	PE Clothes Sales, A Einstein,	3,653.15
01- 0812- 0- 5810-	00- 1110- 4000- 000- 0410- 000					109.15-					
01- 0812- 0- 8699-	-	- - - - 0410-				3,762.30					
* BA26-0000133	Posted	(4335) PITNEY BOWES	9521	Check	08/08/25	10361998			BA 20250826	Refund, Pitney Bowes, Ck103	21,252.23
01- 0812- 0- 8699-	-	- - - - 0520-				21,252.23					
BA26-0000134	Posted	(0520) HIRAM W JOHNSON HIGH	9521	Mixed Cash	08/08/25				BA 20250826	Duplicate Diploma Fees, H Jo	390.00
01- 0812- 0- 8699-	-	- - - - 0520-				390.00					
BA26-0000139	Posted	(0495) WILL C WOOD MIDDLE SC	9524	Electronic F	08/19/25	2059599			BA 20250826	PE Clothes Sales, W C Wood	31.69
01- 0812- 0- 5810-	00- 1110- 4000- 000- 0495- 000					1.31-					
01- 0812- 0- 8699-	-	- - - - 0495-				33.00					
BA26-0000141	Posted	(0510) C K MCCLATCHY HIGH SC	9526	Cash	08/20/25				BA 20250826	PE Clothes Sales, C K McClat	3,424.00
01- 0812- 0- 8699-	-	- - - - 0510-				3,424.00					
BA26-0000143	Posted	(0415) CALIFORNIA MIDDLE SCH	9529	Electronic F	08/20/25	4001732			BA 20250826	Spiritwear Sales, Ca Middle R	80.11
01- 0812- 0- 5810-	00- 1110- 1000- 000- 0415- 000					2.29-					
01- 0812- 0- 8699-	-	- - - - 0415-				82.40					
BA26-0000147	Posted	(0415) CALIFORNIA MIDDLE SCH	9529	Electronic F	08/21/25	8097778			BA 20250826	PE Clothes Sales, Ca Middle I	240.33
01- 0812- 0- 5810-	00- 1110- 1000- 000- 0415- 000					6.87-					
01- 0812- 0- 8699-	-	- - - - 0415-				247.20					
BA26-0000152	Posted	(0510) C K MCCLATCHY HIGH SC	9529	Cash	08/21/25				BA 20250826	PE Clothes Sales, C K McClat	7,480.00
01- 0812- 0- 8699-	-	- - - - 0510-				7,480.00					

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA26-0000154	Posted	(0415) CALIFORNIA MIDDLE SCH	9529	Electronic F	08/22/25				BA 20250826	PE Clothe Sales, Ca Middle 0	260.54
		01- 0812- 0- 5810- 00- 1110- 1000- 000- 0415- 000				7.26-					
		01- 0812- 0- 8699- - - - - 0415-				267.80					
BA26-0000158	Posted	(0415) CALIFORNIA MIDDLE SCH	9529	Electronic F	08/25/25				BA 20250826	PE Clothes Sales, Ca Middle,	80.11
		01- 0812- 0- 5810- 00- 1110- 1000- 000- 0415- 000				2.29-					
		01- 0812- 0- 8699- - - - - 0415-				82.40					
BA26-0000160	Posted	(0495) WILL C WOOD MIDDLE SC	9529	Electronic F	08/25/25				BA 20250826	PE Clothes Sales, W C Wood	34.43
		01- 0812- 0- 5810- 00- 1110- 4000- 000- 0495- 000				1.57-					
		01- 0812- 0- 8699- - - - - 0495-				36.00					
BA26-0000168	Posted	(0495) WILL C WOOD MIDDLE SC	9530	Electronic F	08/26/25	5587586			BA 202050829	PE Clothes Sales, W C Wood	63.38
		01- 0812- 0- 5810- 00- 1110- 4000- 000- 0495- 000				2.62-					
		01- 0812- 0- 8699- - - - - 0495-				66.00					
BA26-0000170	Posted	(0415) CALIFORNIA MIDDLE SCH	9530	Electronic F	08/26/25	5591873			BA 202050829	Spirit Pack, Ca Middle Ref906	159.48
		01- 0812- 0- 5810- 00- 1110- 1000- 000- 0415- 000				5.32-					
		01- 0812- 0- 8699- - - - - 0415-				164.80					
BA26-0000181	Posted	(0415) CALIFORNIA MIDDLE SCH	9533	Electronic F	08/27/25	5641036			BA 202050829	PE Clothes Sales, Ca Middle I	601.19
		01- 0812- 0- 5810- 00- 1110- 1000- 000- 0415- 000				16.81-					
		01- 0812- 0- 8699- - - - - 0415-				618.00					
BA26-0000187	Posted	(0410) ALBERT EINSTEIN MIDDLE	9534	Cash	08/26/25				BA 202050829	PE Clothes Sales, A Einstein I	3,804.00
		01- 0812- 0- 8699- - - - - 0410-				3,804.00					
BA26-0000188	Posted	(0495) WILL C WOOD MIDDLE SC	9534	Cash	08/21/25	076913006			BA 202050829	PE Clothe Sales, W C Wood,	4,371.00
		01- 0812- 0- 8699- - - - - 0495-				4,371.00					
BA26-0000189	Posted	(0510) C K MCCLATCHY HIGH SC	9534	Mixed Cash	08/26/25				BA 202050829	PE Clothes Sales, Donations,	4,616.00
		01- 0812- 0- 8699- - - - - 0510-				4,616.00					
BA26-0000190	Posted	(0510) C K MCCLATCHY HIGH SC	9534	Mixed Cash	08/22/25				BA 202050829	PE Clothes Sales, C K McClat	2,866.00
		01- 0812- 0- 8699- - - - - 0510-				2,866.00					
BA26-0000191	Posted	(0510) C K MCCLATCHY HIGH SC	9533	Mixed Cash	08/27/25				BA 202050829	PE Clothes Sales, Donations,	1,514.00
		01- 0812- 0- 8699- - - - - 0510-				1,514.00					
BA26-0000193	Posted	(0495) WILL C WOOD MIDDLE SC	9537	Electronic F	08/28/25	3862560			BA 202050829	PE Clothes Sales, W C Wood	82.53
		01- 0812- 0- 5810- 00- 1110- 4000- 000- 0495- 000				3.47-					
		01- 0812- 0- 8699- - - - - 0495-				86.00					
BA26-0000194	Posted	(0410) ALBERT EINSTEIN MIDDLE	9537	Electronic F	08/28/25	3856306			BA 202050829	PE Clothes Sales, A Einstein,	380.48
		01- 0812- 0- 5810- 00- 1110- 4000- 000- 0410- 000				12.76-					
		01- 0812- 0- 8699- - - - - 0410-				393.24					

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA26-0000197	Posted	(0495) WILL C WOOD MIDDLE SC	9537	Cash	08/28/25	077754937			BA 202050829	PE Clothes Sales, W C Wood	1,585.00
01-0812-0-8699-	-	- - - -0495-				1,585.00					
BA26-0000198	Posted	(0495) WILL C WOOD MIDDLE SC	9537	Cash	08/28/25	076913008			BA 202050829	PE Clothes Sales, W C Wood	290.00
01-0812-0-8699-	-	- - - -0495-				290.00					
BA26-0000199	Posted	(0495) WILL C WOOD MIDDLE SC	9537	Cash	08/28/25	076913009			BA 202050829	PE Clothes Sales, W C Wood	3,798.50
01-0812-0-8699-	-	- - - -0495-				3,798.50					
BA26-0000200	Posted	(0495) WILL C WOOD MIDDLE SC	9537	Cash	08/28/25	077754936			BA 202050829	PE Clothes Sales, W C Wood	2,314.00
01-0812-0-8699-	-	- - - -0495-				2,314.00					
BA26-0000202	Posted	(0410) ALBERT EINSTEIN MIDDLE	9538	Cash	08/29/25	92774068			BA 202050829	PE Clothes Sales, Albert Eins	3,804.00
01-0812-0-8699-	-	- - - -0410-				3,804.00					
BA26-0000205	Posted	(0495) WILL C WOOD MIDDLE SC	9538	Electronic F	08/29/25	1230307			BA 202050829	PE Clothes Sales, W C Wood	31.69
01-0812-0-5810-	00-1110-4000-000-	0495-000				1.31-					
01-0812-0-8699-	-	- - - -0495-				33.00					
BA26-0000213	Posted	(000454) BENEVITY FUND	9540	Electronic F	08/29/25				BA 202050829	08.29.25 BENEVITY FUND F	60.00
01-0812-0-8690-	-	- - - -0384-				60.00					
BA26-0000235	Posted	(0410) ALBERT EINSTEIN MIDDLE	9549	Correction	08/29/25				BA 20250829	CORRECT BA26-0000202 DL	3,804.00-
01-0812-0-8699-	-	- - - -0410-				3,804.00-				CORRECT BA26-0000202 DL	
BA26-0000242	Submitted	(0415) CALIFORNIA MIDDLE SCH	9567	Cash	08/29/25					PE Clothes Sales, Ca Middle,	2,500.00
01-0812-0-8699-	-	- - - -0415-				2,500.00					
BA26-0000243	Submitted	(0490) Miwok Middle School	9566	Check	08/27/25					Donations, Miwok Middle Sch	489.88
01-0812-0-8690-	-	- - - -0415-				77.88					
01-0812-0-8699-	-	- - - -0415-				412.00					
BA26-0000267	Submitted	(0390) WOODBINE ELEMENTARY	9575	Check	08/14/25					Donations, Woodbine E.S, 08-	5,489.00
01-0812-0-8699-	-	- - - -0390-				2,489.00				American Heart Assoc, Ck894	
01-0812-0-8699-	-	- - - -0390-				3,000.00				Whole Kids Foundation, Ck00	
BA26-0000268	Submitted	(0390) WOODBINE ELEMENTARY	9578	Check	08/15/25					Returned Ck, Woodbine Elem	3,000.00-
01-0812-0-8699-	-	- - - -0390-				3,000.00-					

Total for Sacramento City Unified School District **76,505.77**

*55,253.54

Fund-Object Recap

01-5810	Tickets/Fees/Regis.for Parents	398.08-
01-8690	Donation Board Acknowledgement	137.88
01-8699	All Other Local Revenue	76,765.97

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
Fund-Object Recap											
Fund 01 - General Fund									76,505.77	*55,253.54	
Fiscal Year 2026											
Total for Sacramento City Unified School District									76,505.77	*55,253.54	

* Incorrect entry but will be reclassified to reflect correct account

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BM26-0000098	Posted	(000617) CENTENE MANAGEMEN	9548	Check	08/06/25	0000366210			BMO 20250813	WELL06092025 Centene Cor	19,999.98
01-0812-0-8690-	-	- - - -0840-				19,999.98					
BM26-0000101	Posted	(4655) SACRAMENTO REGION C	9504	Check	08/06/25	78811898			BMO 20250806	Library Grant, Sac Region Cor	230.00
01-0812-0-8699-	-	- - - -0450-				230.00					
BM26-0000126	Posted	(000727) TAYLOR CORPORATION	9525	Check	08/20/25	6072202			BMO 20250820	Pictavo Yearbook Pymt, Tayl	25.00
01-0812-0-8699-	-	- - - -0379-				25.00					
BM26-0000127	Posted	(000727) TAYLOR CORPORATION	9525	Check	08/20/25	6070212			BMO 20250820	Pictavo Yearbook Pymt, Tayl	175.00
01-0812-0-8699-	-	- - - -0379-				175.00					
BM26-0000135	Posted	(000688) SCHOOLS FIRST FEDEF	9525	Check	08/20/25	247100			BMO 20250820	Donation, SchoolsFirst C U, C	7,000.00
01-0812-0-8690-	-	- - - -0723-				7,000.00					
BM26-0000155	Posted	(4595) EXCEL PHOTOGRAPHERS	9536	Check	08/27/25	9723			BMO 20250827	Spring Comm25, Excel Photo	109.00
01-0812-0-8699-	-	- - - -0168-				109.00					
Total for Sacramento City Unified School District											104,044.75

Fund-Object Recap

01-8690	Donation Board Acknowledgement	26,999.98
01-8699	All Other Local Revenue	539.00

Fund 01 - General Fund	27,538.98
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Total for Sacramento City Unified School District	104,044.75
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Org Recap**Sacramento City Unified School District**

\$ - Cash	33,370.50
C - Check	24,231.11
E - Electronic Funds Xfer	13,322.16
M - Mixed Cash & Check	9,386.00
Z - Correction	3,804.00-

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	27,538.98
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Total Receipts	104,044.75
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Report Total	104,044.75
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 8/1/2025, Ending Receipt Date = 8/31/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1m

Meeting Date: October 2, 2025

Subject: Approve Minutes for the September 4, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the September 4, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 4, 2025, Regular Board of Education Meeting

Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Thursday, September 4, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2025/26-2

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:06 p.m.

