

Professional Learning Meeting Agenda – 9/29

- MEVA Mission and Vision.
- Introduction to MEVA's Performance Framework (Continued).
- Postsecondary Readiness.
- Win over the student initiative.
- State Testing Update – Stephanie Emery.
- Guidance Reminder – Dan Pierce and Heather Tyler.
- Reminders – Dr. Christina O'Grady.
- Progress Monitoring – Dr. Christina O'Grady.
- Other and next Professional Learning (PL) Meeting on Monday, October 6th, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and **will improve student learning outcomes through individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities.

MEVA's Performance Framework

- As a public charter school, MEVA has a performance framework that measures our progress and outcomes in key areas.
- These include Student Achievement; School Climate and Family Engagement; Organizational Sustainability; Financial Management and Viability; School Mission and Student Persistence; and School Customization.
- **SY-2025/2026 is the first year in MEVA's third renewal cycle**, since our founding in 2015.
- The MEVA faculty works towards meeting/exceeding our performance measures each school year.

Postsecondary Readiness Performance Measures

- Accuplacer for all graduating students, except for students who qualify for the alternate assessment per their IEPs.
- College ready scores: 239 reading; 226 math. Performance measure is at least seventy-five percent (75%) of graduating students are meeting or exceeding these scores. Subgroups (IEP, Section 504, Male, Female, and Economically Disadvantaged) are expected to achieve the same.
- All graduating students shall have successfully completed a post-secondary readiness activity.
- We encourage and support all graduating students completing the FAFSA.

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially: a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**;
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!

Withdrawal Mitigation Process

- **Ask why?** - Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** - Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** - Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** - your mitigation efforts in contact logs within Infinite Campus, then *submit a “Rapid Response” form below*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [24-25 Rapid Response \(Intervention\) Form](#)

State Assessment Updates:

▶ **Travel Team – Join the Adventure!**

- ▶ Help MEVA meet participation goals while enjoying flexible scheduling. As part of the Travel Team, you and a teammate can choose the dates and times that work best for your testing assignments. Your support makes a big difference! [Travel Proctor Task Force Form](#)

▶ **Testing Kits;**

- ▶ Will be ready for pick up on Oct 3rd at the MEVA Suite. Use the Arsenal St. loading dock area.

▶ **Site Rosters/Attendance Workbook;**

- ▶ Will be available very soon, keep your eyes out for a shared google doc email this week.
- ▶ Proctor DocuSigns – If you have not confirmed your testing assignment, please complete it today. (Sent by Gina Davis)

▶ **State Assessment Trainings – Mandatory for All Proctors; MUST be completed by Friday, 10/3 - In Vector**

These trainings must be completed before you can proctor. Be sure to review all state manuals and MEVA training materials to fully understand testing expectations and proper test administration procedures.

Guidance Update



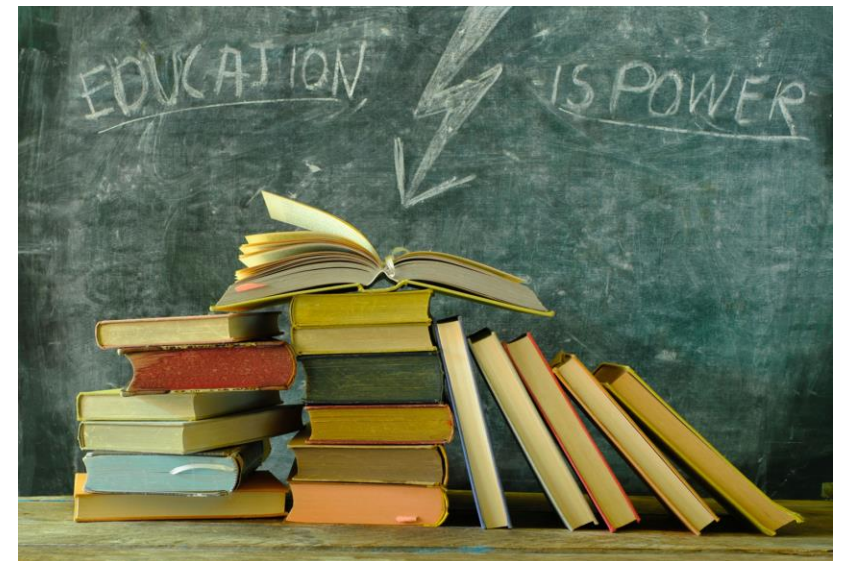
Important!!!:

- Contact Dan and/or Heather with any student concerns. **Please call us with urgent issues as we do not always get to emails immediately.**
- If a student is discussing something of concern with you, please notify us and **do not dismiss the student from class**. It is very difficult for us to reach students and parents once a student is not in class. If we can snag them from you that increases our effectiveness in supporting them.



