




Summary of the 2025-2026 Sheridan Hills School Improvement Plan (SIP)

The 2025-2026 School Improvement Plan continues our focus on improving student achievement in Literacy and Math for all students. It also continues to address the social emotional learning needs of our students.

Area of Focus	Key Strategies	Activities
<p>Reading</p> 	<p>Increase student’s foundational skills in reading to build their fluency and comprehension with special attention to the needs of traditionally underserved students.</p>	<p>Teachers will focus on reading instruction that builds phonics and phonemic awareness, vocabulary, and content knowledge. Strategies will depend on what each student needs to develop their foundational reading skills to support better comprehension and fluency.</p> <hr/> <p>Classroom teachers will begin to implement the science of reading practices required by the State of Minnesota READ Act.</p> <p>Reading Intervention teachers will provide small group instruction for students in grades K-5 that are below grade level.</p>
<p>Math</p> 	<p>Facilitate meaningful math conversations to increase student understanding of math concepts with special attention to the needs of traditionally underserved students.</p>	<p>Classroom and support teachers will increase opportunities for students to discuss and share their math thinking with their classmates.</p>
<p>Social emotional learning</p> 	<p>Explicitly teach social emotional skills to students related to self-regulation, empathy, attention and engagement with special attention to the needs of traditionally underserved students.</p>	<p>Classroom teachers will teach Second Step lessons throughout the school year. Building wide practices to support a positive culture will utilize Conscious Discipline and Growth Mindset philosophies and strategies.</p>