

Integrated Grants Annual Progress Notes Mt Nebo 24-25

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Students in this program have shown greater participation and motivation to engage in educational activities with the new transition skills and self-awareness activities being offered. Virtual CTE offerings have been very popular, as well as activities that allow them to reflect on their strengths, goals, and future. Student agency and voice have been elevated through their participation in creating their own transition and educational plans.

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

The program's biggest challenge toward tracking meaningful growth continues to be the fact that it is a short-term stay facility and on average, students only stay about a week. All students are given benchmark testing upon entering the program, however the majority of students are not enrolled long enough to track progress afterwards.

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

This program is not required to create Longitudinal Performance Growth Targets due to the size and nature of the program.