Curriculum Map Review

- The Curriculum Advisory Committee will be meeting on October 16th to do the first review of the following maps:
 - Oceanography
 - Spanish 1
 - Early/Late Medieval History
- If you have any questions related to preparing your maps for review, please let me know.



Assessment Calendar

- With moving the MEA - Math & ELA to April, the window for Spring NWEAs is shifting to the first week in May

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA	September 16, 17, 18, 2025 (Makeup Day - September 19, 2025)	January 13, 14, 15, 2026 (Makeup Day - January 16, 2026)	May 5, 6, 7, 2026 (Makeup Day - May 8, 2026)
MEA (ELA & Math)	October 6-17, 2025	NA	April 6-17, 2026
MEA (Science)	NA	NA	April 6-17, 2026 (HS) May 11-22, 2026 (8 th Grade)
ACCUPLACER	September 16, 17, 18, 2025, with makeup days scheduled throughout the year	Ongoing	Ongoing
i-Ready Diagnostic	ALL 7th - 11th-grade students will complete math & Reading. August 25 - September 9, 2025, during Math & English classes, with makeups held during FOX Time and HelpDesk	January 13-15, 2026 (For mid-year enrollees only)	May 26-29, 2026, during Math & English classes, with makeups held during FOX Time and HelpDesk

Data Review

Fall, 2025

NWEA Participation

Final Participation Numbers										
	Total Students on Roster	Prelim # Math	Prelim % Math	% SE Complete	Prelim # Reading	Prelim % Reading	% SE Complete	Prelim # Language	Prelim % Language	% SE Complete
7th Grade	25	24	96.00%	88.89%	24	96.00%	88.89%	24	96.00%	88.89%
8th Grade	68	67	98.53%	100.00%	67	98.53%	100.00%	66	97.06%	94.74%
9th Grade	63	60	95.24%	89.47%	60	95.24%	89.47%	60	95.24%	89.47%
10th Grade	104	102	98.08%	96.00%	102	98.08%	96.00%	102	98.08%	96.00%
11th Grade	125	116	92.80%	90.32%	114	91.20%	83.87%	114	91.20%	83.87%
Schoolwide	385	369	95.84%	93.20%	367	95.32%	91.26%	366	95.06%	90.29%

NWEA Fall-to-Fall Growth

Fall-Fall Growth										
	% of Students who Met			% of Projected Growth Met			Median Achievement Math	Median Achievement Reading	% RG Math	% RG Reading
	Math	Reading	Language	Math	Reading	Language				
7th Grade							48th	45th	24%	40%
8th Grade	44.8%	62.1%	57.1%	109.8%	124.8%	132.4%	44th	46th	28%	43%
9th Grade	42.9%	46.2%	35.7%	160.3%	71.7%	-116.7%	60th	58th	22%	35%
10th Grade	64.9%	40.4%	59.6%	360.9%	160.1%	267.6%	68th	70th	27%	33%
11th Grade	59.0%	61.0%	59.8%	266.8%	198.0%	140.7%	76th	76th	30%	29%

i-Ready Participation

i-Ready Participation									
	Total Students on Roster	Math Complete	Math % Complete	Rushed Math	% Rushed Math	Reading Complete	Reading % Complete	Rushed Reading	% Rushed Reading
7th Grade	25	15	60%	0	0%	13	52%	2	15%
8th Grade	68	40	59%	4	10%	40	59%	6	15%
9th Grade	63	33	52%	4	12%	37	59%	6	16%
10th Grade	104	74	71%	10	14%	82	79%	13	16%
11th Grade	125	76	61%	9	12%	69	55%	9	13%
	385	238	62%	27	11%	241	63%	36	15%

i-Ready Proficiency - Overall

Overall - Math					
	Above Grade Level	On Grade Level	1 Grade Level Behind	2 Grade Levels Behind	More Than 2 Grade Levels Behind
Grade 7 (15/25 = 60%)	20%	20%	40%	13%	7%
Grade 8 (40/68 = 59%)	25%	30%	5%	15%	25%
Grade 9 (33/63 = 52%)	3%	20%	21%	18%	39%
Grade 10 (74/103 = 72%)	28%	16%	14%	8%	34%
Grade 11 (76/126 = 60%)	21%	20%	21%	7%	32%
Schoolwide (238/385 = 62%)	21%	20%	17%	11%	31%

