

Forest Hills Elementary School



**Parent-Student Handbook
2025-2026**

Dear Parents, Guardians, and Students:

Welcome to the 2025-2026 school year at Forest Hills Elementary. We are excited to have the opportunity to teach your child and to have you as a partner in this very important journey. As a full partner, we hope that you will take seriously the responsibilities listed in the Title 1 Parent-Student-Teacher agreement. Parent Support and Involvement is one of the most important factors in helping your child to have a successful year.

Also, we know that Forest Hills Elementary has great kids who are willing to work hard to grow each day. Therefore, we will expect our students to come to school every day with a willing and self-disciplined mind full of enthusiasm. We will expect our students to approach learning in a cooperative and respectful manner. We will hold our students to high standards in academics, behavior, and attitude.

We, the staff of Forest Hills Elementary, believe in the great potential of our students. We believe all students can and will learn. We believe all students are motivated by high expectations from teachers and parents. We believe all teaching/learning should be child-centered and engaging. We believe a safe and caring environment enhances student learning.

Therefore, we as the staff of Forest Hills Elementary are dedicated to providing your child with an excellent educational experience this year, and we strongly encourage all parents, guardians, and students to work with us in full partnership so that together we may produce an exciting year!

With great enthusiasm and high expectations,

The Forest Hills Elementary Staff

Mission Statement

To Guide and Nurture Each Student So They Will Grow Towards Their Personal Best.

District Mission, Vision and Belief Statements

VISION:

We envision a school division that cultivates excellence for all.

MISSION:

The mission of Danville Public Schools is to inspire, educate, and develop students, in collaboration with families and the community, to ensure students graduate college and/or career ready.

BELIEF STATEMENTS:

1. We believe all students should have equitable access to learning, such that they enter Kindergarten ready to learn and graduate high school on time
- .2. We believe in using data to make decisions for continuous improvement involving all stakeholders.
3. We believe that all staff and students should promote positive and engaging learning environments.
4. We believe in collaborating and communicating with the community to create learning opportunities that are an extension of the classroom experience.
5. We believe in celebrating success.

You can find more in our at this link [District Strategic Plan](#)

The link to the [2025-2026 Calendar](#) can be found on our district website danvillepublicschools.org.

Contact for complaints

Start with the Teacher, then the Assistant Principal, if appropriate, then the Principal. Complaints to the District Office should be directed to Mrs. Jo Ellen Hylton by calling 434-799-6400.

Forest Hills Faculty & Staff

Principal	James Kirkpatrick
Assistant Principal	Lisa Eanes
Office- Secretary	Lisa Hodgins, Sharon Reeves
Cafeteria Manager	Cindy Williams
Cafeteria Workers	Michelle Robinson, Nancy Jensen,
Guidance	Jill Cleary
Technology Resource (ITRT)	Toni Nuckols
Security Officer	Ms. Grasty
Head Custodian	Traci Fitzgerald
Nurse	Tonya Barker
SPED Teacher	Mary Green, Lauren Reynolds
Instructional Assistant (SPED)	Kimberly Walton
Instructional Paraprofessional	Velma Banner, Carrie Wilson
Literacy Coach	Margaret Robertson. Jane Lockhart
AG Teacher	Kelly Jordan
ESL Teacher	Alexandra Lopez
Specials Teachers	Lindsey Huckstep (Library), Jacob Hayes (Music), Dawson Woodruff (P.E.) , Noel Michalski (Art)
Kindergarten Team	Beth Hinchey, Jessica Worsham,
1st grade Team	Baylee Lynch, Stormy Rigsby
2nd grade Team	Matherly Marshall , Kelly Brown
3rd grade Team	Megan Evans, Melanie Thomson
4th grade Team	Leigh-Ann Porch, Kalee Smith
5th grade Team	Tafton Trent, Robin Woodson

Forest Hills Elementary School Schedule

7:40 am Building Opens
7:40 am to 7:50 am Breakfast
7:55 am Tardy Bell Rings (all students should be in class)
8:00 am Instructional Day Begins
2:55 pm School Dismissal

Character Development at Forest Hills Elementary

Here at Forest Hills Elementary, we want to grow our students to be their personal best. Teaching and showing students positive character traits is a goal for the Forest Hills staff. Below are our character words for each month of the school year. Forest Hills Bears, let's be the best we can be!!