Members Present:

President Singh
Member Rhodes
Member Kayatta
Member Ybarra
Member Jeane
Member Benjamin
Member Navarro

Members Absent:

Student Member Kemper

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Ellie Henderson
Steve Beckett
James Frazee

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint
- 3.4 Government Code section 54957—Public Employee Performance Evaluation
Title: Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:24 p.m.

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Stellar Student introduced by Board Member Chinua Rhodes

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were no announcements that came out of closed session.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Victoria Kim
Hebatalla Nazmy
Monica Harvey
Elia Bassin*

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve/Ratification of Grants, Entitlements, and Other Income Agreements (Janea Marking)

8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Janea Marking)

8.1c Approve Contracts Report >\$15,000 (Janea Marking)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of June 1-30, 2025 (Janea Marking)

8.1f Approve Donations to the District for the Period of June 1-30, 2025 (Janea Marking)

8.1g Approve Personnel Transactions (Cancy McArn)

8.1h Approve Minutes for the June 26, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1i Approve Minutes for the August 7, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1j Approve Marla Clayton Johnson, Director, Adult Education, as one of Sacramento City Unified School District's Official Representatives to the Capital Adult Education Regional Consortium (Marla Clayton Johnson and Yvonne Wright)

8.1k Approve Salary Schedule (Cancy McArn & Dan Schallock)

8.1l Approve Resolution No. 3514: Approving Facilities Master Plan, Declaring Exemption under SB 937, and Authorizing Issuance of Notice to County/Cities Regarding Same (Nathaniel Browning)

8.1m Approve Local Interagency Agreement between the County of Sacramento and Sacramento City Unified School District Special Education Local Plan Area for Interim Housing at New Joseph Bonnheim Community Charter School (Nathaniel Browning)

8.1n Approve Resolution No. 3515: Resolution Regarding Board Stipends (Superintendent Lisa Allen)

*8.1o Approve Resolution No. 3518: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*8.1p Approve Resolution No. 3516: Authorization of Personnel to Sign Orders on
District Funds (Janea Marking)*

*8.1q Approve Resolution No. 3517: Authorizing Delegation of Power to Contract to
Include Cindy Tao (Janea Marking)*

8.1r Approve Job Descriptions (Cancy McArn & Dan Schallock)

This is an action item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

*Member Rhodes made a motion with a second from Member Singh. The Board voted
7-0. The student member did not vote.*

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA-Nikki Davis Milevsky shared that they are glad to see the approval of their contract on the agenda. While they know there was a delay in the district sending the AB1200 to SCOE, there is no excuse in SCOE's delay in providing their response. Ms. Milevsky shared that if only Dave Gordon provided this same level of scrutiny to Highland Charter School that we keep hearing about, the state would not be seeking the return of \$180 million of questionable spending detailed in the joint legislative audit. Ms. Milevsky shared that it's important to know that Dave Gordon and his representatives were right here in the district, every step of the way, when Jorge Aguilar and Rose Ramos. When they submitted budget after budget, claiming to be on the verge of insolvency, with only to end year after year with surplus after surplus. We should not forget, that Dave Gordon failed to discover Aguilar's failure to count five schools in the district's enrollment projections and that Gordon remained silent after Aguilar finally disclosed the mistake to him. Dave Gordon stood by and watched while Aguilar still tried to lay off hundreds of educators. They greatly appreciate the district rightfully establishing the independence of the district. They look forward to the day when SCOE school board will provide the same type of oversight and direction that the board has provided here at SCUSD. They are eager to begin implementing the improvements negotiated into their new contract. In anticipation of the new contract, they have already been working with HR to create a new contract to print. Ms. Milevsky circled back on Highland Charter and shared the importance of providing strong oversight.*

They appreciate the leadership that the district has demonstrated in regard to St. Hope, and highlighted that the board has the means to hold St. Hope accountable. Vanessa Cudbec shared that it would be a disservice to St. Hope educators and the students in charge to sugarcoat what is happening at St. Hope. Ms. Cudbec shared that school has been in session for 4 weeks, and teachers are already resigning. Many others sharing, that if things don't change this year, they will follow. Ms. Cudbec shared the need for the board's authority to enforce meaningful oversight over St. Hope, so it can become a place where teachers and students thrive, and want to stay. Tayah Kirschermenn shared the poor working conditions and concerns that have been brought up by St. Hope educators.

- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

9.2 *District Advisory Committees:*

- *Student Advisory Council- Student members thanked Member Ybarra for attending their first meeting on August 27th. They shared their deep interest and excitement to work with their board liaison this year. SAC would like to support all board members in youth affairs across their trustee areas this year. They shared representation and diversity within the SAC. SAC shared a recap of what they covered during their first meeting of the year.*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Black/African American Advisory Board- No update*
- *Community Schools Advisory Committee- Saralyn Bienvenue shared the expanded enriched learning pillar, and the Community Schools Specialist at Oakridge, who has taken the lead on the project-based learning initiative and has coordinated professional development for staff, facilitated planning sessions, and created opportunities for families to experience finished projects by inviting them to student presentations and joining field trips. Ms. Bienvenue shared details around the first Parent Empowerment Conference, UC Davis STEM fair, and women's basketball opening game. Ms. Bienvenue shared that their partnerships continue to grow. To date, they have received \$59,417 in donations and support for their initiatives.*
- *American Indian Education Program Parent Committee- No update*

9.3 *Student Member Report (Maggie Kemper)- Member Kemper shared that SAC has welcomed all of their new and returning members for the 2025-2026 school year, and they have representation from 8 of our 14 high schools. Member Kemper thanked Member Ybarra for attending their first meeting of the school year. Member Kemper invited the rest of the board to attend to their meetings. Member Kemper highlighted available resources for students. Member Kemper shared the upcoming College and Career Fair being hosted at JFK on September 19th. Member Kemper shared that there are student support centers at our high schools to help support any and all students with mental health needs.*

9.4 *Superintendent's Report (Lisa Allen)- Superintendent Allen highlighted the Teacher of the Year dinner, which recognized Derek Tahara, a third grade teacher at David Lubin Elementary, as the Teacher of the Year for all of Sacramento County. Superintendent Allen recognized and thanked SCUSD co-teacher of the year, Anda Robinson. Superintendent Allen called Ray Lozada to the podium, and announced that the California School Board Association has named Reimagining School Safety or Safe Schools, as a finalist for the CSBA Golden Bell Award for Positive School Climate and Safety.*

9.5 *President's Report (Jasjit Singh)- President Singh highlighted 916 Day. President Singh is looking forward to having a good year.*

9.6 *Information Sharing by Board Members- Member Jeane shared that the Policy Committee recently met and went over the policies that our internal staff and legal have been looking at and working with, especially with our Black Parallel School Board. The Policy Committee is working on updating board policy language on how committees need to work. They are recommending that they postpone doing appointments to those committees until that policy is in place. Member Kayatta highlighted the opening of three brand new schools, which was an incredible investment by and in our community. Member Kayatta looks forward to seeing Cesar Chavez and Nicholas soon. In Member Kayatta's trustee area, he has toured replanted fields, refreshed buildings, brand new athletic facilities, safety upgrades, and much more. Member Kayatta thanked our partners in the trades, district staff, and the voters who made this possible by supporting our bonds. Member Kayatta highlighted enrollment issues and shared that navigating the process still feels like a maze. Member Kayatta shared his commitment that this year, and throughout the year, fixing enrollment will be his top priority, alongside his ongoing commitment to continue pushing for better outcomes for students with disabilities. Member Navarro highlighted that Rosemont High School won the Attendance Championship in June, and wanted to recognize the entire community and staff. Member Ybarra highlighted the 3 reopening of schools that she was able to attend. Member Ybarra is hearing a lot of great things around our Community Schools partnerships with the FACE department, and thinks that it's a great thing that has been established. Member Ybarra shared that she would like to work on making robo calls accessible to our committees since it's one of the many forms of getting the information out there, and wants to try to address that barrier. President Singh that Member Benjamin has been assigned to move the St. Hope conversation forward.*

10.0 SPECIAL PRESENTATION

10.1 Opening of Schools (Various staff)

Staff shared an overview on construction, professional learning, staffing, enrollment, expanded learning, student support and health services, nutrition services, safety, and communications. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Jeane thanked those that presented and their staff for everything that they do for our 37,000 kids. Member Jeane shared that this presentation and the work that staff are doing really demonstrates our commitment to the whole child.

Member Kayatta uplifted the work that is being done and continues to be done, and shared that it's really great to watch. Member Kayatta highlighted expanded learning waitlist concerns. Member Kayatta wanted to know how this happened, how can we avoid it next year, and when can families expect they will come off the waitlist this year. Member Kayatta wanted to know if we have any options for waitlists that aren't clearing to have students attend vacancies at other programs? Member Kayatta shared that the Summer Matters field trips were really wellrun, and available to all students.

Member Benjamin asked staff to explain the new legislation that allow ELOP dollars to be used to go out for attendance.

President Singh wanted to know if there was a number on how many enrollment applications are still left to get through?

10.2 Suicide Prevention Awareness Month Recognition (Elizabeth Sterba and Noel Estacio)

Elizabeth Sterba, Nho Le-Hinds, and Noel Estacio presented on suicide facts, preventing suicide at SCUSD, knowing the signs, finding support, and where to reach out. This is an information item.

Public Comment:

Elia Bassin

Board Comment:

President Singh hopes that staff can continue to collaborate with the Student Advisory Council.

President Singh appreciates the level of work everyone is putting in, especially with our LGBTQIA+ students.

10.3 I matter. I show up. I care. 2024-25 Annual LCSSP Grant Update: Student Attendance & Engagement (Jennifer Kretschman)

Jennifer Kretschman, Sandra Laird, and Miranda Bredeson shared what the LCSSP grant is, that September is Attendance Awareness Month, the In It To Win It Challenge, Focus Program, program greatness, partnership with EveryDay Labs, EveryDay Pro data dashboard, Tier 3 case management team, A&E dashboard data, focus site data, and CARE team. This is an information item.

Public Comment:
No public comment

Board Comment:

Member Rhodes asked staff to go more in depth around areas of focus, what are some levers being pulled in, and is some of the work being done in after-school programs and youth development connected to that work? Member Rhodes would like to know what things staff are currently working on, and how the board can support that work. Member Rhodes asked staff to share their goal and how they are working to achieve that goal. Member Rhodes would like to see reports that highlight how staff are focusing on specific areas, updates on where the goal is at, and how they're doing simultaneously.

Member Kayatta wanted to know if there is data to show how absent kids are, is there an average of how many days are being missed by school, and what the certain trends are?

Member Navarro wanted to know who came up with the championship belt, and thinks that it is a great idea to celebrate.

President Singh wanted to know if we have the personnel to actually go out and knock on doors?

Member Benjamin wanted to know if this work intersects with the community partners that we have relationships with, and wanted to know what an EveryDay intervention looks like.

10.4 MTSS Proof of Concept Update (Erin Findley)

Erin Findley and Matthew Callman shared the MTSS vision in SCUSD, the multi-tiered system of supports, 2024-2025 next steps, continued alignment of MTSS framework and BPSD action plan, design team collaborative progress thus far, collective bargaining, proof of concept site selection and milestones, and 2025-2026 next steps. This is an information item.

Public Comment:
No public comment

Board Comment:

Member Jeane thanked staff for the thorough work being done and is excited to see what happens at our 10 proof of concept sites through the year.

11.0 PUBLIC HEARING

11.1 Public Hearing: AB 1200 Public Disclosure and Approval of MOU between Sacramento City Unified School District (SCUSD) and the Sacramento City Teachers Association (SCTA) (Janea Marking and Cancy McArn)

Cancy McArn and Janea Marking shared key provisions of the SCUSD and SCTA agreement and financial impact. This is an action item.

Public Comment:
No public comment

Board Comment:

Member Jeane wanted to celebrate the culture of collaboration and having rich and deep conversations about the needs that our certificated folks are seeing.

President Singh thanked staff and their teams and shared that this is a win for Sac City Unified.

Member Navarro made a motion with a second from Member Jeane. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

*11.2 Hearing and Adoption of the District’s Initial Proposals
Regarding United Professional Educators (UPE) Collective
Bargaining Agreement Negotiations for 2025-2026 Re-Opener
and 2026-2027 Successor (Cancy McArn)*

Cancy McArn shared that the purpose of this item is to provide public notice of the District’s initial proposals to United Professional Educators (UPE) related to collective for 2025-2026 re-opener and 2026-2024 successor agreements. This is an action item.

Public Comment:

No public comment

Board Comment:

No Board comment

Member Singh made a motion with a second from Member Jeane. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

*11.3 Receive Initial Proposals Regarding United Professional
Educators (UPE) Collective Bargaining Agreement
Negotiations for 2025-2026 Reopener and 2026-2027
Successor (Cancy McArn)*

This is an information item.