Overall - Reading					
	Above Grade Level	On Grade Level	1 Grade Level Behind	2 Grade Levels Behind	More Than 2 Grade Levels Behind
Grade 7 (13/25 = 52%)	15%	46%	23%	8%	8%
Grade 8 (40/68 = 59%)	30%	15%	8%	10%	38%
Grade 9 (37/63 = 59%)	11%	32%	14%	11%	32%
Grade 10 (82/103 = 80%)	34%	22%	13%	1%	29%
Grade 11 (69/126 = 55%)	38%	22%	6%	10%	25%
Schoolwide (241/385 = 63%)	30%	24%	11%	7%	29%

i-Ready Proficiency - First Year Students Only

First Year Students - Math					
	Above Grade Level	On Grade Level	1 Grade Level Behind	2 Grade Levels Behind	More Than 2 Grade Levels Behind
Grade 7 (15/25 = 60%)	20%	20%	40%	13%	7%
Grade 8 (19/33 = 58%)	21%	37%	5%	21%	16%
Grade 9 (20/42 = 48%)	5%	20%	15%	30%	30%
Grade 10 (30/39 = 77%)	23%	17%	10%	10%	40%
Grade 11 (13/27 = 48%)	23%	0%	31%	8%	38%
Schoolwide (97/165 = 59%)	19%	20%	18%	16%	28%

First Year Students - Reading					
	Above Grade Level	On Grade Level	1 Grade Level Behind	2 Grade Levels Behind	More Than 2 Grade Levels Behind
Grade 7 (13/25 = 52%)	15%	46%	23%	8%	8%
Grade 8 (17/33 = 52%)	18%	18%	12%	18%	35%
Grade 9 (25/42 = 60%)	8%	44%	20%	12%	16%
Grade 10 (30/39 = 77%)	33%	23%	13%	3%	27%
Grade 11 (14/27 = 52%)	21%	21%	7%	7%	43%
Schoolwide (99/165 = 60%)	20%	30%	15%	9%	25%

Overview of our MTSS Process

- Tier 1: Every student is exposed to grade level standards-aligned, rigorous core content
- Tier 2: Students who need additional support, as identified by i-Ready and/or NWEA testing
- Tier 3: Students who have been enrolled, and actively engaging in Tier 2 interventions without making progress

