Red Bank Elementary School
Title I
Annual Meeting
August 26, 2025

Agenda

I. Welcome and Purpose of the Title I Annual Meeting
II. The Purpose of Title I
III. What Does It Mean To Be a Title I School?
IV. How Is a Title I Plan Developed?
V. Allowable Use of Funds
VI. Red Bank Elementary Title I Plan (How We Use Our Funds)
VII. Family Engagement
VIII. Opportunities to Engage at White Knoll Elementary
IX. School Curriculum and Academic Measures of Success
X. Parent and Family Engagement Policy and “Highlights”
XI. Family-School Compact
XII. Parents’ Right to Know
XIII. Staff Contact Information
XIV. Questions and Feedback

What Is The Purpose of the Title I Annual Meeting?

TITLE I

ANNUAL PARENT MEETING

The Title I Annual Meeting is your school's special event to share how we use Title I funds to support your child's learning. It's a chance for us to explain how Title I helps boost student achievement, especially in core content areas such as reading and math, and to get your valuable input on how we can make our programs even better for your family. We want to work together to ensure every child has the best chance to succeed!

The Purpose of Title I

To ensure all students have a fair, equal, and significant opportunity to obtain a high quality education, and reach at least proficiency on state academic assessments.

This purpose is accomplished by such efforts as:

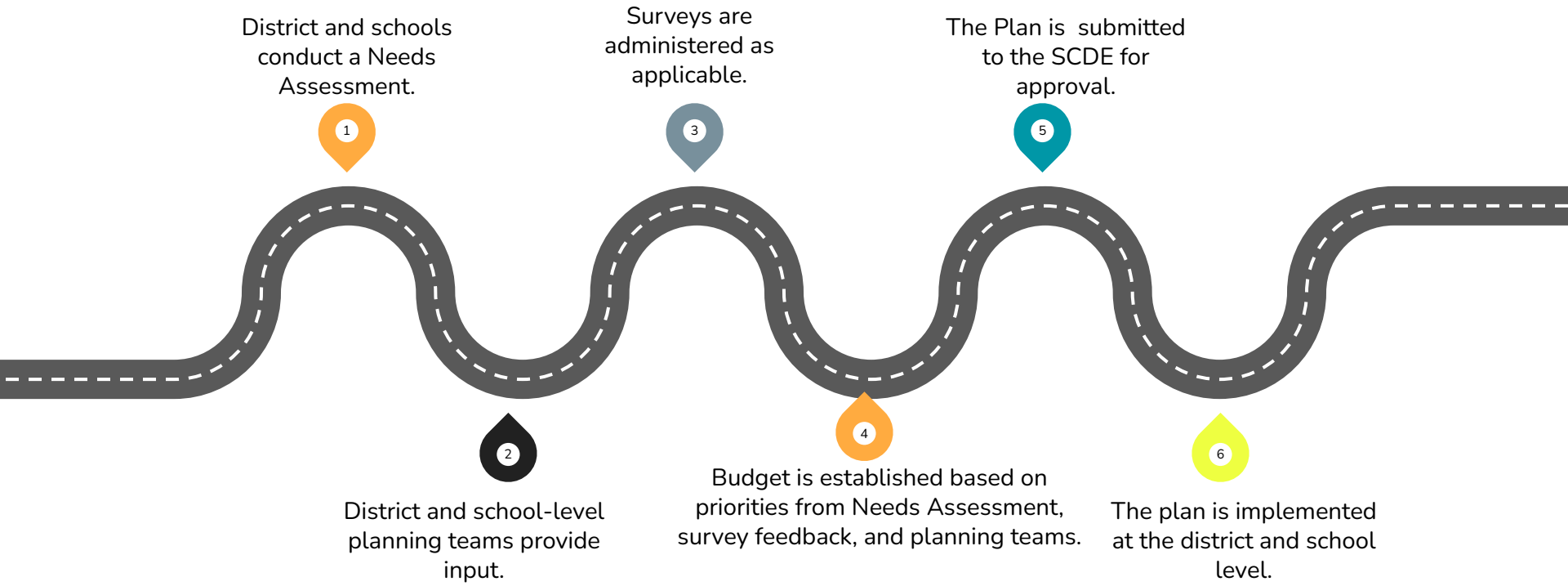
- providing an enriched educational program;
- promoting school wide improvements through programs or additional services that increase the amount and quality of instructional time;
- upgrading the quality of instruction by providing staff opportunities for professional development; and
- giving families meaningful opportunities to participate in the education of their children at home and at school.

