	Marietta City Schools		
	District Unit Planner		
	AP Human Geography		
Unit title	*Unit 2: Population and Migration Patterns and Processes*	**Unit duration (hours)**	*14 days-21 hours*

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards
Standards 2.1 Population Distribution 2.2 Consequences of Population Distribution 2.3 Population Composition 2.4 Population Dynamics 2.5 The Demographic Transition Model 2.6 Malthusian Theory 2.7 Population Policies 2.8 Women and Demographic Change 2.9 Aging Populations 2.10 Causes of Migration 2.11 Forced and Voluntary Migration 2.12 Effects of Migration   **Concepts/Skills to be Mastered by Students** **Information Processing Skills:** 1, 3, 4, 5, 6, 7, 11, 13, 15, 16, 17

Gifted Standards

Reading and Writing Skills:
RHSS1, RHSS2, RHSS3, RHSS8

WHSS1, WJSS4, WHSS5, WHSS9

Essential Questions

1. What are the physical factors (climate, landforms, water bodies) and human factors (culture, economics, history, politics) that influence the distribution of the population.
2. What are the factors that illustrate patterns of population distribution vary according to the scale of analysis.
3. What are three methods geographers use to calculate population density?
4. What are the differences between and the impact of methods used to calculate population density?

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

Unit 2 Vocabulary Terms

📄 AP Human Geography Quiz – Units 2

Summative Assessment(s):

One FRQ from the bank of 2001-2018.

Students will complete a constructed response to the prompt of their choice in connection to their knowledge of population patterns and migration trends.

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
2.1- 2.12 **Population Distribution, Dynamics, Policies, Aging Populations, Migration**	Guided Reading Activity : Students will complete guided notes using Unit 2 Notes, textbook, and other teacher provided resources.	Teacher will monitor the progress of students and provide feedback.
2.4 **Population Distribution**	Population Research Activity Students will conduct research in small groups on an assigned country. Students will explore factors that influence the distribution of population and push and pull factors.	Teacher provides individual comments on research to ensure students have the opportunity to apply corrective feedback to the presentation.
2.4 **Population Dynamics**	Students should read Article " Major Trends in Population Growth Around the World" Students in same small groups from Population Research should predict the future Population trend of their country, considering current factors and how they might evolve. Students should record predictions and include trend lines to support their predictions.	Teacher provides individual comments on research to ensure students have the opportunity to apply corrective feedback to the presentation.

Content Resources

AMSCO Textbook

APHG Resources

Crash Course AP Human Geography Population Changes:

▶ **Human Population Growth - Crash Course Ecology #3**

Unit 2 Population Presentations

Active Classroom