Public Comment:

No public coment

Board Comment:

President Singh shared this is bureaucratically boring and it’s very clear what we’re doing. Member Jeane understands that it’s bureaucratically boring, but in terms of bargaining, these are public goods and this is the importance of our labor partners and district are able to say this is what we think is important, and to make sure that the community knows we are bargaining on those things.

Present Singh meant the transition from 11.2 to 11.3, and not the actual process. President Singh loves that everybody is getting what they’re fighting for. President Singh just reiterated that it was a weird transition from 11.2 to 11.3.

12.0 BOARD WORKSHOP/ STRATEGIC INITATIVE

*12.1 Adoption of Resolution No. 3513 titled “Resolution of the
Board of Education of Sacramento City Unified School District
Authorizing the Issuance and Sale of One or More Series of Its
2025 General Obligation Refunding Bonds in an Aggregate*

Principal Amount of Not to Exceed \$57,000,000 and Authorizing the Execution of Necessary Documents and Certificates and Related Actions.” (Chris Ralston)

Chris Ralston presented the refinancing of a past bond series. This will give the district a better rate and refund of \$57 million dollars. This is an action item.

Public Comment:

No public comment

Board Comment:

Member Navarro just wanted to clarify if this was a refinance type thing?

Member Navarro made a motion with a second from Member Singh. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

- 12.2 *Adoption of Resolution No. 3512 titled “Resolution of the Board of Trustees of the Sacramento City Unified School District Authorizing the Issuance and Sale of Its Sacramento City Unified School District (County of Sacramento, California) General Obligation Bonds, 2020 Election, 2025 Series C In the Aggregate Principal Amount of Not To Exceed \$262,500,000, Authorizing the Distribution of an Official Statement for the Bonds, and Other Documents and Actions Related Thereto.” (Chris Ralston)*

Chris Ralston presented the issuance of bonds for Series C of Measure H. Mr. Ralston shared that this will be out final series and sale of Measure H as it will be exhausted. This is an action item.

Public Comment:

No public comment

Board Comment:

Member Navarro asked Mr. Ralston to further clarify what this is.

Member Singh made a motion with a second from Member Benjamin. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

- 12.3 *Adoption of Resolution No. 3511 titled “Resolution of the Board of Education of the Sacramento City Unified School District Authorizing the Issuance and Sale of Not to Exceed \$135,000,000 Aggregate Principal Amount of General Obligation Bonds By a Negotiated Sale Pursuant to a Bond Purchase Agreement, Prescribing the Terms of Sale, Approving the Form of and Authorizing the Execution and Delivery of a Bond Purchase Agreement and a Continuing Disclosure Agreement, Approving the Form of and Authorizing the Distribution of an Official Statement for the Bonds, and*

*Authorizing the Execution of Necessary Documents and
Certificates and Related Actions.” (Chris Ralston)*

Chris Ralston shared that this is Series A, our first sale of Measure D, which passed last year. Of the \$542 million dollars available to us, this is to get the Board’s authorization to sell Series A. This is an action item.

Public Comment:

No public comment

Board Comment:

No Board comment

Member Rhodes made a motion with a second from Member Singh. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

*12.4 Approve the Submission of Provisional Internship Permit
Applications to the California Commission on Teacher
Credentialing (Kristina Peña)*

Kristina Peña presented that California Commission on Teacher Credentialing (CCTC) requires that every PIP request go through a public notice process at the local level and must be Board approved in a public meeting prior to the submission of the employing agency to CCTC. This is an action item.

Public Comment:

No public comment

Board Comment:

No Board comment

Member Singh made a motion with a second from Member Jeane. The Board voted 6-0 with Member Ybarra absent, and a student preferential “yes” vote.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

13.1 SCUSD Charter Schools 2024-25 Certified Enrollment Report (Amanda Goldman)

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *September 18, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *October 2, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 *ADJOURNMENT*

This meeting adjourned at 9:24 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1n

Meeting Date: October 2, 2025

Subject: Approve Minutes for the September 17, 2025 Special Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the September 17, 2025, Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 17, 2025, Special Board of Education Meeting

Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent
--



Putting
Children
First

Sacramento City Unified School District

BOARD OF EDUCATION

Special Board Meeting

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Wednesday, September 17, 2025

5:00 p.m. Closed Session

Serna Center

Washington Room (2nd Floor)
5735 47th Avenue

Sacramento, CA 95824

(See Notice to the Public Below)

Member Kayatta will be joining closed
session remotely at: 400 Squaw Creek
Road Olympic Valley, CA 96146

MINUTES

2025/26-4

5:00 p.m. **1.0 OPEN SESSION / CALL TO ORDER**

The meeting was called to order at 5:00 p.m.

Members Present:

Member Rhodes
Member Kayatta- joined virtually
Member Ybarra
Member Jeane
Member Navarro

Members Absent:

President Singh
Member Benjamin

2.0 PUBLIC COMMENT ON AGENDA ITEMS ONLY

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION

Members of the public may address the Board on-agenda items only. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the District's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

No public comment

5:15 p.m. **3.0 CLOSED SESSION**

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn and Janea Marking)

6:30 p.m. **4.0 ADJOURNMENT**

The meeting adjourned at 7:10 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1o

Meeting Date: October 2, 2025

Subject: Approve Revised Board of Education Meeting Calendar for 2025-2026

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office.

Recommendation: Approve the revision to the Board of Education meeting calendar for 2025-2026, changing the start time of closed session from 5:00p.m. to 4:45p.m, and open session from 6:00p.m. to 6:15p.m.

Background/Rationale: The Board of Education requires a time change for closed session and open session start times.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Revised Board of Education Meeting Calendar for 2025-2026

Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent

***Sacramento City Unified School District
Board of Education Meeting Calendar
2025-2026 School Year***

The Board of Education usually meets on the 1st and 3rd Thursdays of the month with Special Meetings called as needed. Meetings are held at the Serna Center Community Room, 5735 47th Avenue.

There are no regular Board Meetings in the month of July and only one in August, December, and January

<i>August 7, 2025</i> <i>5:00 Closed Session</i> <i>6:00 Open Session</i>	<i>September 4, 2025</i> <i>5:00 Closed Session</i> <i>6:00 Open Session</i>	<i>September 18, 2025</i> <i>5:00 Closed Session</i> <i>6:00 Open Session</i>	<i>October 2, 2025</i> <i>5:00 Closed Session</i> <i>6:00 Open Session</i>
<i>October 16, 2025</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>November 6, 2025</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>November 20, 2025</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>December 18, 2025</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i> <i>Annual Meeting</i>
<i>January 15, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>February 5, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>February 19, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>March 5, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>
<i>March 19, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>April 16, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>April 30, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>May 7, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>
<i>May 21, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>June 4, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	<i>June 18, 2026</i> <i>4:45 Closed Session</i> <i>6:15 Open Session</i>	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1p

Meeting Date: October 2, 2025

Subject: Approve Physical Education 2024-2025 Exemptions and the Appointments of Erin Findley, Mikila Fetzer, Heather Deckard as Designees to Approve Exemption Requests

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office, Curriculum & Instruction Dept.

Recommendation: APPROVE

Background/Rationale: The 2022 Federal Program Monitoring findings required:

1. The Board approve exemptions for the 2024-25 school year
2. Approve appointments of Erin Findley, Mikila Fetzer, Heather Deckard as designees to approve exemption requests

Financial Considerations: NA

LCAP Goal(s): NA

Documents Attached:

2022-23 [Federal Program Monitoring findings](#)

2024-25 [Exemptions](#)

Estimated Time of Presentation: N/A

Submitted by: Erin Findley, Interim CAO/Asst. Sup. of C&I, Mikila Fetzer, Dir. of PL, Math, Science, EdTech, PE

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1q

Meeting Date: October 2, 2025

Subject: Approve Labor Partner Agreements

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve Labor Partner Agreements

Background/Rationale: The District has an immediate need to ensure there is no disruption to services provided to students.

Financial Considerations: The District will continue to work to recruit and retain employees in the areas of need identified in the MOU agreements.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Labor Partner Agreements

1. Temporary Use of Outside Contractors for Augmentative and Alternative Communication Specialists for the 2025-2026 School Year.
2. Temporary Use of Outside Contractors for Assistant Technology Specialists for the 2025-2026 School Year.

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Sacramento City Teachers Association (SCTA)**

**Temporary Use of Outside Contractors for Augmentative and Alternative Communication (AAC)
Specialists Positions in SCUSD**

~~July 30, 2025~~

Sept. 22, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Sacramento City Teachers Association ("SCTA"), collectively "the Parties", regarding utilizing the services of outside contractors to fill vacant Augmentative and Alternative Communication (AAC) Specialists Positions in the District for a limited term. The District and the SCTA hereby agrees as follows:

1. The District currently has:
 - . 4.0 allocated AAC FTE,
 - . 0 currently filled AAC FTE, and
 - . 4.0 vacant AAC FTE.
2. For a period of 188 school days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 4.0 full-time equivalents (FTEs) vacancies in the position of AAC for the Extended School Year (ESY) Program.
3. The District's expectation is that the contracted amount will not exceed \$745,984 (4.0 agency staff @ \$992 per day x 188 work days = \$745,984).
4. The District and SCTA will meet at least thirty (30) days prior to June 11, 2026, to review the AAC vacancies at that time and determine whether there is a continued need to utilize the services of the outside contractors to fill those vacancies to ensure that students receive legally mandated services consistent with their Individualized Education Plans ("IEP"). If agreement is reached to extend the term of this MOU, the District and SCTA shall memorialize such agreement in writing or through electronic communication.
5. In the event student needs, as determined by an AAC assessment and/or a student's IEP team, necessitate utilizing the services of outside contractors beyond the number of outside contractors specified in Paragraph 1 above, the District and SCTA agree that the District shall notify SCTA of such need and the District and SCTA shall meet to discuss the need and determine if there is an agreement to increase the use of outside contractors to meet this increased need. If agreement is reached to increase the use of the outside contractor, the District and SCTA shall memorialize such agreement in writing or through electronic communication.
6. This MOU meets the terms of Paragraph 3 of the October 24, 2018 settlement agreement between the District and SCTA regarding the HIPPO MD grievance ("October 24, 2018 Settlement Agreement"), which provides, in part, that:

[T]he District agrees that it will not subcontract out SCTA bargaining unit work without prior notice to and the written agreement of SCTA. In the event of an emergency, an agreement to subcontract will not be unreasonably denied.

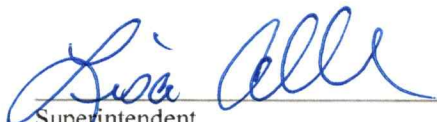
"Emergency" for purposes of this paragraph would include a circumstance where the District has posted a position for a reasonable period of time in an effort to provide legally mandated services to students, but has been unable to fill the position.

7. This MOU is limited only to the use of outside contractors to fill vacancies in Augmentative and Alternative Communication (AAC) Specialists Positions for the term specified herein or any term subsequently agreed to by the District and SCTA.
8. Except as provided in this MOU, the District confirms that it is not currently using and will not seek authorization from the SCUSD School Board to use outside contractors to fill any other vacancies related to SCTA-bargaining unit work in the Special Education Department, without the expressed written agreement of SCTA in accordance with the Hippo MD grievance settlement. This paragraph does not include contracts with Non-Public Schools, which provide services to District students that are not considered to be SCTA bargaining unit work.
9. This MOU shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

Appendix A:

Jabber Gym
Pro Care
SPG
Growing HC
Stepping Stone
Capital Speech
Capital Kids
Covelo Group
School Steps

For the District:



Superintendent
Lisa Allen

Date: 9/24/25

For SCTA:



President
Nikki Milevsky

Date: 9/22/25

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Sacramento City Teachers Association (SCTA)**

**Temporary Use of Outside Contractors for Assistive Technology (AT) Specialists Positions in
SCUSD for the 2025-2026 School Year**

~~July 30, 2025~~ **Sept. 23, 2025**

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Sacramento City Teachers Association ("SCTA"), collectively "the Parties", regarding utilizing the services of outside contractors to fill vacant Assistive Technology Specialist (ATS) positions in the District for a limited term. The District and the SCTA hereby agrees as follows:

1. The District currently has:
 - a. 2.0 allocated FTE for ATS,
 - b. 0 FTE are currently filled, and
 - c. 2.0 are vacant FTE.
2. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 2.0 full-time equivalents (FTEs) vacancies in the position of ATS.
3. The District's expectation is that the contracted amount will not exceed \$295,536 (2 agency staff @ \$131 /hour x 6 hours per day x 188 work days = \$295,536).
4. The District and SCTA will meet at least thirty (30) days prior to December 20, 2025, to review the ATS vacancies at that time and determine whether there is a continued need to utilize the services of the outside contractors to fill those vacancies to ensure that students receive legally mandated services consistent with their Individualized Education Plans ("IEP"). If agreement is reached to extend the term of this MOU, the District and SCTA shall memorialize such agreement in writing or through electronic communication.
5. In the event student needs, as determined by an assistive technology assessment and/or a student's IEP team, necessitate utilizing the services of outside contractors beyond the number of outside contractors specified in Paragraph 1 above, the District and SCTA agree that the District shall notify SCTA of such need and the District and SCTA shall meet to discuss the need and determine if there is an agreement to increase the use of outside contractors to meet this increased need. If agreement is reached to increase the use of the outside contractor, the District and SCTA shall memorialize such agreement in writing or through electronic communication.
6. This MOU meets the terms of Paragraph 3 of the October 24, 2018 settlement agreement between the District and SCTA regarding the HIPPO MD grievance ("October 24, 2018 Settlement Agreement"), which provides, in part, that:

[T]he District agrees that it will not subcontract out SCTA bargaining unit work without prior notice to and the written agreement of SCTA. In the event of an emergency, an agreement to subcontract will not be

unreasonably denied. "Emergency" for purposes of this paragraph would include a circumstance where the District has posted a position for a reasonable period of time in an effort to provide legally mandated services to students, but has been unable to fill the position.