What Does It Mean to Be a Title I School?

Being a Title I school means we receive special federal funding to provide extra support and resources to help all our students succeed, especially those who need a little extra help. This funding allows us to offer additional programs, staff, and materials to boost learning and make sure every child has a strong foundation for their education.

We truly believe that when families are actively involved in their child's learning journey, it makes a huge difference in their success, so we're dedicated to partnering with you every step of the way!

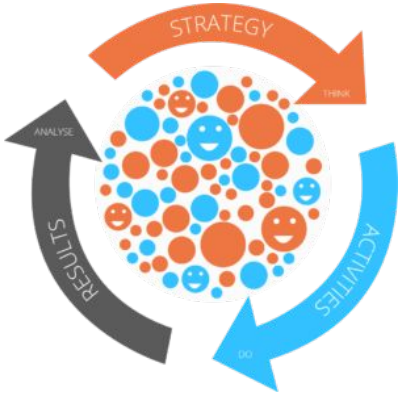
How Is a Title I Plan Developed?



School Level Plan

Allowable Uses:

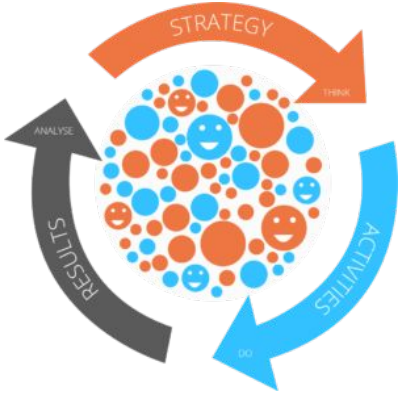
- instructional supplies
- development and use of assessments to track student progress
- hiring supplemental reading/math interventionists
- supplemental instructional, curriculum, or data coaches
- supplemental paraprofessionals
- before or after school tutoring
- computer hardware and software
- professional development and substitutes
- field studies/field trips
- parent and family engagement activities



How Red Bank Elementary School Uses Title I Funds

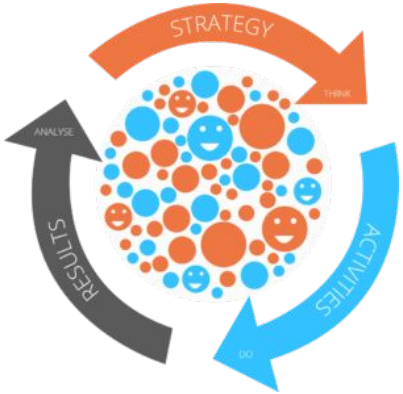
Personnel:

- .5 Family Liaison/Title I Project Specialist
- Two Part-time Certified Interventionists who primarily serve 5K and first grade students



Other Ways RBES Uses Title I Funds

- Instructional supplies and materials
  - Beginning of year school supplies, classroom library books, math manipulatives, magnetic letters, etc.
- Professional development
  - services, related supplies, and travel
- Personalized Instruction site licenses
- Additional Planning Days
- Family engagement supplies
  - take home materials, printing, parent communication, refreshments



Family Engagement

- **Family Liaison/Title I Project Specialist**
  - Designs, coordinates and facilitates opportunities to engage all families in their child's school journey and academic progress. These opportunities are represented in the school's Family Engagement Plan ().
  - Ensures compliance with Title I requirements and documentation, under Title I Part A
  - RBE Family Engagement Plan - 2025-2026

- **Family Resource Center and Care Closets**
  - Our Family Resource Center is a welcoming hub designed to support your whole family's well-being and boost your child's success in school! Here, you'll find resources to help your child thrive, tools to check their progress in school, and guidance on understanding learning materials (curriculum kits).
  - We also offer support for immediate essential needs that help make daily life smoother, as well as connecting you with community services, information on housing and healthcare, job search, and assistance with important tasks like printing school enrollment documents. We understand that many families rely on cell phones, so we offer computers to help with tasks that are easier on a larger screen or require more data, ensuring you have access to everything you need.

In Lexington One, we believe student success is rooted in strong partnerships with families. When schools intentionally engage families—by building relationships, sharing meaningful information, and creating authentic opportunities to connect—we lay a powerful foundation for student growth and achievement.

