



ENGLISH LANGUAGE ARTS

GRADE 6

ELA

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By the end of sixth grade, students will have had an opportunity to engage with the core concepts listed below.

- Study arguments, statements, and claims in written materials or speeches and determine if they are supported by reasons and evidence.
- Cite evidence to support inferences or conclusions drawn from a variety of texts.
- Summarize a text and determine a well-supported central idea or theme.
- Present claims and findings to others orally, ensuring that ideas are sequenced and organized logically.
- Conduct research using several sources in order to write focused and organized informational texts.
- Write essays that examine a topic or text, have a clear focus, and include relevant facts, details, and quotations.
- Develop real or imagined events into well-organized written narratives, focusing on logical sequence and relevant details.
- Apply rules of capitalization, punctuation, and spelling when writing.



QUESTIONS TO ASK YOUR STUDENT

- "Can you tell me about the book you're currently reading? Who is the protagonist? Who is the antagonist? What is the central conflict?"
- "What do you like best about what you are reading? Is there anything you would change if you could?"
- "What writing project are you currently working on in class? What style of writing is it? What needs to be included in that type of writing?"
- "When you are working in a group, how do you and your classmates share the conversation and make sure everyone has the opportunity to speak?"



WAYS TO CHALLENGE THEIR THINKING

- Have your student practice reading and re-reading a poem, short story, or passage out loud while focusing on expression and rate to improve fluency.
- Encourage your student to choose a book based on their interests that makes them excited to read every day.
- Pick a topic to learn about together. Ask what they learned in their reading. Have them share with you, with friends, or with other family members.
- Encourage regular writing, like keeping a journal, writing letters or emails, and/or taking notes on what they are learning. Encourage your student to write to you or another family member who will then write back to them.
- Listen to podcasts together, or encourage your student to listen to podcasts of their choice and tell you what they're about.