7. This MOU is limited only to the use of outside contractors to fill vacancies in ATS for the term specified herein or any term subsequently agreed to by the District and SCTA.
8. Except as provided in this MOU, the District confirms that it is not currently using and will not seek authorization from the SCUSD School Board to use outside contractors to fill any other vacancies related to SCTA-bargaining unit work in the Special Education Department, without the expressed written agreement of SCTA in accordance with the Hippo MD grievance settlement. This paragraph does not include contracts with Non-Public Schools, which provide services to District students that are not considered to be SCTA bargaining unit work.
9. This MOU shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

Appendix A:

Jabber Gym
Pro Care
SPG
Growing HC
Stepping Stone
Capital Speech
Capital Kids
Covelo Group
School Steps
LA Speech

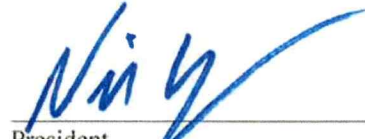
For the District:



Superintendent
Lisa Allen

Date: 9/24/25

For SCTA:



President
Nikki Milevsky

Date: 9/22/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: October 4, 2025

Subject: Recognition of Filipino American History Month

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education Office

Recommendation: Recognize Filipino American History Month

Background/Rationale: Filipino Americans are the second-largest Asian American group in the nation and the third-largest ethnic group in California, after Latinos and African Americans. The celebration of Filipino American History Month in October commemorates the first recorded presence of Filipinos in the continental United States, which occurred on October 18, 1587, when “Luzones Indios” came ashore from the Spanish galleon Nuestra Senora de Esperanza and landed at what is now Morro Bay, California. Furthermore, Filipino American students, staff, and families in our district enrich our learning environment and contribute significantly to our shared achievements.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Board Office

Approved by: Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: October 2, 2025

Subject: Recognition of the Week of the School Administrators, October 12-18, 2025

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office

Recommendation: Recognize the Week of the School Administrators, October 12-18, 2025

Background/Rationale: We know that our courageous educators lead outstanding schools; we are honored to recognize the week of October 12-18, 2025 as the Week of the School Administrators. We are pleased to offer this spotlight to our administrators for their endless commitment to our school community and the scholars we serve. Throughout the school year, these educators assume the commitment to lead our young people to a prosperous future. They support and guide quality teachers and staff resulting in productive learning environments for our children.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:
N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Board Office

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: October 2, 2024

Subject: Recognition of National School Lunch Week, October 13-17, 2025

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recognition of October 13-17 as National School Lunch Week

Background/Rationale: Recognizing the National School Lunch week allows our district to:

- 1.** Celebrate the dedicated Food & Nutrition Services staff who prepare and serve meals daily with care
- 2.** Reinforce the district's mission that "every student, regardless of income, deserves a freshly prepared meal while at school"
- 3.** Highlight the progress our district has made with over 50% of meals now made from scratch and a focus on fresh, local and seasonal ingredients.
- 4.** Promote continued support for healthy eating habits and nutrition education within all our schools.
- 5.** Raise awareness of how nutrition services support student learning, attendance, and overall success.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached: N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Janea Marking, Chief Business and Operations Officer
Diana Flores, Executive Director, Nutrition Services

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.4

Meeting Date: October 2, 2025

Subject: Community Schools Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Student Support Health Services

Recommendation: N/A

Background/Rationale: The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement. Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services
- Family and community engagement
- Collaborative leadership among all stakeholders
- Expanded and enriched learning time and opportunities

Eighteen school sites throughout SCUSD, including Abraham Lincoln Elementary, César E. Chávez Intermediate Elementary, Earl Warren Elementary, Edward Kemble Elementary, Ethel I. Baker Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Hiram Johnson High, John Bidwell Elementary, John D. Sloat Elementary, John Still TK-

8, Luther Burbank High, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary, have received Community Schools Grants from the State of California.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:
N/A

Estimated Time of Presentation: 10 minutes

Submitted by: Saralyn Bienvenue, District Community Schools
Specialist

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.5

Meeting Date: October 2, 2025

Subject: First Reading of Board Policies Related to the Black Parallel School Board Action Plan

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☒ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: The Board Policy Committee is seeking feedback on the following board policies related to the Black Parallel School Board (BPSB) Action Plan. This is a first reading, with the second reading and request for approval scheduled for October 16, 2035 in order to be in compliance with the BPSB Action Plan.

BP 5131: Conduct
BP 4030: Nondiscrimination in Employment
BP 4112.23: Special Education Staff
BP 5145: Privacy
BP 5145.3: Nondiscrimination/ Harassment
BP 5145.7: Sexual Harassment
BP 5137: Positive School Climate
BP 5138: Conflict Resolution/Peer Mediation
BP 5144: Discipline
BP 5144.1: Suspension and Exp. Due Process
BP 6146.4: Differential Graduation And Competency Standards For Students With Disabilities
BP 6164.5: Student Success Teams
BP 6164.6: Identification And Education Under Section 504
BP 6159: Individualized Education Plan
BP 6159.1: Procedural Safeguards And Complaints For Special Education

BP 6159.2: Nonpublic Nonsectarian School And Agency Services For Special Education

BP 6159.3: Appointment Of Surrogate Parent For Special Education Students

BP 6162.5: Student Assessment

Background/Rationale: As part of the BPSB Action Plan, the District is required to review, revise, and update Board Policies related to Special Education, Discipline, and Operations. Members of the Board Policy Committee will share high level overview updates for the Board Policies listed above and request feedback upon the Board's first reading. These policies will then be submitted for a second reading and approval on October 16, 2025.

Financial Considerations: None

LCAP Goal(s): LCAP Goal 1, 2 & 3

Documents Attached:

1. BP 5131: Conduct
2. BP 4030: Nondiscrimination in Employment
3. BP 4112.23: Special Education Staff
4. BP 5145: Privacy
5. BP 5145.3: Nondiscrimination/ Harassment
6. BP 5145.7: Sexual Harassment
7. BP 5137: Positive School Climate
8. BP 5138: Conflict Resolution/Peer Mediation
9. BP 5144: Discipline
10. BP 5144.1: Suspension and Exp. Due Process
11. BP 6146.4: Differential Graduation And Competency Standards For Students With Disabilities
12. BP 6164.5: Student Success Teams
13. BP 6164.6: Identification And Education Under Section 504
14. BP 6159: Individualized Education Plan
15. BP 6159.1: Procedural Safeguards And Complaints For Special Education
16. BP 6159.2: Nonpublic Nonsectarian School And Agency Services For Special Education
17. BP 6159.3: Appointment Of Surrogate Parent For Special Education Students
18. BP 6162.5: Student Assessment

Estimated Time of Presentation: 10 minutes

Submitted by: Erin Findley, Assistant Supt, C&I

Approved by: Lisa Allen, Superintendent

Policy 5131: Conduct

Original Adopted Date: 03/01/2010 | **Last Revised Date:** 10/01/2019 | **Last Reviewed Date:** 10/01/2019

The Governing Board believes that all students have the right to be educated in a culturally relevant, inclusive, safe and positive learning environment free from disruptions. Such standards of conduct and discipline should recognize that staff have the responsibility to support students who engage in prohibited conduct in learning necessary behavioral and emotional regulation skills. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

The Superintendent or designee shall ensure that District staff develops standards of conduct and restorative discipline consistent with Board policies and administrative regulations. Such standards of conduct and restorative discipline guidelines should recognize that staff have the responsibility to support students who engage in prohibited conduct in learning necessary and restorative behavioral and emotional regulation skills. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program
3. Conduct that disrupts the orderly classroom or school environment. Disruption refers to any student behavior that interferes with the instructional process, the learning of others, or the orderly operation of the school environment
4. Willful defiance of staff's authority and/or non-compliance of a staff's authority. This refers to a student's direct and intentional refusal to cooperate with a reasonable and lawful directive, rule, or request from a school staff member
5. Damage to or theft of property belonging to students, staff, or the district
6. Obscene acts or use of profane, vulgar, or abusive language. Indecent acts of behaviors that include use of profane, vulgar, or abusive language
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited substances
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the principal or designee (Penal Code 417.27). Use of a cell phone, smart watch, pager, or other mobile communication device during school hours, on school property, at school sponsored events, or in an unauthorized manner in violation of district policy

9. Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of district policy
10. Plagiarism or dishonesty on school work or tests
11. Wearing of any attire that violates district or school dress codes, including gang-related apparel
12. Tardiness or unexcused absence from school
13. Failure to remain on school premises in accordance with school rules

Employees are expected to enforce standards of conduct and, when they observe or receive a report of a violation of these standards, to appropriately intervene, provide support, or seek assistance. As necessary, the employee shall refer the matter to a supervisor or the principal or designee.

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Students who violate district or school rules and regulations may be subject to discipline in alignment with the District's Restorative Discipline Guidelines which may include, but are not limited to referral for support services, referral for student success team (SST), administrative transfer, denial of participation in extracurricular activities, suspension, or expulsion.

California Education Code dictates regarding suspensions for Education Code Section 48900(k)(1) (disrupting school activities or "willful defiance"):

Grade K-5: Students in Kindergarten through 5th grade cannot be suspended for acts defined in 48900(k)(1). This prohibition is permanent.

Grades 6-8: Students in grades 6-8 cannot be suspended for acts defined in 48900(k)(1). This provision expires on July 1, 2029.

Grades 9-12: Students in grade 9-12 cannot be suspended for acts defined in 48900(k)(1). This provision expires on July 1, 2029.

The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Policy 4030: Nondiscrimination In Employment

Original Adopted Date: 05/06/2002 | **Last Revised Date:** 11/20/2014 | **Last Reviewed Date:**

The Governing Board is committed to providing a safe, positive environment where all District employees are assured of full and equal employment access and opportunities, protection from discrimination, harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy and the corresponding Administrative Regulation, employees include job applicants, interns, volunteers, and persons who contracted with the District to provide services, as applicable.

No District employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, creed, religion, age, marital status, pregnancy or related medical conditions childbirth and recovery, lactation, termination of pregnancy, physical or mental disability, disability, medical condition, genetic information, veteran or military status, sex, sex stereotypes, sex characteristics, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics. (Ed. Code § 200 *et seq.*)

Employers are also prohibited from discrimination against employees or job applicants on the basis of reproductive health decision-making, defined as a person's decision to use or access a particular drug, device, product, or medical service for reproductive health. (Government Code 12926, 12940)

The District shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that the District is required to do so in order to comply with federal immigration law. (2 CCR 11028)

Unless otherwise provided for in law, the District may not discriminate against an employee, including an applicant for employment, in any term or condition of employment, or otherwise penalize a person, including termination, based on the person's use of cannabis off the job and away from the workplace, or on a drug screening which finds that the person has nonpsychoactive cannabis metabolites in the applicant's hair, blood, urine, or other bodily fluid. However, the District retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired, or using cannabis while on the job. (Government Code 12954)

Prohibited Conduct

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Advertisements, recruitment, applications, screening, and interviews
2. Hiring, compensation, terms, conditions, and other privileges of employment

3. Taking of adverse employment actions such as termination or denial of employment, promotion, transferring, job assignment, or training
4. Sex Discrimination, including sex-based harassment, as defined in Board Policy 4119.11, entitled Sexual Harassment
5. Unwelcome conduct, whether verbal, physical, or visual, that is offensive and so severe or pervasive as to adversely affect an employee's employment opportunities or that has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile, or offensive work environment
6. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:
 - a. Sex discrimination based on one, or a combination of two or more protected characteristics, which include, but may not be limited to, an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, gender identity, or sexual orientation.
 - b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement.
 - c. Requiring medical or psychological examination of a job applicant or making an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity.
 - d. Failure to make reasonable accommodation for the known physical or mental disability of an employee or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee.
 - e. Requiring an applicant or employee to disclose information relating to the employee's reproductive health decision-making.
 - f. Denying employment benefits, harassment, or intimidation of any person because they associate or sympathize with anyone in a protected class.

