

SUSD Math Textbook Adoption Evaluation Rubric: High School

Number of Reviewer:

Curriculum Materials Number:

Rubric for evaluating points under Overarching Considerations:

● 0 points - Not Found

The curriculum materials do not support this element.

● 1 point - Low

The curriculum materials contain limited support for this element; the support is not embedded or consistently present within resource(s).

● 2 points - Medium

The curriculum materials contain support for this element, but it is not always embedded or consistently present within resource(s).

● 3 points - High

The curriculum materials contain embedded support for this element so that it is consistently present within resource(s).

Curriculum Design

0, 1, 2, 3

1. Alignment to Arizona State Mathematics Standards.

2. Logical scope and sequence (unit order, lesson order, and thin slicing within lessons).

3. Ensures a realistic and adaptable pacing guide for different learning speeds.

4. Utilizes spiral learning for continuous review and reinforcement.

Comments:

Overall score for Curriculum Design

___/12

Teacher Resources

0, 1, 2, 3

1. Offers a wide range of editable materials (digital tools, printed resources, pre-created slides).

2. Includes hands-on activities, visual aids, guided notes, and/or manipulatives.

3. Includes ELL resources and differentiation resources (remediation, on level, extension).

Comments:

Overall score for Teacher Resources:

___/ 9

Student Resources	0, 1, 2, 3
1. Digital skill practice that has a large question bank with immediate feedback features (has re-attempt feature with different numbers).	
2. Short, concise videos to support lessons and/or worked out examples.	
3. Aims to make learning accessible to all students regardless of ability (book layout, online user friendliness).	
Comments:	
Overall score for Student Resources:	<u> </u> / 9

Technology	0, 1, 2, 3
1. Uses digital homework, translated resources, and online assessments for accessibility.	
2. Technology should complement and support in-class learning experiences.	
3. Focuses on user-friendly digital platforms for both students and teachers. (Help me button, resources directly linked to physical and online textbook, and streamlined learning process)	
4. Shareable and editable resources from teacher to teacher districtwide (online assessments specifically).	
Comments:	
Overall score for Technology:	<u> </u> / 12

Assessment	0, 1, 2, 3
1. Uses varied assessments that align with standards and reflect real-world scenarios (written, digital, project-based, exit tickets).	
2. Offers opportunities for retesting and continuous review.	
3. Digital assessments can be randomized for each student and use different number values for each student.	
Comments:	
Overall score for Assessment:	<u> </u> / 9

Rigor and Real World Relevance	0, 1, 2, 3
1. Uses problems and tasks based on real-life contexts and future career paths to increase relevance.	
2. Encourages critical thinking and problem-solving related to real-world scenarios.	
3. Provides a variety of tasks and challenges tailored to encourage rigor and perseverance for all students.	
Comments:	
Overall score for Rigor and Real World Relevance:	__ / 9

Family/Community Resources	0, 1, 2, 3
1. Online resources that are easy to access to help family and community reinforce classroom learning, multiple languages available.	
Comments:	
Overall score for Family/Community Resources:	__ / 3

Professional Development and Support:	0, 1, 2, 3
1. Provides clear instructional guides offering the “why’s” and “what” to emphasize for teachers.	
2. On demand PD offered for teachers to learn how to use the resources (i.e video bank for teachers).	
Comments:	
Overall score for Professional Development and Support:	__ / 6

Final Score Totals for Resource	Score	Additional Comments
Overall score for Curriculum Design	___/12	
Overall score for Teacher Resources	___/9	
Overall score for Student Resources	___/9	
Overall score for Technology	___/12	
Overall score for Assessment	___/ 9	
Overall score for Rigor and Relevance	___/ 9	
Overall score for Family/Community Resources	___/ 3	
Overall score for Professional Development and Support	___/ 6	
Grand Total	___/69	



MATH CURRICULUM ADOPTION COMMITTEE: K-5, 6-8, High School

SUSD's VISION: Engaging all students in world-class, future-focused learning. **SUSD's MISSION:** We inspire, motivate, and empower all to think critically, act collaboratively, and embrace diversity for a life of intellectual exploration, community engagement, and personal growth.

Criteria for determining the quality of instructional materials include:

Curriculum Design:

- Clear alignment to Arizona State Standards
- Includes a realistic and adaptable pacing guide
- Utilizes spiral learning for review and reinforcement
- Logical scope and sequence

Teacher Resources:

- Clear instruction guides with unit content descriptions, videos and questions for guiding discourse
- Resources in multiple forms (digital, printed, slides) that are editable
- Includes hands on activities, guided notes, application projects
- Includes ELL, SPED and differentiation resources (remediation, on level, extension)
- Fluency practice provided

Student Resources:

- Student books/workbooks with digital resources available
- Includes opportunities for self-reflection
- Provides practice resources for fluency, remediation and extension
- Includes access to videos to support lessons, or worked out examples

Family/Community Resources:

- Provides family/community with resources that reinforce classroom learning (may include family letters, language support, at-home applications and digital tools)
- Spanish and Mandarin instructional resources available

Assessment:

- Implements a variety of assessment formats that are adaptable to different learners.
- Provides targeted feedback through digital questions and feedback tools.

Rigor and Real World Relevance:

- Offers a range of materials and activities that cater to diverse student needs.
- Integrates tasks rooted in real-life contexts to enhance relevance, encouraging critical thinking and problem-solving while providing opportunities for student reflection and perseverance in tackling challenges.
- Rigorous materials available for students on accelerated math pathways

Technology:

- Digital homework, fluency practice and assessments available
- User friendly digital platforms for students and teachers with translation available
- Student dashboard provides feedback on answers with step-by-step guidance
- Editable resources that can be shared teacher to teacher district wide
- Resources complement and support in-class learning experiences

Professional Development and Support

- Tiered professional development for new and experienced teachers. Opportunities for ongoing learning and asynchronous or on-demand options.
- Learning specific to EL, gifted and students with disabilities
- Learning about digital components

Upper-Level Math Curriculum Adoption Timeline

Date	Description
Friday, September 12, 2025	Invitation to Join Committee
Wednesday, September 24, 2025	Posting Closes
Friday, September 26, 2025	Committee Members Notified of Participation
Monday, September 29, 2025	Meeting #1, Mohave Middle School - Room 104
Tuesday, September 30, 2025	Vendor Letter Distributed
Friday, October 10, 2025	Responses Due by Vendors
Monday, October 20, 2025	Vendor Materials due to Warehouse
Monday, October 27, 2025	Meeting #2, MDA - Public Review Begins
Monday, November 3, 2025	Meeting #3, MDA
Monday, November 17, 2025	Meeting #4, MDA
Monday, November 24, 2025	Meeting #5, MDA
Monday, December 1, 2025	Meeting #6, MDA, Materials for Final Consideration Selected, MDA
Tuesday, December 2, 2025	Vendors of Finalists Notified
Monday, January 12, 2026	Meeting #7, Vendor Presentations, Committee Reaches Consensus MDA 8:00 AM - 3:00 PM
Tuesday, February 10, 2026	Governing Board - First Read, 6:00 PM, Coronado High School
Tuesday, March 10, 2026	Public Review of Materials Ends at 3:00 pm, MDA
Tuesday, March 10, 2026	Governing Board - Second Read and Action, 6:00 PM, Coronado High School

- Mohave Middle School: 8490 E Jackrabbit Rd. Scottsdale, AZ, 85250
- MDA: Mohave District Annex 8500 E. Jackrabbit Road, Scottsdale, AZ 85250