SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 29- OCTOBER 3

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS RULES

Syllable Division in Longer Words:
V - vowel; C - consonant

VC/CV rule: When there are two consonants between vowels, split between them.

- **Example: sunset → sun/set.**

WORDS OF THE WEEK

change, cheer, fall, five, look, open, should, their, won, yes

ACTIVITIES

- Have your child read the same passage 3 times during the week.
- Have your child create and ask questions about the story.
- Try to make questions about the story to help your child think about what they read.
- Practice breaking longer words into syllables:

basket, kitten, winter, rabbit, sunset, letter, magnet, supper, happen, tablet

TEXT

The Little Rabbit

Maya has a rabbit in a basket.
The rabbit naps under a blanket.
After dinner, Maya and her sister play with the rabbit.
The rabbit jumps in the garden and hops to the sunset.
Maya says, "This is the best summer pet!"

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year

https://forms.office.com/r/7MhPjb4rdK