

iFlagler SAC Meeting

September 24, 2025

Erin Quinn, Principal
Scott Bannon, Assistant Principal

INTRODUCTION

S

Good Things

A Time to Share



Agenda

What is SAC

Voting on Open Seats

Approval of Bylaws

Meeting Minutes

SAC Funds

SIP

PBIS

TOY

Ideas

What is SAC?

- Advise their school's leadership team on policies, curriculum and budgets
 - Focus on parent and community involvement in the school
 - Assist with the implementation and progress monitoring of the school improvement plan
-

Membership

Current members of council and
election of new members

Principal

Teacher

Student

Parent

Community Representative

SAC OPEN SEATS AND VOTING

Duties of the School Advisory Council Chairperson shall be:

- To call and preside at all meetings of the SAC
- To supervise the activities of the SAC
- To publicize and communicate the activities of the SAC to all stakeholders
- To serve as primary liaison between SAC, school principal, and the iFlagler school community

Duties of the School Advisory Council Secretary shall be:

- Maintain accurate record of all meetings of the SAC
- Ensure the minutes are distributed to the appropriate persons



Time to Vote

**Nominations for School Advisory Council
Chairperson**

Nominations for School Advisory Council Secretary

Approval of SAC Bylaws

Bylaws

Minutes

From last meeting

April 2025 SAC Minutes

Attendance: Chairperson James Thrall; Principal: Erin Quinn; Assistant Principal: Scott Bannon; Secretary: Deborah O'Sullivan; Student Rep: Nathan Hudson; Parent Rep: Mrs. Hudson; Community Member: Bonnie Cleavland.

Call to Order: A meeting of the iFlagler School Advisory Council was held in the iFlagler Admin office on 4/30/25. James Thrall called the meeting to order at 6:03pm. Secretary Deborah O'Sullivan will record the minutes for this meeting.

Introductions: No new attendees

Good Things: Members shared good things that are happening in their lives.

Minutes: Bonnie Cleavland motioned to approve, James Thrall seconded, Approval was unanimous by voice.

Old Business:

- 1) Testing Season gearing up:
 - a) Dates and Times have been communicated to families via text, email, social media, teacher course home page.
 - b) Accommodations for families with multiple students
 - c) Teachers will provide review sessions via Google Meet
- 2) Teachers Intent to return - Make sure fill out form
- 3) Stakeholders Survey: Admin will be creating and sending out to students, parents, staff to improve engagement
- 4) MTSS: Discussed ways to get students to attend and get the most out of sessions

New Business:

- 1) Teacher Appreciation Week: May 5th - May 9th - Will celebrate on May 6th at lunch
- 2) Promotion Ceremony: May 14th at 6pm @ Palm Coast Bible Church
- 3) Device Return: May 22nd 7:30 -1:00 at iFlagler Office, May drop off earlier at the school office.
- 4) New Location - Will move during the summer - date still TBD
- 5) Goals for Next Year:
 - a) Increase enrollment
 - b) Increase completion rate - 95%
 - c) 95% participation rate for testing

Future meetings and Upcoming events. SAC Meetings for 25/26 school year: Sept 24, Oct 29th, Nov 19th, Feb 25, March 25, April 29 at 5pm.

Open Agenda: N/A

Next Meeting Date & Time: Sept. 24th at 5pm

Meeting Adjournment: Scott Bannon adjourned the meeting at 6:43pm.

Submitted by, Name of Recorder: Deborah O'Sullivan Name of Position on Council: Secretary Approval Date:

SAC FUNDS

What SAC CAN fund:

- Communication
- Costumes
- Digital Advertising
- Dues
- Travel & Conference Fees
- Equipment and Supplies
- Facilities and Security
- Honoraria and Services
- Photocopies, Printing & Publicity

SAC FUNDS

What SAC CANNOT fund:

- Food: SAC does not fund food or any food related costs, including disposable food serving materials
- Retroactive activities: Requests for SAC funds must be made prior to any payment
- Charities: SAC cannot fund any events raising money for charity

School Improvement Plan

Celebrations

- **3 Students earned a perfect score on 4 of the end of the year state testing. 1 student earned 2 perfect scores!**
 - **7th Grade ELA, 8th Grade ELA, 8th Grade Science, US History EOC**
- **We earned a school grade for the 24-25 school year. 1st since 2019-2020 school year.**
- **School Grade C**
- **Tested 92% of student population**
- **20-21: 74% 21-22: 78% 22-23: 77% 23-24: 87%**
- **Lowest Quartile showed 8% learning gains in ELA: 27% proficiency to 35% proficiency**

