

# Gateways High School



## Curriculum Guide

2025-2026

**Together, we can make a difference!**

# Introduction

## **Welcome to Gateways High School (GHS)!**

We're excited to have you as part of our GHS community.

At Gateways, we understand that every student's journey is different, and we're here to help you find the path that works best for you. Whether you're working toward a diploma, exploring career goals, or getting back on track, we offer a variety of flexible options to meet graduation requirements.

This Curriculum Guide provides an overview of the required and elective courses available at GHS. Please note that course offerings may vary each year depending on student interest, available staff, classroom space, and other factors. As a result, not every course will be offered every term or school year.

If you have questions about a specific course, feel free to reach out to our Transition Specialist, School Counselor, or Administrative Team. We're here to support you every step of the way.

We encourage students to take time reviewing this guide and make course choices that reflect their interests, goals, and future plans. Whether you're aiming for graduation, career readiness, or post-secondary education, we'll help you build a schedule that supports your success.

Our Transition Specialists, Counselors, and Administrators are ready to assist you in planning your high school experience.

Parents and Guardians: If you have questions or need assistance with course selection, please call us at (541) 744-8862. We're happy to work with you to support your student's success.

Best Regards,  
Ms. Haley  
Principal

# Table Of Contents

Staff Contact Information.....	4
Student and Support Services.....	5-6
Graduation Requirements.....	7
Honors Diploma Criteria.....	7
Academic Honors Criteria.....	8
Pathway Honors Criteria.....	9
Oregon Public University Requirements.....	10
Advanced Class Options.....	11
Oregon Promise.....	12
High School Planning Sheet.....	13-14
Career Readiness.....	14-15
Student Leadership.....	16
Source of Strength.....	17
Personal Finance.....	18
Higher Education and Career Pathway .....	19
Language Arts.....	20-22
Math.....	23-25
Science.....	26-28
Social Science.....	29-32
Health.....	33-34
Physical Education.....	35-36
CTE Classes.....	37
Cosmetology.....	38-40
Lane Career Academy: Hope Factory.....	41
Lane Career Academy: EMS/ Wildland Fire Management.....	42
Intro to Computer Science/Game Design.....	43
Art.....	44-46
World Languages.....	47
Other Elective Opportunities.....	48
Credit Recovery Opportunities.....	49-50

# Staff Contact Information

Main Office: 541-744-8862

## Administration:

[Lesa Haley](#)

Principal

[Lynnette Wallters](#)

Assistant Principal

## Office and Support Staff:

[Shana Quick](#)

Registrar/Office Specialist

[Suzi Hollenbaek](#)

Administrative Secretary

[Shannon Biggar](#)

Attendance//Health Aide

[Carolina Chavez](#)

Student & Family Resource Coordinator

[Nancy Twyman](#)

College & Career Transition Specialist

[Erin Holman](#)

GHS Dean of Students

[Manny Chavez](#)

GHS Campus Monitor/ Educational Assistant

## Counseling Staff:

[Austin Yunker](#)

Counselor /Academic Advisor

[Sina Wibstad](#)

Mental Health Specialist

## GHS Teachers:

[Shirely Arnett](#)

Cosmetology

[Geoff Barrett](#)

Math

[Melinda Brady](#)

Math/ GED

[Emily Green](#)

Language Arts

[Fred Merwin](#)

Social Studies/Computers

[Regan Jones](#)

Arts

[Rebekah Race](#)

PE/Health/ Leadership

[Raynee Wilson](#)

Science

## Special Education Staff:

[Angela Gonzalez](#)

Special Education Case Manager

[Manny Chavez](#)

Educational Assistant

[Linda Jackson](#)

Educational Assistant

[Adeline Sloter](#)

Educational Assistant/Case Manager Assistant

[Laura Vellines](#)

GED Educational Assistant/ Case Manager Assistant

## Child Development Staff:

[Jessica Branson](#)

[Linh Hinton](#)

[Heather Swartley](#)

[Bobbie Steele](#)



## Student Services & Support

## **Helping Students and Families Succeed at Gateways High School**

At Gateways High School, we know that student success is more than just academics. That's why we offer a wide range of support services designed to help students overcome challenges, develop a pathway to completion, and plan for a successful future.

### **Academic Counseling & Support**

Staff at the Brattain Campus are here to provide comprehensive academic, career, personal, and social-emotional support to help every student succeed, both in school and beyond.

Students are encouraged to meet with the appropriate staff to:

- Review graduation progress and create/update academic plans
- Explore career and college options
- Select classes that align with their goals
- Academic advising and goal setting
- Support navigating school or personal challenges

A comprehensive academic plan is developed for each student and regularly reviewed to ensure it meets individual needs.

Parents and guardians are always welcome and encouraged to call or schedule a meeting with staff to discuss student progress or concerns.

### **Social-Emotional & Family Support**

At GHS, we recognize that life outside the classroom may have a significant impact on success within the classroom. That's why we offer on-campus support for both students and their families.

#### **Support Staff Team:**

- **Transition Specialist:** Helps students prepare for life after high school. Provides job readiness support and career/college planning.
- **School Counselor:** Assists with class selection, graduation planning, and emotional well-being. Supports students with academic and personal challenges
- **Mental Health Support:** Our on-site Mental Health Specialist is available to help students navigate stress, trauma, anxiety, grief, and other emotional challenges. Offers referrals to outside resources as needed.

- **Family Resource Coordination:** Our Student & Family Resource Liaison connects families with community services, housing or food support, transportation, and more. Helps eliminate barriers to school attendance and success
- **Dean of Students:** Supports positive school culture, attendance, and student behavior. Works with students and families to resolve conflicts and promote accountability
- **School Administrators:** provide leadership and oversight for academics, student support, and school operations. Available to support students and families with planning, concerns, or special circumstances
- **Safe and Supportive Environment:** We prioritize strong relationships and create a school culture where every student feels seen, heard, and supported.

## **Whole-Student Support**

We believe that emotional wellness and strong family-school connections are critical to success. That's why we provide:

- Access to a mental health specialist
- Behavior and emotional regulation support
- Connections to housing, food, and health services
- Assistance for students and families facing personal challenges

## **Term Schedules & Credits:**

Gateways High School follows a quarter system, dividing the academic year into four terms, each lasting approximately nine weeks.

- Each term course is worth 0.25 credit
- Students are expected to be enrolled in seven classes per quarter
- Any request to take fewer than seven classes must be approved by an administrator

Staying enrolled in the appropriate number of classes is essential to staying on track for graduation and meeting individual goals.

# Graduation Requirements At A Glance

## Traditional Diploma

Content	Requirements
English/Language Arts	4.0
Math	3.0 Algebra 1 or higher
Science	3.0
Social Studies	2.5
Physical Education	1.0
Health	1.0
Fine Arts, Applied Arts, World Languages, and CTE- Career Technical Education	3.0
Civics: Government or Political Science	.5
Higher Education and Career Pathways <i>Starting class of 2027</i>	.5
Personal Finance <i>Starting class of 2027</i>	.5
Electives	5.0
<b>Total Credits</b>	24
<b>Personalized Learning</b>	
Education Plan and Profile	Develop an education plan and profile to guide learning toward a student's personal, career, and post-high school goals using the Naviance platform.
Career-Related Learning Experiences	Participate in experiences that connect classroom learning with real-life experiences in the workplace, community, or are relevant to a student's education plan and profile.
Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals through Naviance.

## Academic Honors:

Students at Gateways High School can distinguish themselves academically through the following honors.

**Honor Roll:** Students may earn academic recognition when they achieve a GPA of 3.0 or higher at the end of a semester grading period. Students must be enrolled in and must pass at least four (4) classes per quarter with no more than one P in a graded class to be eligible for the honor roll.

**Seal of Biliteracy:** Students literate in more than one language are able to qualify for a Seal of Biliteracy to be placed on their diploma and utilized on job and educational applications. In order to earn the seal, students must pass the SLIP, STAMP, or CLEP exam, offered each Spring.

**Service Honors:** Students can earn a Service Honors Cord at graduation with a cumulative 3.0 GPA and 100 hours of community service. Students are required to keep track of their verified community service hours and turn them in to the counseling office by May of their graduation year to be eligible for the cord.

## Honors Diploma Criteria

Students in all Springfield High Schools have the opportunity to earn an Honors Diploma. The Honors Diploma states *Honors Diploma*, rather than the general *High School Diploma*. The Honors Diploma may be earned by students who have demonstrated excellence and rigor in a focused area of study, as described in the established criteria for each Honors Diploma type (see chart below). There are two different pathways for students to earn an Honors Diploma: Academic Honors and Pathway Honors.

