



2025-26

LIVONIA PUBLIC
SCHOOLS

SAFETY &
SECURITY UPDATE
FOR FAMILIES

UPDATED FALL 2025

We, the Livonia Public Schools community, put the needs of our students and their education first. We promote a passion for learning and stand as a source of pride for our students, staff, families, and community - all of whom are essential to our shared success. We commit ourselves to this Shared Vision.



LIVONIA PUBLIC SCHOOLS

Shared Vision

ENHANCING OUR CLIMATE

We are a caring community that knows and lifts every student. Our staff, students, parents, and community members recognize and value the unique contributions each brings to our educational community. Therefore, we see a school district where we:

- Provide a safe, joyful, welcoming environment for all who enter, and a place where students are eager to learn.
- Respect, value, and trust one another.
- Celebrate the uniqueness of each individual with acceptance and understanding.
- Value open, collaborative participation among all stakeholders.
- Learn and grow in updated, well-maintained, and inviting spaces.
- Utilize innovative practices and technology.

ENGAGING OUR LEARNERS

We are a learning community that inspires and motivates all students to reach their full learning potential. Therefore, we see a school district where students:

- Experience joy in learning.
- Are challenged to give their personal best.
- Have their unique learning needs met.
- Engage in opportunities that connect to the world around them.
- Are provided instruction that is guided by curriculum standards and purposeful assessments.

EMPOWERING OUR STAFF

Every staff member's contribution is vital to our organization. We are a district that has a deep commitment to holding ourselves to the highest standards while providing opportunities to learn and grow. Therefore, we see a school district where our empowered staff:

- Works collaboratively to improve student learning and well-being.
- Uses innovative, creative, and research-based ideas to support student success.
- Engages in meaningful and effective professional development.
- Utilizes technology and resources to enhance job effectiveness.

PURSuing ORGANIZATIONAL EXCELLENCE

We are an organization that pursues excellence with determination and commitment. Therefore, we see a school district as one that supports:

- Continuous improvement in all that we do.
- Hiring and retaining high-quality staff.
- Implementing innovative practices.
- Collaborative problem-solving and decision-making.
- Purposeful exploration of exemplary practices for educational excellence.

PREPARING OUR STUDENTS

We are a school district that prepares each student for his or her life journey. Therefore, we see a school district where students are:

- Persons of character who are contributing members of society and who seek opportunities to learn throughout their lives.
- Independent, confident, and hopeful, with the life skills to plan and build successful futures.
- Prepared with the academic skills necessary to pursue educational and career pathways.



This Shared Vision document provides the inspiration for our continuous improvement and the benchmarks by which we will evaluate our progress. We dedicate ourselves to these ideals.

Our Shared Vision

...Provide a safe, joyful, and welcoming environment for all who enter; a place where students are eager to learn.



Our Core Four Priorities

OUR LPS PRIORITY AREAS ARE:

Focused on Student Achievement

Cultivated with Employee Capacity

Supported by Fiscal Responsibility

Wrapped in Climate and Culture

Rooted in our Shared Vision



STUDENT ACHIEVEMENT

Demonstrating a strategic commitment to high levels of learning for all students as evidenced by measurable growth and achievement through equitable access to consistent, rigorous and engaging curriculum & instruction. Student learning is at our core.

EMPLOYEE CAPACITY

Investing in our students begins with an investment in our staff. Building capacity and engagement of each LPS staff member results in meaningful and impactful work.

FISCAL RESPONSIBILITY

Exhibiting thoughtful and consistent oversight of budget development in order to utilize our district's finances & resources to maximize opportunities for students, support our priority focus areas and promote responsible stewardship.

CLIMATE AND CULTURE

Upholding a culture in which we value one another and each contribute daily to a respectful, inclusive and positive environment for all. A sense of belonging is essential.

Our Mission:

To educate, challenge, and inspire every student to achieve personal success and become a confident contributor to society.

WWW.LIVONIAPUBLICSCHOOLS.ORG





Our Why

We believe that our students do their best learning and our staff do their best work when *they feel confident in the safety of their learning and work space*. It is the responsibility of the district to invest in a myriad security measures for the safety and well-being of all.



