



Family School Compact School Year 2025-2026

Clara E. Westropp, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Our AAP focus in Reading is writing, comprehension, vocabulary and phonics; Our Focus in Math is deep learning, cognitively demanding tasks and grade level aligned math rigor; and character development through SEL Supports.

Parent Teacher Conferences will be held according to the district calendar, 4 per year.

The school will provide scholar achievement updates and reports to families during Open House, Parent Teacher Conferences and Quarterly Parent Activities.

Teachers, Families, Scholars – Together for Success

The Classroom

Parent Volunteers can participate in SPO quarterly meetings, in the classroom at any time, support SEL during lunch and recess through a number of activities and games, and support with our family engagement learning nights.

We will communicate with parents through Parent Teacher Conferences, Schoology Updates, ClassDOJO, and parent monthly newsletters.

Schoology and ClassDOJO offer open communication lines between teachers and families.

At Home

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- mail and responding, as appropriate.]

Scholars

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.