



# SITE COUNCIL MEETING AGENDA

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| DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| SCHOOL GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ol style="list-style-type: none"> <li>1. HUSD Goal               <ol style="list-style-type: none"> <li>a. All students will achieve <b>proficiency or higher</b> on grade level standards (as measured by the AASA ELA/Writing, Math, Science)</li> </ol> </li> <li>2. GES School Goals               <ol style="list-style-type: none"> <li>a. Grades K-2 will increase the percentage of students at or above grade level on Fastbridge while decreasing by 10% or higher the number of students below grade level</li> <li>b. Grades 3-5 will increase total proficiency by 10% or higher over 2024-2025 percentages in ELA/Writing, Math and Science while maintaining or increasing percentage of students in the highly proficient category                   <ol style="list-style-type: none"> <li>i. School Spring 2025 Proficiency: ELA 46%; Math 47%</li> </ol> </li> <li>c. Revise GES School Vision, Purpose and Belief Statements to more accurately reflect our current belief systems and goals</li> <li>d. Provide intentional and specific Peer to Peer Support</li> </ol> </li> </ol> |  |
| School Common Challenge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| ATTENDEES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| RESOURCES:<br><a href="https://flexiblecreativity.com">flexiblecreativity.com</a><br><a href="https://www.alhambraesd.org/Page/5026">https://www.alhambraesd.org/Page/5026</a><br><a href="https://www.azed.gov/standards-practices/k-12standards/standards-social-studies">https://www.azed.gov/standards-practices/k-12standards/standards-social-studies</a><br><a href="https://sites.google.com/humboldtunified.com/curriculum-help-center/home">https://sites.google.com/humboldtunified.com/curriculum-help-center/home</a><br><div>  LISC GEARS Process Workspace           </div> <div>  Drive           </div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| DATA SOURCE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| Learning Intentions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CT MEMBERS WILL:<br><ol style="list-style-type: none"> <li>1.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |

| MEETING ACTIVITIES                                                                                                                                                                                                                                                                                                                                                                                                                                  | NOTES:                                  |
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| <p>Good Things</p> <p>Gear 1: What is it that we want for students to know and be able to do?</p> <p>Gear 2: What evidence would we accept that students have learned the required content?</p> <p>Gear 4: What will we do if our students have not learned it?</p> <p>Gear 5: What will we do to differentiate instruction when students already know it?</p> <p>Gear 6: What will we do to improve, catalog, and save our work?</p> <p>Launch</p> |                                         |
| <p>Success Criteria</p>                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>How will we measure our success?</p> |
| <p>Next meeting date:</p> <p>Needs:</p>                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |