

CCMR & CTE Leader Meeting

Jacob Hildebrand and Stephanie Tennyson

September 18, 2025 | 9:00 AM

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Safety and Security at ESC Region 11



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Agenda

- Welcome
- September Connection
- September Tasks
- For Your Attention
- CTENT & TEA CTE Leadership Updates: Andrea Anderson & Jason Cooper
- TEA Updates and Reminders
- Legislative Updates
- Teacher and Student Opportunities
- Connection & Conversation
- Lunch and presentation provided by Ellis Ayers of Paxton/Patterson Labs
- Afternoon Session (1 pm): Effective Advising Framework Overview

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September Connection

- Select a “We!” hexagonal card from your table.
- You can respond to either the quote side or the image side.
- Quote side: How does the quote represent a core belief or value?
- Image side: What memory or story comes is represented by the image?
- Find someone nearby and share your card and your response.
- Repeat two more times for three total interactions.
- When we come back together, share your **name**, your **school/district**, your **role**, and **one thing that stood out to you from the conversations**.



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September Tasks

- Review the **Proposed** 2025-2026 Student Attendance Accounting Handbook for updates (Effective 10/12/25)
- Schedule time to review your attendance reports for the entire year
- Review Programs of Study and course sequencing against Course Code Change Log
- Collect and report all Industry-Based Certification results from June 1 - August 31, 2025 (Earned/Passed/Failed) to PEIMS (stored for five years)
- Set a plan for 2026 graduates who aren't yet CCMR met; use CCMR Tracker to evaluate
- Complete and secure all WBL training plans (stored for five years)
    - Have all new staff been WBL trained?
- Verify all teachers in CTE Science and Math Courses have completed required trainings in TEALearn and certificates are on file



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For Your Attention

Opportunities & Insights

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In-Person CCMR/CTE Leader Meetings

Traditional format with breakout content in the afternoon

- September 18
- October 16
- December 4
- January 15
- February 19
- March 26
- April 16
- May 21



Join our Listserv to receive monthly newsletter and just-in-time emails

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Virtual Recap CCMR/CTE Leader Meetings

An abbreviated meeting for those who missed in-person or for those that want to continue the conversation

- September 25
- October 23
- December 11
- January 22
- February 26
- April 2
- April 23
- May 28



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CTE Administrator Trainings

Hosted by districts and facilitated in conjunction with ESC Region 10 (Dallas)

- CTE Administrator Fundamental Training: Data-Driven Decision Making – October 1 / Irving ISD
- CTE Administrator Fundamental Training: Partnerships – November 5 / Irving ISD
- CTE Administrator Fundamental Training: Program Design – February 24 / Lewisville ISD
- CTE Administrator Fundamental Training: CTE Resources – March 31 / Lewisville ISD

- CTE Administrator Deep Dive Training: Planning for a Comprehensive K-12 College and Career Readiness Program – October 1 / Irving ISD
- CTE Administrator Deep Dive Training: Supporting CTE Teachers – November 5 / Irving ISD
- CTE Administrator Deep Dive Training: Program Expansion – February 24 / Lewisville ISD
- CTE Administrator Deep Dive Training: Program Evaluation – March 31 / Lewisville ISD

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CTE Counselor Trainings

Hosted by districts and facilitated in conjunction with ESC Region 10 (Dallas)

- CTE Counselor Fundamental Training: An Infrastructure for College, Career, and Military Readiness - October 28 / Grand Prairie ISD
- CTE Counselor Fundamental Training: Effective Advising for CTE - October 29 / Grand Prairie ISD

- CTE Counselor Deep Dive Training: Informed and Ongoing Career Advising for Middle School and High School Counselor - October 28 / Grand Prairie ISD
- CTE Counselor Deep Dive Training: Planning for Comprehensive K-12 College and Career Readiness Advising - October 29 / Grand Prairie ISD

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Save the Dates: Special Events

- **Friday, October 10** – CTE Teacher Professional Development
- **Friday, December 12** – Federal and Instructional Programs and Reporting Workshop
- **Tentative - Wednesday, February 11** – Accountability, PEIMS, and CCMR Cross-Functional Systems and Planning



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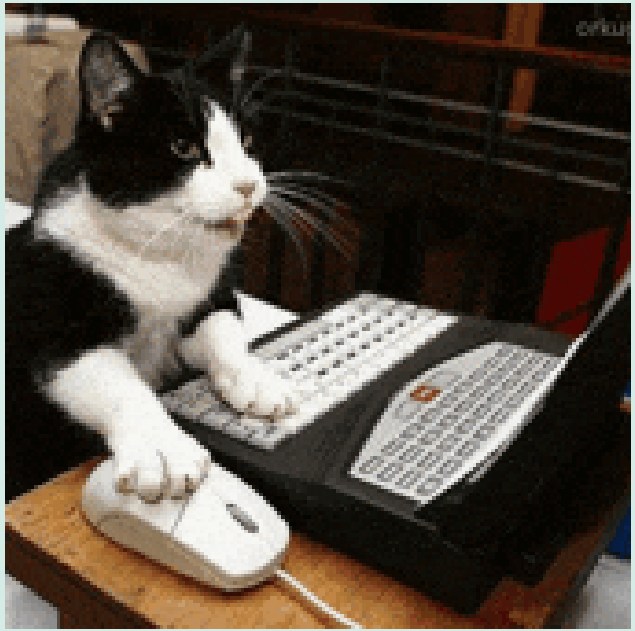
Perkins V Webinar

- **Federal Update on Key Issues Impacting Perkins CTE** by the Bruman Group
- **October 1st from 10:00–11:30 AM**
- Topics covered: latest federal updates impacting Perkins V and CTE, valuable insights into key policy developments, funding considerations, and compliance updates that affect CTE programs across Texas and beyond.
- Register now



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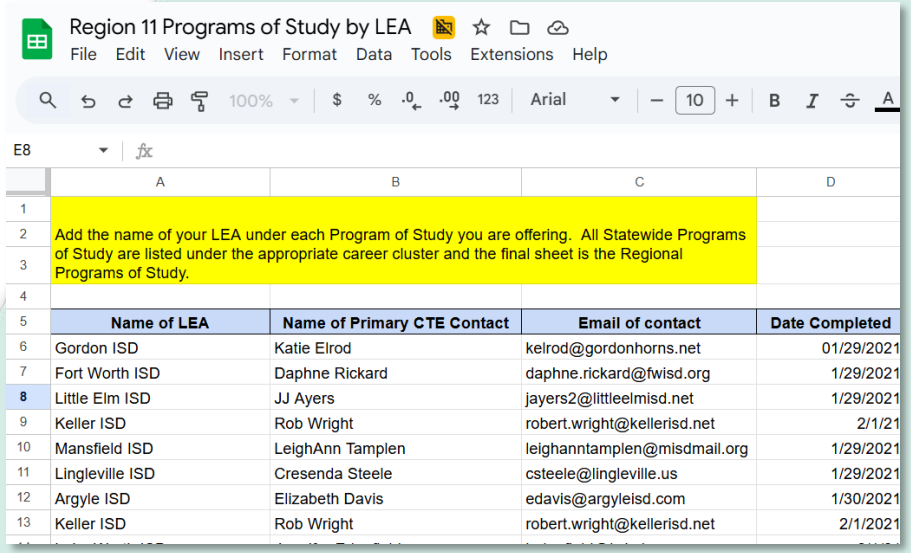
Region 11 Programs

- It has been a short four and a half years since we visited this shared document
- Everyone can access this site and edit so update it and then use it to connect with others
- https://shorturl.at/qlsaS



Region 11 Programs of Study by LEA

File Edit View Insert Format Data Tools Extensions Help

E8

Add the name of your LEA under each Program of Study you are offering. All Statewide Programs of Study are listed under the appropriate career cluster and the final sheet is the Regional Programs of Study.

