

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 272	LEA Name: Lakeland Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	Link to LJSD Report Card
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-2025 Actuals	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort 95.0%	95.1%	2025 cohort 95.0%
	5-year cohort graduation rate (optional metric)	2023 cohort		2024 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)			
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	44.0%	56.0%
	% students who make adequate growth on the grade 8 Math ISAT	47.0%	61.5%	61.0%
	% students who score proficient on the grade 8 ELA ISAT	62.0%	58.0%	68.0%
	% students who make adequate growth on the grade 8 ELA ISAT	59.0%	57.0%	62.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	53.0%	43.0%	56.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	46.5%	60.0%
	% students who score proficient on the grade 6 ELA ISAT	66.0%	56.0%	71.0%
	% students who make adequate growth on the grade 6 ELA ISAT	63.0%	49.6%	73.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-2025 Actuals	2025-26 Performance Targets (LEA's)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	85.0%	85.0%	85.0%
	% students who score proficient on the Grade 1 Spring IRI	85.0%	81.0%	88.0%
	% students who score proficient on the Grade 2 Spring IRI	81.0%	76.0%	84.0%
	% students who score proficient on the Grade 3 Spring IRI	76.0%	74.0%	79.0%

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	% students who score proficient on the Grade 4 ELA ISAT	52.0%	60.0%	61.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	49.0%	62.0%	64.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performan ce Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performan ce Targets (LEA's Chosen Goals)
Correct Sounds per minute Kindergarten (% meeting benchmark)	100.0%	98.16%	100.0%
Correct Words Per Minute 1st Grade	75.0%	81.00%	85.0%
Correct Words Per Minute 2nd Grade	75.0%	70.00%	84.0%
Correct Words Per Minute 3rd Grade	75.0%	63.00%	73.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen
Percentage of Juniors who took dual credit/AP	60.0%	54.8%	58.0%
Percentage of Seniors who took dual credit/AP	60.0%	54.3%	57.0%
Percentage of high school students who took at least one CTE course	60.0%	87.5%	90.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

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Section I:

We're proud of the fact that we've repeatedly met or exceeded our goals for graduation rates in LJSD. We plan to keep our goal at 95% as this has proven to be attainable and realistic.

While we fell short of our goals for 8th Grade ISAT performance, we're encouraged to see that our growth rates are increasing. This year our secondary teachers are working on identifying mastery standards, aligning our mastery standards vertically 6-12th grade and ensuring that our priorities in the classroom translate to required outcomes as well as what's being measured on the ISAT.

Again, we see we fell short of our goals on the 6th Grade ISAT performance and we're making district-level adjustments to move closer to having guaranteed and viable curriculum in all secondary levels that align to required outcomes and the ISAT.

Section II:

We're extremely proud of our progress in this area. With focused attention and a great deal of work around The Science of Reading, we've seen our IRI score steadily increase over the past several years. Though we fell short of our own goals in 3 areas, we were very close to the goal and our growth is still strong. Our focus area now is to dig into the new assessment tool provided by Amira, and continue the work around The Science of Reading so we can guarantee that all LJSD students receive a high quality education in early literacy.

Section III:

Again, like the IRI, our in-district measures of CWPM reflect progress toward ensuring that all students have access to high-quality early literacy instruction as well as individualized intervention based on any skill deficits that are identified in each school. Our district processes around identifying characteristics of dyslexia in our students are extremely important in this measure, and we believe our growth reflects that our energy has been put in the right places.

Section IV:

This section reflects data from our two comprehensive high schools, Lakeland High School and Timberlake High School.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the % of students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
K-5	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Amira IRI <i>(formerly Istation)</i>	100.0%	75.0%	78.0%
K-5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IReady	100.0%	68.0%	71.0%
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IReady	100.0%	37.0%	40.0%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
6-8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	NWEA Map (Reading & Language Usage Tests Combined)	100.0%	Not Administered Spring of 2025	44.0%
6-8	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	NWEA Map	100.0%	Not Administered Spring of 2025	59.0%
9-11	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	NWEA Map (Reading & Language Usage Tests Combined)	100.0%	53.0%	56.0%
9-11	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	NWEA Map (Algebra 1, Algebra 2 and Geometry Tests Combined)	100.0%	52.0%	55.0%
9-11	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	NWEA Map	100.0%	60.0%	63.0%

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