August-----Be Ready to Learn (Procedures and Expectations)
September-----Be Responsible
October-----Be Safe
November-----Be Thankful
December-----Be Respectful
January-----Show Self-Discipline
February-----Show Kindness
March-----Show Cooperation
April-----Show Perseverance
May-----Show Personal Best

Emergency Information/Child Custody Issues

Parents are required to complete a "Student Information Form" for their child. This form covers emergency information that must be kept up to date at all times. Please notify the school immediately if any of the information on your child's "Student Information Form" changes. Also, school personnel will need a copy of any legal documents you have concerning your child. We can only enforce information contained in a legal document. If there are any changes in address or phone numbers, please fill out the necessary form available in the school office, so that the information will be in writing. Updated information is necessary for the School Messenger Phone system to send out announcements and important school-related information.

Student Records & Transfers

Parents may request in written form, in person, or via telephone call to the principal's office to have their child's official records inspected or reviewed. If a student moves out of the school zone or city, the parent must notify the school and upon request, records

will be forwarded. The parent or guardian must sign an authorization for the release of confidential information.

Visitors

All visitors must report to the school office before entering any other part of the building. Forest Hills Elementary School welcomes parents to visit our school for special events, and volunteering. To be considered for volunteering activities, all prospective volunteers must complete a Volunteer Application found at the school's office. If you wish to observe in the classroom please make an appointment with the teacher.

Items not allowed at school

Please do not bring chewing gum, tobacco products, radios, weapons, toys, electronic games, cell phones or anything that would distract you or others from learning or anything not allowed according to the Code of Conduct. Forest Hills Elementary School and staff will not be responsible for items that are brought to school that are inappropriate. Keep your toys, etc. at home because we will not replace them if they are lost, damaged, or stolen. Also do not buy, sell, or trade items with other students while you are at school or on the school bus.

Use of Phones

The telephones at Forest Hills Elementary are business phones so students may use them only with permission and supervision of the teacher and only in emergencies. Students who receive a phone call at school will not be called from class except in the event of an extreme emergency.

Cell Phones

"Bell to bell" means after the first bell rings at the start of the school day to begin instructional time until the dismissal bell rings at the end of the school day. "Bell to bell" includes lunch times. "Smart device" means any personal electronic device that can connect to the internet and wirelessly collect, process, and transmit data, including smart watches and tablets. For Kindergarten through 5th grade, cellular phones and smart devices are prohibited during school hours. The phones must be turned off and stored out of sight after the first bell or equivalent signifying the beginning of the school day. The phones must remain off until the last bell or equivalent signifying the end of the school day. Exemptions: Any student who, pursuant to an Individualized Education Plan, Section 504 Plan, Individualized health care plan, or Limited English Proficiency plan, is permitted to possess and use a cell phone or smart device on school property, including in the classroom, from bell to bell to monitor or address a health concern or as an accommodation or assistive technology support.

Food Items/Cafeteria

All students are provided a free breakfast and lunch each school day. They may bring a bag lunch. Milk, water, and other items will be available for purchase during meal service. Additional items can be paid for by sending money or adding money to your child's My Payment Plus account using a debit or credit card. No charging is allowed for additional items purchased from the cafeteria. Please note that outside branded food items are not permitted in the cafeteria during lunch and food for class parties must be prepared in a facility inspected by Licensed Health Inspectors.

Cafeteria Expectations:

The cafeteria is a lunch room and also a place where good human relations can be developed. Each student is expected to practice rules of good manners. Some simple rules of courteous behavior which should help make the cafeteria pleasant include:

- Food should not be exchanged between students.
- Good dining room manners should be observed at the tables.
- The table and surrounding area should be left as clean and orderly as possible.
- Chairs should be replaced under the table and all paper and milk cartons should be put in the proper containers.
- Students should not solicit food from other students.
- **Outside branded food is not allowed in the cafeteria.**

Homework

Homework provides an essential communication link between the school and the home. One measure of a program or course is the quality of the work done at home by the student. A strong home-school partnership, with many lasting benefits for the individual student and the student's family, can be greatly enhanced by a sound program of homework. In addition, homework should be an important tool in developing independent thought, self-direction, and self-discipline. It assists the student in developing good work habits and in the wise use of time.

Guidelines for homework include:

- Homework should be assigned after an introduction and thorough explanation of the skills necessary to successfully complete the assignment.
- Homework should be assigned in such a manner that it will be clearly understood by all students.
- Homework should serve a valid purpose and be closely related to classroom activities.
- A student's access to resource materials should be considered when making assignments.
- Homework should be evaluated promptly and returned to the student. Appropriate rewards should be given to those students who successfully complete assigned work. Effort and competency should be recognized and rewarded.