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, reports an incident, testifies, assists, or in any way participates in the District's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

Reporting Conduct

All District employees, job applicants, unpaid interns, volunteers, persons providing services pursuant to a contract, students, parents, and other community members are encouraged to report incidents of harassment, discrimination, or related retaliation to the Superintendent, the HR Compliance Officer/Title IX Coordinator identified below, or their respective designees.

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign a release of the employee's claim or right to file a claim against the District or a non-disparagement agreement or other document that has the purpose or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any employee who observes or has knowledge of allegations of sex discrimination shall report the incident to the Staff or Personnel-related Title IX Coordinator. However, complaints alleging sexual harassment under Title IX shall report be investigated and resolved in accordance with procedures specified in 34 CFR 106.44 and 106.45 and Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident or within one workday. All other employees shall report such incidents to their supervisor or designated district coordinator/compliance officer within one workday. The district shall protect any employee who reports such incidents from retaliation.

The Superintendent or designee shall use all appropriate means to reinforce the District's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding

discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

HR Compliance Officer

Nanci Rose
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7488
Complaints@scusd.edu

Title IX Coordinator for Personnel

Melinda Iremonger
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7446
Complaints@scusd.edu

Title IX Coordinator for Students

David Van Natten
5735 47th Avenue
Sacramento, CA 95824
(916)643-7420
<https://www.scusd.edu/connect/complaints-concerns>

Section 504 Coordinator

Cameron Olson
5735 47th Avenue
Sacramento, CA 95824
(916) 578-1216
Cameron-Olson@scusd.edu

Title II ADA Coordinator

Keyshaun Marshall
5735 47th Avenue
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(916)643-7901
Keyshun-Marshall@scusd.edu

Disciplinary Action

The District shall not impose any disciplinary sanction or other actions against a person, until the appropriate complaint procedure has been completed and a determination of responsibility has been made. This does not preclude the District from offering supportive measures.

Where an employee is found to have engaged in prohibited discrimination, harassment, related retaliation, or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to appropriate

disciplinary action, up to and including dismissal, in accordance with applicable law and the applicable bargaining agreement.

Where a student is found to have engaged in harassment or discrimination, related retaliation, or who aides, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to appropriate disciplinary action and/or other appropriate corrective measures or interventions. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline, the entire circumstances of the incident(s) shall be considered.

Record-Keeping

The District shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Civil Rights Department, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

Regulation 4112.23: Special Education Staff

Original Adopted Date: 11/16/1998 | Last Revised Date: 12/27/2-24 |

Last Reviewed Date:

Qualifications/Assignment of Special Education Teachers

Any teacher assigned to serve students with disabilities shall possess an appropriate credential or other authorization issued by the Commission on Teacher Credentialing (CTC) that specifically authorizes them to teach students with the primary disability within the program placement recommended in the students' individualized education program (IEP). (5 CCR 80046.1-80048.9.4)

The district may employ a person with an appropriate district intern credential to provide classroom instruction to students with disabilities, provided they have met the subject matter requirement specified in Education Code 44325 and receives guidance, supervision, and professional development through an established district intern program. (Education Code 44325, 44326, 44830.3)

The Superintendent or designee may request that the CTC issue a special education limited assignment teaching permit which authorizes a qualified special education teacher, with their written consent, to serve outside the specialty area of their credential. If the teacher has not yet obtained permanent status, the Superintendent or designee shall assign one or more experienced educators in the special education subject area(s) of the permit, who have at least three years of full-time teaching experience in each of the subject area(s) of the permit, to provide guidance and assistance to the permit holder. (5 CCR 80026, 80027.1)

As needed, the district may apply to the CTC for an emergency permit for resource specialist services pursuant to 5 CCR 80023.2 and 80024.3.1.

When requesting either a limited assignment teaching permit or an emergency resource specialist permit, the Superintendent or designee shall submit a Declaration of Need for Fully Qualified Educators that satisfies the requirements of 5 CCR 80026 and has been approved by the Board at a regularly scheduled Board meeting. (5 CCR 80026)

If there is a need to immediately fill a classroom vacancy or a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may, as appropriate, apply to the CTC for a short-term staff permit pursuant to 5 CCR 80021, a provisional internship permit pursuant to 5 CCR 80021.1, or, as a last resort, a credential waiver.

Individuals providing related services to students with disabilities, including developmental, corrective, and other supportive and related services, shall meet the applicable qualifications specified in 5 CCR 3051-3051.24. (5 CCR 3051; 34 CFR 300.34, 300.156)

The Superintendent or designee shall provide ongoing professional development as needed to assist special education staff in updating and improving their knowledge and skills.

Whenever a candidate for a clear education specialist credential is employed by the district, the Superintendent or designee shall, within 60 days of employment, collaborate with the candidate and, as applicable, with the college or university to develop an individualized induction plan including supported induction and job-related courses of advanced preparation. (5 CCR 80048.8.1)

Resource Specialists

The duties of resource specialists shall include, but are not limited to: (Education Code 56362; 5 CCR 80070.5)

1. Providing instruction and services for students with disabilities whose needs have been identified in an IEP
2. Conducting educational assessments
3. Providing information and assistance for students with disabilities and their parents/guardians
4. Providing consultation, resource information, and material regarding students with disabilities to staff members in the regular education program and the students' parents/guardians
5. Coordinating special education services with the regular school program for each student with disabilities enrolled in the resource specialist program
6. Monitoring student progress on a regular basis, participating in the review and revision of IEPs as appropriate, and referring students who do not demonstrate appropriate progress to the IEP team
7. Providing services for secondary students that emphasize academic achievement, career and vocational development, and preparation for adult life

Any student who receives resource specialist services shall be assigned to regular classroom teacher(s) for a majority of the school day, unless their IEP team approves enrollment in the resource specialist program for a majority of the school day. (Education Code 56362; 5 CCR 80070.5)

Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes. (Education Code 56362)

The district's resource specialist program shall be under the direction of a resource specialist who possesses the qualifications specified in Education Code 56362.

Caseloads

The Superintendent or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law, the collective bargaining agreement, and/or the comprehensive plan of the Special Education Local Plan Area (SELPA) in which the district participates.

No resource specialist shall have a caseload which exceeds 28 students. As necessary and with the agreement of the resource specialist, the Governing Board may request a waiver from the State Board of Education to increase the caseload to no more than 32 students, provided that an individual resource specialist does not have a caseload exceeding 28 students for more than two school years and has the assistance of an instructional aide at least five hours daily during the period of the waiver. (Education Code 56362, 56362.1; 5 CCR 3100)

The average caseload for language, speech, and hearing specialists shall not exceed 55 cases, unless the SELPA plan specifies a higher average caseload and states the reasons for the higher average caseload. The maximum caseload for speech and language specialists exclusively serving children with disabilities age 3-5 years shall not exceed 40. (Education Code 56363.3, 56441.7)

Policy 5145.1: Privacy

Original Adopted Date: 11/16/1998 | **Last Revised**

Date: 06/23/2022 | **Last Reviewed Date:** 06/23/2022

The Governing Board recognizes that personal beliefs are a private matter. Without the written notice and written consent of a parent/guardian, no student shall be given any test, survey, questionnaire or examination containing questions about personal or family beliefs or practices in sex, family life, morality, or religion. (Education Code 51513)

As required by law, school counselors shall respect the confidentiality of any personal information disclosed by students 12 years of age or older during the course of educational counseling. Personal information given to a counselor by the parent/guardian of a student 12 or older shall also be kept confidential and included in the student's record only with the parent/guardian's written consent. Exceptions shall be made only as provided by law: (Education Code 49602)

1. In discussion with health care providers, certain psychotherapists, or the school nurse, solely when referring the student for treatment.
2. As required by law when reporting child abuse or neglect.
3. To the principal or parents/guardians when the counselor believes it necessary to avert a clear and present danger to the health, safety, or welfare of the student, parents/guardians, other students, school staff or community members.
4. To the principal, parents/guardians, other persons outside the school and other persons as necessary inside the school when the student says that a crime will be or has been committed involving the likelihood of personal injury or significant property loss.
5. When the student, 12 years of age or older, has read and signed a waiver naming one or more persons to whom information may be reported. The waiver must be kept in the student's file.
6. To law enforcement agencies when required by court order to aid in a criminal investigation, or when ordered to testify in administrative or judicial proceedings.

In any case, the counselor shall not disclose information to parents/guardians when having any cause to believe that this disclosure would endanger the health, safety or welfare of the student.

Policy 5145.3: Nondiscrimination/Harassment

Original Adopted Date: 11/16/1998 | **Last Revised**

Date: 10/04/2018 | **Last Reviewed Date:** 10/04/2018

The Governing Board desires to provide a welcoming, safe, culturally proficient, and supportive school environment that allows all students equal access and opportunities in the District's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, of any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, family, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or genetic information.

In addition, no District student shall be subject to discrimination, harassment, intimidation, and/or bullying based on association with a person or group with one or more of these actual or perceived characteristics in accordance with California law. (Ed. Code, § 200 *et seq*)

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have a substantial impact or create a hostile environment at school, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the District.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The District acknowledges that disciplinary practices in the past have resulted in disproportionately high suspension rates for students with disabilities, particularly Black and African-American students with disabilities. Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently, and in a non-discriminatory manner, consistent with the District-wide disciplinary framework as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation

5144.1 – Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or otherwise participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the District's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the District's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation. (Education 234.1, 234.6; 34 CFR 106.8)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline in accordance with the District-wide disciplinary framework, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the District will make every reasonable effort to provide appropriate responses to both students exhibiting racist bullying, harassment, or intimidation and to students who are the targets of racist bullying, harassment, or intimidation. Appropriate responses may include culturally proficient, trauma-informed counseling, training, education, guidance, and support and shall be accessible to students with disabilities. (Education Code 48900.5)

School staff and volunteers shall carefully guard against segregation, bias, and stereotyping in instruction, guidance, and supervision.

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of targets and perpetrators and may contact law enforcement.

Allegations of unlawful discrimination in District programs and activities shall be brought, investigated, and resolved in accordance with Board Policy 1312.3 – Uniform Complaint Procedures. Complaints where the conduct meets the definition of sexual harassment under Title IX and the jurisdictional requirements of Title IX shall be investigated and resolved in accordance with the procedures specified in 34 CFR 106.45 and Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

Reporting Conduct

Any student who perceives that they or another student were subject to discrimination, harassment, intimidation, bullying, and/or related retaliation based on actual, perceived, or association with one of the protected characteristics identified above should immediately notify their teacher, the principal (or the principal's designee), the Title IX Coordinator, or the 504 Coordinator.

Any employee who receives a report or observes an incident of discrimination, harassment, intimidation, bullying, and/or related retaliation shall notify the principal (or the principal's designee), the Title IX Coordinator, or the 504 Coordinator.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

Title IX Coordinators/504 Coordinator/Title II ADA Coordinator

The District designates the positions/persons identified below as responsible for coordinating its efforts to comply with state and federal nondiscrimination laws, as well as to oversee, investigate, and/or resolve complaints alleging harassment, discrimination, intimidation, bullying, and/or related retaliation in violation of this Board Policy.

Title IX Coordinators

Title IX Coordinator (Personnel Respondent)

Melinda Iremonger
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7446
Complaints@scusd.edu

Title IX Coordinator (Student Respondent)

David Van Natten
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7420
<https://www.scusd.edu/connect/complaints-concerns>

504 Coordinator

Cameron Olson
5735 47th Avenue
Sacramento, CA 95824
(916) 578-1216
Cameron-Olson@scusd.edu

Title II ADA Coordinator

Keyshun Marshall
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7901
Keyshun-Marshall@scusd.edu

Additional information about these policies, student rights and responsibilities, or about how to file a complaint regarding alleged discrimination, harassment, intimidation or bullying can be obtained by contacting one of the individuals identified above.

Record Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the District to monitor, address, and prevent prohibited behavior in District school.

Policy 5145.7: Sexual Harassment

Original Adopted Date: 11/16/1998 | **Last Revised**
Date: 10/18/2018 | **Last Reviewed Date:** 10/18/2018

The Governing Board is committed to maintaining a safe, culturally proficient learning environment that is free of harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by any person. The Board also prohibits retaliatory behavior or action against any person who submits a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The Superintendent or designee shall take appropriate actions to reinforce this Board Policy.

