



# BEEKMANTOWN CENTRAL SCHOOL DISTRICT



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Dustin H. Relation  
Superintendent of Schools

Polly J. Tavernia  
Assistant Superintendent for  
Special Services

School Year: **GRADES K - 6**

## INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP)

Please mail or email to [pepe.nick@bcsdk12.org](mailto:pepe.nick@bcsdk12.org)

Name of Student: \_\_\_\_\_  
FIRST MIDDLE LAST

Student's Grade \_\_\_\_\_ Student's Birthdate: \_\_\_\_\_

Name of Parents/Guardians: \_\_\_\_\_

Street: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

E-mail address: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

### CHOOSE Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_ 1<sup>st</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 2<sup>nd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 3<sup>rd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 4<sup>th</sup> quarter

Annual Assessment (Please check one. Grades 4-12 are required to have an assessment at least every other year, alternating with a written narrative ):

\_\_\_\_\_ We will write a narrative assessment. My child was tested last year in Grade \_\_\_\_\_.

\_\_\_\_\_ We will use a standardized test this year. Title of Test \_\_\_\_\_

\_\_\_\_\_  
Parent/ Guardian Signature

\_\_\_\_\_  
Date

## **Kindergarten Curriculum**

Kindergarten doesn't have a required curriculum, however, reporting (submission of Letter of Intent, IHIP, Quarterly Reports, and Year-End Assessment) is required if a child turns six years of age on or before December 1 in any school year. Kindergarten might include: reading readiness, math readiness, language development, health education including personal safety, music, physical education, patriotism and citizenship, alcohol/drugs/tobacco abuse, and bicycle/highway safety.

## **Curriculum Grades 1 - 6**

*Required Instructional Hours: 900 per year or 225 per quarter*

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. Please list all curriculum materials with publication information. Additional sheets may be attached.

### **English/Language Arts 180 minutes per week**

(Includes Reading, Writing, Speaking, & Listening)

### **Mathematics 180 minutes per week**

### **Social Studies - US History/Geography 180 minutes per week**

Includes citizenship and patriotism, Geography, NYS History and Constitution [typically 4<sup>th</sup> Grade], US History and Constitution (typically 5<sup>th</sup> Grade)

**Science**

**180 minutes per week**

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**Health**

**on a regular basis**

[Education Law §135.1\(j\)](#): Health education means instruction in understandings, attitudes and behavior in regard to the several dimensions of health. This instruction relates to alcohol, tobacco and other drugs, safety, mental health, nutrition, dental health, sensory perception, disease prevention and control, environmental and public health, consumer health, first aid, and other health-related areas.

[§100.10\(e\)\(2\)\(v\)](#): Highway Safety, Traffic Regulations (including bicycle safety), and fire/arson prevention and safety must also be covered during grades K through 12.

**Music**

**on a regular basis**

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## **Visual Arts**

**on a regular basis**

## **Physical Education**

**on a regular basis**

The following resources are available to guide you while creating/implementing your physical education plan:

[Education Law §135.4\(c\)\(1\)\(i\)](#): The P.E. curriculum of public schools shall be designed to (a) promote physical activity and the attainment of physical fitness, and a desire to maintain physical fitness through life; (b) attain competency in the management of the body and useful physical skills; (c) emphasize safety practices; (d) motivate expression and communication; (e) promote individual and group understanding; (f) provide knowledge and appreciation of physical education activities; (g) make each individual aware of the effect of physical activity upon the body; (h) provide opportunities for the exercise of pupil initiative, leadership and responsibility; and (i) reinforce basic learnings of other areas of the total school curriculum.

[Physical Education Learning Standards: http://www.p12.nysed.gov/ciai/pe/pels.html](http://www.p12.nysed.gov/ciai/pe/pels.html)

### Unit Explanation

1 unit=6,480 minutes per year or 180 minutes per week (3 hours) for 1 year or 90 minutes per week for two years.

½ unit=90 minutes per week for 1 year or 45 minutes for two years.

Bilingual education or English as a second language should be provided when needed.