Message from Superintendent Andrea Oquist



Greetings LPS Families,

Thank you for taking the time to review this important information. We want you to feel *knowledgeable* and *confident* about the many elements in place for the safety and well-being of our students, staff and district.

I know that this topic weighs on the hearts and minds of educators, school staff, leaders, parents, and the students entrusted to us. That is why we remain ever vigilant in our planning, our actions, and our decisions related to school safety.

This e-booklet has been updated for the 2025-26 school year and covers many of the measures we currently have in place and also highlights some of the *new* measures we have taken a district over this past year.

Thanks to the tremendous support our district has received from our community on our Bond Issues and the Wayne County Enhancement Millage, we have been able to bolster not only the physical facilities, but the security and mental health personnel offerings within our schools.

Our charge in LPS is to continuously assess our safety and security practices and procedures~we never want to be complacent about something this important. Each element we have in place is essential AND intentional, as is our shared commitment to consistently upholding our processes and procedures related to safety that have been developed and are part of our ongoing training.

So that you are up to date on what we are currently doing, we've updated this "flip book" to share with you the most essential pieces. While this is not all-inclusive, it does highlight three main areas: *Our Facility Security Enhancements; Our Security Personnel, Partnerships & Practices; Our Safety Plan & Training.*

We want to be certain that our schools, departments, and offices are safe and secure for all of the students and staff entrusted to us. This is paramount.

With my sincere regards,

Andrea Oquist, Superintendent

Livonia Public Schools

↑↑↑ Livonia Public Schools is committed
↑↑↑ to continuing its investment in safety.