- Teachers should seek to determine the cause if a student regularly fails to complete assigned work. Teachers should not avoid giving homework because they believe students will not do the work. Homework should not be used for disciplinary purposes.
- **Homework Assignments will be posted on the teacher's webpage.**

Attendance

- DPS Policy JED states, "Each parent/guardian or person having control or charge of a child within the compulsory attendance age is responsible for such child's regular and punctual attendance at school as required under provisions of the law.
- Parents of students who are absent must inform the school of the reason for the absence no later than upon the student's return to school. Absences are excused for the following reasons:
 1. 4-H Educational Program of Activity (maximum 3 school days)
 2. Civic Event (1 day per academic year)
 3. Court Appearance (required)
 4. Death in the family
 5. Extenuating circumstances which are determined by the School Personnel
 6. Field Trips and/or school authorized activities
 7. Illness
 8. Religious holiday
 9. Pow Wow Federally-recognized tribal nation headquartered in VA (1 per academic year)

Checkouts & Dismissal Procedures for Students

If your child's regular dismissal routine should change as personal or family emergencies arise, please alert your child's teacher by sending a note about the change- whether it is to ride a different bus or to be a car/bus rider for the day. Parents must send a note of who will be picking up a child and identification is required for anyone picking up a student. When checking out a child, only persons designated by the legal parent/guardian or by court order will be allowed to check-out the child. Each child will have an individual check-in and check-out document sheet documenting who is checking the child in or out, the time, the relationship to the child, and the reason.

School Discipline

Students cannot learn and teachers cannot teach unless discipline is maintained in the classroom. Therefore, all students are expected to be respectful to all teachers, principals, and other school personnel, pay attention to and respond politely at all times,

complete assignments on time, take care of school property, be regular in attendance and on time, bring only necessary learning materials to school, and keep hand and feet to self. All expectations for behavior are extended to riding to and from school on the bus. Please read the "Code of Conduct" CORE handbook for more details on offenses and consequences.

DRESS CODE

(Additional information can be found in the Student Code of Conduct Handbook)

Students MAY NOT wear:

- Visible underwear or bathing suits of similar designs
- Clothing using images or language depicting drug use, alcohol, any illegal activities, threats, or discriminatory slogans;
- Clothing that includes hate speech, profanity or pornography
- Images and/or language that creates a hostile or intimidating educational environment based on identity or class
- Hats, caps, scarves, sweatbands, bandanas, facemasks, or head covers inside a school building except (a) when worn because of religious beliefs, (b) when worn as a matter of health or safety, © when worn in connection with a school sponsored program;

Field Trips

Field Trips are designed to support and enhance the academic curriculum. Teachers will notify parents of field trips that are planned and parents will need to sign a permission form for their child. The cost of field trips will be kept as low as possible.

P.T.O.- Parent Teacher Organization

The Forest Hills Elementary School PTO welcomes all parents to be active members, Additional information will be sent home about PTO projects for this year.

MEDICINE

[DPS Policy JHCD Administering Medicines to Students](#) outlines the guidelines for medications at school.

- **Medications Prescribed for Individual Students**
 - Employees of School Board of the City of Danville may give medication prescribed for individual students only pursuant to the written order of a physician, physician assistant, or nurse practitioner and with written permission from the student's parent or guardian. Such medicine must be

in the original container and delivered to the principal, school nurse, or school division designee by the parent or guardian of the student.

- **Nonprescription Medications**

- Employees of the School Board of the City of Danville may give nonprescription medication to students only with the written permission of the parent or guardian. Such permission shall include the name of the medication, the required dosage of the medication, and the time the medicine is to be given. Such medicine must be in the original container and delivered to the principal, school nurse, or school division designee by the parent or guardian of the student.

Sickness

When a student becomes sick at school, the teacher will send the student to the office. The parent will be contacted if the illness or injury is of such a nature that the child should go home. In case of an emergency, a child may be taken to the emergency room for treatment.