Name of LEA	Name of Primary CTE Contact	Email of contact	Date Completed
Gordon ISD	Katie Elrod	kelrod@gordonhorns.net	01/29/2021
Fort Worth ISD	Daphne Rickard	daphne.rickard@fwisd.org	1/29/2021
Little Elm ISD	JJ Ayers	jayers2@littleelmisd.net	1/29/2021
Keller ISD	Rob Wright	robert.wright@kellerisd.net	2/1/21
Mansfield ISD	LeighAnn Tamplen	leighanntamplen@misdmail.org	1/29/2021
Lingleville ISD	Cresenda Steele	csteele@lingleville.us	1/29/2021
Argyle ISD	Elizabeth Davis	edavis@argyleisd.com	1/30/2021
Keller ISD	Rob Wright	robert.wright@kellerisd.net	2/1/2021

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CTENT & TEA Leadership Updates

Andrea Anderson and Jason Cooper

Birdville ISD and Cleburne ISD

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CTENT Updates

Andrea Anderson

Birdville ISD

CTE Director/CCMR Director

CTENT President

CTENT Website



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TEA CTE Leadership Committee

Jason Cooper

Cleburne ISD

CTE Director

Region 11 Representative



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TEA Updates - CTE

Just-in-Time Reminders

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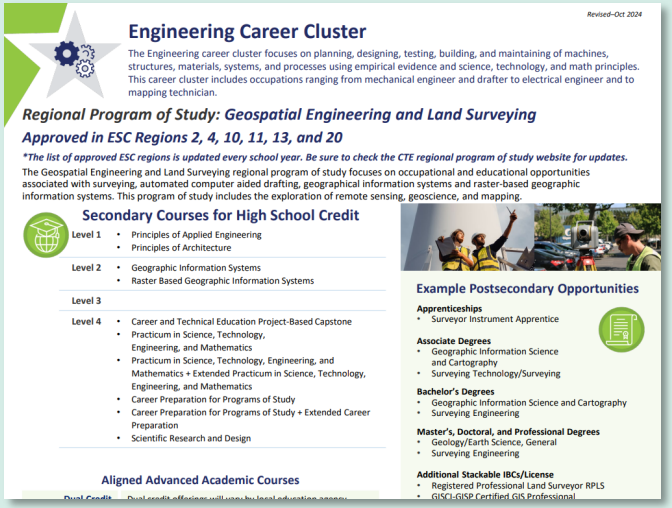
Regional Program of Study

- Application opens late September and close October 31
- Region 11 has one that expires this year and will reapply
- *Quick poll:* Who uses the Geospatial Engineering and Land Surveying Program of Study?



Revised–Oct 2024

Engineering Career Cluster

The Engineering career cluster focuses on planning, designing, testing, building, and maintaining of machines, structures, materials, systems, and processes using empirical evidence and science, technology, and math principles. This career cluster includes occupations ranging from mechanical engineer and drafter to electrical engineer and to mapping technician.

Regional Program of Study: Geospatial Engineering and Land Surveying

Approved in ESC Regions 2, 4, 10, 11, 13, and 20

****The list of approved ESC regions is updated every school year. Be sure to check the CTE regional program of study website for updates.***

The Geospatial Engineering and Land Surveying regional program of study focuses on occupational and educational opportunities associated with surveying, automated computer aided drafting, geographical information systems and raster-based geographic information systems. This program of study includes the exploration of remote sensing, geoscience, and mapping.

Secondary Courses for High School Credit

Level 1
- Principles of Applied Engineering
- Principles of Architecture

Level 2
- Geographic Information Systems
- Raster Based Geographic Information Systems

Level 3

Level 4
- Career and Technical Education Project-Based Capstone
- Practicum in Science, Technology, Engineering, and Mathematics
- Practicum in Science, Technology, Engineering, and Mathematics + Extended Practicum in Science, Technology, Engineering, and Mathematics
- Career Preparation for Programs of Study
- Career Preparation for Programs of Study + Extended Career Preparation
- Scientific Research and Design

Aligned Advanced Academic Courses

Dual Credit – Dual credit offerings will vary by local education agency

Example Postsecondary Opportunities

Apprenticeships
- Surveyor Instrument Apprentice

Associate Degrees
- Geographic Information Science and Cartography
- Surveying Technology/Surveying

Bachelor's Degrees
- Geographic Information Science and Cartography
- Surveying Engineering

Master's, Doctoral, and Professional Degrees
- Geology/Earth Science, General
- Surveying Engineering

Additional Stackable IBCs/License
- Registered Professional Land Surveyor RPLS
- GISCI-GISP Certified GIS Professional

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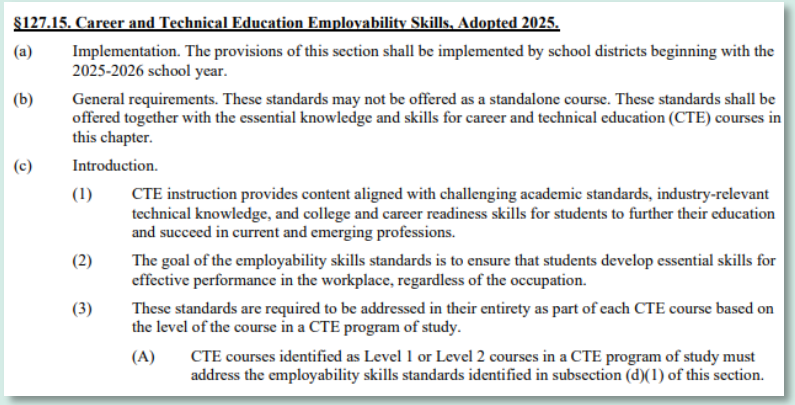
Employability Skills TEKS

- The new Career and Technical Education Employability Skills course (§127.15) has been approved by SBOE.
- Implementation begins this year.
- It includes:
  - Level 1 & 2 Course TEKS
  - Level 3 & 4 Course TEKS
- Course-specific Employability Skills TEKS will be removed as it undergoes TEKS revision cycles and replaced with reference to 127.15.



§127.15. Career and Technical Education Employability Skills, Adopted 2025.

(a) Implementation. The provisions of this section shall be implemented by school districts beginning with the 2025-2026 school year.

(b) General requirements. These standards may not be offered as a standalone course. These standards shall be offered together with the essential knowledge and skills for career and technical education (CTE) courses in this chapter.

(c) Introduction.

(1) CTE instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, and college and career readiness skills for students to further their education and succeed in current and emerging professions.

(2) The goal of the employability skills standards is to ensure that students develop essential skills for effective performance in the workplace, regardless of the occupation.

(3) These standards are required to be addressed in their entirety as part of each CTE course based on the level of the course in a CTE program of study.

(A) CTE courses identified as Level 1 or Level 2 courses in a CTE program of study must address the employability skills standards identified in subsection (d)(1) of this section.

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CTE Course Changes for 2025-26

Agriculture, Food, and Natural Resources Cluster +

- Geographic Information Systems for Agriculture *
- Beekeeping and Honey Processing *

Business, Marketing, and Finance Cluster

- Marketing *
- Retail Management * ^

Health Science Cluster

- Speech and Language Development *
- Speech Communication Disorders * ^

Hospitality and Tourism Cluster

- Foundations of Restaurant Management *
- (Introduction to) Event and Meeting Planning * ^
- Practicum in Event and Meeting Planning * ^

Information Technology Cluster

- Advanced Cloud Computing *
- Foundations of User Experience *
- Advanced User Experience Design * ^
- Information Technology Troubleshooting * ^
- Engineering Applications of Computer Science Principles * ^
- Geographic Information Systems *
- Raster-Based Geographic Information Systems *
- Spatial Technology and Remote Sensing * ^

Law and Public Service Cluster

- Legal Research and Writing * ^

*Move from Innovative to Chapter 127 with minor tweaks to TEKS
^Prerequisite changes
+Additional changes to prerequisites in this Career Cluster based on public feedback

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CTE Course Changes for 2025-26

Engineering Cluster

- Physics for Engineering *(Science Credit)*
- Programming for Engineers
- Advanced Engineering Design and Presentation
- Engineering Design and Problem Solving
- Fluid Mechanics
- Mechanics of Materials
- Statics
- Mechanical Design I
- Mechanical Design II
- Civil Engineering I
- Civil Engineering II
- Engineering Project Management
- Survey and Geomatics
- Practicum in Engineering
- Extended Practicum in Engineering