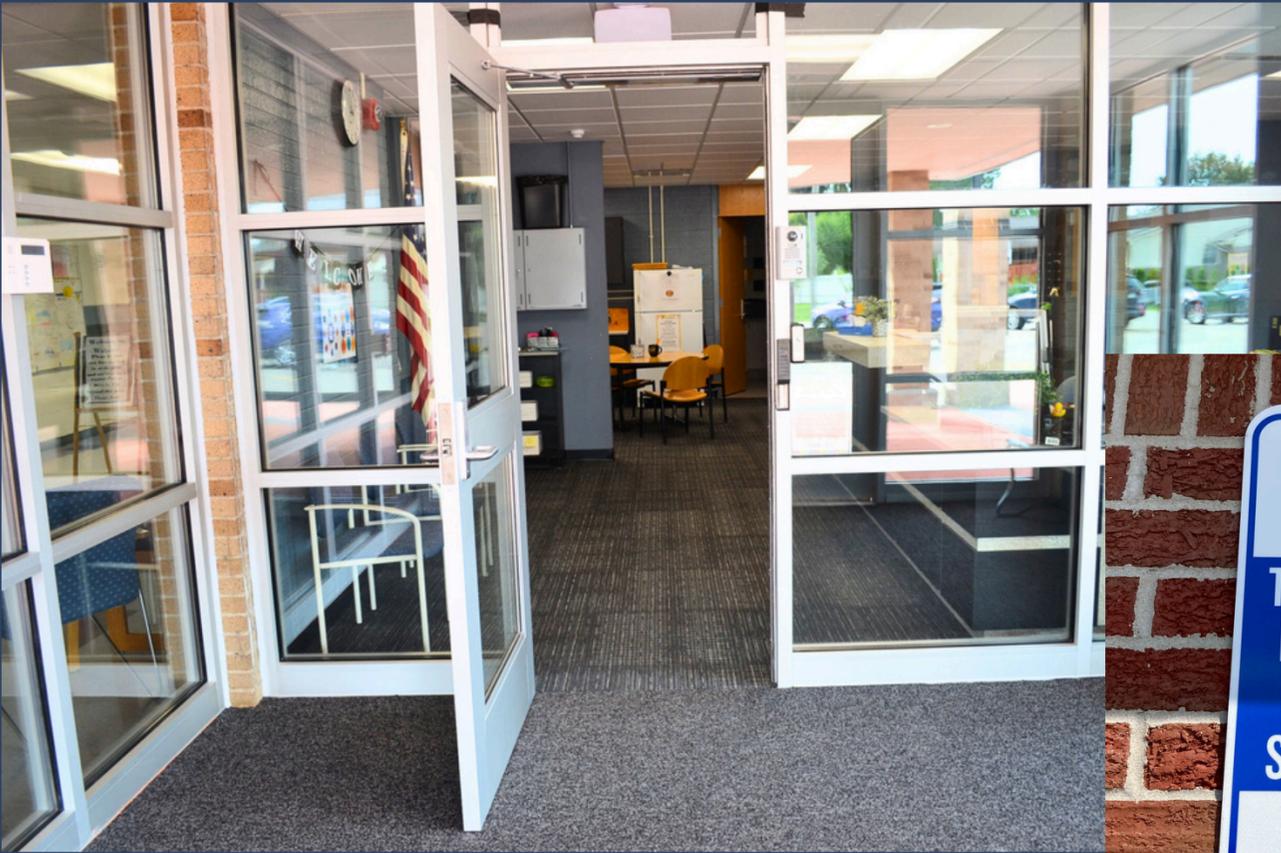


Investing in ...

- Our facility security enhancements
- Our security & mental health personnel and partnerships
- Our detailed Emergency Operations Plan and staff training



LIVONIA PUBLIC SCHOOLS



Facility Security Enhancements



Facility Security Enhancements

CURRENTLY IN PLACE

- Secure vestibules at all schools & CO
- Swipe card access points
 - Local law enforcement has access
- High resolution interior & exterior security camera system on all properties and buses
- Enhanced 911 phone system, allowing first responders to immediately identify the location of call origination within a school or building
- Advanced PA systems
- Emergency egress windows
- Flip door locks on classroom doors
- Emergency cut-off switch on HVAC units at all LPS buildings
- Emergency mobile communications system
- Automatic External Defibrillators (AED)

Facility Security Enhancements

- Protective security film on windows in strategic locations
- ‘Dropdown’ security shades for door windows & side lites
- Expanded coverage for camera systems interior & exterior areas
- Additional swipe card access points
- Updated door hardware and locks
- Crisis Response Security Mapping (see next page for details)
- District-wide Detailed Security Assessment (see next page for details) completed by Secure Environment Consultants (SEC)



Facility Security Enhancements

COMPLETED

What is Crisis Response Security Mapping?

Crisis Response Security Mapping is the creation of detailed digital maps of every LPS building, containing all physical features, entrances, egress points, room numbers, etc.

This tool will be utilized by our **local First Responders** to save critical time and avoid confusion during an emergency inside a school or other LPS facility. All appropriate local first responders have received this information.

For safety purposes, digital maps will always be kept secure and are not accessible to the public.

Facility Security Enhancements

COMPLETED

WHAT IS A DETAILED SECURITY ASSESSMENT? WHY DID WE DO THIS?

This Detailed Security Assessment is a comprehensive review that was completed by highly qualified security consultants. It included a thorough review of **all** physical security features in every school & facility, as well as district policies & practices related to security. They conducted a day-to-day operations review and made observations to help identify best practices for us to follow.

This assessment yielded comprehensive, prevention-focused safety & security recommendations for our district. Updates and enhancements were made based upon this assessment.

The goal is to ensure LPS is doing all it can to keep schools and facilities safe & secure.



LIVONIA PUBLIC SCHOOLS



Security Personnel & Partnerships

Security Personnel & Partnerships

CURRENTLY IN PLACE

- Administrator of Public Safety ~ a position in LPS dedicated to the safety & well-being of our students, staff & school community:
 - Liaison to local law enforcement
 - Investigates Code of Conduct and/or district policy violations
 - Supports schools, staff & students on safety issues
 - Leads District Safety Committee
- LPS invests over \$1.25 million per year in security personnel who are highly trained & prepared for crisis response:
 - SHIELD (Blue Line) Security
 - Builds relationships with students and serves as our "eyes and ears" in our schools; closely monitors activity onsite, in addition to responding to emergencies
 - School Resource Officers (**funded by LPS**)
 - Local LPD law enforcement officers are stationed onsite daily at our three high schools (in place for more than two decades); accessible to all schools within the triad and district
 - Builds relationships with students and serves as our "eyes and ears" in our schools in addition to responding to emergencies



