

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement describing how all members of a school community (parents, staff, and students) agree to work together to make sure all students reach or exceed grade-level standards. This compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

- The TCES compact was developed by parents, students, and teachers with input collected at school PAC Meetings, school surveys, and in-person comments.
- The School-Parent Compact is updated every year to include parent, student and staff input. Parent, student and staff comments are welcome at any time during the year. Parents have at least two opportunities to provide input for compact revision. At least one opportunity is in-person.

Building Partnerships and Parent Engagement

Parents can access teachers and staff via:

- Title I Parent Workshops/Academies
- Parents are encouraged to volunteer at TCES by completing the *Three for Me* form.
- Rise & Shine grade level programs provide opportunities to observe and participate in classroom student learning.
- School Events, i.e. Academic Night, BINGO for Books
- Conference Appointments with your child's teacher.
- PowerSchool Parent Portal access.
- Visiting the Parent Resource Center.

Title I Parent Resource Center

Title I Parent Resource Center
Located at the Telfair County Board of
Education/Pre-K

212 W. Huckabee Street, McRae-Helena

8:00a.m. - 4:00p.m. (M-Th)

8:00a.m. - 3:30p.m. (Fridays)

Communication about Student Learning

TCES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Current Grades on PowerSchool
- Parent-Teacher Conferences
- Early Release Days
- Notes and Phone Calls
- Remind Text System
- Contact Mrs. Angelyn McGhee, TCES Assistant Principal, with questions about your child's education @ (229) 868-7483 or email at amcghee@telfairschools.org.

Telfair County Elementary School School-Parent Compact 2025-2026

Striving for Excellence

Fourth Grade Focus
for Student Success



532 E. Oak Street
McRae, GA 31055

(229)868-7483

229.868.7578 (fax)

www.telfaircountyschools.org

*Revised May 30, 2025

Our Goals for Student Achievement

District Goals

For the 2025-2026 school year, Telfair County School System will increase the CCRPI content mastery scores in each subject area (ELA, Math, Science, and Social Studies) by a percentage-based increase tailored to the current mastery level. The goal will be based on a sliding scale:

Base Score below 55: Goal of 7% increase

Base Score between 55 and 85: Goal of 5% increase

Base Score 85: Goal of 3% increase

School Goals

- 100% of Telfair County Elementary students will show academic progress/growth from the beginning of the year to the end of the year.
- For the 2025-2026 school year, Telfair County Elementary School will increase the CCRPI content mastery scores in each subject area (ELA, Math, Science, and Social Studies) by a percentage-based increase tailored to the current mastery level. The goal will be based on a sliding scale:

Base Score below 55: Goal of 7% increase

Base Score between 55 and 85: Goal of 5% increase

Base Score 85: Goal of 3% increase

Teachers, Parents, Students—Together for Success

In Our 4th Grade Classroom

Work with students and their families to help students achieve success in the Georgia Standards of Excellence. We will work with families to support students in the following ways:

- Model choral reading and cold read strategies at Rise & Shine to provide parents with guidance on how to support their child at home.
- Utilize flashcards to reinforce and strengthen multiplication and division facts. Provide frequent drill and practice of on-grade level math facts and fact families.
- Provide parents with instructions on how to access computer programs and/or instructional materials so they can practice reading comprehension with their children at home.
- Send AR/Media Center books home for the student and parent to read together daily.
- Provide frequent reports and communication about your child's progress.

At Home

Telfair County Elementary parents joined staff to develop ideas about how families can support students' success in all academic areas.

Some of our key at-home activities will be:

- Spend time daily with my child reviewing homework and daily assignments in all subject areas.
- Use Remind Text System/Newsletter to keep informed of homework assignments and important dates.
- Read AR books with my child each day and talk about how the story connects with things that he/she has experienced.
- Utilize the school website/Google Classroom for resources to build math and reading skills.
- Practice math fact fluency daily in multiplication and division.
- Check PowerSchool regularly to stay informed of student's academic progress.
- Practice weekly choral reading and cold read passages with my child.

Telfair County Elementary School Students

To make connections between learning at home and school, I will:

- Set goals for myself to learn new words.
- Read AR books for 20 minutes daily.
- Practice math fact fluency and fact families each day.
- Practice math and reading skills using websites found on our school website/Google Classroom.
- Complete my work to the best of my ability.
- Practice weekly choral reading and cold reads.

OPTIONAL:

- My own personal learning goal is: _____.
- My teacher can help me reach it by: _____.
- My parent can help me accomplish it by: _____.