

# OREGON STATEWIDE TEACHER APPLICATION

*Produced by Oregon School Personal Association 1994*

OFFICE USE ONLY  
Dated Received \_\_\_\_\_

(Note: Individual school districts may require additional information other than that asked for on this application.)

## PERSONAL INFORMATION

Application Date: \_\_\_\_\_ Social Security Number \_\_\_\_\_ -- --

Full Name \_\_\_\_\_ Date of Availability \_\_\_\_\_  
Last First Middle Month Day Year

Previous or other surname(s) reflected on employment or educational records \_\_\_\_\_

Present Mailing Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
Street ☐ Phone number is unlisted

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_ Msg. Phone (\_\_\_\_) \_\_\_\_\_  
Where you can always be reached  
☐ Phone number is unlisted

Permanent Mailing Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
Street ☐ Phone number is unlisted

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Name of contact if other than applicant \_\_\_\_\_

Currently under contract with another school district? ☐ Yes ☐ No

If Yes: School District \_\_\_\_\_ City \_\_\_\_\_

### Current Oregon Teaching License

Type(s) (e.g. Basic D- 474, Temporary, ect.) \_\_\_\_\_

Endorsements(s) (e.g. Physical Education) \_\_\_\_\_

Authorization(s) (e.g. 018) \_\_\_\_\_

Date of Expiration \_\_\_\_\_

Added endorsements expected \_\_\_\_\_

If no Oregon License, when is it expected? \_\_\_\_\_  
Month Year

☐ Full-Time Contract ☐ Part-Time Contract  
☐ Temporary Contract ☐ Substituting ☐ Other \_\_\_\_\_

### Personal History

Have you ever

- | Yes                      | No                       |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | • been dismissed from a teaching position?   |
| <input type="checkbox"/> | <input type="checkbox"/> | • Had a teaching license revoked?  |
| <input type="checkbox"/> | <input type="checkbox"/> | • Been convicted, pled guilty or pled nolo contendere to a felony?   |
| <input type="checkbox"/> | <input type="checkbox"/> | • Been convicted, pled guilty, or pled nolo contendere to a crime involving child abuse or sexual abuse?   |
| <input type="checkbox"/> | <input type="checkbox"/> | • Had a report of child abuse or sexual activities involving a K-12 student or minor filed against you with a school district, Children Services Division, a police agency, or in court? |

If yes, please explain. \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Applicant's Name: \_\_\_\_\_

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## POSITION PREFERENCE(S)

Denote any **licensed** area for which you are applying. List your preference by indicating "1" as your first choice.

**Failure to prioritize could adversely affect your chances of being considered.**

### SPECIALIST

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_ Preschool    \_\_\_\_ K-5    \_\_\_\_ 6-8    \_\_\_\_ 9-12

Check any area(s) for which you are applying

- |  |                                    |  |
|--|------------------------------------|--|
| <input type="checkbox"/> Band                        | <input type="checkbox"/> Orchestra | <input type="checkbox"/> Staff Development   |
| <input type="checkbox"/> Computer Science            | <input type="checkbox"/> PE        | <input type="checkbox"/> TAG                 |
| <input type="checkbox"/> General Music               | <input type="checkbox"/> PT/ OT    | <input type="checkbox"/> Testing/ Assessment |
| <input type="checkbox"/> Librarian/ Media Specialist | <input type="checkbox"/> Reading   | <input type="checkbox"/> Other _____         |

### SPECIAL SERVICES

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_ Preschool    \_\_\_\_ K-5    \_\_\_\_ 6-8    \_\_\_\_ 9-12

Check the box(es) for the area(s) you are **licensed** to teach and are applying:

- |  |   |
|--|---|
| <input type="checkbox"/> Adaptive PE                             | <input type="checkbox"/> Nurse                          |
| <input type="checkbox"/> Bilingual/ ESL/ Multicultural           | <input type="checkbox"/> Occupational Therapy           |
| <input type="checkbox"/> Chapter 1                               | <input type="checkbox"/> Other Health Impaired          |
| <input type="checkbox"/> Counselor/ Child Development Specialist | <input type="checkbox"/> Psychologist                   |
| <input type="checkbox"/> Development Disabled                    | <input type="checkbox"/> Physical Therapy               |
| <input type="checkbox"/> Drug/ Alcohol Specialist                | <input type="checkbox"/> Sensory Impaired               |
| <input type="checkbox"/> Handicapped Learner                     | <input type="checkbox"/> Severely Emotionally Disturbed |
| <input type="checkbox"/> Hearing Impaired                        | <input type="checkbox"/> Social Worker                  |
| <input type="checkbox"/> Home Teaching/ Tutoring                 | <input type="checkbox"/> Speech/ Language               |
| <input type="checkbox"/> Learning Disability                     | <input type="checkbox"/> Structured Learning Center     |
| <input type="checkbox"/> Mildly Mentally Retarded                | <input type="checkbox"/> Work Experience                |
| <input type="checkbox"/> Multi - Handicapped                     | <input type="checkbox"/> Other _____                    |

### ELEMENTARY

Indicate your grade preference, with 1 being your first choice

____ Early Childhood Ed./ Kindergarten	____ Middle School (with elementary certificate)
____ Primary (grades 1-3)	____ Blended or Multi-Age Classrooms
____ Intermediate (grades 4-6*)	____ Other (see Specialists)

\*Grade 6 is in the elementary school in some districts, and in the middle school in others.

### SECONDARY

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_ 6<sup>th</sup> (middle school)    \_\_\_\_ 7-8    \_\_\_\_ 9-12    \_\_\_\_ Alternative school (6-12)

Check the area(s) for which you are applying and hold endorsement(s)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Agricultural Sci. Tech. | <input type="checkbox"/> Health  | <input type="checkbox"/> Mathematics             |
| <input type="checkbox"/> Art                     | <input type="checkbox"/> Home Economics  | <input type="checkbox"/> Basic Math              |
| <input type="checkbox"/> Business Education      | <input type="checkbox"/> Industrial Arts/ Trades/ Technology Ed/ Vocational Ed | <input type="checkbox"/> Advanced Math           |
| <input type="checkbox"/> Career Education        | <input type="checkbox"/> Agriculture   | <input type="checkbox"/> Music                   |
| <input type="checkbox"/> Computer Science        | <input type="checkbox"/> Auto  | <input type="checkbox"/> Band                    |
| <input type="checkbox"/> Dance                   | <input type="checkbox"/> Construction  | <input type="checkbox"/> Orchestra               |
| <input type="checkbox"/> Drama                   | <input type="checkbox"/> Drafting  | <input type="checkbox"/> Vocal                   |
| <input type="checkbox"/> Driver's Education      | <input type="checkbox"/> Graphics  | <input type="checkbox"/> Other _____             |
| <input type="checkbox"/> English/ Language Arts  | <input type="checkbox"/> Metals  | <input type="checkbox"/> Physical Education      |
| <input type="checkbox"/> Foreign Language        | <input type="checkbox"/> Technology Ed   | <input type="checkbox"/> Science                 |
| <input type="checkbox"/> French                  | Specify _____  | <input type="checkbox"/> Biology                 |
| <input type="checkbox"/> German                  | <input type="checkbox"/> Woods   | <input type="checkbox"/> Chemistry               |
| <input type="checkbox"/> Japanese                | <input type="checkbox"/> Work Experience Coord.                                | <input type="checkbox"/> Integrated Sciences     |
| <input type="checkbox"/> Latin                   | <input type="checkbox"/> Other _____   | <input type="checkbox"/> Physics                 |
| <input type="checkbox"/> Russian                 |  | <input type="checkbox"/> Social Studies          |
| <input type="checkbox"/> Spanish                 |  | <input type="checkbox"/> Speech                  |
| <input type="checkbox"/> Other _____             |  | <input type="checkbox"/> Other (see Specialists) |

## EDUCATIONAL/ WORK EXPERIENCE

### EDUCATIONAL AND PROFESSIONAL BACKGROUND

High School, Colleges, Universities Name, City, State	Dates Attended Mo/Yr to Mo/ Yr	Type of Degree Earned	Major & Minor (if any)
High School			
College / University			

### TEACHING EXPERIENCE

Include only those positions for which a teaching license was required (list most recent first). Approval of experience shall be determined at the time of employment. You will be asked to provide official verification.

District Name Address (Street, City, State)	Name of School	Grade Taught	Subject(s) Taught	Full-Time Part-Time	Dates of Employment	Total Years	Reason for Leaving

### STUDENT TEACHING EXPERIENCE

Please list experiences in a recognized teacher preparation program only.

