



# ENGLISH LANGUAGE ARTS GRADE 5

ELA  
GRADE 5

**By the end of fifth grade, students will have had an opportunity to engage with the core concepts listed below.**

- Summarize stories, videos, poems, and nonfiction materials by sharing themes or main ideas that are supported by key details.
- Identify and use text evidence, such as direct quotes and specific details, to support a claim about a story, article, or other source.
- Compare and contrast several sources by analyzing key details or facts.
- Write narratives, real or imaginary, that tell a story with a clear beginning, middle, and end and are developed with dialogue, description, and action.
- Write multi-paragraph opinion and informational essays that are clearly organized and include details and information from research.
- Report on a topic or present an opinion with facts, details, and specific information.
- Revise and edit written work to improve clarity and to show mastery of correct spelling, grammar, and punctuation.
- Include academic vocabulary and transitions in written work to help link ideas, such as: on the other hand, similarly, and therefore.



## QUESTIONS TO ASK YOUR STUDENT

- "What genre (type) of book do you like best? Why?"
- "What is happening in the book you're reading? Are any parts confusing?"
- "How do you organize your ideas when you're writing?"
- "What new words or phrases did you use in school today?"



## WAYS TO CHALLENGE THEIR THINKING

- Encourage your student to choose a book they want to read on their own.
- Model regular reading and consider having nightly family reading time.
- Have "book talk" conversations. Ask your student to share the important ideas in their own words and show you what part of the text provided this information.
- Encourage your student to write in their time outside of school, like writing in a journal or writing reviews about movies you watch together or items you buy.
- Check in with your student about their reading and writing tasks and progress in class. Ask them to share what they've been reading and working on.
- Offer to read over their writing with them.