The District strongly encourages any student who feels that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment, including cyber harassment/on-line/social media activity and/or sexual violence, that has a continuing effect on campus, to immediately contact their teacher, the principal, or any other available school employee. Any district employee who receives a report or observes an incident of sexual harassment shall notify the principal, or a District Title IX Coordinator. Once notified, the District Title IX Coordinator shall take steps to promptly investigate and address the allegation, as specified in the accompanying administrative regulation. District and site personnel shall take immediate steps to intervene when safe to do so when they witness an act of discrimination, harassment, intimidation, retaliation, and/or bullying. While the District has promulgated an electronic complaint form, there is no requirement that the reporting student provide their complaint in writing in order for an investigation to occur.

Students shall be informed that they should immediately contact a staff member if they feel they are being harassed by a fellow student, staff member, or other person. District and site staff shall promptly report complaints of sexual harassment to the District Title IX Coordinator designated in AR 5145.71 and AR 1312.3. District and site staff shall similarly report any such incidents they may observe, even if the harassed student has not complained.

California State Law

For purposes of this Board Policy and BP/AR 1312.3 entitled “Uniform Complaint Procedures,” “sexual harassment” includes, but is not limited to, sexual violence, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions (Education Code 212.5; 5 CCR 4916):

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress.

2. Submission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile or offensive educational environment. The conduct is sufficiently severe, persistent, pervasive or objectively offensive, so as to create a hostile or abusive educational or working environment or to limit the individual's ability to participate in or benefit from an education program or activity.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any District program or activity.

Types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

1. Discrimination, exclusion, or denial of any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery.
(BP 5146: Married/Pregnant/Parenting Students)
2. Discrimination on the basis of sexual orientation, gender identity, and gender expression.
(BP 5145.3: Nondiscrimination/Harassment)
3. Unwelcome leering, sexual flirtations, or propositions
4. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
5. Graphic verbal comments about an individual's body, or overly personal conversation
6. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures or obscene gestures, or computer-generated images of a sexual nature
7. Spreading sexual rumors
8. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
9. Massaging, grabbing, fondling, stroking, or brushing the body

10. Touching an individual's body or clothes in a sexual way
11. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex or gender identity or expression
12. Displaying sexually suggestive objects
13. Sexual assault, sexual battery, sexual violence, or sexual coercion
14. Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus and outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of District policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

2020 Title IX Regulations

For purposes of Administrative Regulation (AR) 5145.71: Title IX Sexual Harassment Complaint Procedures, “sexual harassment” means conduct, on the basis of sex, that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on the student’s participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies the student equal access to the District’s education program or activity
3. “Sexual assault” as defined in United States Code, title 20, section 1092(f)(6)(A)(v), “dating violence” as defined in United States Code, title 34, section 12291(a)(10), “domestic violence” as defined in United States Code, title 34, section 12291(a)(8), or “stalking” as defined in United States Code, title 34, section 12291(a)(30)

Title IX Coordinators

The District designates the positions/persons identified below as responsible for coordinating its efforts to comply with Title IX of the Education Amendments of 1972, as well as to oversee, investigate, and/or resolve complaints alleging sex discrimination in accordance with AR 1312.3 and Administrative Regulation (AR) 5145.71: Title IX Sexual Harassment Complaint Procedures.

Melinda Iremonger
Title IX Coordinator (Personnel Respondent)
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7446
Complaints@scusd.edu

David Van Natten
Title IX Coordinator (Student Respondent)
5735 47th Avenue
Sacramento, CA 95824
(916) 643-7420
<https://www.scusd.edu/connect/complaints-concerns>

The Title IX Coordinator and their designees are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed pursuant to the District's Uniform Complaint Procedures or the District's Title IX Grievance procedures, which procedures apply to their specific allegations, and where to obtain a copy of the procedures.

Instruction/Information

The Superintendent and District Title IX Coordinator shall ensure that students receive age-appropriate information related to sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence;
2. A clear message that students do not have to endure sexual harassment under any circumstance;
3. That any and all students are encouraged to immediately report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained;
4. A clear message that student safety is the District's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved;
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements of a uniform complaint, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop

any harassment, prevent recurrence, and address any continuing effect on students;

6. Information about the District's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made;
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the District investigation of a sexual harassment complaint is ongoing; and
8. A clear message that, when needed, the District will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment.

The District Title IX Coordinators shall receive training and shall oversee appropriate training for District staff, including management as well as certificated and non-certificated staff. Each Site Designated Title IX Administrator shall receive initial and ongoing training, as appropriate, to carry out their duties.

Complaint Process

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law, this policy, Administrative Regulation 5145.7, and the District's Uniform Complaint Procedures specified in BP and AR 1312.3.

The Title IX Coordinator shall promptly investigate any report of sexual harassment of a student. All complaints alleging sexual harassment as defined by California state law shall be processed in accordance with AR 1312.3, as appropriate, and as determined by the District's Title IX Coordinator or designee. All complaints alleging sexual harassment as defined by the 2020 Title IX Regulations shall be processed in accordance with Administrative Regulation (AR) 5145.71: Title IX Sexual Harassment Complaint Procedures.

Upon verifying that sexual harassment occurred, the Title IX Coordinator shall ensure that appropriate action is promptly taken to end the harassment, address its effects on the person subjected to the harassment, and prevent any further instances of the harassment.

Disciplinary Actions

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to appropriate support, referral, intervention, and/or disciplinary action as defined within the District's Restorative Discipline Guide. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire

circumstances of the incident(s) shall be taken into account. Students in grades K-3 may not be suspended or recommended for expulsion pursuant to Education Code 48900.2, however appropriate restorative discipline and/or other corrective actions will be provided based upon the totality of the circumstances involved.

Upon investigation of a sexual harassment complaint, any employee who engages in, permits or fails to report sexual harassment or sexual violence toward any student shall be subject to appropriate disciplinary action up to and including dismissal in accordance with law and the applicable collective bargaining agreement. District personnel shall take immediate steps to intervene when safe to do so when they witness an act of discrimination, harassment, intimidation, retaliation, or bullying. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse.

The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. Information related to a complaint of sexual harassment shall be kept confidential to the extent possible, and individuals involved in the investigation of such a complaint shall not discuss related information outside the investigation process.

Record-Keeping

The District's Title IX Coordinator shall maintain, in accordance with 34 CFR 106.45 and as specified in Administrative Regulation (AR) 5145.71: Title IX Sexual Harassment Complaint Procedures the following documents for at least seven (7) years:

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom;
2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the District's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances; and
3. All materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person who facilitates an informal resolution process. The District shall make such training materials publicly available on its website, or if the District does not maintain a website, available upon request by members of the public.

For complaints containing allegations of childhood sexual assault, the following documents must be maintained indefinitely:

1. A record of the allegation(s);

2. A record of the investigation procedures followed;
3. A record of the written determination;
4. A record of corrective action implemented, if any;
5. A record of any appeals and outcome of the same; and
6. All training materials addressing the prohibition and investigation of childhood sexual assault.

Policy 5137: Positive School Climate

Status: ADOPTED

Original Adopted Date: 11/16/1998 | **Last Revised Date:** 06/05/2014

Every student has a right and responsibility to be educated in a safe and welcoming, culturally relevant environment that enables positive relationships with staff and peers, to be treated in a manner that respects their human dignity, and to be free from disparate or discriminatory discipline.

Every educator has a right and responsibility to be provided with the support and tools, including culturally proficient professional development, to meet the needs of students struggling with social and emotional challenges and to teach in a school environment that provides a structure for teaching and supporting positive behaviors.

The Governing Board desires to actively engage and collaborate with parents and families in creating positive school climate and interventions appropriate for students in our schools.

The Governing Board desires to nurture and maintain effective learning environments for Black/African-American students, Hispanic/Latinx, Asian/Pacific Islander, and indigenous students, students with limited English proficiency, and students of all races with disabilities with the cultivation of positive and safe behaviors, development of social emotional learning competencies skill sets and a positive school climate and culture.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5132 - Dress and Grooming)

(cf. 5144 - Discipline)

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.10 – Anti-Bullying)

The Board will ensure ongoing professional development and training, aligned with school and District goals to support our most vulnerable students, particularly Black and African-American students, Hispanic/Latinx, Asian/Pacific Islander, and indigenous students, students with limited English proficiency, and students of all races with disabilities, to all school district staff and any individual that has a partnership that involves interacting or working with our school staff, students, and school community. More specifically, professional development and training will focus on anti-bias/anti-racist, evidenced-based, trauma-informed positive school discipline, restorative practices, conflict resolution, cultural relevancy and responsiveness, behavior management, social justice, and equity. .

Furthermore, the Board will increase investments in social and emotional learning and student success teams, focusing on academic engagement, equitable access to rigorous coursework and developmentally appropriate behavioral instruction.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6141.6 - Multicultural Education)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6164.5 - Student Success Teams)

The Superintendent or designee will give students the opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The Superintendent or designee will include students, families, educators, and community representatives in the development and implementation of school improvement plans that focus on improving physical conditions, communication and structures that affect school climate.

(cf. 5126 - Awards for Achievement)

(cf. 5131.4 - Student Disturbances)

(cf. 5136 - Gangs)

(cf. 6020 - Parent Involvement)

(cf. 6142.4 - Service Learning/Community Service Classes)

The Superintendent or designee will promote nonviolent conflict resolution and restorative practices in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, schools shall implement principles and processes throughout the school community that emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred and consistently spend time building trusting relations among students, staff, and family communities both school wide and within the classroom.

(cf. 5138 – Conflict Resolution/Peer Mediation)

The Superintendent or designee will implement culturally relevant initiatives that will provide students the skills in five competencies areas that researchers agreed are essential to success in school and life: Self-management; self-awareness; responsible decision-making; relationship skills; and social awareness.

The Superintendent or designee will ensure that all staff receive multiple opportunities to receive training that will help with implementation and support in conflict resolution techniques, in restorative practices, trauma-informed practices and social and emotional learning. Training will also be available to students, parents/guardians, volunteers and any other individual part of the school community.

The Superintendent or designee will incorporate the objectives from this board policy into an accountability system that will measure and monitor the progress and growth in the following levels: student, classroom, school site and district wide.

Policy 5138: Conflict Resolution/Peer Mediation

Status: ADOPTED

Original Adopted Date: 04/15/2002

To promote student safety and contribute to the maintenance of a positive school climate, the Governing Board encourages the development of school-based conflict resolution programs designed to help students learn constructive ways of handling conflict. The Board believes that such programs can reduce violence and promote communication, personal responsibility and problem-solving skills among students. The Board believes such programs should be culturally relevant and accessible to all students, including students with disabilities.

Conflict resolution strategies shall be considered as part of each school's comprehensive safety plan and incorporated into other district discipline procedures as appropriate in alignment with the District-wide Restorative Discipline Guidelines disciplinary framework. Conflict resolution programs shall not supplant the obligation of staff to take appropriate action as necessary to prevent violence, ensure student safety, maintain order in the school, and institute disciplinary measures.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5137 - Positive School Climate)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Schoolwide programs may include culturally relevant curriculum in conflict resolution, including, but not limited to, restorative practices instruction in effective communication and listening, critical thinking, problem-solving processes and the use of negotiation to find mutually acceptable solutions. In addition, the curriculum may address students' ethical and social development, respect for diversity, and interpersonal and behavioral skills. Such programming shall be made accessible to students with disabilities to facilitate equal access in accordance with the law.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6141.6 - Multicultural Education)

Conflict resolution programs may incorporate peer mediation strategies in which selected students are specially trained to work with their peers in resolving conflicts.

Students' participation in any peer mediation program shall be voluntary and kept confidential by all parties involved.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

In developing a conflict resolution and/or peer mediation program, school-site teams shall address, as appropriate:

1. The grade levels and courses in which the conflict resolution curriculum shall be delivered

(cf. 6143 - Courses of Study)

2. Staff development related to the implementation of the curriculum and modeling of appropriate behaviors and communication skills

(cf. 4131 - Staff Development)

3. The selection of peer mediators involving, to the extent possible, a cross-section of students in terms of grade, gender, race, ethnicity, disability, and socioeconomic status, and including some students who exhibit negative leadership among peers

4. Culturally relevant training and support for peer mediators, including training in mediation processes and in the skills related to understanding conflict, repairing harm, communicating effectively and listening

5. The process for identifying and referring students to the peer mediation program

6. The unique needs of students with disabilities and methods for enabling equal access to the peer mediation program to those students

7. The types of conflicts suitable for peer mediation

8. Scheduling and location of peer mediation sessions

9. Methods of obtaining and recording agreement from all disputants that are appropriate to the needs of the students involved, including students with disabilities

10. The appropriate involvement of parents/guardians, the community and staff, including counseling/guidance and security staff

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 3515.3 - District Police/Security Department)

(cf. 6020 - Parent Involvement)

(cf. 6164.2 - Guidance/Counseling Services)

11. Communications to students, parents/guardians and staff regarding the availability of the program

12. Methods of following up with students to determine the effectiveness of the restorative processes and communicates a range of possible resolutions achievable through conflict resolution (e.g. no-contact agreement between two students; behavior agreements; change in schedule/class) and that a peer mediation process will not result in suspension.