School Improvement Plan

Areas for Growth

- **ESSA Subgroup**
 - **SWDs below the Federal Index 41%**
 - **Currently at 25%**
 - **ATSI school (Additional Targeted Support and Improvement)**
- **Greatest Gap**
 - **5th grade Math**
 - **13% performed on or above grade level**
 - **Compared to district proficiency 60% and the state proficiency 57%**
- **Greatest Decline**
 - **Overall ELA proficiency in all grades levels**
 - **Overall ELA achievement 56% proficiency**
 - **Overall 8% decline in proficiency from last year**

School Improvement Plan

- **Increase overall student tests scores**
 - Implementation of PLCs with Teaching & Learning Curriculum Specialists- monthly
 - iFVS staff PLCs monthly to review student data, learning target goals, achievement gaps
- **Build Positive School Culture**
 - Capturing Kids Hearts
 - PBIS
- **Increase the number of students who participate in supplemental learning activities, such as ESE/MTSS sessions and tutoring**
 - Administration will review current practices for communicating a schedule of services to students and families
 - Letters will be generated and distributed to students and families about the importance of student attendance in additional services, specifically for ESE and MTSS services
 - Teachers will learn to create and send notifications through Parent Square or some other text distribution to be sent one hour prior to the start of the support session

Vision Moving Forward

- Sustaining and possibly increasing student enrollment
- Strengthening our connection to our students and our community
- Providing opportunities for our students to meet with staff and each other in person
- Continuing our PBIS system to encourage positive student behavior

**What does it mean
to be a Knight?**



PBIS

Positive Behavior Interventions & Supports

iFlagler Knights are on a Quest for Independence, Focus, Virtual Responsibility and Success

I Independence: Become an Independent Learner	<ul style="list-style-type: none"> • Ask your teachers for help with your course when you need it. • Set daily goals. • Take notes or use guided notes as you complete your lessons. • When you have a technology issue, reach out for help immediately.
F Focus: Focus on Academics	<ul style="list-style-type: none"> • Organize your materials. • Read every slide in each lesson and complete all provided practice. • Turn in weekly assignments on time by following the pace guide. • Attend all assigned or requested support sessions.
V Virtual Responsibility: Be virtually responsible	<ul style="list-style-type: none"> • Use artificial intelligence (AI) as directed by your teacher. • Submit your own original work. • Be on time and prepared for DBA appointments. • Read Educator and VSA emails and teacher feedback daily. • Use proper text etiquette (i.e., ALL CAPS, bold, italics, text abbreviations, etc.) in essays, short answers, emails and texts.
S Success: Set for success	<ul style="list-style-type: none"> • Get enough rest. • Set reminders or make a calendar for all appointments, help sessions and school events. • Ask for help or support from your teachers and guidance counselor. • Take your time on your exams and tests. Use your resets wisely.