Expired PEIMS Code	Expired Innovative Courses	New PEIMS Code 2025-26	Course with Aligned TEKS
N1303745	Aerospace Engineering	12756040 12756045	§127.413 Aerospace Design I or §127.414 Aerospace Design II
N1303747	Civil Engineering and Architecture	12756065	§127.418 Architectural Engineering
N1303749	Engineering Design and Development	13036500	§127.404 Engineering Design and Presentation
N1303760	Engineering Essentials	13036200	§127.781 Principles of Applied Engineering (moves to §127.391 effective Aug. 1, 2025)
N1303746	Environmental Sustainability	12756010	§127.407 Environmental Engineering
N1303742	Introduction to Engineering Design	12756001	§127.402 Engineering Design Process

All courses with TEKS changes by year

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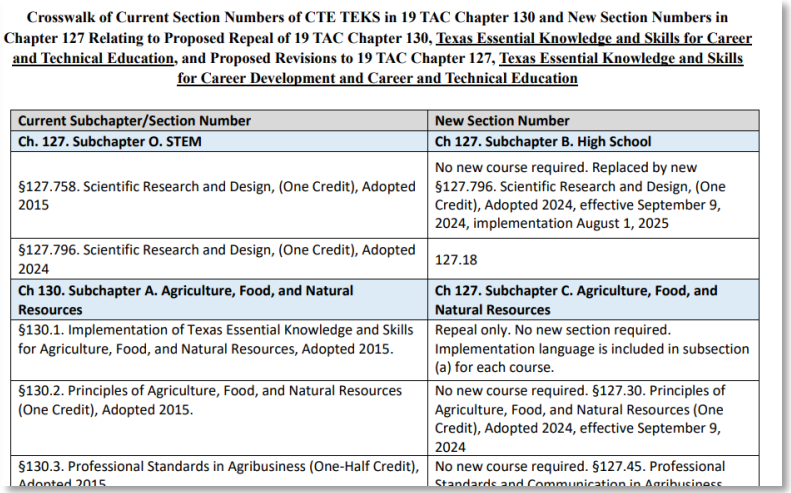
CTE Course Changes for 2025-26

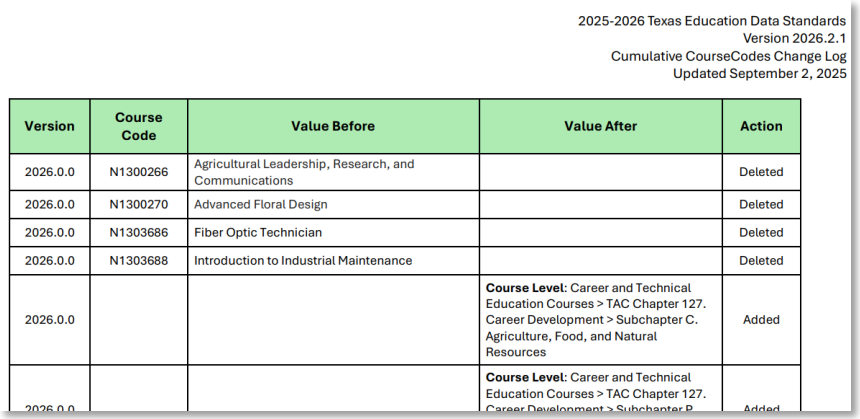
Crosswalk of CTE TEKS



Crosswalk of Current Section Numbers of CTE TEKS in 19 TAC Chapter 130 and New Section Numbers in Chapter 127 Relating to Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education

Current Subchapter/Section Number	New Section Number
Ch. 127. Subchapter O. STEM	**Ch 127. Subchapter B. High School**
§127.758. Scientific Research and Design, (One Credit), Adopted 2015	No new course required. Replaced by new §127.796. Scientific Research and Design, (One Credit), Adopted 2024, effective September 9, 2024, implementation August 1, 2025
§127.796. Scientific Research and Design, (One Credit), Adopted 2024	127.18
Ch 130. Subchapter A. Agriculture, Food, and Natural Resources	**Ch 127. Subchapter C. Agriculture, Food, and Natural Resources**
§130.1. Implementation of Texas Essential Knowledge and Skills for Agriculture, Food, and Natural Resources, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.2. Principles of Agriculture, Food, and Natural Resources (One Credit), Adopted 2015.	No new course required. §127.30. Principles of Agriculture, Food, and Natural Resources (One Credit), Adopted 2024, effective September 9, 2024
§130.3. Professional Standards in Agribusiness (One-Half Credit), Adopted 2015	No new course required. §127.45. Professional Standards and Communication in Agribusiness

Course Code Change Log



2025-2026 Texas Education Data Standards
Version 2026.2.1
Cumulative CourseCodes Change Log
Updated September 2, 2025

Version	Course Code	Value Before	Value After	Action
2026.0.0	N1300266	Agricultural Leadership, Research, and Communications		Deleted
2026.0.0	N1300270	Advanced Floral Design		Deleted
2026.0.0	N1303686	Fiber Optic Technician		Deleted
2026.0.0	N1303688	Introduction to Industrial Maintenance		Deleted
2026.0.0			**Course Level:** Career and Technical Education Courses > TAC Chapter 127. Career Development > Subchapter C. Agriculture, Food, and Natural Resources	Added
2026.0.0			**Course Level:** Career and Technical Education Courses > TAC Chapter 127. Career Development > Subchapter B	Added

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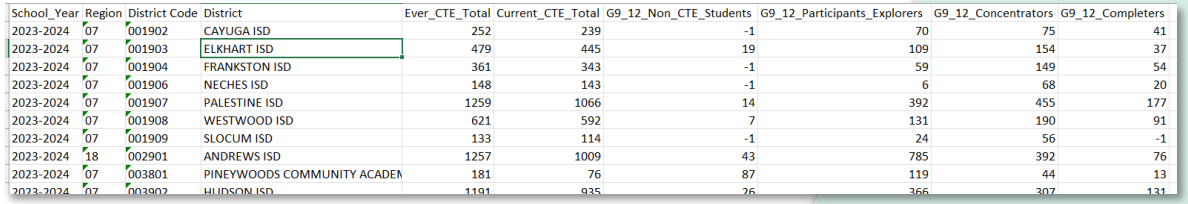
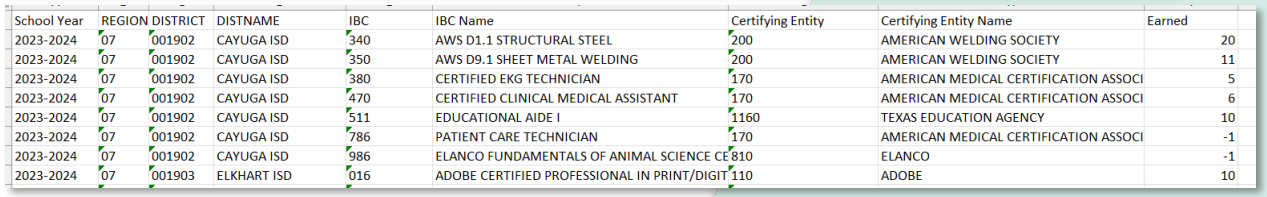
CTE Reports

- [TEA CTE Page > Additional Resources > Reports]
- State, Region, and District Level (Lagging) Data



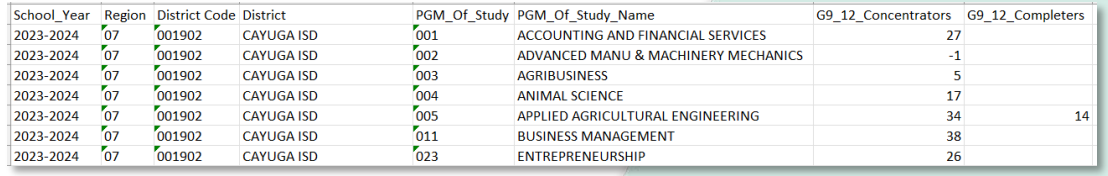
School_Year	Region	District Code	District	Ever_CTE_Total	Current_CTE_Total	G9_12_Non_CTE_Students	G9_12_Participants_Explorers	G9_12_Concentrators	G9_12_Completers
2023-2024	07	001902	CAYUGA ISD	252	239	-1	70	75	41
2023-2024	07	001903	ELKHART ISD	479	445	19	109	154	37
2023-2024	07	001904	FRANKSTON ISD	361	343	-1	59	149	54
2023-2024	07	001906	NECHES ISD	148	143	-1	6	68	20
2023-2024	07	001907	PALESTINE ISD	1259	1066	14	392	455	177
2023-2024	07	001908	WESTWOOD ISD	621	592	7	131	190	91
2023-2024	07	001909	SLOCUM ISD	133	114	-1	24	56	-1
2023-2024	18	002901	ANDREWS ISD	1257	1009	43	785	392	76
2023-2024	07	003801	PINEYWOODS COMMUNITY ACADEM	181	76	87	119	44	13
2023-2024	07	003902	HUDSON ISD	1191	935	26	366	307	131

