

1 Great Falls School District

2
3 **FLEXIBILITY AND EFFICIENCY**

1015FE

4
5 Personalized Learning Opportunities

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7 It is the policy of the District to create an environment and culture that supports and meets the
8 individual needs, skills and interests of each student, provides advanced opportunities for
9 students and supports transformational learning. As a result of the collective efforts of Trustees,
10 Administrators, and Educators, the District ensures equality of educational opportunity for each
11 student develops fully the potential of each student in District schools. In addition to other
12 initiatives/strategies, the District is committed to the following:

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14 1. Expanding the personalized learning opportunities for each student to accelerate in their
15 career and college readiness, reduce the out-of-pocket costs for families and empower
16 students to actively engage in forming successful post-secondary pathways by:
- 17 a. Developing an advanced opportunity plan for students in grades 6-12 that
 - 18 i. Fosters individualized pathways for career and postsecondary educational
19 opportunities and that honors individual interests, passions, strengths,
20 needs, and culture and is supported through relationships among teachers,
21 family, peers, the business community, postsecondary education officials
22 and other community stakeholders; and
 - 23 ii. Embeds community-based, experiential, online, and work-based learning
24 opportunities and fosters a learning environment that incorporates both
25 face-to-face and virtual connections.
 - 26 2. Supporting and embracing a culture of transformational learning by:
 - 27 a. Developing a transformational learning plan for each participating student that
 - 28 i. Honors individual interests, passions, strengths, needs, and culture, and
29 that is rooted in relationships with teachers, family, peers, and community
30 members;
 - 31 ii. Embeds community-based, experiential, online, and/or work-based
32 learning opportunities and fosters a learning environment that incorporates
33 both face-to-face and virtual connections; and
 - 34 iii. Provides effective professional development to assist employees in
35 transitioning to a transformational learning model.

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37 “Transformation learning” means a flexible system of student-centered and proficiency-based
38 learning that is designed to develop the full educational potential of each student that:

- 39 i. Is customized to address each student’s strengths, needs, and interests; and
- 40 ii. Actively engages each student and guardian in determining what, how, when, and where
41 each student learns.

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43 Policy History:

44 Adopted on: April 12, 2021

45 Revised on: September 22, 2025