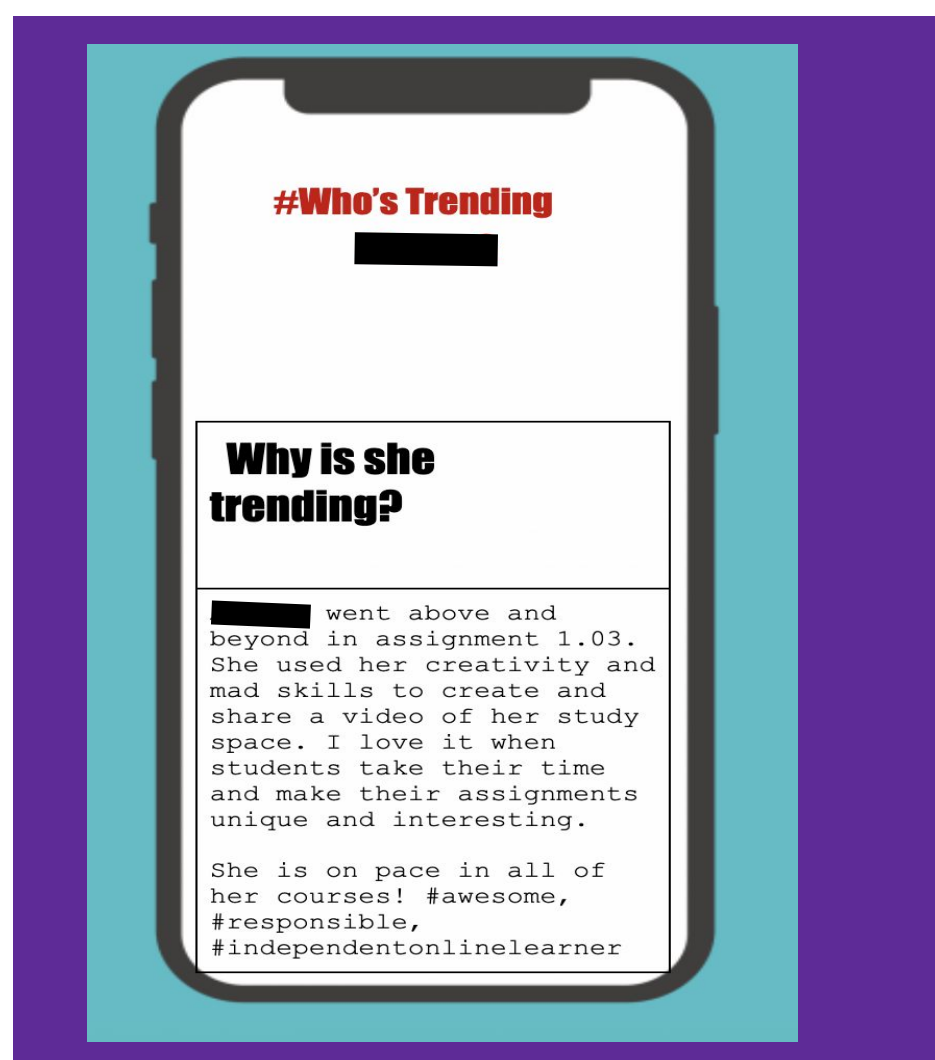
PBIS

PBIS (Positive Behavioral Interventions and Supports) rewards are used to promote and reinforce positive behavior in schools.

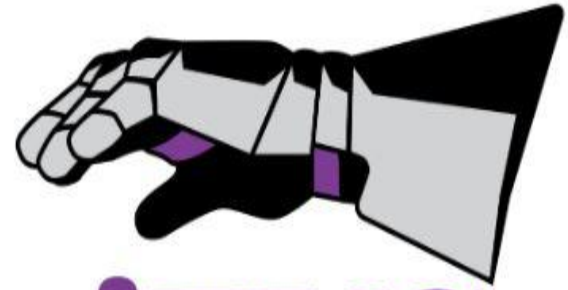
1. **Encourages Positive Behavior:** By rewarding positive behavior, PBIS helps students understand what behaviors are desirable and reinforces those actions.
2. **Creates a Positive School Culture:** Rewards contribute to a positive and supportive environment, which can improve overall morale and relationships among students and staff.
3. **Provides Clear Expectations:** PBIS frameworks often come with clear behavioral expectations and guidelines, making it easier for students to understand and meet the standards.
4. **Promotes Consistency:** Rewards help ensure that positive behaviors are consistently acknowledged and reinforced, reducing ambiguity about what is expected.
5. **Motivates Students:** Rewards can be a motivating factor, encouraging students to engage in and maintain positive behaviors.
6. **Builds Self-Esteem:** Recognizing and rewarding positive behaviors helps students build self-confidence and a sense of accomplishment.
7. **Supports Behavioral Improvement:** By focusing on and reinforcing good behavior, PBIS rewards can help reduce the frequency of negative behaviors over time.
8. **Encourages a Growth Mindset:** When students see that their positive behaviors are being rewarded, they may be more likely to adopt a growth mindset, believing that their efforts can lead to success.

Overall, PBIS rewards aim to create a more structured and supportive environment where positive behaviors are recognized and reinforced, ultimately leading to improved outcomes for students.



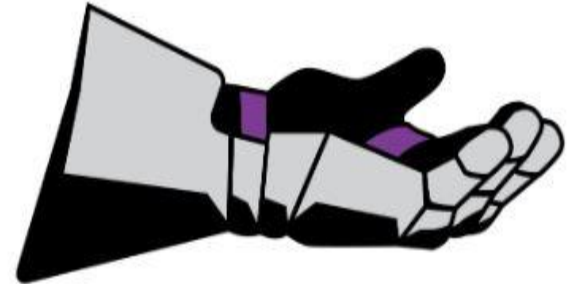


Ideas/ Comments



iFVS

Hustle and Heart Set Us Apart



Sharing Our Message

**Looking for information?
Stay in touch**

**School Website: iFlagler.org
Monthly Newsletters
Facebook
Parent Square App**

2025-2026

SAC Meeting Schedule

5 pm

September 24th

October 29th

November 19th

February 25th

March 25th

April 29th