Status Report



School Year	REGION	DISTRICT	DISTNAME	IBC	IBC Name	Certifying Entity	Certifying Entity Name	Earned
2023-2024	07	001902	CAYUGA ISD	340	AWS D1.1 STRUCTURAL STEEL	200	AMERICAN WELDING SOCIETY	20
2023-2024	07	001902	CAYUGA ISD	350	AWS D9.1 SHEET METAL WELDING	200	AMERICAN WELDING SOCIETY	11
2023-2024	07	001902	CAYUGA ISD	380	CERTIFIED EKG TECHNICIAN	170	AMERICAN MEDICAL CERTIFICATION ASSOCI	5
2023-2024	07	001902	CAYUGA ISD	470	CERTIFIED CLINICAL MEDICAL ASSISTANT	170	AMERICAN MEDICAL CERTIFICATION ASSOCI	6
2023-2024	07	001902	CAYUGA ISD	511	EDUCATIONAL AIDE I	1160	TEXAS EDUCATION AGENCY	10
2023-2024	07	001902	CAYUGA ISD	786	PATIENT CARE TECHNICIAN	170	AMERICAN MEDICAL CERTIFICATION ASSOCI	-1
2023-2024	07	001902	CAYUGA ISD	986	ELANCO FUNDAMENTALS OF ANIMAL SCIENCE CE	810	ELANCO	-1
2023-2024	07	001903	ELKHART ISD	016	ADOBE CERTIFIED PROFESSIONAL IN PRINT/DIGIT	110	ADOBE	10

IBC Report



School_Year	Region	District Code	District	PGM_Of_Study	PGM_Of_Study_Name	G9_12_Concentrators	G9_12_Completers
2023-2024	07	001902	CAYUGA ISD	001	ACCOUNTING AND FINANCIAL SERVICES	27	
2023-2024	07	001902	CAYUGA ISD	002	ADVANCED MANU & MACHINERY MECHANICS	-1	
2023-2024	07	001902	CAYUGA ISD	003	AGRIBUSINESS	5	
2023-2024	07	001902	CAYUGA ISD	004	ANIMAL SCIENCE	17	
2023-2024	07	001902	CAYUGA ISD	005	APPLIED AGRICULTURAL ENGINEERING	34	14
2023-2024	07	001902	CAYUGA ISD	011	BUSINESS MANAGEMENT	38	
2023-2024	07	001902	CAYUGA ISD	023	ENTREPRENEURSHIP	26	

Programs of Study Report

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IBCs

- Preliminary List has been released with full list expected later in 1-2 months
- Updated IBC List with updated names will be visible for PEIMS Summer 2026 submission
- TWC is reviewing “up-tiering” several IBCs
- Programs of Study pages will be updated later in fall to reflect the changes
- Those that have been sunset are ineligible after August 31, 2026.
- Five criteria areas plus:
    - The assessment to obtain the IBC is not open book, open reference, and does not allow limitless retake opportunities without remediation or remuneration
    - The IBC is attainable by high school students **and** adult professionals in the workforce
- Changes to IBC codes will be updated in Spring 2026



- Comprehensive Results List includes seven areas AND tiers
- Preliminary PoS and IBC Crosswalk

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2022-2025 Retired or Did Not Qualify IBCs

Retired (9)

- 101: Apple App Development with Swift
- 968: Cisco 100-490 RSTECH Supporting Cisco Routing and Switching Network Devices
- 971: Cloud Essentials+
- 531: ArcGIS Desktop Associate 19-001/ArcGIS Pro Associate 2101
- 935: Agricultural Biotechnology
- 1023: Natural Resources Systems
- 1061: Certified SOLIDWORKS Professional (CSWP) - Mechanical Design / SolidWorks CAD Design Professional (CSWP)
- *Pharmacy Technician National Healthcare Association - merged with 790 - Pharmacy Technician Certification Board
- *973: Commercial/Non commercial Pesticide Applicator – merged with 478: Commercial/Non commercial Pesticide Applicator

Did not qualify (14)

- 1003: HBI Pre-Apprenticeship Certificate Training (PACT), Green Core
- 934: Administrative Assisting
- 814: Texas State Florist's Association Level II Floral Certification
- 1087: AgriLife Veterinary Assistant Certificate
- 1066: CodeHS Cybersecurity Level 1 Certification
- 1067: CodeHS Python Level 1 Certification
- 1068: CodeHS Web Design Level 1 Certification
- 870: Refrigerant Handling
- 1076: Heating, Electrical, & Air Conditioning Technology (H.E.A.T.)
- 1052: Business of Retail: Certified Specialist
- 1069: Customer Service and Sales: Certified Specialist
- 1042: Stukent Social Media Marketing Certification
- 536: Feedyard Technician in Cattle Care and Handling
- 537: Feedyard Technician in Machinery Operation, Repair and Maintenance

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RECALL: IBC Tiering Administrative Rule

19 TAC §74.1003 Industry-Based Certifications for Public School Accountability (amended to be effective June 11, 2025)

Tier 1 A Tier 1 certification meets the criteria in subsection (d)(1)-(5) of this section and

A. is an in-demand certification directly aligned to a high-wage occupation; and

B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 2 A Tier 2 certification meets the criteria in subsection (d)(1)-(5) of this section and is directly aligned to an occupation that:

A. is either:

i. in demand and high wage;

ii. or high skill; and

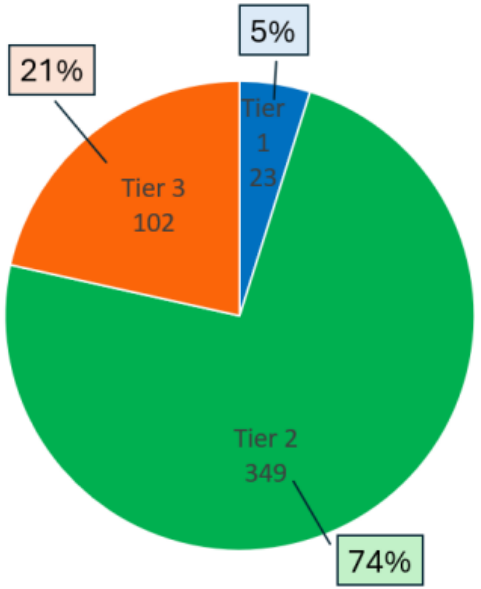
B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 3 A Tier 3 certification meets criteria in subsection (d)(1)-(5) of this section and:

A. does not meet indicators in paragraph (1) or (2) of this subsection; or

B. requires curriculum (whether purchased as a package or to access the certification assessment).

Preliminary Tiering Status



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IBC Implementation and CCMR Credit by Graduating Class