Title I

VIRGINIA DEPARTMENT OF EDUCATION SCHOOL REPORT CARDS

The school's individual Virginia School Report Card as well as the division's Virginia Report Card (specific to student achievement and teacher quality) can be found on the Danville Public Schools website at <http://www.danvillepublicschools.org> or the Virginia Department of Education's website at [Virginia School Quality Profiles](#)

VIRGINIA STANDARDS AND DANVILLE PUBLIC SCHOOLS CURRICULUM AND ASSESSMENTS

Information regarding how to access state standards and the division's assessment can be found at <http://www.doe.virginia.gov/testing/index.shtml> and the [State and Local Assessment Guide](#). The division's local curriculum can be accessed via the Canvas Learning Management System. Please check with each school regarding login information.

Title IX

DPS Policy GBA/JFHA and JFHA/GBA outline Prohibition of harassment and discrimination for Staff and Students. These policies also contain the current Title IX Grievance process. [DPS Policy JFHA](#) outlines prohibition of harassment and discrimination for students. These policies also contain the current Title IX grievance process.

- Danville Public Schools does not discriminate on the basis of sex in its educational programs or activities and complies with Title IX of the Educational Amendments of 1972 (Title IX) and all interpreting

regulations. This policy applies to students, independent contractors, volunteers, and terms and conditions of employment, including, but not limited to, hiring, training, promotion, discipline, compensation, benefits, and termination of employment.

- Inquiries about the application of Title IX and the regulations may be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights at the United States Department of Education, or both.

- **Harassment:**

Danville Public Schools believes that students are entitled to learn and study in an environment that is free from harassment based on race, color, national origin, sex, disability, age, religion, marital status, military or veteran status, sexual orientation, gender identity, pregnancy, childbirth or related medical condition, or genetic information. If evidence of harassment is determined, a student will be subject to disciplinary action up to and including expulsion. (JFHA) Retaliation against students who report harassment or participate in any related proceedings is prohibited. Behavior that is not unlawful or does not rise to the level of illegal harassment or retaliation may nevertheless be unacceptable for the educational environment. Demeaning or otherwise harmful actions are prohibited. Students are expected to respect the rights of others at all times. Any questions or individual complaints involving harassment should be referred to the principal or any school administrator.

Bullying/Cyberbullying

DPS Policy Code JFC details expectations for Student Conduct. Within this policy bullying is prohibited. "Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument or peer conflict.

Acceptable Use Agreement

DPS Policy 3135.00 states "Acceptable use is defined as appropriate use that is consistent with the mission of Danville Public Schools, to include instruction, research for educational purposes and to conduct the business of the school division. Students and staff are prohibited from using the Division's computer equipment and electronic resources for sending, viewing, or downloading illegal or inappropriate written, photographic, or video material from the Internet or individual sources. Doing so is a violation of the DPS Acceptable Use Policy and may result in the loss of use privileges for any faculty, staff or student." Please refer to the full policy for additional details.

Guidelines for the Use of Artificial Intelligence Software (AIS)

The Danville Public School Board recognizes the benefits of using Artificial Intelligence Software (AIS) in classrooms for both educators and students. The School Board allows teachers, students, and administrators to use AIS to improve instruction and educational processes. This policy ensures that AIS is used responsibly and ethically, protecting the privacy, safety, and well-being of all users. The superintendent or superintendent designee is responsible for creating an administrative regulation outlining the proper and ethical use of AIS.

Definitions:

- Artificial Intelligence (AI) refers to computer systems that can perform tasks requiring human intelligence, such as visual perception, decision-making, and speech recognition.
- Artificial Intelligence Software (AIS) is any software or application that uses AI algorithms and techniques to enhance teaching and learning experiences.

Guidelines for the Use of Artificial Intelligence Software (AIS) Regulation

Below are the guidelines that school leaders, teachers, and students should follow to ensure safe and effective utilization of AIS.

District Leader Responsibilities:

1. The DPS Curriculum and Instruction Department and Information Technology Department will provide an approved list of AIS by August 1 annually.
2. The DPS Curriculum and Instruction Department and Information Technology Department will provide training to teachers and school leaders regarding effective use of AIS.

School Leader Responsibilities:

3. School leaders must receive training and professional development to use AIS effectively in the classroom.
4. To use AIS, school leaders must use a AIS from the approved list. Share the approved list with staff during back-to-school facility meetings and school onboarding with all new staff. If a program is not on the list, obtain approval from the DPS Curriculum and Instruction Department and Information Technology Department and make sure it aligns with the curriculum objectives while maintaining student privacy and data protection (Form IIBF-R1).
5. They should also be transparent with students, parents, guardians, and staff about how AIS is being used, what data is being collected, and how it will be used.

