OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): 8

ABOUT THE BOOK

Selection Title/Author: Tokyo Rose: Zero Hour

Genre: memoir

Lexile Reading Level:

Total number of pages: 128

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
Tokyo Rose: Zero Hour tells the true story of Iva Toguri, a Japanese American woman who was visiting her relatives in Tokyo shortly before the attack on Pearl Harbor. Trapped in Japan, Iva refused to renounce her American citizenship. But she was forced to take a job with Radio Tokyo to host "Zero Hour," a propaganda broadcast aimed at demoralizing American troops—in the role of the infamous Tokyo Rose, "The Siren of the Pacific."	Drinking/smoking: Sex: Language: " 'You got your wires all crossed My Jap-lovin' friend. She's got bad news written all over her face. And if you need more proof, jes' see for yourself'. Ready or not, prisoner! We're comin' in!' " (Frattino, 4) Violence: Other trauma inducing content: **"Iva...we are award all Nisei an opportunity to forfeit their American citizenship in favor of becoming full-fledged Japanese citizens, afforded all the liberties and privileges that come with it." (Frattino, Chapter 2).**

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

Kirkus review

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Tokyo Rose: Zero Hour provides the opportunity to study theme, character development, and how the structure of a story influences our perception of the story elements and the author's purpose. As a memoir, it offers students a unique perspective and format through which to practice these skills. We will cover the following state standards in depth through our study of this text: RL8.1, RL8.2, RL8.4, RL8.5

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Unlawful Orders by Barbara Binns
2. Shoe Dog by Ohil Knight

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Emma Henkle Date: 9/19/25

Department Chair: Katelyn Baker Date: 9/19/25

Building Principal: Morgan Nagel Date: 9/19/25

District Curriculum Administrator: Elaine Ford Date: 9/25/25