★ We are here

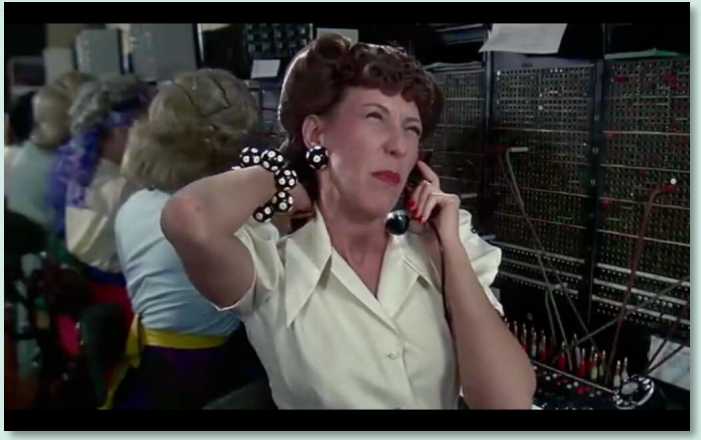
SY 2021-2022	SY 2022-2023	SY 2023-2024	SY 2024-2025	SY 2025-2026	SY 2026-2027	SY 2027-2028	SY 2028-2029	SY 2029-2030
For students graduating in **class of 2022**	For students graduating in **class of 2023**	For students graduating in **class of 2024**	For students graduating in **class of 2025**	For students graduating in **class of 2026**	For students graduating in **class of 2027**	For students graduating in **class of 2028**	For students graduating in **class of 2029**	For students graduating in **class of 2030**
Use IBC list v2 (2019-2022) w/sunset limit	Use IBC list v2 (2019-2022) w/sunset limit + IBC list v3 (2022-2025)	Use IBC list v2 (2019-2022) w/sunset limit + IBC list v3 (2022-2025)	Use IBC list v3 (2022-2025)	Use IBC list v3 (2022-2025) w/sunset limit + IBC list v4 (2025-2030)	Use IBC list v4 (2025-2030)	Use IBC list v4 (2025-2030)	Use IBC list v4 (2025-2030)	Use IBC list v4 (2025-2030)
		1 course in an aligned program of study	Concentrator in aligned program of study	Completer in aligned program of study	Completer in aligned program of study	Completer in aligned program of study	Completer in aligned program of study	Completer in aligned program of study
Aug 2023 Ratings	Aug 2024 Ratings	Aug 2025 Ratings	Aug 2026 Ratings	Aug 2027 Ratings	Aug 2028 Ratings Refresh Year	Aug 2029 Ratings	Aug 2030 Ratings	Aug 2031 Ratings

For grade 9 students in 2025-2026 who graduate in **2029**
Use IBC list v4 (2025-2030) +
Completer in aligned program of study

*Sunsetting Limit: A campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunsetting IBC.

PEIMS Changes for the Future

- To align with federally required data submissions, Prior Year Leaver/Graduate Data is moving from Fall Submission to Extended Year Submission
    - **This year remains the same: Report June 1 to August 31, 2025 IBC results in Fall PEIMS Submission**
- All Industry-Based Certifications and Associate Degrees earned from June 1 to August 31, 2026, will be reported in the **2025-26** PEIMS Summer and **Extended Year** Submissions.
- Beginning with **Summer 2026 PEIMS** Submission, LEAs only need to submit **Passed and Earned**



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C135 Course Sequence Code Issues

- One of the key areas we are finding issues with across multiple districts
- Impacts student course completion and credit
- Impacts CCMR
- District SIS will affect how to adjust
- Dr. LeighAnn Tamplen, Mansfield ISD to share



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TEA Updates - CCMR

Just-in-Time Reminders

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College Prep Course

- Approved providers list has been postponed to 2026-2027 school year/2028 accountability year
- Grade level requirements are not postponed; only your current seniors/class of 2026 can earn CCMR through College Prep this year
- “School districts are expected to implement these course codes beginning with the 2025–2026 academic year. The adoption of these standardized codes will enhance the Agency’s ability to accurately identify CPC partnerships statewide and to monitor student participation with individual providers.”
- Course Codes for 2025-26 (Scroll down to College Preparatory Courses)



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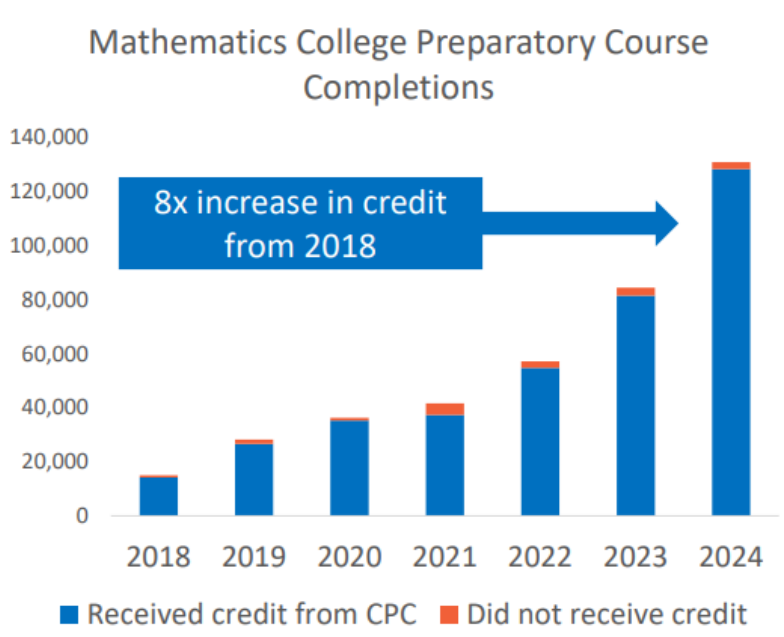
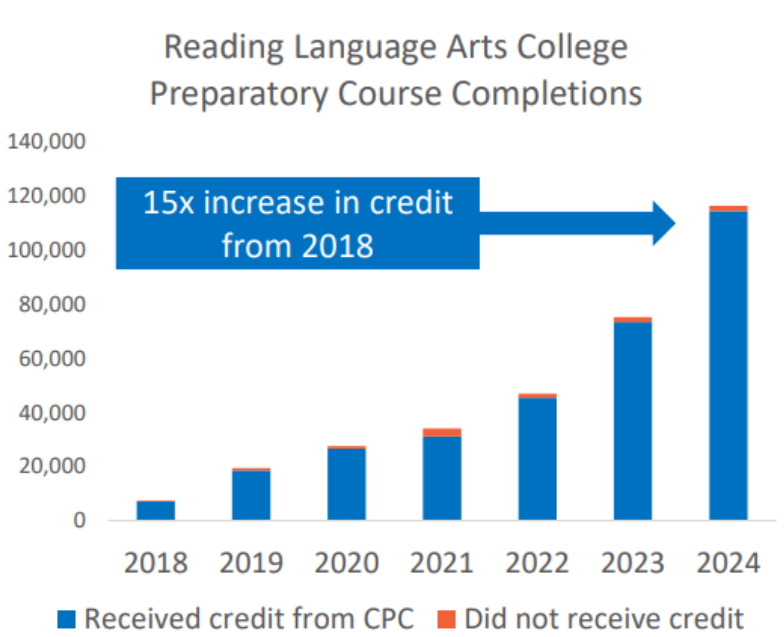
College preparatory courses have grown in both participation and rate of credit received since 2018.

On average, 98% of students who take a Math or ELAR CPC earn credit for the course.





Source. PEIMS, SY 2017-18 through SY 2023-24 Div. 213

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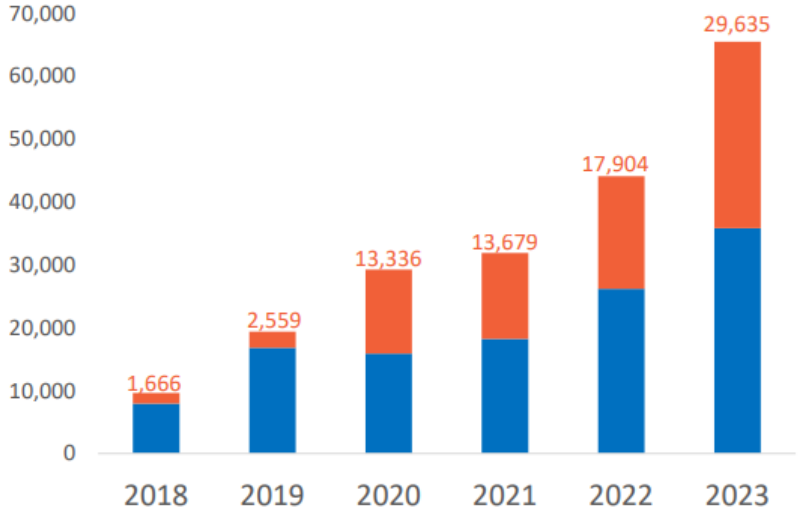
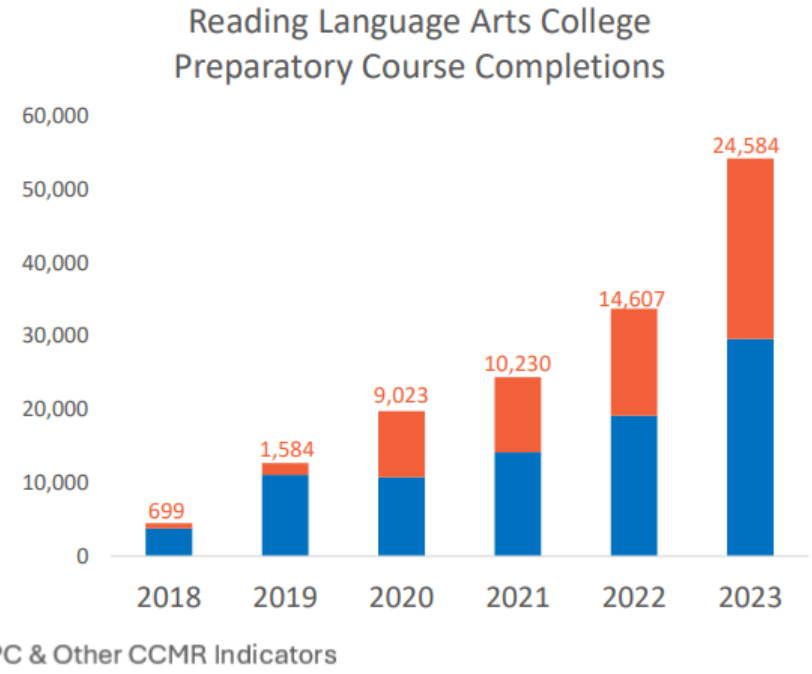
The number of graduates who exclusively meet CCMR through CPC also rose from 2018 through 2023.