District Name & School Address (Street, City, State)	Grade(s) Taught	Subject(s) Taught	Dates Taught	Supervising Teacher

### EXPERIENCE OTHER THAN TEACHING

Do not list military experience here.

Employer	Address	Position	Dates of Employment

### REFERENCES

Give references (a minimum of three), especially superintendents or principals under whom you have taught, who have first-hand knowledge of you character, personality, and teaching ability.

Name	Position/ District	Address	Work Phone	Home Phone

## TRAINING AND PREPARATION

### SPECIAL TRAINING

Please use key to indicate experience or training in any of the following specific classes or workshops.

**KEY:** T = Training E = Experience T/E = Both

- |                                       |                             |                               |
|---------------------------------------|-----------------------------|-------------------------------|
| ___ Authentic Assessment              | ___ Equity Awareness        | ___ Portfolios                |
| ___ Child Abuse/ Personal Safety      | ___ Gifted Education        | ___ Remedial Education        |
| ___ Computer Training                 | ___ Inclusive Education     | ___ Signing                   |
| ___ Cooperative Learning              | ___ Integrated Curriculum   | ___ Study Skills              |
| ___ Conduct Disorders                 | ___ ITIP                    | ___ Task Writing/ Rubrics     |
| ___ Critical Thinking Skills          | ___ Learning Skills         | ___ Visual/ Manipulative Math |
| ___ Current First Aid Card            | ___ Middle Level Education  | ___ Whole Language            |
| ___ Curriculum Integration            | ___ Multi-Age Class         | ___ Other _____               |
| ___ Development Appropriate Practices | ___ Multicultural Awareness |                               |
| ___ Drug Alcohol Problems             | ___ Peer Coaching           |                               |

### EXPERIENCE OTHER THAN TEACHING

**OTHER LANGUAGES:** Please list any foreign language(s) you can use. \_\_\_\_\_

- ☐ Fluent Skills (speak, read, write)
- ☐ Minimal skills (please list abilities) \_\_\_\_\_

Actual language training \_\_\_\_\_

**ELEMENTARY APPLICATIONS:** Check areas in which you have training or experience to the extent the skill(s) could be used in class.

- ☐ Play Piano ☐ Teach PE ☐ Teach Art ☐ Teach Vocal Music

### PLACEMENT FILE

**Do you have current placement file(s)?** ☐ Yes ☐ No

I requested a copy of my placement file to be sent to the appropriate school district. ☐ Yes ☐ No

### MILITARY EXPERIENCE

Branch of Service	Job Classification	Inclusive Dates	Type of Discharge

**Citizenship:** Are you a U.S. citizen or otherwise legally authorized to work in the U.S.? ☐ Yes ☐ No

**Health:** Is your physical/ mental health condition such that you can fulfill the essential job functions of the teaching/ extracurricular work for which you are applying (either with or without reasonable accommodations)? ☐ Yes ☐ No

### APPLICATIONS

Applications which are forwarded to a school district will remain active at that district for one year. The district will normally keep the application on file for three years. Contact individual districts about procedures for reactivating an application that is more than one year old.

I understand that any omissions on this application may prevent my application from being evaluated or referred to an individual school district. I authorize any school district to which this application is submitted to obtain information about my criminal records. I authorize all government agencies to provide information about my criminal records to the school district. I verify that all information on this employment application is true and complete. I understand that any misrepresentation, falsification, or omission on this application or on other documents submitted to the school district will be sufficient cause for this application not to be considered by the school district, not to be referred to a school district or for discharge if I have employed.

### AUTHORIZATION TO OBTAIN AND RELEASE INFORMATION

I authorize any Oregon school district for which I have completed an employment application to check my references, to obtain information from my prior employers and educational institutions, and to take other actions to investigate any information provided in my employment application, and to obtain information relevant to evaluating my qualifications and fitness for a teaching position. I authorize my listed references, past employers and educational institutions, and anyone else who has information about my work history, education qualification or fitness, to provide such information to any school district for which I have completed an employment application. I release the school district to all persons providing information to the school district from any liability whatsoever for obtaining and providing that information, regardless of the results.

Signature \_\_\_\_\_ Date \_\_\_\_\_