Security Personnel & Partnerships

CURRENTLY IN PLACE

- Strong partnership with our local law enforcement (Livonia and Westland police and fire departments)
 - Quick response to emergencies
 - Home visits and interviews during investigations
 - Close contact with LPS
 - School threats video message with Superintendent Oquist and LPD Chief Goralski ([LINKED HERE](#)) sent to all HS students, LPS families & staff
 - Local law enforcement communication and follow-up from the OK2SAY statewide reporting system ([LINKED HERE](#))
 - Close collaboration between the leadership teams of LPS and the City of Livonia,
- ↑↑↑↑ focused on community safety & well-being



Security Personnel & Partnerships

CURRENTLY IN PLACE

- School and district administrators, in partnership with local law enforcement, swiftly and thoroughly investigate all threats; administration then determines an appropriate disciplinary course of action.
 - Electronic monitoring software programs are used by district leadership as tools to quickly identify issues emerging online (online searches, email and/or social media activity of concern).
 - Increased communication (at school or district level) via district eblasts to keep LPS families and staff informed. Use of school-based communication tools such as Remind.
 - An established communication process is used during emergency response between school and district administrators.
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LIVONIA PUBLIC SCHOOLS



Well-Being Supports & Community Partnerships

Well-Being Supports & Community Partnerships

CURRENTLY IN PLACE

Mental Health Supports

- LPS has made a significant investment to increase mental health & student supports (school social workers, school psychologists, behavior interventionists, EST/SAP, counselors) district-wide (nearly doubled in past few years)
- Purchased a Social-Emotional Learning (SEL) curriculum (elementary)
- Partnership with Care Solace to connect students, staff & families with mental health support
- Our mental health and student support professionals play a proactive and responsive role in monitoring and assisting students with mental well-being
 - Help students to build strong social-emotional competencies
- Our mental health professionals in cooperation with our school leaders also conduct thorough threatening behavior assessments to determine risk to self and/or others; results are given to the parent and school administration for next steps follow through with student.

Well-Being Supports & Community Partnerships

CURRENTLY IN PLACE

Community Partnerships

- Livonia Save Our Youth ([link to site](#)).
- Growth Works ([link to site](#)).
- Partnership with Care Solace to connect students, staff & families with mental health support ([link to site](#)).
- Livonia's Breaking Barriers for Kids & Families ([link to site](#)).
- Healthy Livonia ([link to site](#)).
- LPS Food Pantry & Clothing Depot ~ located at Franklin High School, operated by Franklin Transition Program with community support
- LPS Garments at Garfield Community School
- Mental Health Clinics in cooperation with Wayne State University (secondary level)



LIVONIA PUBLIC SCHOOLS



Safety Plan, Emergency Procedures & Training

Our Safety Plan, Emergency Procedures & Training

CURRENTLY IN PLACE

- Building level staff training overview with administration at the start of every school year (including Transportation staff)
- Comprehensive District EOP (Emergency Operations Plan) approved by local law enforcement & Homeland Security
- Established lockdown protocol (drills three times per year)
- Red flip book - emergency procedures guide for staff (currently being updated)
- Additional safety drills at building level (five fire/evacuation, two severe weather)
- Active LPS District Safety Team, inclusive of all levels
- Each school has a trained Critical Response Team
- School administrators participate in exercises for crisis response training, with follow-up with their Critical Response Team
- District- and school-based teams have attended training in threat assessments ~ both proactive and responsive

Our Safety Plan, Emergency Procedures & Training

ONGOING

All Staff

Emergency Response Training

"When team members are prepared to respond to an incident there is a much higher chance of controlling damage to people, property and interests. Training empowers individuals to confidently perform when an incident occurs and ultimately, contribute to the success of the overall response."

~ Jason Russell, President~Secure Environment Consultants

All LPS staff have attended detailed Critical Incident Response Training (CIRT) presented by security professional firm, SEC.

In addition, all educational staff attend building-level training with the principal, to review LPS safety processes and protocols at the start of the school year.

All building staff and students participate in safety drills (fire, severe weather, lockdown)

Building Crisis Response Team (CRT) is trained in AED use, Bleed Kit use and situational emergency incidents.



Share Your Feedback

Thank you for reviewing.
We welcome your feedback via
the form LINKED HERE.

