



Title I Parent School Compact

Marion P. Thomas Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This Parent-School compact is in effect during the 2025-2026 school year.

Required School-Parent Compact Provisions

Marion P. Thomas Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging New Jersey Student Learning Standards as follows:
 - Provide rigorous curriculum and instruction for all students.
 - Provide supports for students to meet the rigorous curriculum
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent Teacher Conference Dates	
Trimesters PreK - 8th Grade (PAC, Sankofa & STEAM)	Quarters 9th - 12th Grade (MPTCHS)
December 4, 2025 March 19, 2026 June 4, 2026	November 13, 2025 February 12, 2026 April 16, 2026

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide quarterly progress reports as follows:

Progress Report Dates	
Trimesters PreK - 8th Grade (PAC, Sankofa & STEAM)	Quarters 9th - 12th Grade (MPTCHS)
October 22, 2025 February 11, 2026 May 13, 2026	October 2, 2025 December 19, 2025 March 20, 2026 May 21, 2026

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents, as follows:
- Via email within 24 hours; scheduled parent meetings either in person or via phone/video conferencing as needed before school, after school and during prep time
5. Provide parents with opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
- Connect with FACE team member for volunteer opportunities and/or coordinate a classroom visit

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure homework is completed when assigned
- Monitoring the amount of television and screens that are watched by my children
- Volunteering in my child's school/classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when I support is needed
- Read for at least 30 minutes every day outside of school time
- Provide all notices and information received from my school to our parents/guardians
- Attend after school tutoring and/or Saturday Academy, if selected
- Follow all Policies and Procedures as they relate to Anti Bullying Policy, Technology, Classroom, and School Policies

Marion P. Thomas Charter School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents to this meeting and will encourage them to attend.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide information to parents, in a timely manner, about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Signatures:

School/Date: _____

Parent/Date: _____

Student/Date: _____