Teacher Responsibilities:

1. Teachers must receive training and professional development to use AIS in the classroom effectively.

2. They should select AIS that aligns with the curriculum objectives, promotes critical thinking, and respects student privacy and data protection.
3. Teachers must also monitor and evaluate the performance of AIS to ensure that it remains accurate, reliable, and unbiased.

Student Responsibilities:

1. Students should only use AI software as directed by their teachers and for educational purposes.
2. They must respect the terms of use and privacy policies associated with AIS and refrain from unauthorized access, modification, or misuse.
3. Students are encouraged to ask questions and seek guidance from teachers or administrators regarding AIS to ensure responsible and effective use.
4. Students found to have engaged in academic dishonesty shall be subject to disciplinary action at the classroom and/or building level.

Privacy and Data Protection:

1. Prior written consent from parents or guardians is required for students under 18 to use AIS (Form IIBF-R2).
2. The collection, storage, and processing of student data through AIS must comply with relevant privacy laws and regulations, including FERPA.
3. The DPS Information Technology Department will implement appropriate security measures to protect student data from unauthorized access, disclosure, alteration, or destruction.
4. Any data shared with AIS providers must be done by legally binding agreements that safeguard student privacy.
5. AIS used in DPS should provide clear information about the data collected, its use, and the purposes for which AI algorithms are employed.
6. Regular audits and reviews of AIS should be conducted by the DPS Information Technology Department to ensure compliance with privacy and data protection standards.

Ethical Considerations:

1. AIS must be regularly monitored for potential biases and discriminatory outcomes, especially regarding student evaluation, grading, or recommendations.
2. Teachers and administrators must be cautious when using AIS to ensure that it does not perpetuate stereotypes or discriminate against any student based on race, gender, or socioeconomic status.
3. The use of AIS shall not replace teachers' professional judgment and expertise. Teachers shall educate students about the capabilities and limitations of AIS, empowering them to make informed decisions and critically evaluate the outputs generated.

Compliance and Monitoring:

1. All users of AIS within DPS must adhere to this policy, relevant laws, regulations, and district policies.
2. Non-compliance with this policy may result in disciplinary action in compliance with student CORES and Code of Professionalism.

References:

- [US Department Office of Educational Technology: Artificial Intelligence and the Future of Teaching and Learning](#)
- [VASCD Position Paper](#)

DPS Curriculum

[DPS](#)The Program of Studies provides students and parents both general and specific information about curricular offerings and services at the middle school and high school. [Program of Study](#)

Acceleration

The curriculum and schedule of elementary, middle, and high schools provide flexibility in placing certain students in programs or subjects normally considered above their grade level. Scheduling middle school students into subjects above the normal grade level is done with counseling based on evidence of ability, past scholastic achievement, and cooperation of the individual student and his/her parents or guardians.

College and Career Readiness

Each elementary, middle, and secondary school provides for the identification by all students of personal interests and abilities to support planning for postsecondary opportunities and career preparation. Such support includes provision of information concerning exploration of career cluster areas in elementary schools, and course information and planning for college preparation programs, opportunities for educational and academic experiences in and outside the classroom, including internships and work-based learning, and the multiple pathways to college and career readiness in middle and high school.

Beginning in the elementary school years, students explore the different occupations associated with career clusters and select an area or areas of interest. Students begin the development of an academic and career plan portfolio (ACPP) in elementary grades to include information about interests, values such as dependability and responsibility, and skills supporting decisions about their future interests and goals. The information contained in the ACP serves as the foundation for creating the Academic and Career Plan (ACP) in grade 7.

Emergency Drills

[Policy EBCB](#) outlines required school safety drills. Each school conducts Fire, Lockdown, Tornado and Emergency Bus Drills each year. In addition to drills, training is

provided to each student and employee at least once each school year on safety procedures in the event of an emergency situation on school property.

FERPA

The school division annually notifies parents and eligible students of their rights under the Family Educational Rights and Privacy Act (FERPA). Details are included in [DPS Policy JO Student Records](#).

Non-discrimination statement

The School District does not discriminate on the basis of race, color, national origin age, sex or disability, in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning the School's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Title II of the Americans with Disabilities Act of 1990 (ADA), may contact the Assistant Superintendent or Human Resources.

Promotion and Retention

Elementary Schools

- ☐ Individual student promotion shall be based upon satisfactory performance as follows:

I. Promotion and Retention

- A. Full Promotion and Retention guidelines are in DPS Policy IGC and the related regulation, IGC-R.

