FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 29 - OCTOBER 3

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS

- When a word has one vowel, one consonant, and then **e** at the end → the first vowel says its long sound (its name).
- The e is silent, but it makes the vowel strong.

ACTIVITIES

Fluency Practice: Repeated Read

- Read these words (o_e):

rope, hope, note, home, stone, globe

- Read these words (u_e):

cube, tube, mute, huge, mule, flute

WORDS OF THE WEEK

old, people, ask, by, could

TEXT

A New Tune at Home

Luke rode home on his bike.
He found a flute near a stone.
Luke played a note, and it made a tune.
The tune was cute, and the mule came close.
"Play more," said Luke's mom.
"Yes," said Luke. "I will make a new tune."
It was a huge tune at home.

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

https://forms.office.com/r/7MhPjb4rdK