



Early Literacy and Math Board Goals

2026-2030



Plan Requirements

HB 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics (EC-LM) proficiency
- College, career, and military readiness (CCMR)



In Statute

Texas Education Code (TEC), Sections 11.185 and 11.186

➤ **Specific, quantifiable, goals (measurable goals)**

- Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).
- Annual targets must be included for each goal in addition to the 5-year deadline target.
- Adopting board outcome goals and progress measures for each goal creates alignment with each plan.



In Statute

Texas Education Code (TEC), Sections 11.185 and 11.186

Early Literacy and Math Committee



Name	Role
Adriana Cantu	Assistant Superintendent Elementary
Ronica Ruth	3-5 Math Coordinator; K-2 SCI
Ruben Castillo	K-2 Math Coordinator; 3-5 SCI
Martha Lopez	Pre-K; K-2 RLA Coordinator
Christina Goranson	3-5 RLA Coordinator
Liza Marquez	DL Coordinator 3-5
Jesus Munoz	DL Coordinator K-2
Amanda Rueda	Assistant Director for Accountability
Crystal Fuentes	District Testing Coordinator
Ericabeth Aldaco	Assistant Principal
Karina Martinez	Kinder SPED Collaborative Teacher
Rosario Toquinto	Kinder DL Teacher
Yuzuki Granados	1st Grade Teacher
Silvia Elias	3rd Grade Teacher
Laura Castillo	2nd Grade DL Teacher



Early Childhood Literacy Board Outcome Goal

Progress Measure 1.1: The percent of 3rd students that score meets level or above on STAAR Reading will increase from 41% to 58% by June 2030.

Yearly Target Goals

	2025	2026	2027	2028	2029	2030
Meets	41%	50%	52%	54%	56%	58%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	White	Special Education	Eco. Disadv.	EB
	2026	50%	59%	26%	35%	37%
2027	52%	61%	29%	37%	40%	
2028	54%	63%	32%	40%	43%	
2029	56%	65%	35%	43%	46%	
2030	58%	67%	38%	46%	48%	

Third Grade Reading



Early Childhood Literacy Board Outcome Goal

Progress Measure 1.1: The percent of 2nd grade students that score "Tier 1" on iReady will increase from 48% to 71% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
48%	60%	65%	67%	69%	71%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	60%	48%	57%	54%
2027	65%	52%	62%	59%	
2028	67%	54%	64%	60%	
2029	69%	55%	66%	62%	
2030	71%	57%	68%	64%	

Second Grade Reading



Early Childhood Literacy Board Outcome Goal

Progress Measure 1.3: The percent of 1st grade students that score "Tier 1" on iReady will increase from 68% to 78% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
68%	70%	72%	74%	76%	78%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	70%	56%	67%	63%
2027	72%	58%	69%	65%	
2028	74%	59%	71%	67%	
2029	76%	61%	73%	68%	
2030	78%	62%	75%	70%	

First Grade Reading



Early Childhood Literacy Board Outcome Goal

Progress Measure 1.2: The percent of Kinder students that score "At Benchmark" or higher on mClass will increase from 70% to 88% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
70%	80%	82%	84%	86%	88%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	80%	64%	77%	72%
2027	82%	66%	79%	74%	
2028	84%	67%	81%	76%	
2029	86%	69%	83%	77%	
2030	88%	70%	85%	79%	

Kindergarten Reading



Early Childhood Literacy Board Outcome Goal

Progress Measure 1.1: The percent of Pre K students that score "On Track" on CLI Engage will increase from 81% to 93% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
81%	85%	87%	89%	91%	93%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	85%	68%	82%	77%
2027	87%	70%	85%	78%	
2028	89%	71%	87%	80%	
2029	91%	73%	89%	82%	
2030	93%	74%	90%	84%	

Pre-Kinder Reading



Early Childhood Math Board Outcome Goal

Progress Measure 1.1: The percent of 3rd students that score meets level or above on STAAR Math will increase from 34% to 56% by June 2030.

Yearly Target Goals

	2025	2026	2027	2028	2029	2030
Meets	34%	45%	50%	52%	54%	56%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	White	Special Education	Eco. Disadv.	EB
	2026	45%	60%	29%	40%	45%
2027	50%	62%	32%	43%	47%	
2028	52%	64%	35%	45%	49%	
2029	54%	66%	38%	48%	51%	
2030	56%	67%	41%	50%	54%	

Third Grade Math



Early Childhood Math Board Outcome Goal

Progress Measure 1.1: The percent of 2nd grade students that score "Tier 1" on iReady will increase from 44% to 71% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
44%	60%	65%	67%	69%	71%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	60%	48%	57%	54%
2027	65%	52%	62%	59%	
2028	67%	54%	64%	60%	
2029	69%	55%	66%	62%	
2030	71%	57%	68%	64%	

Second Grade Math



Early Childhood Math Board Outcome Goal

Progress Measure 1.3: The percent of 1st grade students that score "Tier 1" on iReady will increase from 58% to 73% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
58%	65%	67%	69%	71%	73%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	65%	52%	62%	59%
2027	67%	54%	64%	60%	
2028	69%	55%	66%	62%	
2029	71%	57%	68%	64%	
2030	73%	58%	70%	66%	

First Grade Math



Early Childhood Math Board Outcome Goal

Progress Measure 1.2: The percent of Kinder students that score "Tier 1" on iReady will increase from 48% to 71% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
48%	60%	65%	67%	69%	71%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	60%	48%	57%	54%
2027	65%	52%	62%	59%	
2028	67%	54%	64%	60%	
2029	69%	55%	66%	62%	
2030	71%	57%	68%	64%	

Kindergarten Math



Early Childhood Math Board Outcome Goal

Progress Measure 1.1: The percent of Pre-K students that score "On Track" on CLI Engage will increase from 84% to 96% by June 2030.

Yearly Target Goals

2025	2026	2027	2028	2029	2030
84%	88%	90%	92%	94%	96%

Closing the Gaps Student Groups Yearly Target

Years		Hispanic	Special Education	Eco. Disadv.	EB
	2026	88%	70%	85%	79%
	2027	90%	72%	87%	81%
	2028	92%	74%	89%	83%
	2029	94%	75%	91%	85%
	2030	96%	77%	93%	86%

Pre-Kinder Math