Opportunities to Engage at Red Bank Elementary

- **Learning Opportunities:**
  - Participate in events/support sessions/workshops to see what and how your child is learning, and to learn strategies for supporting your child's learning at home.
  - Utilize our Family Resource Center for academic tools, tech support, and community and educational resources.
- **Connecting at School:**
  - Join your child for lunch in the cafeteria.
  - Attend school performances, events, etc.
  - Come to "Meet the Teacher" nights or parent-teacher conferences, Show What You Know Nights.
  - Join and participate in PTA/PTO, School Improvement Council (SIC), Title I Planning Team meetings, etc.
- **Volunteering & Support:**
  - Serving as a tutor or mentor.
  - Chaperone field trips to exciting learning destinations.
  - Volunteer in the classroom, library, etc. (background check may be required).
  - Help with school events, fundraisers, etc.
- **Staying Informed & Communicating:**
  - Check your child's progress regularly through ParentSquare.
  - Read school newsletters and teacher communications regularly.
  - Engage with school social media or communication apps like ParentSquare.
  - Reach out with questions, concerns, or needs. RBES School Directory

School Curriculum

We follow the South Carolina's Standards for Education in all grade levels.

- The State Standards cover content in Math, Language Arts, Social Studies, Science, and the Arts.
- Find the Standards here:
  - https://eoc.sc.gov/families
- Testing Dates for 2025-2026
- At this time, we do not have the School Report Card from the 2024-2025 school year. It will be shared at a later date.

Academic Measures of Success

- iReady Math and Reading
- ELA and Math End of Unit Assessments
- SC READY
- Kindergarten Readiness Assessment (KRA)

Parent & Family Engagement Policy (English) (Spanish) and "Highlights"

The Parent & Family Engagement Policy (P&FEP) is essentially our school's promise and plan for how we work together with you, our families! The "Highlights" document summarizes each bullet point in the P&FEP.

Think of it as our guide to building a strong partnership between home and school. It explains:

- **Why your involvement matters**: We truly believe that when families are engaged, students do better in school.
- **How family engagement funds are being used:** How funds are used to supplement programs, materials, and training to directly benefit your family and child's learning journey.
- **What you can expect from us**: How we will share important information with you, give you opportunities to be involved in your child's learning (both at school and at home), and listen to your ideas and feedback.
- **How we'll support you**: The resources and workshops we offer to help you support your child's education and navigate school life.
- **Our shared goal**: To ensure every child has the best chance to learn, grow, and succeed!

This policy helps us ensure that your voice is heard and that we are all working as a team to create the best possible learning environment for your child.

Family-School Compact-English Spanish

The Family-School Compact is a commitment from the school, the family, the teacher, and the student to share in the responsibility for supporting students in reaching their academic potential.

Think of it as a simple, written plan that explains what each of us will do to help your child learn and achieve their very best in school.

- The **School** promises to provide a safe and supportive learning environment, with good teachers and resources.
- The **Teacher** promises to teach effectively, communicate clearly about progress, and provide support.
- The **Family** promises to support learning at home, communicate with the school, and encourage good habits.
- The **Student** promises to try their best, come to school ready to learn, and participate in class.

It's all about working together as a team to make sure your child reaches their full potential and succeeds academically!

Parents' Right to Know (English) (Spanish)

Under the Every Student Succeeds Act (ESSA), parents have the "Right to Know" about their child's school and education. This means you have the right to ask for and receive clear details about:

Your Child's Teachers:

- Whether their classroom teacher meets the state's qualifications and licensing requirements for the grade and subjects they teach.
- If their teacher is teaching under an emergency or temporary license.
- If the teacher is properly certified in the subject area they are teaching.
- If your child is taught for four or more consecutive weeks by a teacher who does not meet state certification requirements.
- The qualifications of any paraprofessionals (teacher's aides) who provide services to your child.

Your Child's Progress:

- Information on your child's achievement and growth on state academic tests.

School Performance:

- How your school and district are performing overall, including student achievement on state tests, graduation rates, and other important measures. This is often provided in an annual "school report card."

Testing Information:

- Information about any state or local tests your child will take, including their purpose, what they measure, how much time is spent on them, and how you'll receive the results.
- Any school or district policy regarding your child's participation in these tests, including any rights you might have to opt your child out.

English Language Learner (ELL) Programs:

- If your child is identified as an English learner, you have the right to know why, their level of English proficiency, how that was determined, and what instructional methods will be used in their program. You also have the right to decline enrollment or choose another program if available.

Staff Contact

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Staff Directory Page

Questions and Feedback

Feedback Form English

Feedback Form Spanish