Academic Honors	Pathway Honors
<ul style="list-style-type: none"> <li>• Successful completion of the core subject advanced courses are eligible for college credits, earning at least 1.0 credits each, in two different core disciplines.</li> <li>• Must earn a letter grade.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful completion of 3.0 credits in a single, focused area of study in a CTE pathway, Fine Arts, or Performing Arts.</li> <li>• Must earn a letter grade.</li> </ul>
<ul style="list-style-type: none"> <li>• Successful completion of at least 2.0 credits in the same World Language.</li> <li>• Must earn a letter grade.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful completion of a capstone project, internship, or culminating experience, as defined by the pathway.</li> </ul>
<ul style="list-style-type: none"> <li>• Successful completion of 4.0 credits each in Math, Science, Social Science, and English.</li> <li>• Must earn a letter grade.</li> </ul>	

**All Honors Diploma Candidates:**

- Demonstrate a portfolio of academic work that exceeds the minimum requirements for a general high school diploma,
- Must earn at least 27 Credits,
- Must earn at least a 3.5 GPA

**Academic Honors Criteria**

1. Advanced courses eligible for college credits that meet the Academic Honors requirements will be updated and published annually in each school's curriculum guide.
2. *Successful completion* of courses is earning a D or better in the course.
3. Courses do not have to be taken sequentially to satisfy the requirements for academic honors.
4. Courses specified in the Academic Honors criteria must be taken for a letter grade.
5. Additional courses (courses not listed in the Academic Honors criteria) may be taken pass/no pass.
6. Students may earn both Academic Honors and Pathway Honors, but the courses taken cannot count twice.
7. The GPA calculation is completed at the culmination of a student's 7th high school semester.

**Pathway Honors Criteria**

1. A single, focused area of study is defined in each school's curriculum guide.
2. *Successful completion* of courses is earning a D or better in the course.
3. Must take pathway courses that are designated as introductory, intermediate, and advanced levels.
4. Courses do not have to be taken sequentially to satisfy the requirements for pathway honors.
5. Courses specified in the Pathway Honors criteria must be taken for a letter grade.
6. Additional courses (courses not listed in the Pathway Honors criteria) may be taken pass/no pass.
7. Required capstone projects and culminating experiences will be defined in each school's curriculum guide and aligned with pathways in other district high schools.
8. Internships that qualify for Pathway Honors criteria are associated with the area of specialization. It may be a paid experience (120 hours), a volunteer experience (36 hours), and/or an embedded internship opportunity in the pathway courses.
9. Students may earn both Academic Honors and Pathway Honors, but the courses taken cannot count twice.

The GPA calculation is completed at the culmination of a student's 7th high school semester.

## Minimum GPA Requirements for Oregon Public Universities

### REGULAR UNDERGRADUATE ADMISSION REQUIREMENTS:

	<b>EOU</b>	<b>OIT</b>	<b>OSU</b>	<b>PSU</b>	<b>SOU</b>	<b>UO</b>	<b>WOU</b>
<b>High School Graduation</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>
<b>Subject Requirements</b> 4cr - English 3cr - Math 3cr - Science 3cr - Social St. 2cr - 2nd Lang	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>
<b>SAT Reasoning/ ACT Scores</b>	<b>Optional</b>	<b>Optional</b>	<b>Optional</b>	<b>Optional</b>	<b>Optional</b>	<b>Optional</b>	<b>Optional</b>
<b>High School GPA</b>	<b>3.0*</b>	<b>3.00*</b>	<b>3.00*</b>	<b>2.5*</b>	<b>2.5*</b>	<b>3.00*</b>	<b>2.75*</b>

\* Applicants with a GPA lower than this score may still be accepted, but are expected to undergo additional admissions processes to do so. This may include, but is not limited to, supplemental Essays/Letters of Recommendation, achieving sufficient ACT/SAT scores, and a detailed administrative review.

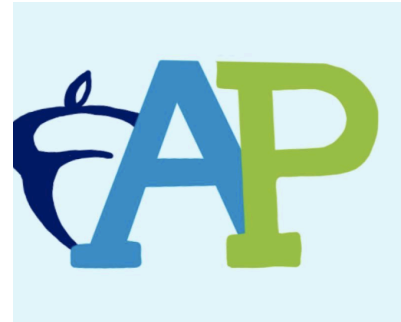
College Entrance Exams - Students may also take the SAT and/or the ACT and submit score results to universities. At this time, SAT and ACT scores are not being used for OPU in-state admissions or scholarship consideration. Many institutions are focusing on GPA for admissions and are moving to become test-optional. Check with the admissions office at the school you plan on attending for specific requirements. If a student's high school GPA is below the minimum requirement for admission, college admission personnel may use test scores for admission decision purposes. SAT information is found at [www.collegeboard.com](http://www.collegeboard.com), and ACT information may be found at [www.actstudent.org](http://www.actstudent.org). The Springfield Public School District offers free ACT testing for all juniors in the spring of their junior year. Students are automatically registered for the spring ACT and test on a campus in our district.

## Advanced Learning Opportunities:

At GHS Alternative Education, we believe all students deserve access to challenging and meaningful learning experiences. Our advanced learning options include college-credit eligible CTE classes, online AP courses, and college-prep electives that help students build the skills needed for success after high school, whether that means entering the workforce, the military, pursuing a trade, or enrolling in college.

### Advanced Placement

From the moment students enter an AP classroom, students will notice the difference in the teacher's approach to the subject, the attitude of classmates, and the way they start to think. In AP classrooms, students engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively. Through online courses, GHS currently offers AP Literature, AP Language & Composition, AP Microeconomics, AP Macroeconomics, AP US History, and AP Government.



Many four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced placement, or both on the basis of AP Exam scores. By entering college with AP credits, students save money on tuition, to move into upper-level courses, pursue a double major, or study abroad.

### College Now

College Now courses provide students the opportunity to build their college transcript while completing core and/or career technical education courses. Students completing College Now courses may earn advanced standing or placement at LCC or Oregon Public Universities. Currently offering CN Wr 115w, CN Mathematics (Math 95).

**Expanded Options:** For students ready to take it one step further, taking a class on the campus of Lane Community College or the University of Oregon is another exciting possibility. The Expanded Options program is designed to “expand” the core courses available to students. Any 11th or 12th grader in good standing may take a core class (Science, History, Math, English) not offered at GHS, at the UO or LCC. The school district pays for tuition for these classes when approved through Expanded Options. Families are responsible for books and transportation. To learn more about this program or to enroll, students should meet with their counselor to begin the process.

## OREGON PROMISE:

Oregon Promise is a state grant that helps to cover tuition costs at any Oregon community college for recent high school graduates and GED® test graduates. **Students must apply during their senior year or immediately after GED® test completion.** [Find your deadline here.](#)



Oregon Promise does **not** cover the full cost of college attendance; see award amount details below. Oregon Promise is administered by the Higher Education Coordinating Commission Office of Student Access completion.

Students must meet all of the eligibility and application requirements:

- Complete an [Oregon Promise Grant Application](#) by the [appropriate deadline](#).
- File a [Free Application for Federal Student Aid \(FAFSA\)\\*](#) or [Oregon Student Aid Application \(ORSAA\)](#) and list at least one Oregon community college.
- Be a recent Oregon high school graduate or GED® test graduate.
- Have a 2.0 cumulative high school GPA or higher, or a 145 grade on all GED® tests.
- Be an Oregon resident for at least 12 months prior to college attendance.
- Have no more than [90 college credits](#) completed or attempted.
- Students may be subject to eligibility requirements based on their [Expected Family Contribution](#) (EFC).

\*Some students may be selected to [verify information on their FAFSA](#). If a student has been selected for verification and they have questions, they should contact their college's financial aid office. Students must complete verification promptly, or they risk losing their Oregon Promise award.

For more information, please see a counselor or transition specialist.

# HIGH SCHOOL FOUR-YEAR PLANNING WORKSHEET

<u>Springfield School District Required Courses</u>	Year Completed			
	9	10	11	12
(LA) English (4 credits)				
1. English 9 A & B				
2. English 10 A & B				
3. American Literature A & B OR AP English Language				
4. English Elective OR AP English Literature OR CN Writing				
(MA) Mathematics (3 credits)				
1. Geometry and Data Reasoning A & B				
2. Algebra I Data Reasoning A & B				
3. Algebra 2/Trigonometry OR Financial Algebra OR Intro to Data Science				
(SC) Science (3 credits)				
1. NGSS Physics A & B				
2. NGSS Chemistry A & B				
3. NGSS Biology A & B				
(SSC) Social Science (3 credits)				
1. Global History AND Global: World at War OR Global: Humanities				
2. US: 20th Century OR Nuclear Era OR African American History OR CN History				
3. Government OR CN Political Science				
4. Economics OR AP Macro/Micro Economics				
(PE) Physical Education (1 credit) - Lifetime Fitness + one other PE				
(HE) Health (1 credit) - Health and Wellness I + Health and Wellness II				
Personal Finance (0.5 Credits)				
Higher Education and Career Pathways (0.5 Credits)				

(AFF) Applied Fine Arts / World Language / Career Technical Education (3 credits)					
1.	4.				
2.	5.				
3.	6.				
(OS) Electives (5 credits)					
1.	7.				
2.	8.				
3.	9.				
4.	10.				
5.	11.				
6.	12.				
Personalized Learning Requirements					
HS Project: Extended Application Reflection Essay					

## **COLLEGE & CAREER READINESS**

The Brattain Campus College and Career Center is open to all students who are seeking assistance in the post-high school planning process. We are available for individual consultation by appointment.

