OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): 8

ABOUT THE BOOK

Selection Title/Author: Bomb: the graphic novel by Steve Sheinkin

Genre: nonfiction/graphic novel

Lexile Reading Level: GN640

Total number of pages: 256

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
In December of 1938, a chemist in a German laboratory made a shocking discovery: When placed next to radioactive material, a Uranium atom split in two. That simple discovery launched a scientific race that spanned three continents. In Great Britain and the United States, Soviet spies worked their way into the scientific community; in Norway, a commando force slipped behind enemy lines to attack German heavy-water manufacturing; and deep in the desert, one brilliant group of scientists, led by "father of the atomic bomb" J. Robert Oppenheimer, was hidden away at a remote site at Los Alamos. This is the story of the plotting, the risk-taking, the deceit, and genius that created the world's most formidable weapon. This is the story of the atomic bomb.	Drinking/smoking: Sex: Language: Violence: Other trauma inducing content: Book focuses on the race to build the bomb. While there is no actual violence or mention of the bomb exploding, the weapon is the focus on the book.

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

Kirkus review

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Bomb provides the opportunity to study theme, character development, and how the structure of a story influences our perception of the story elements and the author's purpose. As a memoir, it offers students a unique perspective and format through which to practice these skills. We will cover the following state standards in depth through our study of this text: RL8.1, RL8.2, RL8.4, RL8.5

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Brown Girl Dreaming by Jacqueline Woodson
2. Shoe Dog by Phil Knight

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Emma Henkle Date: 9/19/25
Department Chair: Katelyn Baker Date: 9/19/25
Building Principal: Morgan Nagel Date: 9/19/25
District Curriculum Administrator: Elonie Ford Date: 9/26/25