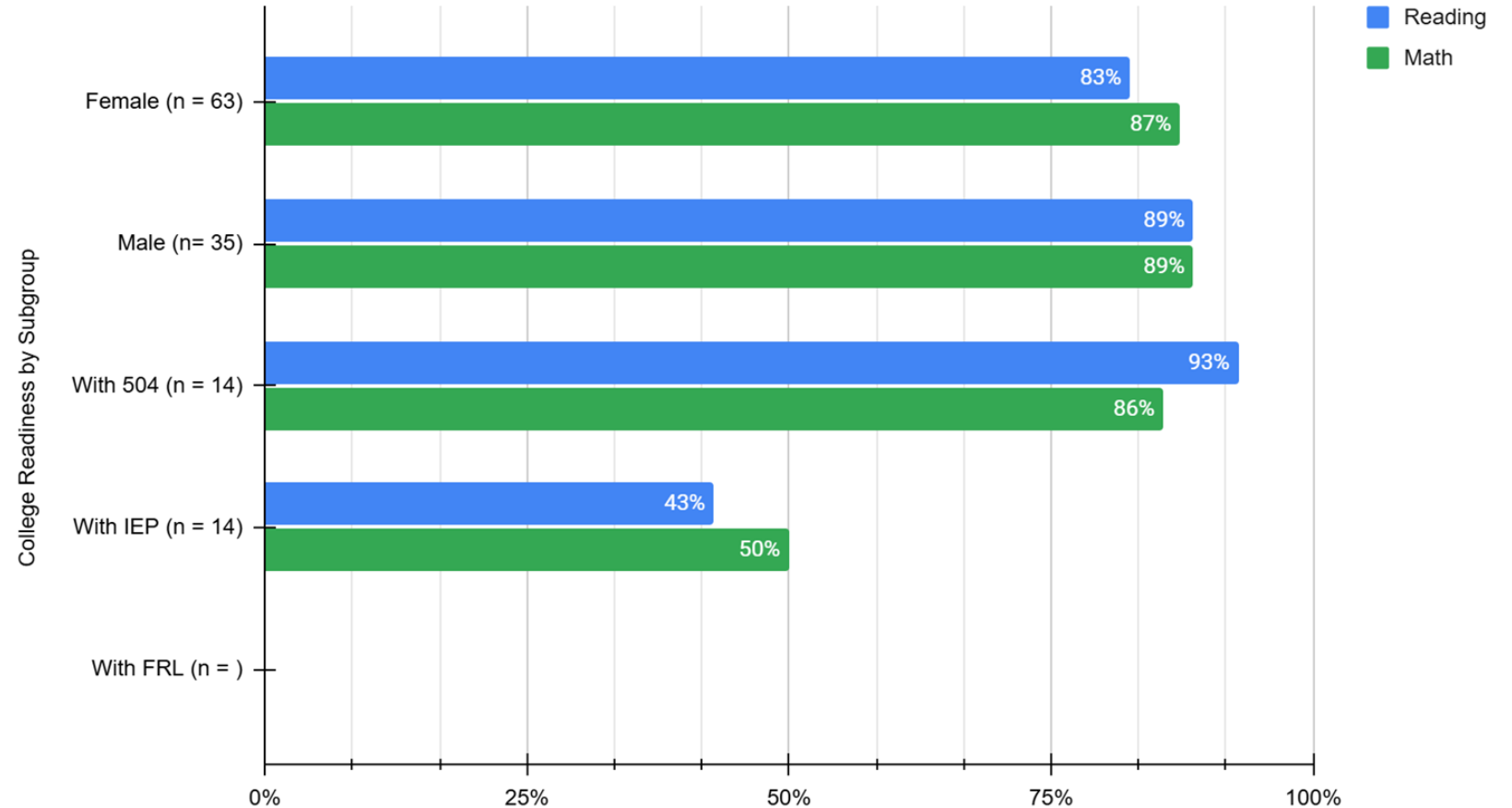
MTSS By the Numbers

	Total Students	Total Math	% Total Math	# Math (FOX Time)	% Math (FOX Time)	# Math (In-Class)	% Math (In-Class)
7th Grade	25	13	52%	9	69%	4	31%
8th Grade	68	32	47%	27	84%	5	16%
9th Grade	63	37	59%	27	73%	10	27%
10th Grade	104	53	51%	37	70%	16	30%
11th Grade	125	56	45%	38	68%	18	32%
Total	385	191	50%	138	72%	53	28%
	Total Students	Total Reading	% Total Reading	# Reading (FOX Time)	% Reading (FOX Time)	# Reading (In-Class)	% Reading (In-Class)
7th Grade	25	13	52%	10	77%	3	23%
8th Grade	68	35	51%	29	83%	6	17%
9th Grade	63	28	44%	20	71%	8	29%
10th Grade	104	43	41%	34	79%	9	21%
11th Grade	125	38	30%	32	84%	6	16%
Total	385	157	41%	125	80%	32	20%

ACCUPLACER by the Numbers

Overall - 113 Seniors*		
	Completed	College Ready
Reading	87%	85%
Math	87%	88%
College Readiness by Years at MEVA		
	Reading	Math
1st Year (n = 26)	81%	85%
2nd Year (n = 29)	83%	90%
3rd Year (n = 18)	83%	94%
4th Year (n = 12)	100%	92%
5th Year (n = 6)	83%	67%
6th Year (n = 7)	86%	86%
College Readiness by Subgroup		
	Reading	Math
Female (n = 63)	83%	87%
Male (n = 35)	89%	89%
With 504 (n = 14)	93%	86%
With IEP (n = 14)	43%	50%
With FRL (n =)	NA	NA
* 1 Senior Exempt (qualifies for AA)		

College Readiness by Subgroup



Other

- Other topics and/or questions?
- Next Professional Learning (PL) Meeting on **Monday, October 6th, 3:00 pm.**
- Indigenous Peoples' Day is **Monday, October 13th.** Please cancel your live sessions.
- MEVA virtual high school graduation on **Friday, June 5th at 2:00 pm.** MEVA virtual eighth grade recognition ceremony on **Friday, June 12th at 11:00 am.**
- Looking ahead, the Last Day of School is **June 12th.**
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

SY2025/2026 Updated Assessment Calendar

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