**Questions?** If there are any questions about internships, job shadows, employment, or college entrance, contact our College & Career Coordinator at 541-744-8862.

### **Brattain Campus Post High School Planning Nights**

Please see your counselor for more information.

Financial Aid Night & Scholarships – varied October through April  
FAFSA Completion Nights - varies October through April

### **INTERNSHIPS & JOB SHADOWS:**

Brattain Campus has partnered with several local businesses in the area to provide internships and job shadows in a variety of areas to meet student interests. This is a great way to explore possible careers, meet with local employers, and gain valuable knowledge and skills. Some internships, upon completion, have even led to students obtaining employment.



See your counselor for more information.

### **SCHOLARSHIPS:**

Whether you are interested in going to a trade school, community college, or university, there are many scholarships available to help with financial costs. Don't let the cost be the reason you don't follow your passion. There is a way! Please see the counselor or transition specialist for more information.

# Leadership

The leadership class is designed for high school students interested in developing leadership skills, fostering school spirit, and promoting a positive campus culture. In this dynamic, hands-on course, students will learn to plan, organize, and execute events and initiatives that engage the student body and support the school's mission.

Elected student representatives form the student government and are responsible for the allocation of student body funds in support of our school mission and a thriving campus experience.

Key areas of focus include:

- Leadership development and team collaboration
- Effective communication and public speaking
- Event planning, budgeting, and management
- Community building and inclusivity
- Conflict resolution and problem-solving

## **LEADERSHIP**

**Length and Credits:** Year-long / 1.0 credit

**Prerequisite:** Application

**Grade Level:** 10-12

**Subject Area:** OS

Students in the Leadership class will work closely with peers, advisors, and school administration to represent the voice of the student body. They will lead activities such as spirit weeks, assemblies, fundraisers, and community outreach projects. This course provides an opportunity to make a meaningful impact on the school environment while building essential skills for future success.

# Sources of Strength

## Mission

Our mission is to provide the highest quality evidence-based prevention for suicide, violence, bullying, and substance abuse by training, supporting, and empowering both peer leaders and caring adults to impact their world through the power of connection, hope, help, and strength.

## Vision

We believe that many strengths are more powerful than one, and our united goal is to activate and mobilize these strengths in ways that positively change individuals and communities.

### Sources of Strength is...

A best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults. Sources of Strength moves beyond a singular focus on risk factors by utilizing an upstream approach for youth suicide prevention. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard they have strengths to rely on.



## **SOURCES OF STRENGTH PEER LEADERSHIP: H145806**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s): 10-12+

As a Peer Leader for Sources of Strength, you will help support a school culture promoting wellness, resilience, and relationships. This will be accomplished by facilitating campaigns and activities at GHS that promote a positive, supportive environment for every student.

Themes include positive friends, mentors, healthy activities, generosity, spirituality, family support, medical access, and mental health.

# Personal Finance:

This course teaches essential financial skills, including credit building, budgeting, investments, taxes, and financial well-being, while emphasizing consumer protection and informed decision-making.



- **Credit scores**, including how to build credit, the costs and benefits of borrowing money on credit and the long-term impacts of high or low credit scores; Investments, asset building and debt, including how to open a bank account, different types of bank accounts, compound interest, the total cost of loan repayment, comparing investment options and types of investments and understanding different types of retirement accounts.
- Strategies for creating a **budget**, tracking, and modifying spending patterns, and understanding insurance products, including exploring common costs associated with rentals and home ownership.
- **Taxes**, including accessing tax credits, understanding tax cycles, being familiar with state and federal tax forms, and being familiar with federal, state, regional, and local taxes.
- **Building financial well-being**, including evaluating the impact of behavioral economics and the psychology of money, explaining trends in financial health and evaluating consumer skills, including fraud and identity theft prevention.

## Personal Finance

**Length and Credits:** Semester / 0.5 credit

**Prerequisite:** Required course

**Grade Level:** 12

**Subject Area:** PF

This comprehensive course is designed to empower high school students with essential knowledge and skills to navigate the complexities of personal finance effectively. Covering five key domains—Credit and Debt, Banking and Investing, Budgeting and Money Management, Personal Income and Taxes, and Financial Well-being—students will learn to build and maintain credit, create and manage budgets, evaluate investment options, understand tax obligations, and safeguard their financial identities. By exploring real-world scenarios and developing practical strategies, students will leave the course equipped to make informed financial decisions that support their goals and long-term financial stability.

# Higher Education and Career Pathways

At GHS, being “ready for what comes next” means understanding who you are, what you’ve overcome, and where you want to go, even if the path isn’t a straight line.



We help students build more than just a graduation plan; we help them build a life plan. Whether you're focused on credit recovery, entering the workforce, exploring career or trade options, or preparing for college, we meet you where you are.

Through small classes, individualized support, and real-world learning, our students develop the resilience, self-awareness, and practical skills to adjust when life changes course and keep moving forward with purpose.

At GHS, readiness isn't just about finishing high school. It's about leaving with the confidence, tools, and support to take your next step and the one after that.

Students will gain practical experience in:

- Apply for jobs, including resume writing, job applications, and interview skills.
- Explore post-secondary options, including applying for colleges, financial aid, scholarships, apprenticeships, and other job training programs.
- Develop career-related and employability skills through community-based learning and career exploration.
- Enhance self-advocacy skills and learn how to access resources for mental, physical, and financial well-being.

## HIGHER EDUCATION AND CAREER PATHWAYS

**Length and Credits:** Semester / 0.5 credit

**Prerequisite:** Required course

**Grade Level:** 11

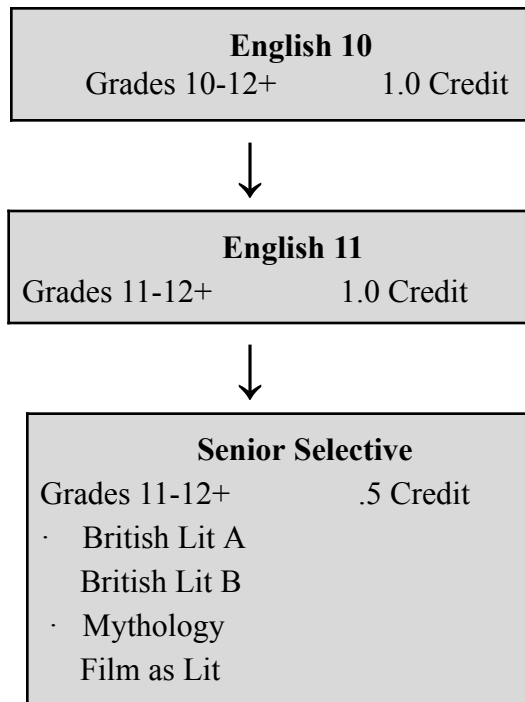
**Subject Area:** HECP

This semester-long course is designed to prepare students for life after high school, equipping them with essential skills to succeed in higher education, career pathways, and adult life. Developed in alignment with Oregon's new diploma requirements under Senate Bill 3, this course ensures students meet the 0.5 credit requirement in Higher Education and Career Path Skills, a critical component of the state's 24-credit graduation framework.

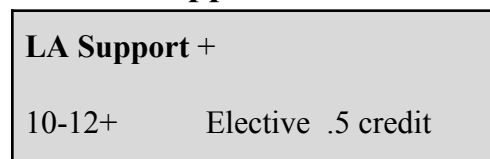
# Language Arts (LA)

Four (4) credits of Language Arts are required for graduation.  
(Not every class will be offered every term or every year)

## English Course Progression:



## **Elective Support Class:**





## **FILM AS LITERATURE**

Length and Credit: One Semester / .5 credit

Prerequisites: English 10

Grade Level: 11-12+

This course explores the complex interplay between film and literature. Selected novels, short stories, and plays are analyzed about film versions of the same works to gain an understanding of the possibilities—and problems—involved in the transposition to film.

We will also investigate films that do not have written work as their inspiration to discover how these stories work in terms of our understanding of the nature of literature and the role it plays in our lives. This course requires extensive reading and writing in addition to viewing films and taking part in class discussions.



## **LA SUPPORT**

Length and Credit: Year Long / .5 + credit (ELECTIVE CREDIT ONLY)

Prerequisites: Teacher recommendation

Grade Level: 10-12+

This course offers targeted instruction and guided practice in essential reading skills for students who have struggled in Language Arts classes or scored below proficient on assessments such as the SBAC.

Instruction is personalized based on diagnostic assessments to meet each student's individual needs. Students will strengthen their reading comprehension, vocabulary, and writing skills through a combination of guided, shared, and independent reading activities.

