

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Stine Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Parent Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Stine Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Stine provides high-quality curriculum and instruction in a supportive and effective learning environment by implementing State adopted curriculum, classroom walkthroughs, formal and informal observations, utilizing Benchmark and Next Gen to create Common Formative Assessments and analyze data, and small group re-teach. Additionally, Stine continuously develops teachers with professional development in the area of deconstruction of standards, data analysis through data dives, and Vertical Standard Alignment.

Parents can support their child's learning by participating in parent surveys, Parent Workshop, Title I engagement events (e.g., Meet the Administrator, Title I Informational, Math Night, Literacy Night, STEM Night). Additionally, by attending Meet the Teacher, Back to School Night and Parent/Teacher Conferences.

Stine’s parents have the opportunities in the decision-making process by participating in SST meetings, attending Back to School Night, Parent Conferences, ELAC meetings, SSC meetings, the Title I Annual Review meeting, parent surveys, and attending Parent Club meetings.

Parents are encouraged to monitor their child’s positive use of extra-curricular time and monitor their academic progress.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Stine’s parent conferences are a big contributor to our parent communication. Conferences will be held in person and virtually via ZOOM or Google Meet to meet the needs of the participants schedules. They will be scheduled by the teacher with flexibility for the parent's schedule for a week in October. Here the school’s policies will be discussed.

Stine reports to parents via ParentSquare, report cards, progress reports, Parent View, Students Success Team (SST) meetings, and teacher conferences regarding their child(s) progress.

Staff will be available for parent conferences and communication during parent conference week. Additionally, parent meetings can be set up by appointment with the teacher. Parents can also call the teacher or office when assistance or communication is needed.

Parents will have opportunities to volunteer in their child’s class following the protocols in the Parent Handbook. Parents are also encouraged to participate in events and actively communicate with teachers about their child's academic progress.

Stine’s staff and parents will be able to communicate when needed via email, phone, ParentSquare, virtual conferences, or office walk-in. Translation in Spanish and interpreters are provided for parents with specific language needs.

This Compact was established by Stine Elementary School on January 29, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Monica Hicks-Stout, Principal

Name and Title of Authorized Official



Signature of Authorized Official

February 19, 2025

Date