BEEKMANTOWN CENTRAL SCHOOL DISTRICT

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Dustin H. Relation
Superintendent of Schools

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Assistant Superintendent for
Special Services

Year: _____ **GRADES 7 - 8**

INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP)

Please mail or email to pepe.nick@bcsdk12.org

Name of Student: _____ _____ _____
FIRST *MIDDLE* *LAST*

Student's Grade_____ **Student's Birthdate:_____**

Name of Parents/Guardians: _____

Street: _____

City/State: _____Zip:_____ Home Phone: _____

E-mail address:_____Daytime Phone: _____

CHOOSE Dates for Quarterly Reports

___/___/___ 1st quarter

___/___/___ 2nd quarter

___/___/___ 3rd quarter

___/___/___ 4th quarter

Annual Assessment (Please check one):

_____ We will write a narrative assessment. My child was tested last year in Grade _____.

_____ We will use a standardized test this year. Title of Test_____

_____ _____
Parent/ Guardian Signature *Date*

Curriculum Grades 7-8

Required Instructional Hours: 900 per year or 225 per quarter

Each unit is at least 3 hours (180 minutes) weekly

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. Please list all curriculum materials with publication information. additional sheets may be attached.

English/Language Arts 2 units

Includes Reading, Writing, Speaking, and Listening

Social Studies - History/Geography 2 units

Science 2 units

Mathematics 2 units

Physical Education — on a regular basis

The following resources are available to guide you while creating/implementing your physical education plan:
Education Law §135.4(c)(1)(i): The P.E. curriculum of public schools shall be designed to (a) promote physical activity and the attainment of physical fitness, and a desire to maintain physical fitness through life; (b) attain competency in the management of the body and useful physical skills; (c) emphasize safety practices; (d) motivate expression and communication; (e) promote individual and group understanding; (f) provide knowledge and appreciation of physical education activities; (g) make each individual aware of the effect of physical activity upon the body; (h) provide opportunities for the exercise of pupil initiative, leadership and responsibility; and (i) reinforce basic learnings of other areas of the total school curriculum.
Physical Education Learning Standards: http://www.p12.nysed.gov/ciai/pe/pels.html

Health — on a regular basis

Education Law §135.1(j): Health education means instruction in understandings, attitudes and behavior in regard to the several dimensions of health. This instruction relates to alcohol, tobacco and other drugs, safety, mental health, nutrition, dental health, sensory perception, disease prevention and control, environmental and public health, consumer health, first aid, and other health-related areas. Also see Article 17, EDN §804.

§100.10(e)(2)(v): Highway Safety, Traffic Regulations (including bicycle safety), and fire/arson prevention and safety must also be covered during grades K through 12 per Article 17 of the Education Law (EDN) sections 806 and 808.

Art — 1/2 unit

Music **1/2 unit**

Practical Arts **on a regular basis**

Library Skills **on a regular basis**

Unit Explanation

1 unit= 6,480 minutes per year or 180 minutes per week (3 hours) for 1 year or 90 minutes per week for two years.
½ unit=90 minutes per week for 1 year or 45 minutes for two years.

Bilingual education or English as a second language should be provided when needed.

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