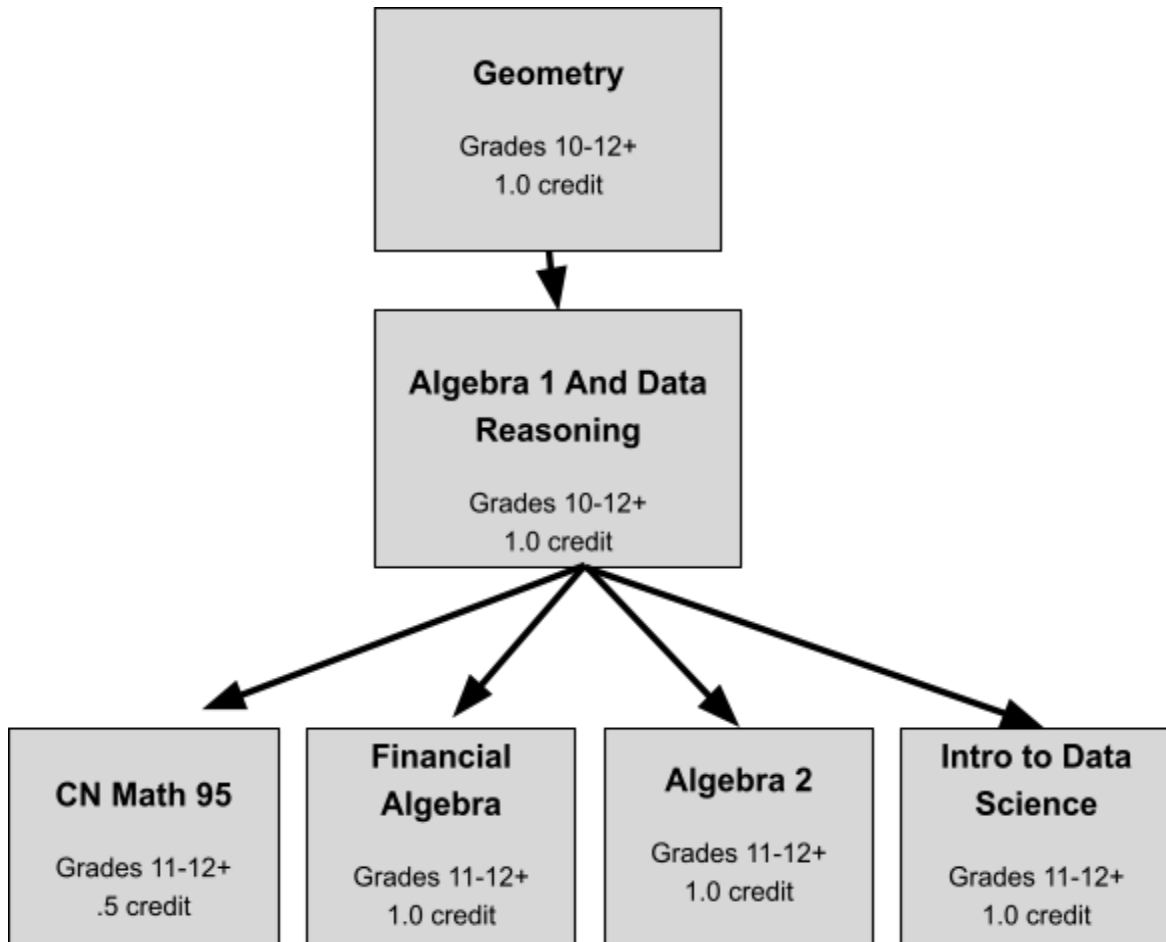
The course also emphasizes strategies for reading across content areas and prepares students for success on standardized tests. Students will have opportunities to build the literacy skills necessary for academic progress and postsecondary readiness.



# Mathematics (MA)

Three (3) credits of Mathematics are required for graduation.  
(Not every class will be offered every term or every year)

## Mathematics Course Sequence:

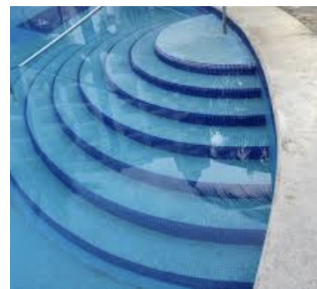


## **GEOMETRY A & B**

Length and Credit: Year-long / 1.0 credit

Prerequisites: None

Grade Level(s): 10 -12+



This required high school math course emphasizes congruence and similarity, symmetry, deductive logic, and properties of geometric figures and solids. Students apply geometry foundations, transformation geometry, and right-triangle trigonometry to real-world problems. The course will include the use of applications through mathematical modeling that supports the interconnectedness of math to other disciplines and to community-based problems.

## **ALGEBRA 1 Data Reasoning A & Algebra 1 Data Reasoning B -**

Length and Credit: Year-long / 1.0 credit

Prerequisites: None

Grade Level(s): 11-12+

Algebra 1 topics include evaluating rational algebraic expressions, solving and graphing first-degree equations in two variables and inequalities in one variable, translating word problems into equations, solving systems of equations with two variables, simplifying exponential expressions, performing operations with polynomials, factoring polynomials, solving quadratic and exponential equations, and graphing quadratics and exponential functions.

## **ALGEBRA 2A & 2B**

Length and Credit: Year-long / 1.0 credit

Prerequisites: Geometry and Algebra 1

Grade Level(s): 11-12+

Algebra 2 topics include operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic functions; graphing of constant, linear, and quadratic equations; properties of higher degree equations; operations with rational and irrational exponents; conic sections; trigonometric and circular functions, inverse, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; and numerical tables.

## **Algebra With FINANCIAL Applications A & B -**

Length and Credit: Year-long / 1.0 credit

Prerequisites: Algebra 1

Grade Level(s): 11-12+

Financial Algebra is an advanced algebra class with financial applications. Topics covered include discretionary expenses, banking services, stock market analysis, business models, amortization and depreciation, income tax, home ownership, and annuities.



## **COLLEGE NOW MATH 95**

Length and Credit: Semester / .5 credit

Prerequisites: Algebra 1

Grade Level(s): 11-12+

Topics include equations, function notation, polynomials, coordinate graphing, rational equations, radical equations, exponents, quadratic functions, exponential and logarithmic functions, inequalities, and problem-solving methods.

## **INTRO TO DATA SCIENCE**

Length and Credit: Year-Long / 1.0 credit

Prerequisites: Algebra 1

Grade Level(s): 11-12+

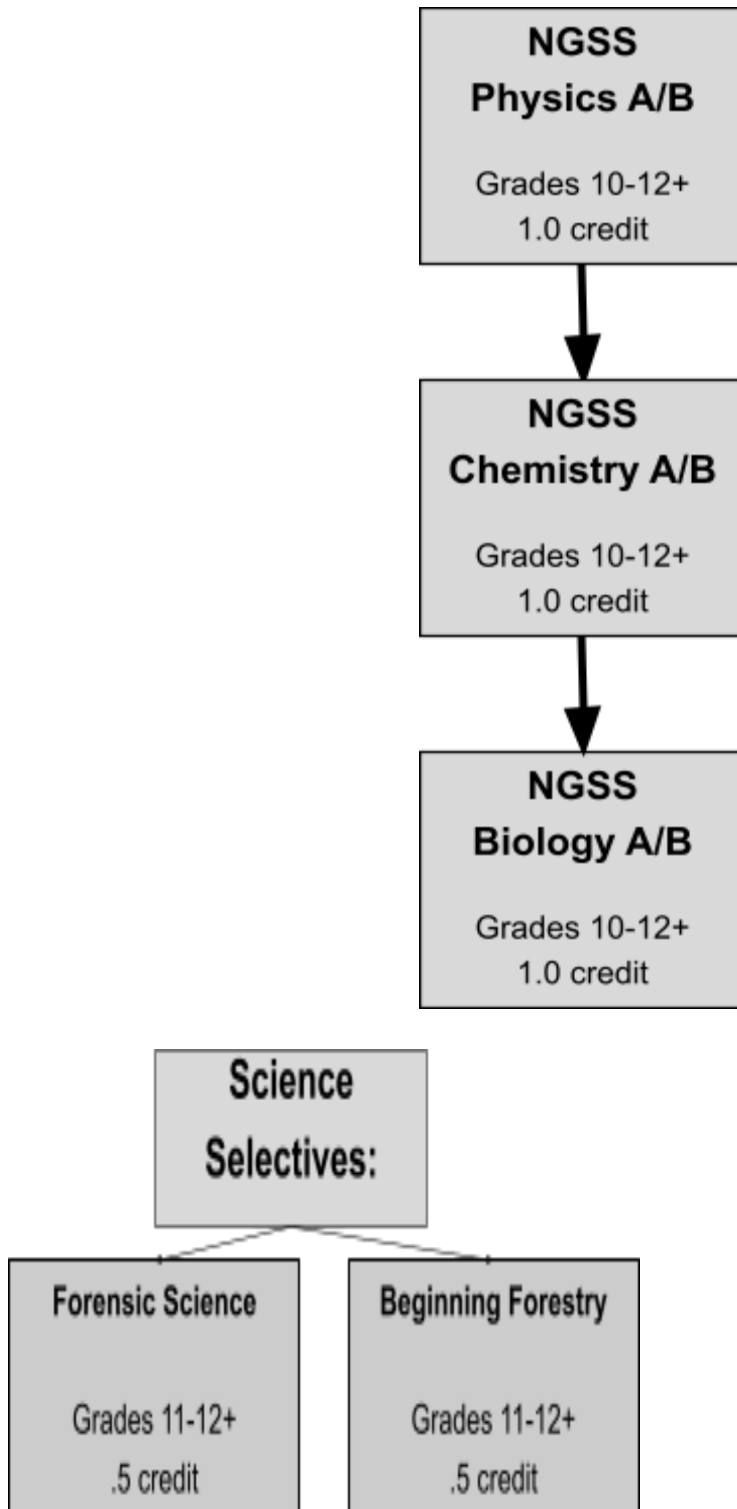
Through IDS lessons, students function as researchers by making truly unique findings about the world around them. Students collect their own data, and examine data from formal sources, learn to generate hypotheses, fit statistical and mathematical models to data, implement these models algorithmically, evaluate how well these models fit reality, and think computationally while learning to program with data.