13. Development of assessment tools to periodically evaluate the success of the program including, but not limited to, measurements of whether there has been a reduction in violence at the school and whether the school's suspension rates have fallen since the program has been introduced

Policy 5144: Discipline

Status: ADOPTED

Original Adopted Date: 11/16/1998 | **Last Revised Date:** 06/05/2014

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning, a good understanding of each child and family involvement can minimize the need for discipline. The Superintendent or designee will ensure that all district staff, parents, guardians, students and community partners working in our schools and in the surrounding community demonstrate a clear commitment to culturally relevant nondiscriminatory disciplinary practices that account for student needs, including the needs of students with disabilities, and are equitably implemented across the District.

The Governing Board is committed to implementing a culturally relevant disciplinary framework in which alternatives to punitive and exclusionary discipline are utilized whenever possible as punitive exclusionary discipline can result in negative outcomes for students and schools. The District acknowledges that disciplinary practices in the past have resulted in disproportionately high suspension rates for students with disabilities, particularly Black and African-American students with disabilities. Consistent with California law, disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required by law or when other means of correction have been documented to have failed. (Education Code 48900.5.) Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear restorative discipline guidelines will be utilized to avoid disparate application and treatment, promote equity, and implement culturally relevant, trauma-informed responses to student behavior that account for the unique needs of all students, including students with disabilities.

Discipline should be equitable, timely, consistent, fair (incorporating student perspective and cultural identity), and developmentally appropriate and match the severity of the student's misbehavior, while ensuring school safety. When misconduct occurs, staff shall attempt to identify the root causes of the student's behavior and implement appropriate discipline opportunities for learning behavioral skills and, as needed. Discipline practices should eliminate disparities in applying discipline by assuring equitable interventions and consequences across all schools and for all students, with special attention to those who have been historically disproportionately subject to discipline. Seclusion and behavioral restraint are prohibited as a means of discipline and shall not be used to correct student behavior except as permitted pursuant to Education Code 49005.4 and in accordance with district regulations.

The Superintendent or designee will work with labor partners to develop Restorative Discipline Guidelines to serve as a guide for school site leaders with regards to implementation of disciplinary practices, including suspension, expulsion, and restorative alternative means of correction, based on California Education Code. School sites can further refine the guidelines this matrix to explicitly discuss particular school needs or address problem school areas (such as the playground) or times of day (such as after lunch), but the elements in the guidelines this

matrix shall be applied equally to all students and data shall be entered and analyzed monthly by all school sites to ensure equal and objective application. The Superintendent or designee will review the data entered to ensure that the Restorative Discipline Guidelines are being followed and take appropriate action if discrepancies are found.

This board policy also mandates other means of correction when the offense is subject to suspension with suspension being used as a last resort. Schools should utilize the District-developed Restorative Discipline Guidelines consistent with Board policy. Adjustments to implementation should align with Board policy and shall be reviewed quarterly for evaluation with District practices. The policy requires that all principals must, unless strictly mandated by law, utilize alternatives to suspension and expulsion that are available at their school sites. The unique needs of students with disabilities, as outlined in their IEP and/or 504 plan, shall also be considered whenever such students are subject to disciplinary action.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively and equitably implement the disciplinary strategies adopted for District schools, including, but not limited to, knowledge of anti-biased, anti-racist, trauma-informed practices, culturally relevant instruction, implicit bias, school and classroom management skills, effective accountability and positive intervention techniques, restorative practices and the utilization of social emotional learning to build strong relationships with students.

Ongoing and annual budget priorities adopted by this governing board will reflect the need to prioritize ongoing supports for student interventions, staff professional training and other resources identified by the Superintendent or designee, parents, administrators, school site leadership team, certificate and classified staff and students that will help enhance the achieving the goals of this policy.

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131 - Conduct)

(cf. 5142 - Safety)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Students With Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.5 - Student Success Teams)

Policy 5144.1: Suspension And Expulsion/Due Process Status: ADOPTED

Original Adopted Date: 11/16/1998 | **Last Revised Date:** 04/15/2002

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction or remove them from the home school and related activities.

(cf. 5144 - Discipline)

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.

(cf. 6145 - Extracurricular and Cocurricular Activities)

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of restorative correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to themselves or others. (Education Code 48915)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation. All such procedures shall be culturally relevant, trauma-informed, and account for the unique needs of students with disabilities.

The Board supports a consistent and firm approach to offenses that threaten student and staff safety and confirms the District's obligation to maintain a safe environment. This approach makes the removal of potentially dangerous students from the classroom a priority while maintaining disciplinary practices that are culturally relevant, trauma-informed, attuned to the needs of students with disabilities, and that promote accountability rather than fear. It requires fair and equal treatment of all students and requires that all responsible individuals be disciplined in accordance with the law. Staff shall report to the Superintendent or designee any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion. District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the District's nondiscrimination policies.

The Superintendent or designee shall notify staff, students and parent/guardians about this policy and the consequences which may result from student offenses.

(cf. 5145.6 – Parent/Guardian Notifications)

Student Due Process

The Board shall provide for the fair, equitable, and nondiscriminatory treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law. (Education Code 48911, 48911.1, 48912, 48915, 48915.5, 48918, 48918.1, 48919.)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

On-Campus Suspension Program

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus. The Board believes that in many cases, it would be better to address the student's misconduct by keeping the student at school and providing them with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised in-house suspension program which meets the requirements of law for suspended students who pose no imminent danger or threat at school and for whom an expulsion action has not been initiated. This program will be equally accessible to students with disabilities and provided in accordance with the rights of such students to a free and appropriate public education. (Education Code 48911.1.)

Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is removed from a class pursuant to Education Code 48910 because they committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may require that the student's parent/guardian attend a portion of a school day in the class from which the student was removed. If a teacher imposes this requirement, the teacher shall send a written notice to the parent/guardian stating that attendance by the parent/guardian is pursuant to law. The notice may request parent/guardian attendance on the day the student returns to class or within one week thereafter. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The Board encourages teachers, before requiring parental attendance, to make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. For students with disabilities, an IEP or 504 meeting should be held to discuss any necessary steps. Teachers should reserve the option of required parental attendance for cases in which they have

determined that it is the best strategy to promote positive interaction between the student and the parent/ guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

The principal or designee shall contact any parents/guardians who do not respond to the request to attend school. The Board recognizes that parental compliance with this policy may be delayed, modified or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get certain release time from work.

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements.

The enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law. The Board shall apply the criteria for suspending the enforcement of any expulsion order equally to all students, including students with disabilities. (Education Code 48917.)

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Original Adopted Date: 09/24/2019 | **Last Reviewed Date:** 09/24/2019

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team or 504 Plan team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

The Individualized Education Program (IEP) or 504 Plan team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities to graduate and demonstrate competency.

High School Diploma and Certificate of Educational Achievement/Completion

District students shall complete all course requirements for high school graduation unless their IEP team or 504 team include accommodations to meet their unique needs.

A student with a disability that entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements (Education Code 51225.31):

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate (Education Code 51225.31). The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience (Education code 51225.31).

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements (Education Code 56375):

1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in their IEP
2. Satisfactorily met their goals and objectives during high school as identified in their IEP
3. Satisfactorily attended high school, participated in the instruction as prescribed in their IEP and met the objectives of the statement of transition services

Determination regarding a student's programming leading to either a diploma or a certificate of completion shall be made by the student's IEP team and in alignment with their goals as outlined in their individualized transition plan.

In accordance with Education Code 56376, a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

Policy 6164.5: Student Success Teams

Original Adopted Date: 02/16/2023 | **Last Reviewed**

Date: 02/16/2023

The Governing Board encourages the collaboration of parents/guardians, teachers, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students.

The Governing Board recognizes that some students require individualized attention to their learning needs to be successful. The Superintendent or designees shall establish Student Success Teams (SST) at each school site to address student needs as part of and in alignment with the District's multi-tiered system of supports (MTSS), particularly at Tier 3. The Board expects Student Success Teams to collaborate in identifying each student's learning strengths and areas of need, and to design specific and supportive plans and strategies that empower students to be successful academically, socially, emotionally, and behaviorally. The Board expects that Student Success Teams will engage in a culturally proficient, equitable, and trauma-informed problem-solving process which will improve communications between the school and parents, provide support to teachers and monitor the effectiveness of interventions. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, positive behavioral interventions and supports, referrals to other agencies or resources, assessment for special education and related services, and/or other appropriate interventions.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies. Data should include multiple measures (academic, behavioral, attendance, and social-emotional indicators, to guide decision-making).

The SST process is intended to support students within general education and shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

Policy 6164.6: Identification And Education Under Section 504

Original Adopted Date: 11/16/1998 | **Last Reviewed Date:** 11/16/1998

The Governing Board recognizes the need to identify and evaluate children with disabilities in order to provide them with a free, appropriate public education. The Superintendent or designee shall work to identify children with disabilities who reside within the jurisdiction of the District in order to ensure that they receive educational and related services required by law. Under Section 504 of the Rehabilitation Act of 1973, individuals with a physical or mental impairment that substantially limits one or more major life activities, including learning, are eligible to receive services and aids designed to meet their needs as adequately as the needs of nondisabled students are met.

The Superintendent or designee shall establish culturally proficient, nondiscriminatory screening and evaluation procedures to identify and locate students who may have a disability that limits their ability to attend or function at school and who may be eligible for educational and related services under Section 504.

To evaluate the student's eligibility under Section 504, the Superintendent or designee shall convene a school site committee of professionals knowledgeable about the student's individual needs and school history, the meaning of evaluation data, and educational and related services options. The student's parent/guardian shall be invited to participate on this committee. The district's process for identifying and evaluating students with disabilities who may be in need of special education or related services under Section 504 includes, but is not limited to, a review of the student's school records; effectiveness of general education and/or Student Success Team (SST) interventions, as applicable; information provided by a student's teacher(s), other professionals, and the parent/guardian, and consideration of the student's needs. The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

If the student is found to have a disability that requires services under Section 504, the school site committee shall develop a written accommodation plan for the student. Upon reviewing the nature of the disability and how it affects the student's education, the committee shall determine what accommodations, modifications and/or special services and aids are needed. The student shall be educated with nondisabled students to the maximum extent appropriate to the student's individual needs.

The school site committee shall provide the parent/guardian with a written copy of the 504 plan and notice of procedural safeguards guaranteed by law.

In providing services to students with disabilities under Section 504, the Superintendent or designee shall ensure district compliance with law, including providing the students and their parents/guardians with applicable procedural safeguards, including notice, an opportunity to examine relevant records, and an impartial hearing. Any dispute as to the identification, evaluation, or placement of any student with a disability under Section 504 shall be resolved in

accordance with the processes specified in the "Procedural Safeguards" section of the accompanying Administrative Regulation.

In addition, qualified students with disabilities shall be provided an equal opportunity to participate in programs and activities that are integral components of the district's basic education program, including, but not limited to, extracurricular athletics, interscholastic sports, and/or other nonacademic activities. (34 CFR 104.37).

Policy 6159: Individualized Education Program

Original Adopted Date: 11/16/1998 | **Last Revised**

Date: 12/16/2021 | **Last Reviewed Date:** 12/16/2021

Students with disabilities shall be placed in the least restrictive environment (LRE) which enables the student to make appropriate progress based on students assessed needs. The Governing Board provides a full continuum of support and services to facilitate placement and provide students with disabilities with access to the general education curriculum and the opportunity to be educated and to interact with students without disabilities in a culturally proficient environment. Students with disabilities shall only be placed outside of the regular classroom only when the student's specific needs cannot be met in that setting per a determination by the student's individualized education program (IEP) team as part of the offer of a free appropriate public education (FAPE). In making that determination, to ensure equitable decision-making for all students with disabilities, the IEP team will utilize a LRE Analysis Checklist during the meeting when discussing placement in the LRE.

Upon the identification of a student's disabilities, the Superintendent or designee shall appoint an individualized education program (IEP) team, which shall include the student's parent(s)/guardians(s). This team shall consider the student's needs, determine the content of their IEP and make placement decisions based on their assessed needs. Students and parent(s)/guardian(s) shall have the right to meaningful participation as full members of the IEP team, including in the development of the IEP.

The IEP team shall consider all factors specified in law and administrative regulations, as well as the academic and nonacademic benefits of placing the student in a general class and shall determine what support services would be needed in order to maintain this placement. All placement decisions should promote maximum social interaction between students with disabilities and their nondisabled peers, in a manner that is appropriate to the needs of each. To assist in this process, the IEP team shall utilize the LRE Analysis Checklist.