Source. PEIMS, SY 2017-18 through SY 2023-24 Div. 213
Note. Successful completion rates are provided.

16% of 2018 graduates who met CCMR through CPC did not meet other CCMR indicators compared to 45% in 2023.

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TEA Evaluated Data of 1st Year Collegiate Success Across all College Readiness Indicators within CCMR

Two-year data post HS, Class of 2021

College Prep Courses have a far lower success rate

CCMR Component	Percentage of 2021 annual HS graduates who demonstrated CCMR via one indicator and not in any other way	IHE Enrolled: Percentage of those 2021 HS graduates who enrolled in IHE fall 2021	IHE Enroll Delayed: Percentage of those 2021 HS graduates who were not enrolled in IHE 2021 but were in 2022	Percentage of those 2021 HS graduates who enrolled in IHE within 2 years	Percentage of those 2021 HS graduates who enrolled in IHE fall 2021 and persisted through fall 2022
College Prep	3.1%	37.0%	6.0%	43.0%	22.0%
SAT	2.5%	69.8%	6.1%	75.9%	57.7%
ACT	0.2%	74.6%	5.9%	80.5%	59.9%
TSIA	2.1%	72.8%	5.0%	77.9%	55.6%
AP/IB	2.7%	53.6%	7.6%	61.2%	41.7%
Dual Credit	4.6%	66.3%	5.6%	71.8%	51.8%
OnRamps	0.3%	51.8%	10.0%	61.9%	41.3%

For Class of 2021 graduates, data reflects both THECB TX Institutions of Higher Education (IHE) and National Student Clearinghouse (NSC) for 1st and 2nd fall post-secondary enrollment (ie, both in-state and out-of-state collegiate enrollment).

TEA reviewed each CPC application for evidence of college readiness in alignment with other CCMR college readiness indicators

- **College Preparatory Course Provider Submissions:**
  Institutions of Higher Education (IHEs), Education Service Centers (ESCs) and other partnerships were invited to submit specific documentation and data for proposed college preparatory courses in fall of 2024.
- **Data and Faculty Review:**
  The agency reviewed all submitted materials, including course content through recruited Faculty Reviewers and evaluated the class of 2022 First College Level Course data per applicant in spring of 2025.
- **Alignment with other CCMR College Readiness Measures:**
  The review process led to an alignment of the Class of 2022's student success in first college level coursework with other College, Career and Military Readiness (CCMR) indicators.

College Preparatory Course for CCMR Scoring

Application Providers that

A. Met 60% or higher for First College Level Course (FCLC) performance or

B. Met 50% or higher for First College Level Course(FCLC) performance and at least 20 points in Faculty Review

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CPC for CCMR list v.1.0 for public-school accountability

College Preparatory Course for CCMR Scoring

Application Providers that

A. Met 60% or higher for First College Level Course (FCLC) performance or

B. Met 50% or higher for First College Level Course(FCLC) performance and at least 20 points in Faculty Review

TEA used data from the better of the Class of 2022 or 2023

Approved CPC for CCMR: English Language Arts and Reading

- Amarillo College
- Brazosport College
- Hill College
- Education Service Center 20
- Education Service Center 01

Approved CPC for CCMR: Mathematics

- No qualifying scores for mathematics

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Updated Timeline for Implementation of approved College Preparatory Course list for public-school accountability

Texas Education Agency

Original CPC for CCMR Plan to incorporate TEA College Prep Approved List

TEA College Prep Approved List postponed. New implementation with Class of 2027 (2028 Accountability).

CPC providers applications will be open annually. New CPC providers will be added from those applications who have evidence that meets the criteria. Providers can only be added, previously approved CPC providers are not re-evaluated.

TEA College Prep Approved List version 1.1 will be based on performance data from the better of the **Classes of 2023 and 2024**.

TEA College Prep Approved List version 2 will re-evaluate all CPC providers using the most recent data and criteria then available.

Approved List Availability	College Preparatory for Accountability List	Annual Graduates	Accountability Year	
-	any course meeting requirements aligned between district and the partnering IHE(s)	Class of 2025	2026	
May 2025	~~*TEA College Prep Approved List*~~ *Postponed use of approved list*	Class of 2026	2027	
May 2025	**CPC for CCMR list v.1.0** (Based on Better of Class of 2022 and 2023)	Class of 2027	2028	**2028 A-F Refresh**
Fall 2026	**CPC for CCMR list v.1.1** (Based on Better of Class of 2023 and 2024)	Class of 2028	2029	
Fall 2027	**CPC for CCMR list v.1.2** (Based on Better of Class of 2024 and 2025)	Class of 2029	2030	
Fall 2028	**CPC for CCMR list v.1.3** (Based on Better of Class of 2025 and 2026)	Class of 2030	2031	
Fall 2029	**CPC for CCMR list v.1.4** (Based on Better of Class 2026 and 2027)	Class of 2031	2032	
Fall 2030	**CPC for CCMR list v.2** (Based on data from Classes of 2027 and 2028)	Class of 2032	2033	**2033 A-F Refresh**

- *PEIMS reporting required for the Class of 2026 and beyond.*
- *Only college preparatory course credits earned in 12th grade will be eligible for CCMR credit for the Class of 2026 and beyond.*