As a statistics course, successful completion of IDS validates Algebra II. IDS is for students who possess sufficient mathematical maturity and quantitative reasoning ability and have successfully completed a first-year course in algebra. The best time to take IDS is after finishing the first-year algebra and geometry requirements.

# Science (SC)

Three (3) credits of Science are required for graduation.  
(Not every class will be offered every term or every year)

## Science Course Sequence:



## **NGSS PHYSICS A & B**

Length and Credit: Year/ 1.0 credit

Prerequisite: None / Required course

Grade Level(s): 10-12+



The NGSS Physics course focuses on the core ideas of physics: motion, forces, momentum, energy, waves, and electromagnetism while simultaneously teaching problem-solving skills, innovation, design, and critical thinking. NGSS Physics is a highly engaging, lab-based course where students engage in frequent scientific inquiry and engineering design while emphasizing data collection, analysis, and communication, which lays the foundation for future high school science courses. Students will use technology to collect and analyze data, as well as use data mines and simulations when direct observation or collection of data is not possible. This class is the first science class of the three-year science sequence.

## **NGSS CHEMISTRY A & B**

Length and Credit: Year/ 1.0 credit

Prerequisite: None / Required course

Grade Level(s): 10-12+



The NGSS Chemistry course focuses on the core ideas of chemistry: atomic structure, periodic trends, chemical reactions, and chemical bonding, emphasizing the connections between scientific practices and engineering design. NGSS Chemistry is a lab-based course designed to challenge and further develop problem-solving, scientific literacy, and communication skills. This class is the second in the three-year science sequence; content and skills learned in NGSS Physics are built upon during NGSS Chemistry.

## **NGSS BIOLOGY A & B**

Length and Credit: Year/ 1.0 credit

Prerequisite: None / Required course

Grade Level(s): 10-12+

Biology courses will focus on the nature of science in the study of the chemistry of life, cell biology, genetics, evolution, classification, and ecology. This is a lab-based course that allows many hands-on opportunities to link biological concepts to the real world. This class is the third in the three-year science sequence; content and skills learned in NGSS Physics and NGSS Chemistry are built upon during NGSS Biology.

## **FORENSIC SCIENCE**

Length and Credit: Semester / .5 credit

Prerequisite: None

Grade Level(s): 11-12+



Forensic Science is a hands-on investigative class where students learn, apply, and analyze chemistry, biology, and physics concepts as they solve forensic-based mysteries and simulated crimes. Students will act as “Crime Scene Investigators,” using science topics such as atomic structure, chemical reactions, the interaction of matter and energy, cell structure, and genetics, as they investigate and solve realistic forensic mysteries.

## **BEGINNING FORESTRY**

Length and Credit: Semester / .5 credit

Prerequisite: None

Grade Level(s): 10, 11, 12

Introduces a wide range of forestry careers. Provides engaging, standards-based lessons that help students understand the environmental, economic, and social importance of Oregon’s forests, as well as the principles behind the management of our forests. Students will explain basic tree biology, identify tree species, describe forest types in Oregon, use navigation tools, read and interpret maps, and use basic forestry tools. Field trips are a required part of this course.



# Social Science

Students need to complete 0.5 credits in Civics (Government) and an additional 2.5 credits of Social Studies to graduate.

## Social Studies Options

**Global Studies World at War**  
Grades 10-12+      .5- 1.0 credit

**Economics**  
Grades 11-12+      .5 credit

**US History**  
Grades 10-12+      .5-1.0 credit

**US Government**  
Grades 10-12+      .5 credit

**Anti-Racism and You**  
Grades 11-12+      .5 credit

**Psychology**  
Grades 11-12+      .5 credit



## **ECONOMICS**

Length and Credit: One semester long- .5 credits

Prerequisites: None

Grade Level: 11-12+

This course examines the American economic system and factors that affect the U.S. economy, including the role of supply, demand, scarcity, competition, and government intervention. Students will investigate both micro and macroeconomics. Through exploring different economic principles, students will learn how to be wise consumers and avoid many of the financial pitfalls that will come in adulthood.



## **GLOBAL HISTORY**

Length and Credit: One semester- .5 credits –

Prerequisites: None

Grade Level: 10-12+

This course offers an introduction to global history from the age of Industrialization through the first half of the 20th century. Key areas of study include the impact of Imperialism, World War I, nationalism and revolution, the Holocaust and World War II.

## **GLOBAL STUDIES: WORLD AT WAR**

Length and Credit: One semester- .5 credits –

Prerequisites: None

Grade Level: 10-12+

This course will study topics of populations, disease, food supply, human rights, economic development, and the arms race as forces uniting or dividing the world today. World geography is emphasized.



## **GOVERNMENT (CIVICS)**

Length and Credit: One semester- .5 credits –

Prerequisites: None

Grade Level: 10-12+

This course will focus on the key principles of the Constitution. Those principles will be applied to past and current events. The interpretation of the Constitution changes as society changes. Students will analyze the course of these changes. An emphasis will be placed on studying how the Constitution is applied at the local, state, and federal levels.

## **US HISTORY A:20th Century**

Length and Credit: One semester- .5 credits –

Prerequisites: None

Grade Level: 10-12+

The course covers US History from 1875-1945. The course begins by building background for students regarding the US after the Civil War and ends with the end of World War II. Embedded within the course are lessons addressing ethnic groups, genocide, and the holocaust.

## **US HISTORY B: NUCLEAR ERA**

Length and Credit: One semester- .5 credits –

Prerequisites: None

Grade Level: 10-12+

Modern U.S. History courses examine the history of the United States from the end of World War II through the present time. These courses typically include a historical review of political, military, scientific, and social developments.



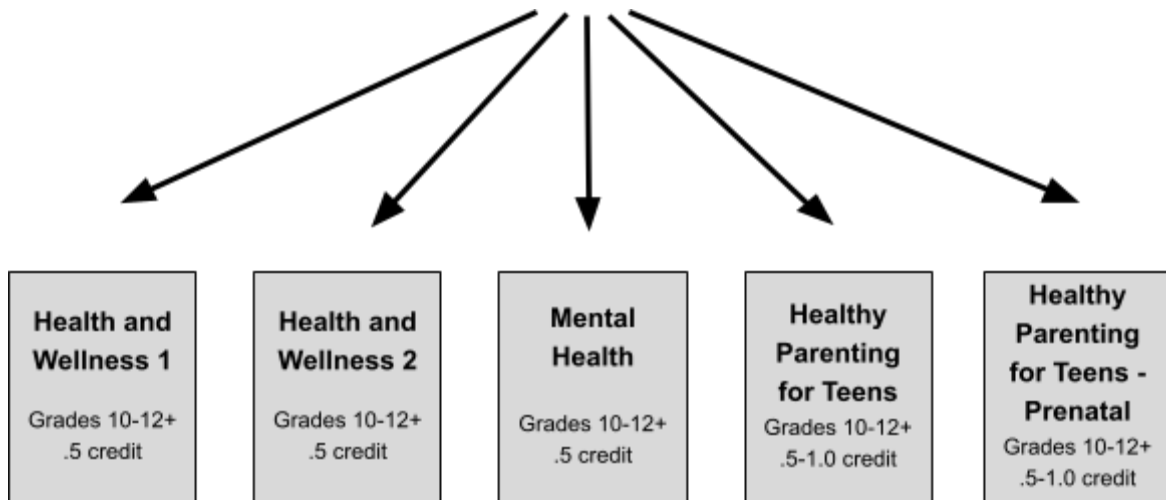


# Health (HE)

One (1.0) credit of Health is required for graduation.  
(Not every class will be offered every term or every year)



## HEALTH



## **HEALTH AND WELLNESS 1**

Length and Credit: One Semester / .5 credit

Prerequisites: None

Grade Levels: 10-12+

This course is designed to provide information needed to make important decisions about overall health and wellness. Topics related to health such as social and emotional health, decision making, nutrition and physical activity, alcohol/tobacco/other drugs, HIV and STI prevention, and sexual education will be discussed.

