Induction and Mentoring Professional Development Opportunities School Year 2025-26

Mentor Professional Learning

This virtual series of mentor forums focuses on learning the tools, structures, and expectations that support high-quality, research-based instructional mentoring, and gaining strategies to support beginning teacher/mentor collaboration and the acceleration of practice.

Session One: Unpacking How Experiences and Context Play a Role in Mentoring

- Unpack how experiences and context play a role in mentoring
- Examine the strengths, needs, and experiences of new teachers
- Gain strategies to cultivate responsive relationships and implement foundational mentoring practices with the new teachers we support

Register for the October 22, 9-10:30 a.m. session.

Session Two: The Optimal Learning Environment (OLE) and the Mentoring Cycle

- Investigate the characteristics of an OLE to impact new teacher well-being and effectiveness
- Apply the mentoring cycle to strengthen new teachers' stress response system and cultivate resiliency

Register for the December 3, 9-10:30 a.m. session.

Session Three: Tools to Support an OLE

- Utilize tools to support an OLE, dynamic and relational mentoring
- Engage in a mentoring cycle case study to support a realistic mentoring scenario

Register for the February 11, 9-10:30 a.m. session.

Session Four: High Leverage Mentoring Tools to Use in a Mentoring Cycle

- Build capacity and fluency with high leverage mentoring tools
- Engage in rehearsal, practice, and action planning for intellectual preparation for an initial mentoring cycle

Register for the March 18, 9-10:30 a.m. session.

Board of School Administrators (BOSA) and teacher Continuing Education Units (CEU) are available for participants. For assistance with questions or to request a reasonable accommodation, contact Chris Ramadan (651-582-8810) at least two weeks before the session.

Induction and Mentoring Professional Development for School and District Leaders

This virtual series of leadership sessions is focused on developing school, district, and program leader capacity to support the implementation of a mentoring and coaching system focused on early career educators.

The OLE and the Coaching Cycle as a Framework to Support Teachers

- Explore how the OLE and the Coaching Cycle provide frameworks for teacher induction and can support school-wide alignment and discourse about teaching and learning
- Make connections between supporting new teachers, building teacher resilience, and the pathway to teacher retention

Register for the October 14, 9-10:30 a.m. session.

Understanding Teacher Actions and Student Practices by Leveraging the OLE

- Engage in an exploration of how mentors are supporting teacher actions and student practices by leveraging the OLE
- Analyze teacher induction data, both quantitative and qualitative, to monitor progress towards the identified goal

Register for the December 2, 9-10:30 a.m. session.

Engage in Communities of Practice to Problem Solve and Take Action to Strengthen Induction Programming

- Engage in communities of practice to problem-solve and determine actionable solutions to strengthen teacher induction programming
- Celebrate successes and determine an action plan for the upcoming school year including adjustments to the teacher induction implementation plan

Register for the February 10, 9-10:30 a.m. session.

BOSA and teacher CEUs are available for participants. For assistance with questions or to request a reasonable accommodation, contact Chris Ramadan (651-582-8810) at least two weeks before the session.

Statewide New Teacher Instructional Support Sessions

This virtual series of sessions is for new teachers as they develop in their practice and build their knowledge of who and what they're teaching. The sessions include best teaching practices and opportunities to collaborate with colleagues.

Session One: Practice weaving community-building practices, procedures, and tasks into daily classroom experiences to create a foundation for collaborative social and academic work. Register for the October 23, 4-5 p.m. session.

Session Two: Investigate ways to differentiate instructional practices that are responsive to students' strengths, abilities, and needs. Register for the December 11, 4-5 p.m. session.

Session Three: Learn or review the characteristics of playful learning, and analyze learning tasks to ensure they are meaningful, engaging, and intellectually challenging. Register for the February 26, 4-5 p.m. session.

Session Four: Analyze student work from a strength-based stance. Register for the April 16, 4-5 p.m. session.

Statewide New Teacher Community of Practice Sessions

This virtual Community of Practice series is designed for new teachers. In this space, novice educators will come together to pose and solve problems collaboratively and build community with colleagues.

Session One: Community of practice options include co-regulation and strategies for emotional regulation, as well as methods for cultivating responsive classrooms and connecting with school and district initiatives. Register for the November 13, 4-5 p.m. session.

Session Two: Community of practice options include lesson rehearsals and internalization of lessons. Register for the January 15, 4-5 p.m. session.

Session Three: Community of Practice options include planning for misconceptions and a problem of practice protocol. Register for the March 19, 4-5 p.m. session.

Session Four: Community of Practice options include a focus on supporting specific student groups and a problem pose/problem solve opportunity. Register for the May 21, 4-5 p.m. session.

For assistance with questions or to request a reasonable accommodation, contact Chris Ramadan (651-582-8810) at least two weeks before the session.