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**Charlotte-Mecklenburg Board of Education
Receives Overview of Annual State Report on Historic CMS Gains and Approves
Modifications to Five Policies**

Charlotte, NC – The Charlotte-Mecklenburg Board of Education received an overview on Charlotte-Mecklenburg Schools’ (CMS) historic academic improvements reported in the [2024-25 End-of-Year State Accountability Student Achievement Results](#) and approved five policies at tonight’s regularly scheduled meeting.

State Data Report

The Board heard a report on the historic gains CMS made last school year, including CMS outperforming North Carolina in overall grade-level proficiency with significant increases in Reading Grades 3-8 (+5.2%), Math Grades 3-8 (+4.6%), and Math III (+8.2%). In addition, 156 (89.1%) CMS schools met or exceeded growth, 115 (65.7%) schools exceeded growth, and CMS ranked #10 out of 115 public school districts in North Carolina for percent of schools meeting or exceeding growth – all of which mark historic gains in CMS history. In addition, CMS outperformed the state in the total progress rate for English language learners. Please see the [complete presentation](#) shared by Superintendent Hill.

“The Board set rigorous goals with high expectations and our students met that challenge head on,” shares the Board of Education. “We congratulate our students, their families, teachers and CMS leadership’s commitment to help all students excel.”

The Board also voted to revise policies regarding the Board’s student advisor elections, grades for credit recovery classes, and three policies to comply with a newly enacted North Carolina House Bill.

Modifications to [Policy B-BSA](#)

The Board’s student advisor election will use an Electoral Vote (EV) system, as opposed to a plurality vote, to determine the winner. This change will give students from small and large high schools the opportunity to serve as the student body’s representative on the Board of Education.

Modifications to [Policy A-CRE](#)

To comply with a change in State Board of Education policy, beginning with the 2025-26

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school year, a numeric grade for all credit recovery courses will be awarded. The numeric grade will be factored into the student's pre-existing failed course grade, resulting in a new passing numeric grade for the course.

Modifications to Policies A-CHE, A-ILM, and S-FELD

These policies were modified to comply with North Carolina House Bill 805. A-CHE was modified to provide a student or their parent or guardian the opportunity to request excusal from specific classroom discussions, activities, or assigned readings if they believe the content significantly burdens the student's religious beliefs or invades their privacy by highlighting their religion. A-ILM now requires the Superintendent to establish procedures that provide ongoing public access through a searchable web-based catalog to library book titles at each school to be displayed at every school's homepage, and to enable parents or guardians to designate library materials their student may not borrow. Finally, S-FELD clarifies arrangements for sharing sleeping accommodations for students on field trips.

For more information, logon to <https://www.cmsk12.org/>, click on the Board of Education menu, and navigate to "Meeting Agendas and Policies." Questions can be directed to boardcomms@cms.k12.nc.us.



The Charlotte-Mecklenburg Board of Education

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