## **HEALTH & WELLNESS 2**

Length & Credit: One Semester / .5 credit

Prerequisites: None

Grade Level(s): 10-12+



Building on the skills acquired in Health and Wellness, this course will provide the necessary knowledge and skill set for heading into adulthood with the ability to make healthy lifestyle choices. It will also help prepare students for possible adversities associated with their overall health and well-being.

## **HEALTHY PARENTING**

Length & Credit: One - Two Semester / .5 - 1.0 credit

Prerequisites: None

Grade Level(s): 10-12+

This class is designed for parenting students. Course topics will cover a wide range of both health and parenting issues. Postnatal care, health and emotional well-being of young parents, child development, best parenting practices, healthy nutrition for both parent and child, stress management, and parental/adult roles will be a part of the curriculum. This class may also include information on identifying sources of academic assistance, career exploration, financial management, and connecting students to community resources and programs.

## **HEALTHY PARENTING: PRENATAL**

Length & Credit: One - Two Semesters / .5 - 1.0 credit

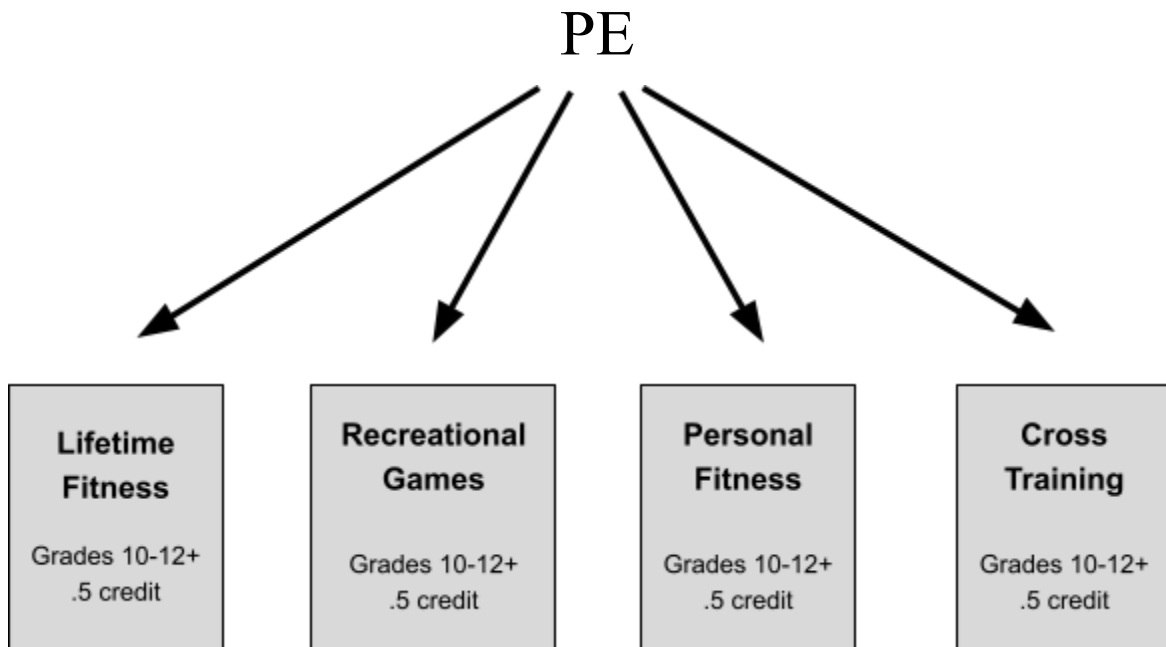
Prerequisites: None

Grade Level(s): 10-12+

This class is designed for pregnant students. Course topics will cover a wide range of both health and parenting issues. We will focus on Prenatal/postnatal nutrition, healthy pregnancy, fetal development, prenatal exercise, birthing classes, relaxation techniques, breastfeeding and newborn care, health and emotional well-being of young parents, stress management, financial management, and parental/adult roles.

# Physical Education (PE)

One (1) credit of PE is required for graduation.  
(Not every class will be offered every term or every year)



## **LIFETIME FITNESS**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s): 10-12+

This is the introduction class to physical education at Gateways High School. This should then help in choosing post-high-school types of activities that will make lifelong fitness a reachable goal. Individual/dual, team, aerobics, and weight training are included. Students will use self-identified data to drive their fitness needs.

## **RECREATIONAL GAMES**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s): 10-12+

This class is designed to encourage students' physical activity throughout their lifetime. This course provides the opportunity for students to participate in a variety of recreational activities to spark an interest in a lifelong activity. It will consist of a variety of net games and recreational sport activities. Modified daily recreational activities that may include, but not be limited to, flag football, ultimate frisbee, badminton, basketball, volleyball, handball, softball, golf, bowling, yard games, and soccer.

## **PERSONAL FITNESS**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s): 10-12+

This is an individualized needs program that allows students to create a fitness program that best fits their needs. Students will engage in lessons about the 5 components of fitness, and use exploratory lessons to create their fitness programs. Students will be introduced to a variety of aerobic, anaerobic, endurance, and flexibility-focused programs/routines.

## **CROSS TRAINING**

Length & Credit: One Semester/.5 credit

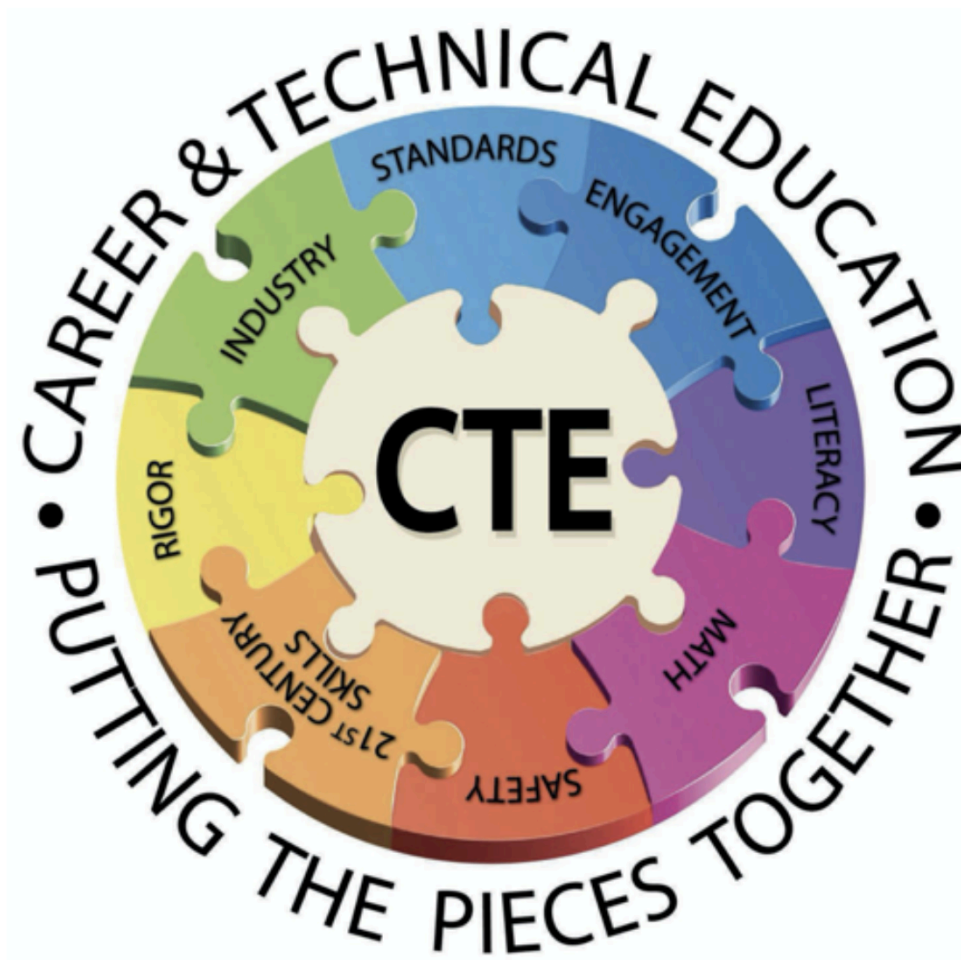
Prerequisites: None

Grade Level(s): 10-12+



This class is an excellent way to cross-train for a particular sport, tone up, increase your fitness level, and have fun while you see results. A variety of aerobic activities are offered that include walking, jogging, HIIT exercises, and cardio-respiratory endurance training, as well as some anaerobic activities such as weight training, yoga, and plyometrics.