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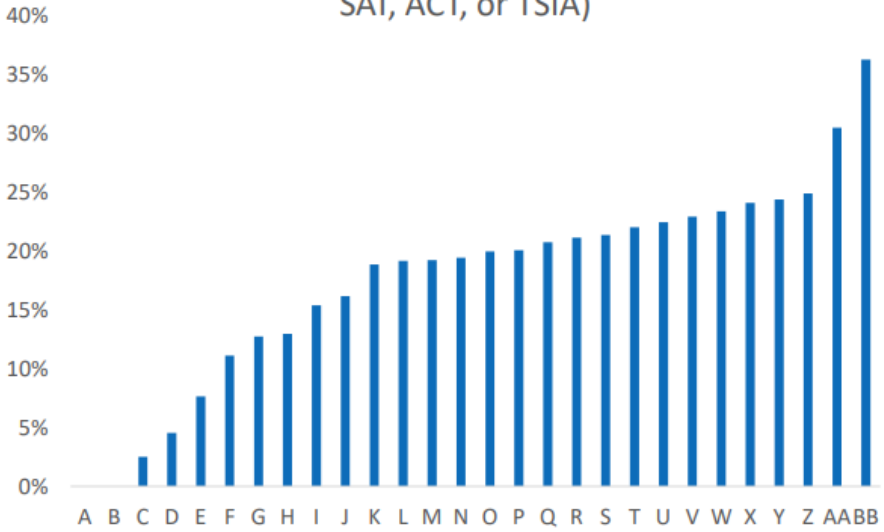
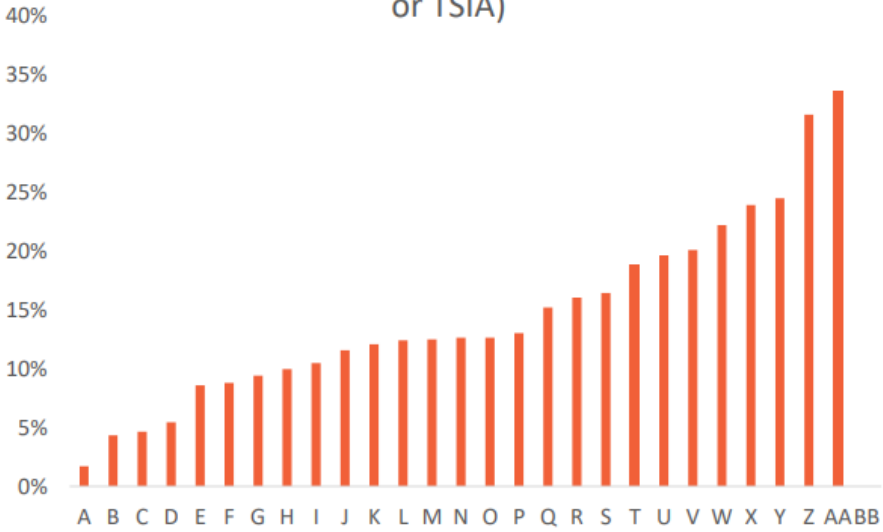
While many CPC courses didn't demonstrate college readiness by themselves, some CPC courses helped sizeable numbers of students pass TSIA, SAT, or ACT

Graduates receiving credit for CPC and demonstrating college readiness in ELAR through by passing a college entrance exam (i.e., SAT, ACT, or TSIA)



Graduates receiving credit for CPC and demonstrating college readiness in math by passing a college entrance exam (i.e., SAT, ACT, or TSIA)



Source. PEIMS Graduate, SY 2021-22; THECB course completion (CBM00S), FY2023. Applications from providers. Div. 213
Note. Missing bars had fewer than 5 students represented.

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TSIA Reimbursement 2024-25 Collection

- Reminder of College Entrance Exam Reimbursement
- HB3 permits a **one-time** reimbursement **per eligible student** to districts for the cost of administering **one** college preparation assessment (SAT, ACT, or TSIA)
- Reimbursement is for the highest cost exam per student
- Eligible students are:
  - Seniors who take either the SAT, ACT, or TSIA from September 1, 2024 – July 31, 2025
  - Juniors who take either the SAT, ACT, or TSIA from January 1, 2024 – July 31, 2025
- SAT and ACT **school day** participants are **automatically** considered for reimbursement. TEA has a separate request process for districts who would like to request reimbursement for the SAT and ACT **national day** testing
- If TSIA is the **highest cost exam** for a student for which the district paid and would like reimbursement, then the district must **request a reimbursement** from the agency using the TSIA Reimbursement survey and attached file
- To receive the TSIA 2024-2025 reimbursement for the April 2026 settle-up:
  - Eligible student must have taken the entire assessment between September 1, 2024 and August 31, 2025, and
  - LEA must complete the survey and corresponding template in its entirety
- The form closes on **September 30, 2025**

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CCMR Outcomes Bonus

- Class of 2023 CCMR OB Counts are finalized
- Class of 2024 CCMR OB *Early* Counts are available
- Public-facing information is count only; your student-by-student information is available in the Accountability application in TEAL



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2028 Accountability Framework

- Reflects 2027 graduates
- Change outlined: Approved Provider for TSI ELA and Math College Prep Course
- Change outlined: Differential weighting for IBCs is applied such that percentage of all grads meeting CCMR **ONLY** through Tier 3 IBCs is limited to the higher of: 5 students or 5% of graduates
    - Applied to Domain 1 and 2B but not Domain 3
- More information here
- Evaluation of CCMR indicators against postsecondary success and potential weighting of more CCMR methods may be possible with the 2033 Accountability Refresh
- Stakeholders may submit feedback by February 1, 2026 here
- TEA Performance Reporting is providing two (identical) webinars over the 2028 Refresh
    - September 23, 2025 (9am-10am)
    - September 24, 2025 (3pm-4pm)

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Purple Star Campus Designation

For 2025-26 school year, a big congratulations to Grapevine Middle School and Lake Dallas Elementary for earning designation!





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Legislative Changes

What We Know and What We Do Not Know

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HB2

- Career and Technology Education (CTE) weighted funding includes JROTC
  - Updated in TWEDS Course Codes
  - Levels are direct translation from JROTC to CTE
  - IBC and Completer status
  - National Defense Cadet Corps (NDCC)
  - PE/JROTC course credits
  - TEA guidance forthcoming
- P-TECH students generate $150 per student, up from $50
- College Preparation and Career Readiness Assessment Reimbursement
  - School systems can receive a reimbursement if they pay for students to take either the SAT or the ACT AND they will be reimbursed the cost for students to take the TSIA
- IBC Reimbursement
  - Increase to two IBC reimbursements per student
  - School systems can separately request reimbursement for fingerprinting and background check
  - This will be a separate area in SIS; do NOT include in the field for IBC cost

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HB2

- CCMR Outcomes Bonus generates $4000 per Special Education student, up from $2000
- New Instructional Facilities Allotment expands the definition for a new instructional facility to include funding for renovations of portions of buildings used for first time to provide high-cost and undersubscribed CTE programs
- Expansion of school system CCMR goals through publication of performance and progress (Section 6)
    - TEA guidance expected this fall

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SB12

- CTSOs
  - Parental permission is required for students to participate in clubs/extracurriculars
  - CTSOs operate differently
  - Statewide ruling is not likely so consult your local legal team and make a local policy decision/School Board approval

HB20

- Applied Sciences Pathway
  - School systems can enter into agreement with IHEs such that students earn a high school diploma and higher education certificates aligned to high-wage, high-growth jobs
  - Specific to certain industries
  - Courses required for Level I and II certificate can be substituted for high school courses
  - TEA guidance expected this fall

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Teacher and Student Opportunities

Connecting Education and Industry

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United States Presidential Scholars Program

- High school principals to identify outstanding high school students who will be graduating between January and August of 2026 by **October 3**
  - One general program student applicant
  - One Career and Technical Education (CTE) student applicant (HST, IT, MANU, ENG, TDL)
- Texas will select two student leaders as delegates (and two alternates) to participate in an intensive week-long educational program with students from across the nation from March 7-14, 2026, in Washington, D.C.
- The program is sponsored by The Hearst Foundations, which funds all delegate expenses for Washington Week (transportation, hotel, and meals).
- Each delegate is also awarded a $10,000 undergraduate college scholarship, with encouragement to pursue a career in public service.

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Texas Free College Application Week

- October 13-19, 2025

- During this week, Texas public colleges and universities will waive all application fees for Texas residents, including first-year applicants and transfer students applying through the ApplyTexas applicant portal.



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Texas Nursery & Landscape Association

- Jeremiah Armstrong, Workforce Development Manager
- Can connect with ~1,000 members across Texas for a variety of WBL for teachers/students
- Offer 3 IBCs on the IBC List, aligned to Horticulture and Plant/Soil Science
- Upon passing, a student can connect with workforce for internships, jobs, and scholarships



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McKinney-Vento Resource Fair

- Collaborative event connecting schools and community providers
- Strengthen support for students and families who are experiencing homelessness or housing instability by highlighting available services and fostering partnerships
- Spotlight sessions on key community resources and opportunities to engage directly with providers offering emergency housing, counseling, healthcare, transportation, and other vital supports



Register Here!

