

# INTEGRATED PROGRAMS

2024-2025 ANNUAL REPORT

# What has been done (2024- 2025)?

Meetings on September 27th and January 22nd with campus teams

Drafts of building CIP plans drafted and shared on January 22nd

Survey Data of Families, Community, Certified, Classified, and Students (5th - 12th) analyzed and disaggregated (report submitted to chair now)

Empathy Interviews of students at CJSHS

LSEL attendance survey

# What needs are elevated? How are they being addressed?

Continued focus on academic achievement in ELA, math, science- supporting students performing below grade level- We have adopted curriculum and provided PD to address these concerns

Continued focus on attendance- CVE, CJSHS, LSEL focusing on rewarding achievements in improved attendance

Continued focus on SE/culture- feelings of belonging, concerns about bullying/harassment, dysregulated students- Adopting and implementing WAYFINDER/Workbooks

Focus on behaviors/impact on student's learning and peer learning

- WLE again offers K and 1 education along with 1 FTE SLC teacher and .6 Resource room.

# HSS

Pays for : Two Academic Counselors

One SE Counselor

AG Teacher (CTE)

Part of Cosmetology Teacher (CTE)

# SIA

Pays two pre-K paraprofessionals and one

Pays two SE counselors

Pays one first grade teacher

Pays one CTE teacher

Pays .5 Curriculum Director

Pays for Summer School and Summer Programs , teachers and EAs

Pays Equity Team Stipends, subs to attend conference

Pay for Jump Start Kindergarten

Pay .5 CTE teacher and EA for Simulators

# EIIS/ ERLIT

Pays part of Five Tech Team stipends (salary and benefits)- EIIS

Early Literacy funds used for ages three to grade 3

Curriculum: FrogStreet ages 3 and 4

Gardner's New Alphabet and Secret Stories

A "targeted tutor" at LSEL (EA)

Additional Books purchased to support literacy focus

UFLI training for supplemental Science of Reading- focused ELA curriculum