- B. Elementary Schools

- 1. Individual student promotion shall be based upon satisfactory performance as follows:

- a) Students in grades K-5 who pass mathematics and English and at least one of the following: social studies or science will be promoted to the next grade.

Individual student course credit shall be based upon satisfactory attendance as follows:

Grades K-2

- b) Effective August 2024, students in grades K-2 must attend at least 90 percent of the class days to receive course credit.

Grades 3-5

- c) Effective January 2024, students in grades 3-5 must attend at least 90 percent of the class days to receive course credit.

C. Elementary School

Academic Grade Reporting: Kindergarten - 2nd Grade

Student performance in Grades K-2 will be recorded and reported by numerical grades on a 4- point, standards-based scale.

Numerical Grade	Rating	Definition
4	Advanced	Makes applications and inferences beyond expectations
3	Proficient	Meets standards consistently and independently
2	Approaching	Progressing toward meeting standards
1	Developing	Limited progress toward mastery of standards
ND	Not Demonstrated	Not yet demonstrated
NA	Not Applicable	Not applicable at this time

Letter Grade	Percent Grade
A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

Passing a Standards of Learning Assessment

Courses with Standards of Learning end-of-course assessments will count this test as the final exam and must calculate the score as 10% of the final grade.

For courses requiring a Standards of Learning assessment, any student who fails to achieve a passing grade in the course but earns a passing score on the Standards of Learning assessment for grades 3 through 12 shall receive a passing grade denoted as "P" in the gradebook. The passing score is equivalent to a 60% on the traditional quality point-weighted grading scale.

Honor Roll

I. Elementary School

Students meeting the following criteria will be recognized as follows per quarter:

Honor Category	Criteria: Grades K-2	Criteria: Grades 3-5
Superintendent's List	"3 or 4" in each course Excellent ("E") conduct grade Perfect attendance	"A" in each course Excellent ("E") conduct grade Perfect attendance
Principal's List	"3 or 4" in each course Excellent ("E") or Satisfactory ("S") conduct grade	"A" in each course Excellent ("E") or Satisfactory ("S") conduct grade
Academic Achievement	"3 or 4" in each course	"A" in each course
Academic Honor	N/A	"A" or "B" in each course

School Ceremonies

Honors Ceremony: A program to recognize the academic achievements of top students, as well as those students who achieve not only academic success but also show great leadership ability, service to the community, and compassion for their fellow students.

Promotion Ceremony: A program to recognize the successful completion of a student's elementary and middle school education. Eligible students are **invited** to participate in a ceremony at the end of the year. The **5th-grade and 8th-grade** promotion celebrates the student's accomplishments and marks the important transition to middle or high school.

Ceremony Guidelines	
Ceremony Type	Awards
Honors	• Superintendent's List • Principal's List • Academic Achievement • Academic Honor • Superintendent Scholar (Superintendent's List 4 Quarters) • Principal Scholar (Principal's List 4 Quarters) • Citizenship • Growing Reader ◦ Based on significant improvement on PALS, EMAS, Screener, SGA, or Grades • Growing Mathematician ◦ Based on significant improvement on PALS, EMAS, Screener, SGA, or Grades • Perfect Attendance • 600 Club: Perfect SOL (awarded at the end of the school year)
Promotion	• Superintendent's List • Principal's List • Academic Achievement • Academic Honor • Superintendent Scholar (Superintendent's List 4 Quarters) • Principal Scholar (Principal's List 4 Quarters) • 600 Club: Perfect SOL • Best in Art • Best in Music • Best in Physical Fitness • Best in Guidance Leadership • Perfect Attendance • Citizenship • Growth Mindset ◦ Based on significant improvement in SGA or Grades • Technology Innovator (Computer Science, CTE, etc...) • Most School Spirit • DPS Distinguished Scholar ◦ Highest "GPA" + Highest SOL score ◦ \$100 gift card awarded to the top female and top male • Promotion Certificate

☐ **Virginia Standards of Learning**

- [VDOE Standards of Learning](#)

Student Handbook Purpose

The Student Handbook is a general reference guide only and is designed to be in harmony with board policy and the Student Code of Conduct.

Please be aware that it is not a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance. In case of conflict between board policy (including the Student Code of Conduct) and any provisions of Student Handbooks, the provisions of board policy and the Student Code of Conduct are to be followed.

Also, please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy or other rules that affect Student Handbook provisions will be made available to students and parents through newsletters or other communications.