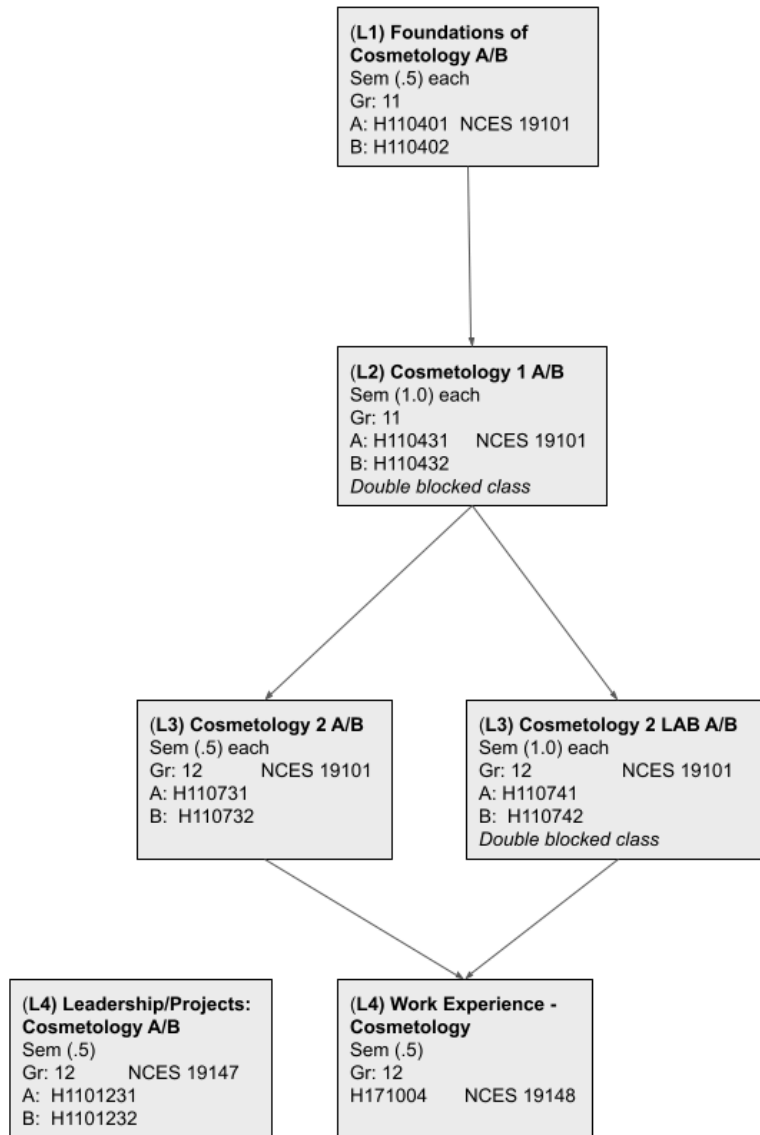
# Career & Technical Education (CTE)



# GHS

## Cosmetology

Human resources: Human Services (CTE)  
Lead: Shirley Arnett



\*Students will also take Cosmetology to fulfill their science credit.

**Cosmetology Science A/B**  
Sem (.5)  
GR: 11

## **FOUNDATIONS OF COSMETOLOGY 1A**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s):11

Covers beginning skills and knowledge in barbering and hair design. Focuses on preparing students to meet Oregon State Board of Cosmetology requirements. Emphasizes safety and sanitation, state rules and regulations, anatomy and physiology, and the structure, growth, disorders, and diseases of hair, skin, and nails.

## **FOUNDATIONS OF COSMETOLOGY 1B**

Length & Credit: One Semester/.5 credit

Prerequisites: Foundations of Cosmetology 1A

Grade Level(s):11

Continues building the skills and knowledge from Cosmetology 1A, with a strong focus on safety, sanitation, state rules and regulations, and anatomy and physiology. Students will further study the structure, growth, and disorders of hair, skin, and nails. In this course, students begin working in the school's on-campus salon, gaining real-world experience providing services in a professional setting.

## **COSMETOLOGY 1A**

Length & Credit: One Semester /.5

Prerequisites: None

Grade Level(s):11

Emphasizes preclinical safety and sanitation, state rules and regulations, and basic hair design, hair styling, barbering, haircutting, hair coloring, and industry business skills. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.

## **COSMETOLOGY 1B**

Length & Credit: One Semester /.5

Prerequisites: Cosmetology 1A

Grade Level(s):11

Builds on skills from Cosmetology 1A with more advanced training in haircutting, styling, chemical services, and client care. Students gain real-world experience in the on-campus salon as they continue working toward meeting Oregon State Board of Cosmetology licensing requirements/

\*This course is taken simultaneously with Foundations of Cosmetology A/B

## **COSEMETOLOGY SCIENCE A/B**

Length & Credit: Year/.5 -1.0 credits

Prerequisites: None

Grade Level(s):11

Explores the scientific principles behind cosmetology, including anatomy, physiology, chemistry, and bacteriology. Students learn how the body, skin, hair, and nails function and how science applies to salon services such as hair coloring, chemical treatments, and skincare. This course supports safe and effective practices in preparation for state licensing exams.

## **COSMETOLOGY SUMMER INTERNSHIP**

Length & Credit: One Semester/.5 credit

Prerequisites: None

Grade Level(s):11

Completed between 11th and 12th grade, this internship follows the first year of the cosmetology program. Students gain real-world experience by working in approved salons or cosmetology-related settings. The internship focuses on applying skills learned during the school year, developing professional habits, and earning hours toward state licensing requirements.

## **COSMETOLOGY 2A/B**

Length & Credit: One Semester/.5 credit

Prerequisites: Cosmetology 1A/B

Grade Level(s):12

This course builds on skills learned in Cosmetology 1B pertaining to safety, annotation, state rules, regulations, and intermediate & advanced skills and knowledge related to the individual primary focus of content in the area of cosmetology. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.

## **COSMETOLOGY 2 LAB A/B**

Length & Credit: One Semester/.5 credit

Prerequisites: Cosmetology 1A/B and Foundations of Cosmetology 1 A/B

Grade Level(s):12

Advanced skills and knowledge related to the salon industry. Students will work in a salon setting, concentrating on their particular area of focus. Students will work on manikins and/or clients from the public to meet or exceed clinical operations.

\*This course is taken simultaneously with Cosmetology 2 A/B.

# Lane Career Academy Programs

**HOPE FACTORY: Lane Career Academy: Hope Construction A & B or Lane Career Academy or Hope Manufacturing A & B, Lane Career Academy: Hope Engineering**

Length & Credit: Year/.5 credit-1.0

Prerequisites: Counselor approval

Grade Level(s): 11-12+



The HOPE classroom components focus on attaining a BOLI-approved Pre-Apprenticeship Certification in either Manufacturing or Construction. In addition, students will earn industry-recognized credentials in CPR, (NCCER) Basic Trades Certifications, and OSHA 10. Learning activities include demonstrations, simulations, and interaction with trades professionals. This curriculum will help students work alongside professionals on the factory floor and next steps for a career in the trades or pursue postsecondary training. Students will receive Lane CC dual credit for APR 101 while taking this full-year course.

**These courses will be off-site at the Lane Hope Factory.**

- Location: 888 Garfield St., Eugene
- Transportation is not provided. We will work with students to figure out transportation options
- Gas cards may be issued for those who need assistance
- May take CN Wr 115w & CN Math 85 at Hope Factory

**Certification Opportunity:**

- BOLI Pre-apprenticeship

**LANE CAREER ACADEMY: HOPE WORK EXPERIENCE A & B**

Length & Credit: Year/.5 credit-1.0

Prerequisites: Counselor approval

Grade Level(s): 11-12+

This full-year course provides advanced mentoring and skill-building in the context of side-by-side work with skilled trades professionals in a manufactured home production facility. In addition to developing crucial employability and work relationship skills, students are exposed and able to participate alongside craft professionals in a variety of trades skills through the manufactured home production process. Students will build knowledge, transfer skills, and other technical expertise pertaining to electrical systems, plumbing, framing, roofing, welding, materials handling, HVAC, and other related professional topics.

**LANE CAREER ACADEMY: Wildfire Management Work Experience  
(Forestry-Oregon Natural Resources) A & B or (Health Sciences) A & B**

Length & Credit: Year/ .75 per semester/ 1.5 year

Prerequisites: Counselor approval

Grade Level(s): 11-12+

This Asynchronous Online Full-Year Course offers advanced mentoring and skill-building in collaboration with skilled trades professionals in the field of wildfire management. Students will gain hands-on experience through both virtual instruction and in-person training opportunities.

**Certification Opportunity:**

Students who complete the course will be eligible to earn their Wildland Fire Red Card Certification and Oregon EMS Provider License, key credentials for those pursuing careers in wildfire response and management.