Each IEP developed will enable the student to be involved in and make progress in the general education curriculum. Students with disabilities should also receive instruction which fosters their independence and integration into the community.

Students and parents/guardians shall have the right to consent to the student's placement in a special education program, and written parental consent shall be obtained before any such placement is implemented unless a due process hearing officer authorizes the placement. Once an IEP team has determined an appropriate placement with the parent/guardian's input and consent, that placement remains in effect unless the parties agree otherwise, the parent revokes consent, or a due process hearing officer orders. The IEP, including placement, shall be reviewed and revised as appropriate periodically, but no less than annually. At this annual review, the IEP team will again review the LRE Analysis Checklist to ensure the placement continues to be the LRE.

A special education or regular education teacher, or the student's parent(s)/ guardian(s) may

request a review of the classroom assignment of an individual with disabilities in accordance with procedures set forth in administrative regulations.

Policy 6159.1: Procedural Safeguards And Complaints For Special Education

Original Adopted Date: 06/01/1998 | **Last Revised Date:** 07/01/2020 | **Last Reviewed Date:** 07/01/2020

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Parents/guardians of students with disabilities shall receive written notice of their rights in their native language under the federal Individuals with Disabilities Education Act (IDEA).

A procedural safeguards notice shall be made available to parents/guardians of students with a disability once a school year and: (20 USC 1415(d)(1); 34 CFR 300.504; Education Code 56301)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint and upon receipt of the first due process complaint in a school year
3. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when a decision is made to remove a student because of a violation of a code of conduct which constitutes a change of placement
4. Upon request by a parent/guardian

Upon request by a parent/guardian, the district will also provide a procedural safeguards video.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level or through the District's Alternative Dispute Resolution (ADR) process to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education

Original Adopted Date: 12/16/2021 | **Last Reviewed
Date:** 12/16/2021

Providing a free and appropriate public education to all district students is an essential responsibility of the Board of Education. This obligation is to district students both with and without disabilities. The Board recognizes the importance of providing students with disabilities access to the general education curriculum and the opportunity to be educated and to interact with students without disabilities in a culturally proficient environment and in the least restrictive environment.

In accordance with law, it is the intention of the Board to place students with disabilities in the least restrictive environment which enables the student to make appropriate progress in light of the students' circumstances. When the district is unable to provide direct special education and/or related services to students with disabilities, and as part of the full continuum of supports and services, the Board may enter into a contract with a nonpublic, nonsectarian school or agency to meet the needs of the student.

In selecting nonpublic, nonsectarian schools or agencies with which the district may contract for the placement of any district student with disabilities, the Superintendent or designee shall follow the procedures specified in law and accompanying administrative regulation.

Prior to entering into a contract to place any student in a nonpublic, nonsectarian school or agency, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities in accordance with Education Code 56366. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any nonpublic, nonsectarian school with which the district has a contract to ensure that the school or agency's certification has not expired.

No district student shall be placed in a nonpublic, nonsectarian school or agency unless the student's individualized education program (IEP) team, which shall include the students parent(s)/guardians(s), has determined that an appropriate public education alternative does not exist and that the nonpublic, nonsectarian school or agency placement is appropriate for the student, in light of the students' unique circumstances, and is the least restrictive environment for the student. In accordance with law, any student with disabilities placed in a nonpublic, nonsectarian school or agency shall continue to have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, the procedural safeguards, due process rights, and periodic review of their IEP. (Education Code 56195.8, 56342.1).

During the period when any student with disabilities is placed in a nonpublic, nonsectarian school or agency, the student's IEP team, which shall include the student's parent(s)/guardians(s) and District staff, shall retain responsibility for monitoring the student's progress towards

meeting the goals identified in their IEP.

In accordance with Education Code 56366.2, the Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, 56366.3, 56366.6.

Policy 6159.3: Appointment Of Surrogate Parent For Special Education Students

Original Adopted Date: 11/16/1998 | **Last Reviewed
Date:** 11/16/1998

In order to protect the rights of students with disabilities, the Superintendent or designee shall appoint a surrogate parent to represent a child with exceptional needs when a parent cannot be identified or located pursuant to the IDEA and state law. The Superintendent or designee shall develop procedures for recruiting, training and assigning adults to serve as surrogate parents. The District will make every reasonable effort to recruit surrogate parents from across the District's diverse community population. Before individuals are appointed as surrogate parents, the Superintendent or designee shall ensure that they have had a criminal background screening and have demonstrated interest in working with children with disabilities, cultural proficiency, and ability to work cooperatively with others.

Policy 6162.5: Student Assessment

Original Adopted Date: 11/16/1998 | **Last Revised**

Date: 04/15/2002 | **Last Reviewed Date:** 04/15/2002

The Governing Board believes that the primary purpose of student assessments should be to help students, parents/guardians and teachers identify individual student's academic strengths and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools and district shall be evaluated in part on the basis of these student assessments.

Assessments shall be conducted for purposes of determining student eligibility for and appropriate placement in district programs. All students, including English learners and students with disabilities, shall be encouraged to participate in national assessment programs that are used to determine eligibility for national or college-level programs.

The Board desires to use a variety of assessment measures to reach the above goals. To have content validity, tests must correspond to the material that is being taught and measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to always take ethnic, cultural or gender differences into account, nor to provide an accurate assessment of each student's skills. Standardized tests shall be administered according to established testing procedures to maintain their validity and reliability.

When districtwide and school-level results of student tests are published, the Superintendent or designee shall provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

School award and recognition programs shall be held to recognize all students who earn honors in assessments.

State Testing and Reporting Program

The Superintendent or designee shall administer any student assessments required by state law. (Education Code 60640)

In accordance with federal law, English learners who are in their first twelve months of attending a school in the United States are exempted from taking the English language arts assessment.

Individuals with exceptional needs, as defined in Education Code section 56026, shall be included in testing with appropriate accommodations, where necessary, or given an alternate assessment when unable to participate with accommodations.

The Board desires to use the results of the achievement tests to evaluate the performance of its students relative to the district's goals, as well as with that of other students across the state and nation.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: October 2, 2025

Subject: Public Hearing on Approval of Resolution No. 3524 Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- x Conference/Action
- ☐ Action
- x Public Hearing

Division: Academic Office/Curriculum & Instruction

Recommendation: The Sacramento Board of Education is requested to declare a public hearing, and approve Resolution No. #3524 certifying that funds earmarked for instructional materials are expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution ensures that each pupil has sufficient standards-aligned instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

Background/Rationale: *Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004)* specifies the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies.

The attached resolution certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally, the resolution certifies the availability of science lab equipment at grades 9-12.

Financial Considerations: The total funds allocated for textbooks and instructional materials for the 2025-26 school year totals \$2,500,000 to be used toward the purchase of state-adopted core instructional materials. Looking ahead to the 25-26 school year, an additional anticipated \$5,000,000 is needed to adopt and implement new high school mathematics instructional materials that are currently being piloted by the High School Math Adoption Committee.

LCAP Goal(s):

Documents Attached:

1. Notice of Public Hearing
2. Executive Summary
3. Resolution No. 3524

Estimated Time of Presentation: 5 minutes

Submitted by: Erin Findley, Assistant Supt, C&I

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Review of the Pupil Textbook and Instructional Materials Incentive Program Act
For 2025-26**

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will approve Resolution No. **3524**:
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

HEARING DATE: Thursday, October 2, 2025

TIME: 6:00 p.m.

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Academic Office/Curriculum and
Instruction Department (916) 643-9120

Board of Education Executive Summary

Curriculum and Instruction Department

Public Hearing and Approval of Resolution No. 3524: Compliance with the Pupil Textbook and Instructional Materials Incentive Program

October 2, 2025



I. OVERVIEW / HISTORY

Each year, the SCUSD Board of Education holds a Public Hearing and adopts a resolution certifying that the allocation earmarked for instructional materials is expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution attests to the sufficiency of core textbooks/instructional materials for each student reviewed school sites; **as is required by the Williams Act**. Additionally, the resolution certifies that materials in each core subject are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. If insufficiencies are noted, the Board must identify the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution.

The District's textbook/instructional materials ordering process for each school begins in the spring; deliveries of textbooks/instructional materials are made to schools beginning in June through September. To document sufficiency for purposes of the Pupil Textbook and Instructional Materials Incentive Act, each school is asked to complete a Textbook Sufficiency Survey. Schools must indicate whether they have sufficient textbooks/ instructional materials for each student. If there are not sufficient textbooks/instructional materials, schools are asked to note the number of textbooks/instructional materials needed and the reason for the insufficiency. The surveys are processed by the Library/Textbook Services and any needed materials ordered and are sent out to each school site.

II. DRIVING GOVERNANCE

Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004) specifies that the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board and to identify the remedy for the insufficiencies.

III. BUDGET

The total funds allocated for textbooks and instructional materials for the 2024-25 school year totals \$2,500,000 to be used toward the purchase of state-adopted core instructional materials. Looking ahead to the 26-27 school year, an additional anticipated \$5,000,000 is needed to adopt and implement new high school mathematics instructional materials that are currently being piloted by the High School Math Adoption Committee.

Board of Education Executive Summary Curriculum and Instruction Department <i>Public Hearing and Approval of Resolution No. 3524: Compliance with the Pupil Textbook and Instructional Materials Incentive Program</i> October 2, 2025	

IV. GOALS, OBJECTIVES, AND MEASURES

The goal is to ensure that each student has the requisite set of state-adopted textbook and instructional materials in each core academic subject and to allocate sufficient funds to support annual textbook expenditures. The objective is to accurately project textbook and instructional materials needs so that adequate funds may be allocated to address student textbook/instructional materials needs, per Education Code section 60119. The School Textbook Sufficiency response from schools will serve as a measure for goals and objectives.

V. MAJOR INITIATIVES

The Library Textbook Services Department will assess the School Textbook/Instructional Materials Inventory and Order procedures and make recommendations for improving accuracy of projected needs, allocation of funding and the processing and distribution of textbooks and other instructional materials. As a part of this assessment, staff will take input from school site staff as well as other departments that interface with the textbook sufficiency process.

VI. RESULTS

100% percent of schools visited by SCOE during the 2025-26 “Williams Review” had sufficient textbooks and instructional materials by the eighth week of school, per Education Code 60119.

VII. LESSONS LEARNED / NEXT STEPS

In January 2026, site administrators will submit course offerings and projected student numbers for 2026-27 to Library Textbook Services. If courses require new adoptions, a course of study and textbooks are to be approved by the Board before April 1 to be incorporated into the budget and to assure that materials arrive by the beginning of the school year. If Board approval is made after April 1, textbooks will be purchased the following school year. The department will continue to bar code and maintain electronic records in Destiny of all new textbooks to ensure accurate accounting.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3524

**Resolution Regarding Sufficiency or Insufficiency of Instructional Materials:
Education Code Section 60119**

WHEREAS, the governing board of the Sacramento City Unified School District is committed to providing appropriate instructional materials for all students, and;

WHEREAS, the governing board of the Sacramento City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing October 2, 2025, at, or about 6:00 p.m., which is before the eighth week of school, and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three places within the district stating the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” signifies each pupil, including English learners, has textbooks, instructional materials, or both, to use in class and to take home, and;

WHEREAS, during distance learning, the definition of “sufficient textbooks or instructional materials” also includes the use of an electronic device and access to the internet and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to pupils of the Sacramento City Unified School District, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student which are aligned to the academic content standards and consistent with the cycled and content of the curriculum frameworks in English Language Arts (including the English Language Development component of an adopted program), Mathematics, Science, History-Social Studies, Foreign Language and Health, and;

WHEREAS, laboratory science equipment is available for science laboratory classes offered in grades 9 – 12, inclusive.

THEREFORE, IT IS RESOLVED, for the 2025-26 school year, the Sacramento City Unified School District Board of Education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of October, 2025, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Lisa Allen
Superintendent

Jasjit Singh
President, Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

Meeting Date: October 2, 2025

Subject: **Surplus Property: Creating a 7-11 Committee to Review the Property Located at 5241 J Street, Sacramento, CA 95819**

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Facility Support Services

Recommendation: Convene a new “7-11 Committee” to review and make recommendations on the possible surplus of District property locations at 5241 J Street in Sacramento, also known as A.W. McClaskey.

Background/Rationale: The Sacramento City Unified School District operates A. W. McClaskey as an adult education center due to it not being Field Act compliant, which means it cannot house TK-12th grade students. The site is under-utilized, and it would require a substantial capital investment to bring the main building up to current standards. The current adult program could possibly be relocated elsewhere within the District.

District staff recommend convening a new 7-11 Committee to review the continued need for the A. W. McClaskey site.

Financial Considerations: NA

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:
None

Estimated Time of Presentation: 3 minutes

Submitted by: Nathaniel Browning, Director, Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business and Operations Officer
Lisa Allen, Superintendent