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University of Texas at Arlington

- Presentation to CTE Students
  - Dr. Bredow with Electrical Engineering
  - Completed in-person at CTE Centers to engineering classes
  - Interested in expanding
- Summer Internship Planning
  - Could serve as extension from classroom presentations or general curriculum
  - UTA Lab Techs can create virtual activities/skills building session content
  - Looking for industry sponsorship for costs and potentially supervisors alongside Lab Techs, graduate students, IEEE, UTA Honor Society, etc.
  - Goal is 50 students

- **Would you have interested students?**
- **What projects would be helpful?**
- **What content is tough to cover in the curriculum or teachers want to explore because of limitations of the equipment, space, curriculum, or teacher knowledge?**

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NAPA TRACS Software

- NAPA TRACS is a fully functional Point of sale management system designed exclusively for Auto, Truck, Fleet and Specialty repair facilities
- NAPA TRACS has Mitchell 1 Labor Guide Integrated and comes with our standard product offering
- Will provide to a high school program for free
- Paul Bridges
- Paul_bridges@genpt.com / 214-293-5048
- Territory Manager-TRACS for North Texas

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Project MFG Competitions

- Free student competitions
- Tournament-style around country
- Travel covered
- In addition to the chance to win money, scholarships and prizes, competitions expose students to the many rewarding career opportunities that exist in the skilled trades
- https://projectmfg.com/competitions/



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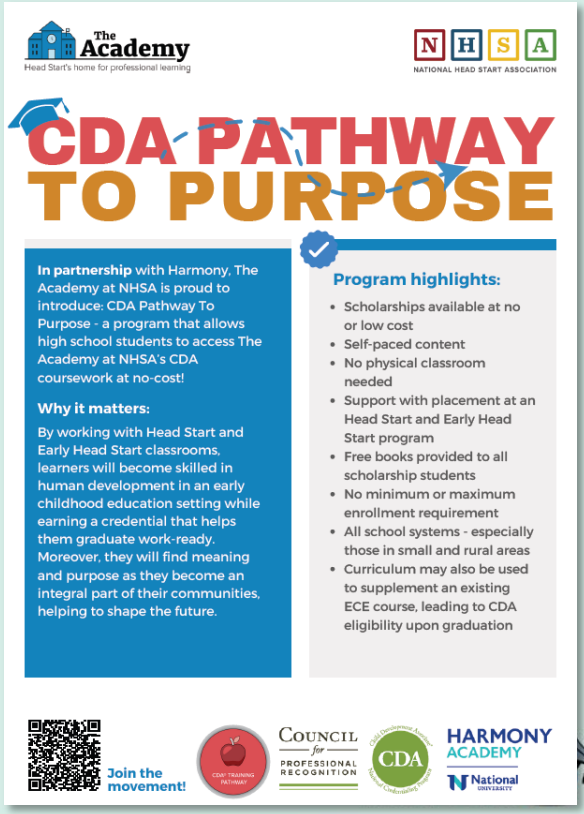
Child Development Associate IBC

- Fewer than 100 CDA IBCs reported in 2023-24 across Texas
- Pathways to Purpose Program
  - No min/max enrollment
  - Free self-paced curriculum and content is delivered online with corresponding portfolio piece per module
  - All fees are paid through the grant, including books
  - Best organized across two years
  - Can focus on infant/toddler or preschool
  - A school district needs a teacher of record for attendance (e.g. an English teacher) and to help with portfolio creation and completion
  - District must provide transportation to the childcare center (Pathway to Purpose can help with partners
- Curriculum is available for three years
- Connect directly with Zuly Vazquez (NHSA)



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CTE Summer Grant

- Generally, releases in mid-to-late spring for summer
- Expected release is October/November 2025 for 2026 implementation
- Provides time for planning and preparation



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Associated General Contractors of America

- The AGC Education and Research Foundation offers undergraduate and graduate level scholarships to students enrolled in accredited construction management or construction related engineering programs
- Applicants must be in college (not HS)
- The application platform for funding students for the 2026–2027 academic year is now open! Apply by **November 1, 2025.**

- Undergraduate students: Scholarships of $2,500 per year for up to three years
- Graduate students: Scholarships of $3,750 per year for up to two years

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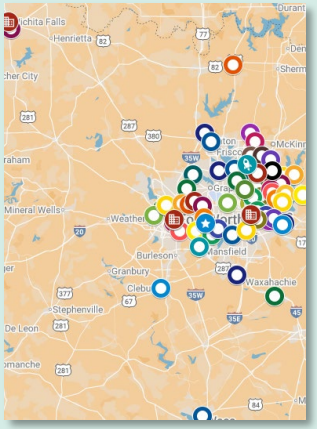
Architecture Programs

- Opt-in opportunity for collaboration with Waldo Rivera, architecture educator and designer
- American Institute of Architects is looking to organize high school internships, mentorships, and design workshops, K-8 design camp, and teacher support
- Need contacts to reach out to and data to use for decision-making

- They built a Texas **map / list** for people to use for updating
- **Oswaldo Rivera-Ortiz, Assoc. AIA**



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CTE Certification Reimbursements

- CTE teachers are eligible for reimbursement of certification fees, including certification exam fees, certification application fees, and the cost of fingerprinting beginning September 1
- Reimbursement comes to the district and the district is responsible for reimbursing the teacher
- Guidance forthcoming
- HB2 changes to DOI exemptions do not extend to CTE

Reimbursement covers:

- The $116 or $136 certification exam fee
- The $78 certification application fee for the standard certificate
- The $49 cost of fingerprinting, if applicable

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CTE Certification Reimbursements

Certification Area	Associated Exam Fee to be reimbursed starting 9/1/2025
Agriculture, Food, and Natural Resources: Grades 6-12	• 272 Agriculture, Food, and Natural Resources 6-12 TExES $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Business and Finance: Grades 6-12	• 276 Business and Finance 6-12 TExES $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Family and Consumer Sciences Composite: Grades 6-12	• 200 Family and Consumer Sciences – Composite Examination AAFCS $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Hospitality, Nutrition, and Food Sciences: Grades 8-12	• 201 Hospitality, Nutrition, and Food Science Concentration Examination AAFCS $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Human Development and Family Studies: Grades 8-12	• 202 Human Development and Family Studies Concentration Examination AAFCS $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Health Science: Grades 6-12	• 273 Health Science 6-12 TExES $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Marketing: Grades 6-12	• 275 Marketing 6-12 TExES $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Technology Education: Grades 6-12	• 171 Technology Education 6-12 TExES $116 • 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Trade and Industrial Education: Grades 6-12	• 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136
Trade and Industrial Workforce Training: Grades 6-12	• 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES $136

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Connection & Conversation

Purposeful Collaboration

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Conversation & Connection

Let's take time to connect.

Groupings:

- Four-day-a-week school systems sit together with Danielle Davis
- 1A-3A group together (Jacob/Stephanie split)
- 4A group together (Jacob/Stephanie split)
- 5A-6A group together (Jacob/Stephanie split)

What are current questions and/or concerns where we, as a collective group, may be able to provide advice and support?

What are some questions that you have been considering with the legislative changes that you want to talk through?

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Teacher Externships

- WSNCT received funding through the **TWC Externships for Teachers Grant**

  ✅ **Spots still available** for Fall 2025!

Why Participate in the Fall 2025 Teacher Externship?

Benefits:

- Gain **real-world insights** to enrich classroom instruction
- Make a **big impact**—one teacher reaches 100+ students annually
- Expand your **professional network and industry knowledge**
- Keep the classroom **relevant and engaging**

Responsibilities and Requirements

Earn a **$1,000 Stipend** While Gaining Real-World Experience!

Program requirements:

📍 Attend a **virtual orientation (September 29)**
🕑 Complete **20 hours of job shadowing**
📝 Submit an **industry-signed timesheet**
📚 Create and submit a reflective **lesson plan**

Eligible participants include:

✅ CTE teachers
✅ Campus and district leaders
✅ Administrators
✅ Counselors
✅ Special education teachers

Taking place now until
December 15, 2025 deadline

WORKFORCE SOLUTIONS
NORTH CENTRAL TEXAS

Registration & Questions

Note: Participants must work at a school district located within the following counties:

Collin, Denton, Ellis, Erath, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Somervell, Wise

Register here:

Scan Me

Questions?

Danielle Davis

drdavis@dfwjobs.com

WORKFORCE SOLUTIONS NORTH CENTRAL TEXAS

Morning Close Out

Time for Processing and Planning

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Thank You!



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ESC Region 11 CTE Website

CCMR/CTE Customer Satisfaction Survey

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Paxton/Patterson Labs

- **Ellis Ayers**, *Senior Education Consultant-Texas*



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