**In-Person Skill Days:**

The course includes 10 Saturday Skill Days held at rotating off-site locations. These sessions are critical for developing field-specific competencies and applying learned skills in real-world settings.

- Locations and dates will be announced in advance.
- The CTE Coordinator will contact families and students to coordinate transportation.
- Every effort will be made to ensure that transportation is not a barrier to participation, using creative problem-solving where needed.



## **INTRO TO COMPUTER SCIENCE**

Length & Credit: Semester /.5

Prerequisites:None

Grade Level(s): 10-12+

This course provides a broad overview of the major ideas, problems, and goals of Computer Science. We will be exploring the various layers that combine to make a modern computing system, from the way numbers are represented within a computer to how computers interact with each other via networks. We will be looking at the following layers of computing systems: Information Layer (how computers represent the information they work with), Hardware Layer (the physical components of computation), Programming Layer (how people instruct computers to compute), Operating Systems Layer (how a computer helps manage its own resources), Applications Layer (using existing programs to accomplish tasks), Communications Layer (how computer converse with one another).

## **GAME DESIGN**

Length & Credit: Semester /.5 credit-1.0

Prerequisites: None

Grade Level(s): 10-12+

Game Design is an introductory course in game development focusing on practical exercises in building games using development tools. The course focuses on two main themes: development and design. 1) In the development portion of the course, we will be focusing on the “nuts and bolts” of making games. 2) In the design portion of the course, we will be looking at what makes a good game. Using the GDevelop environment, you will learn about basic programming concepts in order to make a series of games, culminating in a final project in which you produce a game of your own design.



# ART



## **DESIGN**

Length and Credit: One semester/ .5 credit

Prerequisites: NONE

Grade Level(s): 10-12+

Design is the foundation for all visual arts. Students will focus on the elements of design and principles of art by creating a variety of 2-dimensional projects using a wide range of materials. This course will also explore historical and cultural art examples. Potential class fee per semester.

## **DIGITAL ARTS**

Length and Credit: One semester-Year/ .5 credits-1.0

Prerequisites: NONE

Grade Level(s): 10-12+

This class is an introductory survey course that exposes students to tools and processes used to create digital video, audio, animation, and special effects. Students use software such as Adobe Premiere, Photoshop, Illustrator, and GarageBand to create several digital art projects.

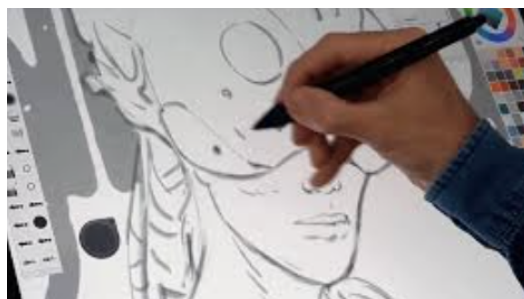
## **DRAWING**

Length and Credit: One semester-Year/ .5 credits-1.0

Prerequisites: NONE

Grade Level(s): 10-12+

Everyone can draw! Drawing is a skill that requires patience and practice. The main focus will be learning how to draw from observation using a variety of basic drawing techniques. Students will also be exposed to the concepts of composition and perspective. Charcoal, pen and ink, graphite, and pastel are among the drawing materials that will be explored. Art history and art appreciation will also be an essential part of this course.



## **PAINTING**

Length and Credit: One semester-Year/ .5 credits-1.0

Prerequisites: NONE

Grade Level(s): 10-12+

Students will explore different painting styles and techniques through the study of historical and cultural examples. A variety of materials, including watercolor, tempera, and acrylics, will be used. Students will also learn color theory and color mixing, as well as methods of creating perspective and depth in their work.

## **GRAPHIC DESIGN 1**

Length and Credit: Length and Credit: One semester/ .5 credits

Prerequisite: None

Grade Level: 10-12+

Graphic Design 1 introduces students to the software and tools used in Graphic Design, as well as basic fundamental computer concepts necessary to succeed in Media Arts classes and careers. This class is perfect for a student interested in using computers to create art and is an introductory class for the Media Arts pathway.

## **3D SCUPLTURE**

Length and Credit: Length and Credit: One semester/ .5 credits

Prerequisite: None

Grade Level: 10-12+

In this studio course, students explore a wide range of 2D and 3D media. They learn advanced skills and use complicated materials and processes. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, ceramics, and sculpture. May be repeated for credit

## **ADVANCED DRAWING AND PAINTING**

Length and Credit: One Semester / .5 credit

Prerequisites: One semester of Drawing and Design and Painting

Grade Level(s): 10-12

This class is designed for students who want to continue and further the skills they have developed in Beginning Drawing and Painting. The class will be exploring paint, pastels, pen and ink and watercolors. Emphasis is placed on creating the illusion of depth on a flat surface using and continuing the use of the laws of seeing.



# World Languages

## **SPANISH 1:**

Length & Credit: Year/.5 credit-1.0

Prerequisites: None

Grade Level(s): 1012+

This course emphasizes oral proficiency as a means of self-expression and communication with others. Students will use basic vocabulary words and simple sentences in creative, hands-on activities. Cultural and geographical learning is an integral part of the curriculum.

## **SPANISH 2:**

Length & Credit: Year/.5 credit-1.0

Prerequisites: None

Grade Level(s): 10-12+

This class builds on the language skills from Spanish 1 and will review vocabulary associated with friends, family, home, school activities, personality, food, and clothing. We will learn new vocabulary to talk about summer and winter vacation activities, and how you spend your free time. Spanish 2 will cover more detailed grammar and we will be learning how to conjugate verbs in the present tense and the preterite (past) tense. Cultural lessons will be included as an integral part of the curriculum.

\*Will be offered Asynchronously through SPSONline

\*\*If you are interested in other languages please contact your counselor for more information.



# OTHER ELECTIVE OPPORTUNITIES



## **COOPERATIVE WORK EXPERIENCE (CWE):**

Length and Credit: .5 - 2.0 credits

Prerequisites: None

Grade Level: 11-12+

CWE is an opportunity to obtain work experience through either a paid or volunteer employment position. Students will apply skills learned in the classroom to on-the-job situations. Students will receive .5 credit for 120 hours worked in an approved and documented job (maximum 2.0 credits awarded).

## **LONG-TERM VOLUNTEER:**

Would you like to have an opportunity to volunteer in our community and earn .5 credits for 36 hrs of long-term volunteer experience? Please see your counselor for more information.

# CREDIT RECOVERY OPPORTUNITIES



## INDEPENDENT STUDY (LEARNING LAB):

Length and Credit: Varied

Prerequisites: Counselor Recommendation

Grade Level: 10-12+



Students will have an opportunity to recover credit towards graduation utilizing an online program, “K12”, and small group instruction for previous classes they failed. There also may be original credit opportunities online for students who are behind in credit or want to take a class GHS is not offering that is available with SPSONline.

## Credit Recovery Course List:

English	Science	World Languages
CR English 9A/ 9B	CR Biology A/B	CR Spanish 1A/B
CR English 10 A/ 10 B	CR Chemistry A/B	CR Spanish 2A/B
CR American Lit A/ American Lit B	CR Earth Science A/B	
CR British/World Lit A/B	CR Physical Science A/B	
Math	Social Science	Other Courses ( 1 semester only)
CR Algebra 1 A/B	CR Geography	CR Art Appreciation
CR Algebra 2 A/B	CR US History A/B	CR Fine Art
CR Geometry A/ B	CR Wolrd History A/B	CR Health
CR Integrated Math I A/B	CR Psychology	CR Personal Finance
CR Integrated Math 2 A/B	CR US Government	CR PE
CR Integrated Math 3 A/B	CR US & Global Economics	

# Night School

## **NIGHT SCHOOL CLASSES-in person**

**Prerequisites:** Counselor Recommendation

**Length/Credit:** Varies

**Grades:** 10-12+

Night School will be offered each quarter for students who are behind in credits and are not on track to graduate on time.

Class times: Monday/Wednesday 3:45-5:45 pm

OR

Tuesday/Thursday 3:45-5:45 pm

Credit .5 per class

Duration 4 weeks

\*See counselor for more information

## **SUMMER SCHOOL:**

**Prerequisites:** Counselor Recommendation

**Length/Credit:** .5 per class

**Grades:** 10-12+

There are typically two sessions offer during the month of July for Summer school. Students attend classes for two weeks Monday through Thursday and earn .5 credit hours upon completion of the credit recovery course taken. Please see your counselor for more details.

## **GED FOR CREDIT:**

**Prerequisites:** Counselor Recommendation

**Length/Credit:** 1.0 for each subject area official GED test passed

**Grades:** 11-12+

Students **severely** credit deficient may have an opportunity to take the GED tests in Language Arts, Math, Science, and Social Studies and earn up to 1.0 credit in each subject area. Please see counselor for information and completed details to see if you qualify.